

**SCHOOL DISTRICT  
EDUCATIONAL ALTERNATIVES**

**FEASIBILITY STUDY**

**BLOOMFIELD**

**WAUSA**

**CREIGHTON**

**PLAINVIEW**

**OSMOND**

**WEBSITE SUMMARY II**

Key Concepts  
Omaha, Nebraska

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## TABLE OF CONTENTS

	Page
INTRODUCTION	18
PART I	
ANALYSIS OF CURRENT SCHOOL SYSTEMS (Bloomfield, Wausa, Creighton, Plainview, and Osmond School Systems)	20
DEMOGRAPHICS	20
ENROLLMENT TRENDS	23
SCHOOL FACILITIES	30
TRANSPORTATION	32
CURRICULUM	32
STAFFING	33
SUMMARY-PART I DATA	33
PART II	
EDUCATIONAL ALTERNATIVE CONCEPTS (Bloomfield, Wausa, Creighton, Plainview, and Osmond School Systems)	34
EDUCATIONAL ALTERNATIVES-ASSUMPTIONS	41
ENROLLMENT OPTION	41
SCHOOL FACILITIES	42
CURRICULUM	42
STAFFING-FULL TIME EQUIVALENCIES	42
FINANCIAL ANALYSIS	43
CONCEPT A: BLOOMFIELD-WAUSA SCHOOL SYSTEM	43
DEMOGRAPHICS	43
ENROLLMENT TREND	44
EDUCATIONAL ALTERNATIVE A-1	44
SCHOOL FACILITIES-ATTENDANCE CENTERS	44
ENROLLMENT	45
CURRICULUM	45
TRANSPORTATION	45
STAFFING	45

FINANCES	45
PROJECTED OUTCOMES	45
FEASIBILITY	46
EDUCATIONAL ALTERNATIVE A-2	46
SCHOOL FACILITIES-ATTENDANCE CENTERS	46
ENROLLMENT	47
CURRICULUM	47
TRANSPORTATION	47
STAFFING	47
FINANCES	47
PROJECTED OUTCOMES	47
FEASIBILITY	48
EDUCATIONAL ALTERNATIVE A-3	48
SCHOOL FACILITIES-ATTENDANCE CENTERS	48
ENROLLMENT	48
CURRICULUM	48
TRANSPORTATION	49
STAFFING	49
FINANCES	49
PROJECTED OUTCOMES	49
FEASIBILITY	50
EDUCATIONAL ALTERNATIVE A-4	51
SCHOOL FACILITIES-ATTENDANCE CENTERS	51
ENROLLMENT	51
CURRICULUM	51
TRANSPORTATION	51
STAFFING	51
FINANCES	52
PROJECTED OUTCOMES	52
FEASIBILITY	53
CONCEPT B: CREIGHTON-PLAINVIEW SCHOOL SYSTEM	53
DEMOGRAPHICS	53
ENROLLMENT TREND	53
EDUCATIONAL ALTERNATIVE B-1	54
SCHOOL FACILITIES-ATTENDANCE CENTERS	54
ENROLLMENT	54

CURRICULUM	54
TRANSPORTATION	55
STAFFING	55
FINANCES	55
PROJECTED OUTCOMES	55
FEASIBILITY	
EDUCATIONAL ALTERNATIVE B-2	56
SCHOOL FACILITIES-ATTENDANCE CENTERS	56
ENROLLMENT	56
CURRICULUM	56
TRANSPORTATION	57
STAFFING	57
FINANCES	57
PROJECTED OUTCOMES	57
FEASIBILITY	57
EDUCATIONAL ALTERNATIVE B-3	58
SCHOOL FACILITIES-ATTENDANCE CENTERS	58
ENROLLMENT	58
CURRICULUM	58
TRANSPORTATION	58
STAFFING	59
FINANCES	59
PROJECTED OUTCOMES	59
FEASIBILITY	60
EDUCATIONAL ALTERNATIVE B-4	60
SCHOOL FACILITIES-ATTENDANCE CENTERS	60
ENROLLMENT	60
CURRICULUM	60
TRANSPORTATION	61
STAFFING	61
FINANCES	61
PROJECTED OUTCOMES	61
FEASIBILITY	62
CONCEPT C: WAUSA-OSMOND SCHOOL SYSTEM	62
DEMOGRAPHICS	62
ENROLLMENT TREND	62

EDUCATIONAL ALTERNATIVE C-1	63
SCHOOL FACILITIES-ATTENDANCE CENTERS	63
ENROLLMENT	63
CURRICULUM	63
TRANSPORTATION	64
STAFFING	64
FINANCES	64
PROJECTED OUTCOMES	64
FEASIBILITY	65
EDUCATIONAL ALTERNATIVE C-2	65
SCHOOL FACILITIES-ATTENDANCE CENTERS	65
ENROLLMENT	65
CURRICULUM	65
TRANSPORTATION	66
STAFFING	66
FINANCES	66
PROJECTED OUTCOMES	66
FEASIBILITY	67
EDUCATIONAL ALTERNATIVE C-3	67
SCHOOL FACILITIES-ATTENDANCE CENTERS	67
ENROLLMENT	67
CURRICULUM	67
TRANSPORTATION	68
STAFFING	68
FINANCES	68
PROJECTED OUTCOMES	68
FEASIBILITY	69
EDUCATIONAL ALTERNATIVE C-4	70
SCHOOL FACILITIES-ATTENDANCE CENTERS	70
ENROLLMENT	70
CURRICULUM	70
TRANSPORTATION	70
STAFFING	70
FINANCES	71
PROJECTED OUTCOMES	71
FEASIBILITY	72

