

| Time | # | DOK | Subject--4th Science | # | DOK | Subject--5th Science | # | DOK | Subject--6th Science | # | DOK | Subject--Spelling | # | DOK | Subject--Writing | # | DOK | Subject--Grammar | Students engaged in: |
|-----------|-------|-----|---|-------------|-----|--|-------|-----|---|-------|-----|---|-------|-----|---|-------|-----|--------------------------|--|
| Monday | 8.3.1 | 2 | Cards, nonfiction reading vocab & main idea, finish reading lesson 3 (light) & answer cards H--nonfiction vocab(15) and light outline wkst 257 (10), get cards signed for Wed. | 6.3.2/6.3.2 | 2 | Cards, nonfiction reading vocab, heartbeat activity H--nonfiction vocab (10) & bring ice cream bucket | 8.2.1 | 2 | Cards, nonfiction reading vocab, finish reading lesson 2 & answer cards (pg 108-112) H--nonfiction reading vocab (10) | 6.1.3 | 2 | 6 Minute Solution, Unit 18 pretest H--sent/def. due Wednesday (15) | 6.2.2 | 2 | NONE | 6.2.1 | 2 | Edit part 1 of paragraph | <input checked="" type="checkbox"/> Cooperative Learning <input type="checkbox"/> Peer-to-Peer Learning <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Technology Integration <input checked="" type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice <input type="checkbox"/> Quiz or Assessment <input type="checkbox"/> Presentation or Project |
| Tuesday | 8.3.1 | 2 | BAT | 6.3.2/6.3.2 | 2 | Cards, nonfiction reading main idea, fist action activity H--nonfiction main idea (5), heart crossword (15) | 8.2.1 | 2 | Cards, nonfiction reading main idea, finish reading (pg 113-114) & answer cards, virtual lab H--Nonfiction main idea (5) | 6.1.3 | 2 | 6 Minute Solutions, spelling worktime H--sent/def. due Wed (15) | 6.2.2 | 2 | NONE | 6.2.1 | 2 | Edit part 2 of paragraph | <input checked="" type="checkbox"/> Cooperative Learning <input checked="" type="checkbox"/> Peer-to-Peer Learning <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Technology Integration <input checked="" type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice <input type="checkbox"/> Quiz or Assessment <input type="checkbox"/> Presentation or Project |
| Wednesday | 8.3.1 | 2 | Cards, nonfiction reading details, check homework, prism activity in library H--nonfiction reading details (10) | 6.3.2/6.3.2 | 3 | Cards, nonfiction reading, dissecting hearts activity H--nonfiction reading details (10) | 8.2.1 | 2 | Cards, nonfiction reading details, ice experiment H--Nonfiction details (10) | 6.1.3 | 2 | 6 Minute Solution, L to J | 6.2.2 | 2 | NONE | 6.2.1 | 2 | Copy paragraph | <input checked="" type="checkbox"/> Cooperative Learning <input type="checkbox"/> Peer-to-Peer Learning <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Technology Integration <input checked="" type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice <input type="checkbox"/> Quiz or Assessment <input type="checkbox"/> Presentation or Project |
| Thursday | 8.3.1 | 2 | Cards, nonfiction reading summarizing, angel of reflection activity H--nonfiction reading summarizing (10), | 6.3.2/6.3.2 | 2 | Cards, nonfiction reading summarizing, finish reading lesson 2 (pg 552-555) H--nonfiction summarizing (10), wkst 27 | 8.2.1 | 3 | Cards, nonfiction reading summarizing, read lesson 3 (pgs 118-123) & answer cards H--nonfiction summarizing (10) | 6.1.3 | 2 | 6 Minute Solution, review spelling words (15) | 6.2.2 | 2 | NONE | 6.2.1 | 2 | Copy part 1 of paragraph | <input checked="" type="checkbox"/> Cooperative Learning <input type="checkbox"/> Peer-to-Peer Learning <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Technology Integration <input checked="" type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice <input type="checkbox"/> Quiz or Assessment <input type="checkbox"/> Presentation or Project |
| Friday | 8.3.1 | 2 | Cards, nonfiction reading questions & quiz, electromagnetic spectrum foldable & video | 6.3.2/6.3.2 | 2 | Cards, nonfiction reading questions & quiz, blood activity | 8.2.1 | 2 | Cards, nonfiction reading questions & quiz, calculating density practice H--calculating density math problems | 6.1.3 | 3 | 6 Minutes Solution, spelling review test | 6.2.2 | 2 | Compare/Contrast writing requirements & examples --brainstorm a list of possible ideas and then show graphic organizer for ideas | 6.2.1 | 2 | Edit part 2 of paragraph | <input checked="" type="checkbox"/> Cooperative Learning <input type="checkbox"/> Peer-to-Peer Learning <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Technology Integration <input type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice <input checked="" type="checkbox"/> Quiz or Assessment <input type="checkbox"/> Presentation or Project |