

Time	#	DOK	Subject--4th Science	#	DOK	Subject--5th Science	#	DOK	Subject--6th Science	#	DOK	Subject--Spelling	#	DOK	Subject--Writing	#	DOK	Subject--Grammar	Students engaged in:
Monday	8.3.1	2	Cards, nonfiction reading musical instrument band H--nonfiction vocab(15) & January SuperScience due Friday (20)	5.3.2/6.3.2	2	Cards, nonfiction reading vocab, finish reading 543-546 & answer cards H--nonfiction vocab (10) & January SuperScience due Friday (20)	8.2.1	2	Cards ,nonfiction reading vocab, go over test, make new cards, clean folders H--nonfiction reading vocab (10) & January SuperScience due Friday (20)	6.1.3	2	6 Minute Solution, Unit 17 pretest H--sent/def. due Wednesday (15)	6.2.2	2	NONE	6.2.1	2	Copy edit sentences day 69-70	<input checked="" type="checkbox"/> Cooperative Learning <input type="checkbox"/> Peer-to-Peer Learning <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Technology Integration <input checked="" type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice <input type="checkbox"/> Quiz or Assessment <input type="checkbox"/> Presentation or Project
Tuesday	8.3.1	2	Cards, nonfiction reading main idea, prism activity in library H--nonfiction main idea (5)	5.3.2/6.3.2	3	Cards, nonfiction reading main idea, put together a heart & label pieces H--nonfiction main idea (5), label parts of the heart wkst (5)	8.2.1	2	Cards, nonfiction reading main idea, read lesson 1 H--Nonfiction main idea (5) wskt pg 18	6.1.3	2	6 Minute Solutions, spelling worktime H--sent/def. due Wed (15)	6.2.2	2	NONE	6.2.1	2	Edit day 69	<input checked="" type="checkbox"/> Cooperative Learning <input checked="" type="checkbox"/> Peer-to-Peer Learning <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Technology Integration <input checked="" type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice <input type="checkbox"/> Quiz or Assessment <input type="checkbox"/> Presentation or Project
Wednesday	8.3.1	2	Cards, nonfiction reading details, read lesson 3 (pgs 552-555) H--nonfiction reading details (10)	5.3.2/6.3.2	2	Cards, nonfiction reading, read 547-548, answer cards H--nonfiction reading details (10), lesson 1 wkst pg 27	8.2.1	2	Cards, nonfiction reading details, make foldable & fill out 3 states of matter, H--Nonfiction details (30)	6.1.3	2	6 Minute Solution, L to J	6.2.2	2	NONE	6.2.1	2	Edit day 70	<input checked="" type="checkbox"/> Cooperative Learning <input type="checkbox"/> Peer-to-Peer Learning <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Technology Integration <input checked="" type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice <input type="checkbox"/> Quiz or Assessment <input type="checkbox"/> Presentation or Project
Thursday	8.3.1	2	Cards, nonfiction reading summarizing, read pgs 556-559 H--nonfiction reading summarizing (10), light outline wkst pg 257	5.3.2/6.3.2	2	Cards, nonfiction reading summarizing, research cardio diseases with partner H--nonfiction summarizing (10)	8.2.1	3	Cards, nonfiction reading summarizing, ice experiment w/ 3 states of matter H--nonfiction summarizing (10)	6.1.3	2	6 Minute Solution, review spelling words (15)	6.2.2	2	NONE	6.2.1	2	Copy paragraph	<input checked="" type="checkbox"/> Cooperative Learning <input type="checkbox"/> Peer-to-Peer Learning <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Technology Integration <input checked="" type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice <input type="checkbox"/> Quiz or Assessment <input type="checkbox"/> Presentation or Project
Friday	8.3.1	2	Cards, nonfiction reading questions & quiz, angle of reflection activity	5.3.2/6.3.2	2	Cards, nonfiction reading questions & quiz, dissect deer/cow heart experiment	8.2.1	2	Cards, nonfiction reading questions & quiz, finish ice experiment	6.1.3	3	6 Minutes Solution, spelling review test	6.2.2	2	Compare/Contrast writing requirements & examples --brainstorm a list of possible ideas and then show graphic organizer for ideas BUDDY READ @ 2:45	6.2.1	2	Edit paragraph	<input checked="" type="checkbox"/> Cooperative Learning <input type="checkbox"/> Peer-to-Peer Learning <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Technology Integration <input type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice <input checked="" type="checkbox"/> Quiz or Assessment <input type="checkbox"/> Presentation or Project