CONCEPT D: OSMOND-PLAINVIEW SCHOOL SYSTEM	72
DEMOGRAPHICS	72
ENROLLMENT TREND	72
EDUCATIONAL ALTERNATIVE D-1	73
SCHOOL FACILITIES-ATTENDANCE CENTERS	73
ENROLLMENT	73
CURRICULUM	73
TRANSPORTATION	74
STAFFING	74
FINANCES	74
PROJECTED OUTCOMES	74
FEASIBILITY	75
EDUCATIONAL ALTERNATIVE D-2	75
SCHOOL FACILITIES-ATTENDANCE CENTERS	75
ENROLLMENT	75
CURRICULUM	75
TRANSPORTATION	76
STAFFING	76
FINANCES	76
PROJECTED OUTCOMES	76
FEASIBILITY	77
EDUCATIONAL ALTERNATIVE D-3	77
SCHOOL FACILITIES-ATTENDANCE CENTERS	77
ENROLLMENT	77
CURRICULUM	77
TRANSPORTATION	78
STAFFING	78
FINANCES	78
PROJECTED OUTCOMES	78
FEASIBILITY	79
EDUCATIONAL ALTERNATIVE D-4	80
SCHOOL FACILITIES-ATTENDANCE CENTERS	80
ENROLLMENT	80
CURRICULUM	80
TRANSPORTATION	80

STAFFING	80
FINANCES	81
PROJECTED OUTCOMES	81
FEASIBILITY	82
CONCEPT E: BLOOMFIELD-CREIGHTON SCHOOL SYSTEM	82
DEMOGRAPHICS	82
ENROLLMENT TREND	82
EDUCATIONAL ALTERNATIVE E-1	83
SCHOOL FACILITIES-ATTENDANCE CENTERS	83
ENROLLMENT	83
CURRICULUM	83
TRANSPORTATION	84
STAFFING	84
FINANCES	84
PROJECTED OUTCOMES	84
FEASIBILITY	85
EDUCATIONAL ALTERNATIVE E-2	85
SCHOOL FACILITIES-ATTENDANCE CENTERS	85
ENROLLMENT	85
CURRICULUM	85
TRANSPORTATION	86
STAFFING	86
FINANCES	86
PROJECTED OUTCOMES	86
FEASIBILITY	87
EDUCATIONAL ALTERNATIVE E-3	87
SCHOOL FACILITIES-ATTENDANCE CENTERS	87
ENROLLMENT	87
CURRICULUM	87
TRANSPORTATION	88
STAFFING	88
FINANCES	88
PROJECTED OUTCOMES	88
FEASIBILITY	89
EDUCATIONAL ALTERNATIVE E-4	89
SCHOOL FACILITIES-ATTENDANCE CENTERS	89

ENROLLMENT	90
CURRICULUM	90
TRANSPORTATION	90
STAFFING	90
FINANCES	90
PROJECTED OUTCOMES	90
FEASIBILITY	91
CONCEPT F: BLOOMFIELD-WAUSA-OSMOND SCHOOL SYSTEM	92
DEMOGRAPHICS	92
ENROLLMENT TREND	92
EDUCATIONAL ALTERNATIVE F-1	93
SCHOOL FACILITIES-ATTENDANCE CENTERS	93
ENROLLMENT	93
CURRICULUM	93
TRANSPORTATION	93
STAFFING	94
FINANCES	94
PROJECTED OUTCOMES	94
FEASIBILITY	94
EDUCATIONAL ALTERNATIVE F-2	95
SCHOOL FACILITIES-ATTENDANCE CENTERS	95
ENROLLMENT	95
CURRICULUM	95
TRANSPORTATION	95
STAFFING	96
FINANCES	96
PROJECTED OUTCOMES	96
FEASIBILITY	96
EDUCATIONAL ALTERNATIVE F-3	97
SCHOOL FACILITIES-ATTENDANCE CENTERS	97
ENROLLMENT	97
CURRICULUM	97
TRANSPORTATION	98
STAFFING	98
FINANCES	98
PROJECTED OUTCOMES	98
FEASIBILITY	99



EDUCATIONAL ALTERNATIVE F-4	99
SCHOOL FACILITIES-ATTENDANCE CENTERS	99
ENROLLMENT	99
CURRICULUM	99
TRANSPORTATION	100
STAFFING	100
FINANCES	100
PROJECTED OUTCOMES	100
FEASIBILITY	101
EDUCATIONAL ALTERNATIVE F-5	102
SCHOOL FACILITIES-ATTENDANCE CENTERS	102
ENROLLMENT	102
CURRICULUM	102
TRANSPORTATION	102
STAFFING	103
FINANCES	103
PROJECTED OUTCOMES	103
FEASIBILITY	104
EDUCATIONAL ALTERNATIVE F-6	104
SCHOOL FACILITIES-ATTENDANCE CENTERS	104
ENROLLMENT	104
CURRICULUM	105
TRANSPORTATION	105
STAFFING	105
FINANCES	105
PROJECTED OUTCOMES	105
FEASIBILITY	106
EDUCATIONAL ALTERNATIVE F-7	107
SCHOOL FACILITIES-ATTENDANCE CENTERS	107
ENROLLMENT	107
CURRICULUM	107
TRANSPORTATION	107
STAFFING	108
FINANCES	108
PROJECTED OUTCOMES	108
FEASIBILITY	109

EDUCATIONAL ALTERNATIVE F-8	109
SCHOOL FACILITIES-ATTENDANCE CENTERS	
ENROLLMENT	109
CURRICULUM	110
TRANSPORTATION	110
STAFFING	110
FINANCES	110
PROJECTED OUTCOMES	111
FEASIBILITY	112
EDUCATIONAL ALTERNATIVE F-9	112
SCHOOL FACILITIES-ATTENDANCE CENTERS	112
ENROLLMENT	112
CURRICULUM	112
TRANSPORTATION	113
STAFFING	113
FINANCES	113
PROJECTED OUTCOMES	113
FEASIBILITY	114
CONCEPT G: BLOOMFIELD-CREIGHTON-PLAINVIEW SCHOOL SYSTEM	115
DEMOGRAPHICS	115
ENROLLMENT TREND	115
EDUCATIONAL ALTERNATIVE G-1	116
SCHOOL FACILITIES-ATTENDANCE CENTERS	116
ENROLLMENT	116
CURRICULUM	116
TRANSPORTATION	116
STAFFING	117
FINANCES	117
PROJECTED OUTCOMES	117
FEASIBILITY	118
EDUCATIONAL ALTERNATIVE G-2	118
SCHOOL FACILITIES-ATTENDANCE CENTERS	118
ENROLLMENT	118
CURRICULUM	118

TRANSPORTATION	119
STAFFING	119
FINANCES	119
PROJECTED OUTCOMES	119
FEASIBILITY	120
EDUCATIONAL ALTERNATIVE G-3	120
SCHOOL FACILITIES-ATTENDANCE CENTERS	120
ENROLLMENT	120
CURRICULUM	121
TRANSPORTATION	121
STAFFING	121
FINANCES	121
PROJECTED OUTCOMES	121
FEASIBILITY	122
EDUCATIONAL ALTERNATIVE G-4	122
SCHOOL FACILITIES-ATTENDANCE CENTERS	122
ENROLLMENT	123
CURRICULUM	123
TRANSPORTATION	123
STAFFING	123
FINANCES	123
PROJECTED OUTCOMES	124
FEASIBILITY	124
EDUCATIONAL ALTERNATIVE G-5	125
SCHOOL FACILITIES-ATTENDANCE CENTERS	125
ENROLLMENT	125
CURRICULUM	125
TRANSPORTATION	125
STAFFING	126
FINANCES	126
PROJECTED OUTCOMES	126
FEASIBILITY	127
EDUCATIONAL ALTERNATIVE G-6	127
SCHOOL FACILITIES-ATTENDANCE CENTERS	127
ENROLLMENT	127
CURRICULUM	127
TRANSPORTATION	128
STAFFING	128

FINANCES	128
PROJECTED OUTCOMES	128
FEASIBILITY	129
EDUCATIONAL ALTERNATIVE G-7	129
SCHOOL FACILITIES-ATTENDANCE CENTERS	129
ENROLLMENT	129
CURRICULUM	130
TRANSPORTATION	130
STAFFING	130
FINANCES	130
PROJECTED OUTCOMES	130
FEASIBILITY	131
EDUCATIONAL ALTERNATIVE G-8	131
SCHOOL FACILITIES-ATTENDANCE CENTERS	131
ENROLLMENT	132
CURRICULUM	132
TRANSPORTATION	132
STAFFING	132
FINANCES	132
PROJECTED OUTCOMES	133
FEASIBILITY	133
EDUCATIONAL ALTERNATIVE G-9	134
SCHOOL FACILITIES-ATTENDANCE CENTERS	134
ENROLLMENT	134
CURRICULUM	134
TRANSPORTATION	134
STAFFING	135
FINANCES	135
PROJECTED OUTCOMES	135
FEASIBILITY	135
CONCEPT H: BLOOMFIELD-WAUSA-CREIGHTON SCHOOL SYSTEM	136
DEMOGRAPHICS	136
ENROLLMENT TREND	136
EDUCATIONAL ALTERNATIVE H-1	137
SCHOOL FACILITIES-ATTENDANCE CENTERS	137
ENROLLMENT	137

CURRICULUM	137
TRANSPORTATION	137
STAFFING	138
FINANCES	138
PROJECTED OUTCOMES	138
FEASIBILITY	139
EDUCATIONAL ALTERNATIVE H-2	139
SCHOOL FACILITIES-ATTENDANCE CENTERS	139
ENROLLMENT	139
CURRICULUM	139
TRANSPORTATION	140
STAFFING	140
FINANCES	140
PROJECTED OUTCOMES	140
FEASIBILITY	141
EDUCATIONAL ALTERNATIVE H-3	141
SCHOOL FACILITIES-ATTENDANCE CENTERS	141
ENROLLMENT	142
CURRICULUM	142
TRANSPORTATION	142
STAFFING	142
FINANCES	142
PROJECTED OUTCOMES	143
FEASIBILITY	143
EDUCATIONAL ALTERNATIVE H-4	144
SCHOOL FACILITIES-ATTENDANCE CENTERS	144
ENROLLMENT	144
CURRICULUM	144
TRANSPORTATION	145
STAFFING	145
FINANCES	145
PROJECTED OUTCOMES	145
FEASIBILITY	146
EDUCATIONAL ALTERNATIVE H-5	146
SCHOOL FACILITIES-ATTENDANCE CENTERS	146
ENROLLMENT	146
CURRICULUM	147
TRANSPORTATION	147

STAFFING	147
FINANCES	147
PROJECTED OUTCOMES	147
FEASIBILITY	148
EDUCATIONAL ALTERNATIVE H-6	148
SCHOOL FACILITIES-ATTENDANCE CENTERS	148
ENROLLMENT	149
CURRICULUM	149
TRANSPORTATION	149
STAFFING	149
FINANCES	149
PROJECTED OUTCOMES	150
FEASIBILITY	150
EDUCATIONAL ALTERNATIVE H-7	151
SCHOOL FACILITIES-ATTENDANCE CENTERS	151
ENROLLMENT	151
CURRICULUM	151
TRANSPORTATION	152
STAFFING	152
FINANCES	152
PROJECTED OUTCOMES	152
FEASIBILITY	153
EDUCATIONAL ALTERNATIVE H-8	153
SCHOOL FACILITIES-ATTENDANCE CENTERS	153
ENROLLMENT	153
CURRICULUM	154
TRANSPORTATION	154
STAFFING	154
FINANCES	154
PROJECTED OUTCOMES	154
FEASIBILITY	155
EDUCATIONAL ALTERNATIVE H-9	156
SCHOOL FACILITIES-ATTENDANCE CENTERS	156
ENROLLMENT	156
CURRICULUM	156
TRANSPORTATION	156
STAFFING	157
FINANCES	157

PROJECTED OUTCOMES	157
FEASIBILITY	158
CONCEPT I: CREIGHTON-PLAINVIEW-OSMOND SCHOOL SYSTEM	158
DEMOGRAPHICS	158
ENROLLMENT TREND	158
EDUCATIONAL ALTERNATIVE I-1	159
SCHOOL FACILITIES-ATTENDANCE CENTERS	159
ENROLLMENT	159
CURRICULUM	159
TRANSPORTATION	160
STAFFING	160
FINANCES	160
PROJECTED OUTCOMES	160
FEASIBILITY	161
EDUCATIONAL ALTERNATIVE I-2	161
SCHOOL FACILITIES-ATTENDANCE CENTERS	161
ENROLLMENT	161
CURRICULUM	162
TRANSPORTATION	162
STAFFING	162
FINANCES	162
PROJECTED OUTCOMES	162
FEASIBILITY	163
EDUCATIONAL ALTERNATIVE I-3	163
SCHOOL FACILITIES-ATTENDANCE CENTERS	163
ENROLLMENT	164
CURRICULUM	164
TRANSPORTATION	164
STAFFING	164
FINANCES	164
PROJECTED OUTCOMES	165
FEASIBILITY	165
EDUCATIONAL ALTERNATIVE I-4	166
SCHOOL FACILITIES-ATTENDANCE CENTERS	166
ENROLLMENT	166
CURRICULUM	166
TRANSPORTATION	166

STAFFING	167
FINANCES	167
PROJECTED OUTCOMES	167
FEASIBILITY	167
EDUCATIONAL ALTERNATIVE I-5	168
SCHOOL FACILITIES-ATTENDANCE CENTERS	168
ENROLLMENT	168
CURRICULUM	168
TRANSPORTATION	168
STAFFING	169
FINANCES	169
PROJECTED OUTCOMES	169
FEASIBILITY	170
EDUCATIONAL ALTERNATIVE I-6	170
SCHOOL FACILITIES-ATTENDANCE CENTERS	170
ENROLLMENT	170
CURRICULUM	170
TRANSPORTATION	171
STAFFING	171
FINANCES	171
PROJECTED OUTCOMES	171
FEASIBILITY	172
EDUCATIONAL ALTERNATIVE I-7	172
SCHOOL FACILITIES-ATTENDANCE CENTERS	172
ENROLLMENT	172
CURRICULUM	172
TRANSPORTATION	173
STAFFING	173
FINANCES	173
PROJECTED OUTCOMES	173
FEASIBILITY	174
EDUCATIONAL ALTERNATIVE I-8	174
SCHOOL FACILITIES-ATTENDANCE CENTERS	174
ENROLLMENT	174
CURRICULUM	174
TRANSPORTATION	175
STAFFING	175
FINANCES	175



PROJECTED OUTCOMES	175
FEASIBILITY	176
EDUCATIONAL ALTERNATIVE I-9	176
SCHOOL FACILITIES-ATTENDANCE CENTERS	176
ENROLLMENT	176
CURRICULUM	177
TRANSPORTATION	177
STAFFING	177
FINANCES	177
PROJECTED OUTCOMES	177
FEASIBILITY	178
CONCEPT J: BLOOMFIELD-WAUSA-CREIGHTON- PLAINVIEW-OSMOND SCHOOL SYSTEM	178
DEMOGRAPHICS	178
ENROLLMENT TREND	179
NEW SCHOOL FACILITY	179
EDUCATIONAL ALTERNATIVE J-1	181
SCHOOL FACILITIES-ATTENDANCE CENTERS	181
ENROLLMENT	181
CURRICULUM	181
TRANSPORTATION	181
STAFFING	182
FINANCES	182
PROJECTED OUTCOMES	182
FEASIBILITY	183
EDUCATIONAL ALTERNATIVE J-2	183
SCHOOL FACILITIES-ATTENDANCE CENTERS	183
ENROLLMENT	183
CURRICULUM	183
TRANSPORTATION	184
STAFFING	184
FINANCES	184
PROJECTED OUTCOMES	184
FEASIBILITY	185
EDUCATIONAL ALTERNATIVE J-3	185
SCHOOL FACILITIES-ATTENDANCE CENTERS	185

ENROLLMENT	185
CURRICULUM	186
TRANSPORTATION	186
STAFFING	186
FINANCES	186
PROJECTED OUTCOMES	186
FEASIBILITY	187
EDUCATIONAL ALTERNATIVE J-4	188
SCHOOL FACILITIES-ATTENDANCE CENTERS	188
ENROLLMENT	188
CURRICULUM	188
TRANSPORTATION	188
STAFFING	189
FINANCES	189
PROJECTED OUTCOMES	189
FEASIBILITY	190
EDUCATIONAL ALTERNATIVE J-5	190
SCHOOL FACILITIES-ATTENDANCE CENTERS	190
ENROLLMENT	191
CURRICULUM	191
TRANSPORTATION	191
STAFFING	191
FINANCES	191
PROJECTED OUTCOMES	192
FEASIBILITY	193
SUMMARY OF DATA-EDUCATIONAL ALTERNATIVES	193
LIST OF ATTACHMENTS	209

**BLOOMFIELD, WAUSA, CREIGHTON,  
PLAINVIEW, AND OSMOND SCHOOL SYSTEMS**

**FEASIBILITY STUDY**

**INTRODUCTION**

At the request of the Bloomfield, Wausa, Creighton, Plainview, and Osmond Boards of Education, Key Concepts of Omaha, NE, was contracted to conduct a Feasibility Study for the school systems. The questions addressed for the Feasibility Study were as follows:

- CONCEPT A: What is the educational and financial feasibility of various Educational Alternatives for the Bloomfield and Wausa School Systems?
- CONCEPT B: What is the educational and financial feasibility of various Educational Alternatives for the Creighton and Plainview School Systems?
- CONCEPT C: What is the educational and financial feasibility of various Educational Alternatives for the Wausa and Osmond School Systems?
- CONCEPT D: What is the educational and financial feasibility of various Educational Alternatives for the Osmond and Plainview School Systems?
- CONCEPT E: What is the educational and financial feasibility of various Educational Alternatives for the Bloomfield and Creighton School Systems?
- CONCEPT F: What is the educational and financial feasibility of various Educational Alternatives for the Bloomfield, Wausa, and Osmond School Systems?
- CONCEPT G: What is the educational and financial feasibility of various Educational Alternatives for the Bloomfield, Creighton, and Plainview School Systems?

- CONCEPT H: What is the educational and financial feasibility of various Educational Alternatives for the Bloomfield, Wausa, and Creighton School Systems?
- CONCEPT I: What is the educational and financial feasibility of various Educational Alternatives for the Creighton, Plainview, and Osmond School Systems?
- CONCEPT J: What is the educational and financial feasibility of various Educational Alternatives for the Bloomfield, Wausa, Creighton, Plainview, and Osmond School Systems?

The study addressed the following issues: demographics, enrollment trends, school facilities, educational programs, transportation, staffing, and finances. An on-site visit to the Bloomfield, Wausa, Creighton, Plainview, and Osmond School Systems was held on September 10, 2013, with a follow-up meeting with school superintendents to review Part I of the study on October 1. Information used in the development of the findings in this report was provided by school personnel in the Bloomfield, Wausa, Creighton, Plainview, and Osmond School Systems and the Education Support Services Section of the Nebraska Department of Education.

The purpose of this study was to provide objective information to the Bloomfield, Wausa, Creighton, Plainview, and Osmond Boards of Education regarding the educational needs and financial implications as related to the school district's instructional programs/services. Any findings in this report are to be considered advisory from an external perspective, with the intent to provide information to the Bloomfield, Wausa, Creighton, Plainview, and Osmond Boards of Education upon which plans can be

developed to provide for the appropriate future education of the youth in their respective school systems.

## PART I

### BLOOMFIELD, WAUSA, CREIGHTON, PLAINVIEW, AND OSMOND ANALYSIS OF CURRENT SCHOOL SYSTEMS

#### DEMOGRAPHICS

##### Bloomfield School System

The community of Bloomfield is located along State Highway 84 in the east-central part of Knox County, approximately 11 miles northwest of Wausa and approximately 26 miles northeast of Creighton. The 2010 census indicated a population of 1028 people. The Bloomfield School System is located in the east-central portion of Knox County, with a small portion in the west-central part of Cedar County. It is a Class III school system accredited by the Nebraska Department of Education. The Bloomfield School System is a member of the Lewis and Clark Activities Conference (Lewis Division-Ponca, Allen, Bancroft-Rosalie, Emerson-Hubbard, Homer, Wakefield, Walthill, and Winnebago; Clark Division-Newcastle, Bloomfield, Hartington, Osmond, Wausa, Winside, Wynot, Creighton, and Plainview)

The 2013-14 valuation of the school system is \$419,541,949. The General Fund tax rate is \$0.6559 per \$100 of actual valuation, a Special Building Fund tax rate of \$0.684, and a Qualified Capital Purpose Fund tax rate of \$0.0126. See Attachment 7.

##### Wausa School System

The community of Wausa is located along State Highway 121 in the southeast part of Knox County approximately 11 miles southeast of Bloomfield and approximately 19 miles east of Creighton. The 2010 census indicated a population of 634 people. The

community of Magnet, population 57, is located approximately 7 miles southeast of Wausa. The Wausa School System is located in the southeast portion of Knox County and the west-central portion of Cedar County, with a small area in the northern part of Pierce County. It is a Class III school district accredited by the Nebraska Department of Education. The Wausa School System is a member of the Lewis and Clark Activities Conference (Lewis Division-Ponca, Allen, Bancroft-Rosalie, Emerson-Hubbard, Homer, Wakefield, Walthill, and Winnebago; Clark Division-Newcastle, Bloomfield, Hartington, Osmond, Wausa, Winside, Wynot, Creighton and Plainview).

The 2013-14 valuation of the school system is \$276,200,358, with General Fund tax rate of \$0.7746 per \$100 of actual valuation. A Special Building Fund tax rate was set at \$0.0578. See Attachment 7.

#### Creighton School System

The community of Creighton is located in the south-central part of Knox County, at the intersection of Highway 59 and Highway 13. The 2010 census indicated a population of 1,154 people. Two smaller communities are located within the Creighton School System: Winnetoon (pop. 67) and Bazile Mills (pop. 29).

The Creighton Community School System is located in the south-central portion of Knox County and in the northeast corner of Antelope County, with a very small area in Pierce County. It is a Class III school system accredited by the Nebraska Department of Education and the North Central Association/AdvancED. The Creighton Community School System is a member of the Lewis and Clark Activities Conference (Lewis Division-Ponca, Allen, Bancroft-Rosalie, Emerson-Hubbard, Homer, Wakefield,

Walthill, and Winnebago; Clark Division-Newcastle, Bloomfield, Hartington, Osmond, Wausa, Winside, Wynot, Creighton, and Plainview).

The 2013-14 valuation of the school system is \$350,378,588. The current tax rates are as follows: General Fund tax rate-\$0.9000 per \$100 of actual valuation; Special Building Fund tax rate-\$0.0288; and Qualified Capitol Purpose Fund tax rate of \$0.0101. See Attachment 7.

#### Plainview School System

The Plainview School District contains two communities, Plainview and Brunswick. The community of Plainview is located in the northwest portion of Pierce County at the intersection of US Highway 20 and State Highway 13, which is approximately 13 miles southeast of Creighton. The 2010 census indicated a population of 1,238 people. The community of Brunswick, population 135, is located 12 miles west of Plainview, just off of US Highway 20.

The Plainview School District is located in the northwest part of Pierce County and in the northeast part of Antelope County, with a small portion in the southern part of Knox County. It is a Class III school system accredited by the Nebraska Department of Education. The Plainview School System is a member of the Lewis and Clark Activities Conference (Lewis Division-Ponca, Allen, Bancroft-Rosalie, Emerson-Hubbard, Homer, Wakefield, Walthill, and Winnebago; Clark Division-Newcastle, Bloomfield, Hartington, Osmond, Wausa, Winside, Wynot, Creighton, and Plainview).

The 2013-14 valuation of the school system is \$517,069,109. The current tax rate for the General Fund is \$0.7547 per \$100 of actual valuation, with a Special Building Fund tax rate of \$0.0391. See Attachment 7.

### Osmond School System

The community of Osmond is located along US Highway 20 in the northeast part of Pierce County approximately 10 miles east of Plainview and approximately 14 miles southwest of Wausa. The 2010 census indicated a population of 783 people. The communities of Foster (pop. 51) and McLean (pop. 36) are located within the Osmond School District. The Osmond School System is located in the northeast portion of Pierce County and in a small portion of Knox County. It is a Class III school district accredited by the Nebraska Department of Education. The Osmond School System is a member of the Lewis and Clark Activities Conference (Lewis Division-Ponca, Allen, Bancroft-Rosalie, Emerson-Hubbard, Homer, Wakefield, Walthill, and Winnebago; Clark Division-Newcastle, Bloomfield, Hartington, Osmond, Wausa, Winside, Wynot, Creighton, and Plainview).

The 2013-14 valuation of the school system is \$283,368,838, with General Fund tax rate of \$0.8537 per \$100 of actual valuation. A Special Building Fund tax rate was set at \$0.0178, with a Qualified Capital Purpose Fund tax rate of \$0.0357. See Attachment 7.

### ENROLLMENT TRENDS

#### Bloomfield School System

The 10-year enrollment history and the 10-year enrollment projection for the Bloomfield School System are presented in Attachment 2. The current elementary (grade K-6) enrollment is 124 students, with the projected enrollment in the next 10 years to be 39 students, a decrease of 68.5%. The highest enrollment projection is 134 students in 2014-15, with the lowest enrollment projection to be 39 students in 2023-24. The current



Kindergarten enrollment is 21 students, with the projected enrollment to be 6 students in 10 years. The elementary curriculum will not likely be impacted due to the decline in enrollment. However, the organizational staffing arrangement will likely evolve from the use of the single-section self-contained classroom to the use of grade combination classrooms during the latter half of the next decade.

The current junior high school (grade 7-8) enrollment is 35 students, with the projected enrollment to be 16 students in 10 years, a decrease of 54.3%. The highest enrollment projection is 42 students in 2021-22, with the lowest enrollment projection to be 16 students from 2023-24. There will not likely be any significant change in instructional programs and activities throughout most of the next decade. However, there may be a lack of participants in the 7-8th Grade athletic/activities program at the end of the next decade.

The current high school (grade 9-12) enrollment is 79 students, with the projected enrollment to be 79 students in 10 years, maintaining a stable enrollment. The highest enrollment projection is 81 students in 2022-23, with the lowest enrollment projection to be 62 students in 2018-19. The stable enrollment trend will likely have little impact on the instructional program as it currently exists. However, the lower enrollment during the middle of the next decade may make the student enrollment in certain courses more difficult.

The current school system (grade K-12) enrollment is 238 students, with the projected enrollment to be 118 students in 10 years, a decrease of 50.4%. The highest enrollment projection is 241 students in 2014-15, with the lowest enrollment projection to be 118 students in 2023-24. The Bloomfield School System has 4 Option-In Students

and 27 Option-Out Students, resulting in -23 Net Option Students for the 2013-14 school year.

### Wausa School System

The 10-year enrollment history and the 10-year enrollment projection for the Wausa School System are presented in Attachment 3. The current elementary (grade K-6) enrollment is 116 students, with the projected enrollment in the next 10 years to be 82 students, a decrease of 29.3%. The highest enrollment projection is 117 students in 2015-16, with the lowest enrollment projection to be 82 students in 2021-22, 2022-23, and 2023-24. The current Kindergarten enrollment is 18 students, with the projected enrollment to be 12 students in 10 years. The curriculum will not likely be impacted. The use of the single-section self-contained classroom organizational concept will likely continue throughout the next decade.

The current junior high school (grade 7-8) enrollment is 27 students, with the projected enrollment to be 24 students in 10 years, a decrease of 11.1%. The highest enrollment projection is 38 students in 2021-22, with the lowest enrollment projection to be 24 students in 2023-24. However, the enrollment during most of the next decade will be quite stable, with very few, if any, significant change in instructional programs and activities. The greatest impact will likely continue to be the number of participants in the junior high school athletic/activities program.

The current high school (grade 9-12) enrollment is 73 students, with the projected enrollment to be 68 students in 10 years, a decrease of 6.8%. The highest enrollment projection is 68 students in 2019-20 and 2023-24, with the lowest enrollment projection to be 58 students in 2017-18. This relatively stable enrollment will not likely create any

significant change in the instructional programs and activities, with the exception of continuing to make it difficult to maintain an appropriate enrollment in certain elective courses.

The current school system (grade K-12) enrollment is 216 students, with the projected enrollment to be 174 students in 10 years, a decrease of 19.4%. The highest enrollment projection is 213 students in 2014-15, with the lowest enrollment projection to be 174 students in 2023-24. The Wausa School System has 11 Option-In Students and 3 Option-Out Students, resulting in +8 Net Option Students for the 2013-14 school year.

#### Creighton School System

The 10-year enrollment history and the 10-year enrollment projection for the Creighton School System are presented in Attachment 4. The current elementary (grade K-6) enrollment is 154 students, with the projected enrollment in the next 10 years to be 65 students, a decrease of 57.8%. The highest enrollment projection is 155 students in 2014-15, with the lowest enrollment projection to be 65 students in 2023-24. The current Kindergarten enrollment is 23 students, with the projected enrollment to be 10 students in 10 years. The elementary curriculum will not likely be impacted due to the decline in enrollment, but the organizational delivery method may evolve from the single/double-section self-contained classroom to grade combination classrooms in the latter half of the next decade.

The current junior high school (grade 7-8) enrollment is 56 students, with the projected enrollment to be 33 students in 10 years, a decrease of 41.1%. The highest enrollment projection is 60 students in 2015-16 and 2016-17, with the lowest enrollment projection to be 33 students from 2023-24. There will not likely be any significant

change in instructional programs and activities. However, there may be a lack of participants in the 7-8th Grade athletic/activities program toward the end of the next decade.

The current high school (grade 9-12) enrollment is 108 students, with the projected enrollment to be 100 students in 10 years, a decrease of 7.4%. The highest enrollment projection is 117 students in 2018-19, with the lowest enrollment projection to be 86 students in 2022-23. This decrease will likely have little impact on the instructional program as it currently exists.

The current school system (grade K-12) enrollment is 318 students, with the projected enrollment to be 198 students in 10 years, a decrease of 37.8%. The highest enrollment projection is 319 students in 2014-15, with the lowest enrollment projection to be 198 students in 2023-24. The Creighton School System has 26 Option-In Students and 17 Option-Out Students, resulting in +9 Net Option Students for the 2013-14 school year.

#### Plainview School System

The 10-year enrollment history and the 10-year enrollment projection for the Plainview School System are presented in Attachment 5. The current elementary (grade K-6) enrollment is 134 students, with the projected enrollment in the next 10 years to be 67 students, a decrease of 50.0%. The highest enrollment projection is 146 students in 2015-16, with the lowest enrollment projection to be 67 students in 2023-24. The current Kindergarten enrollment is 18 students, with the projected enrollment to be 10 students in 10 years. The elementary curriculum will not likely be impacted, with the continued staffing arrangement based on the self-contained classroom organizational concept.

However, the use of grade combination classrooms may evolve in the latter half of the next decade.

The current junior high school (grade 7-8) enrollment is 49 students, with the projected enrollment to be 23 students in 10 years, a decrease of 53.1%. The highest enrollment projection is 48 students in 2018-19, with the lowest enrollment projection to be 23 students in 2023-24. For most of the next decade, there will not likely be any significant change in instructional programs and activities. The greatest impact will most likely continue to be the number of participants in the junior high school athletic/activities program.

The current high school (grade 9-12) enrollment is 116 students, with the projected enrollment to be 111 students in 10 years, a decrease of 4.3%. The highest enrollment projection is 123 students in 2014-15, with the lowest enrollment projection to be 79 students in 2018-19. The lower enrollment in the middle of the next decade may make it difficult to maintain an appropriate enrollment in certain elective courses.

The current school system (grade K-12) enrollment is 299 students, with the projected enrollment to be 201 students in 10 years, a decrease of 32.8%. The highest enrollment projection is 309 students in 2014-15, with the lowest enrollment projection to be 201 students in 2023-24. The Plainview School System has 14 Option-In Students and 11 Option-Out Students, resulting in +3 Net Option Students for the 2013-14 school year.

#### Osmond School System

The 10-year enrollment history and the 10-year enrollment projection for the Osmond School System are presented in Attachment 6. The current elementary (grade

K-6) enrollment is 97 students, with the projected enrollment in the next 10 years to be 50 students, a decrease of 48.5%. The highest enrollment projection is 99 students in 2014-15, with the lowest enrollment projection to be 47 students in 2022-23. The current Kindergarten enrollment is 10 students, with the projected enrollment to be 7 students in 10 years. While the elementary curriculum will not likely be impacted due to the decline in enrollment, the elementary staffing will likely evolve from the use of the single-section self-contained classroom to the use of grade combination classrooms during the middle of the next decade.

The current junior high school (grade 7-8) enrollment is 41 students, with the projected enrollment to be 13 students in 10 years, a decrease of 68.3%. The highest enrollment projection is 39 students in 2016-17, with the lowest enrollment projection to be 13 students from 2023-24. With the use of the single-section classroom, there will not likely be any significant change in instructional programs and activities throughout most of the next decade. However, there may continue to be a lack of participants in the 7-8th Grade athletic/activities program.

The current high school (grade 9-12) enrollment is 72 students, with the projected enrollment to be 67 students in 10 years, a decrease of 6.9%. The highest enrollment projection is 87 students in 2018-19, with the lowest enrollment projection to be 65 students in 2022-23. Even the slight enrollment increase during the middle of the next decade will likely have little impact on the instructional program as it currently exists. Maintaining enrollment in certain elective courses will likely continue to be difficult throughout most of the next decade.

The current school system (grade K-12) enrollment is 210 students, with the projected enrollment to be 130 students in 10 years, a decrease of 38.1%. The highest enrollment projection is 201 students in 2014-15 and 2015-16, with the lowest enrollment projection to be 130 students in 2023-24. The Osmond School System has 5 Option-In Students and 12 Option-Out Students, resulting in -7 Net Option Students for the 2014-15 school year.

## SCHOOL FACILITIES

### Bloomfield School System

The Bloomfield School System maintains an elementary school for Grades K-6 students in a building constructed in 1962. A three-story building constructed in 1925 is used providing educational programs for students in Grades 7-12, with an addition constructed in 1962. All the facilities, with the exception of the 1925 high school building, meet the handicapped accessibility requirements of the American Disabilities Act (ADA) and all of the facilities have an asbestos management plan in place. The buildings are not air-conditioned. The outdoor athletic facilities are shared with the city of Bloomfield. The floor plans for the Bloomfield School System K-12 facilities are presented in Attachment 8.

### Wausa School System

The Wausa School System maintains an elementary school for Grades K-6 students in a building constructed in 1962. A three-story building (only the basement and first floor are currently being used) constructed in 1913 is used to providing educational programs for students in Grades 7-12, with additions constructed in 1959, 1965, and 1975. A weight room/community fitness center was added to the complex in 2004. All

the facilities meet the handicapped accessibility requirements of the American Disabilities Act (ADA) and all of the facilities have an asbestos management plan in place. The buildings are not air-conditioned. The outdoor athletic facilities are located across the street west of the high school. The floor plans for the Wausa School System K-12 facilities are presented in Attachment 9.

#### Creighton School System

The Creighton School System maintains an elementary and junior/senior high school under one roof. The junior/senior high school is primarily housed in a facility constructed in 1962, with the pre-school and the elementary school primarily housed in an addition constructed in 1991. Facility additions constructed in 1970 and 1973 are used by both the elementary school and the junior/senior high school. The entire facility is handicapped accessible. The 1991 addition is air conditioned. A School Safety Plan and an Asbestos Management Plan are maintained on file. The floor plan for the building is presented in Attachment 10.

#### Plainview School System

The Plainview School System maintains an elementary school for Grades PK-6 in a building constructed in 1965, with an addition in 1993. The facility is air conditioned and is handicapped accessible. The Plainview Junior/Senior High School was constructed in 1920, with additions in 1940, 1956, and 1977. The building, with the exception of the 1920 structure, is air conditioned and handicapped accessible. A separate building for Vocational Agriculture was constructed in 1977. The floor plans for the Plainview School System facilities are presented in Attachment 11.



### Osmond School System

The Osmond Elementary and Junior/Senior High School facility was constructed in 1962, with an addition to the junior/senior high school portion of the complex in 1999. The building was partially renovated in 2012. The facility meets the handicapped accessibility requirements of the American Disabilities Act (ADA), with an asbestos management plan in place. The entire complex is air conditioned. The outdoor athletic facilities are adjacent to the school. The floor plans for the Osmond School System facility are presented in Attachment 12.

### TRANSPORTATION

The Bloomfield School Systems operates 3 daily bus routes, the Wausa School System operates 3 daily bus routes, the Creighton School System operates 4 daily bus routes, and the Plainview School System operates 6 daily bus routes (plus 2 SPED). Three (3) daily bus routes are operated by the Osmond School System.

### CURRICULUM

The Bloomfield, Wausa, Creighton, Plainview, and Osmond elementary school instructional programs consist of Reading, Spelling, Language Arts, Math, Science, Social Studies, Music, Band (grade 5-6), Physical Education, Health, Computers, Art, and Library Skills. Title I programs, Special Education, and Enrichment Programs are available in the elementary schools. A wide variety of extra-curricular activities that supplement the regular instructional program are offered in the elementary schools in each of the school districts. The self-contained classroom is used as the primary instructional delivery system.

The junior and senior high school instructional programs are presented in Attachment 13. All of the school systems surpass the 400 instructional units required to maintain a state accredited high school. The Student Activities Program for each junior high and high school is presented in Attachment 14.

#### STAFFING

The Bloomfield, Wausa, Creighton, Plainview, and Osmond School Systems staffing patterns for the administration, elementary schools, junior and senior high schools are presented in Attachment 15. Information was provided by school officials and the Nebraska Department of Education (Fall Personnel Report).

#### SUMMARY-PART I DATA

A summary of Tax Rates, Property Valuations, Option Enrollment, Enrollment Trends, and various Combined Property Valuations for the Bloomfield, Wausa, Creighton, Plainview, and Osmond School Systems is presented in Attachment 7.

## PART II

## EDUCATIONAL ALTERNATIVE CONCEPTS

The Educational Alternative Concepts to be included in this study were determined during a meeting of all the school superintendents held on October 1.

**CONCEPT A: BLOOMFIELD-WAUSA SCHOOL SYSTEM**

<b>ALTERNATIVE A-1</b>		<b>Bloomfield</b>	<b>Wausa</b>	
Elementary		K-6	K-6	
Junior High		7-8		
High School		9-12		

<b>ALTERNATIVE A-2</b>		<b>Bloomfield</b>	<b>Wausa</b>	
Elementary		K-6	K-6	
Junior High			7-8	
High School			9-12	

<b>ALTERNATIVE A-3</b>		<b>Bloomfield</b>	<b>Wausa</b>	
Elementary		K-4	K-4	
Middle School			5-8	
High School		9-12		

<b>ALTERNATIVE A-4</b>		<b>Bloomfield</b>	<b>Wausa</b>	
Elementary		K-4	K-4	
Middle School		5-8		
High School			9-12	

**CONCEPT B: CREIGHTON-PLAINVIEW SCHOOL SYSTEM**

<b>ALTERNATIVE B-1</b>		<b>Creighton</b>	<b>Plainview</b>	
Elementary		PK-6	PK-6	
Junior High		7-8		
High School		9-12		

<b>ALTERNATIVE B-2</b>		<b>Creighton</b>	<b>Plainview</b>	
Elementary		PK-6	PK-6	
Junior High			7-8	
High School			9-12	

<b>ALTERNATIVE B-3</b>		<b>Creighton</b>	<b>Plainview</b>	
Elementary		PK-4	PK-4	
Middle School			5-8	
High School		9-12		

<b>ALTERNATIVE B-4</b>		<b>Creighton</b>	<b>Plainview</b>	
Elementary		PK-4	PK-4	
Middle School		5-8		
High School			9-12	

**CONCEPT C: WAUSA-OSMOND SCHOOL SYSTEM**

<b>ALTERNATIVE C-1</b>		<b>Wausa</b>	<b>Osmond</b>	
Elementary		K-6	K-6	
Junior High		7-8		
High School		9-12		

<b>ALTERNATIVE C-2</b>		<b>Wausa</b>	<b>Osmond</b>	
Elementary		K-6	K-6	
Junior High			7-8	
High School			9-12	

<b>ALTERNATIVE C-3</b>		<b>Wausa</b>	<b>Osmond</b>	
Elementary		K-4	K-4	
Middle School			5-8	
High School		9-12		

<b>ALTERNATIVE C-4</b>		<b>Wausa</b>	<b>Osmond</b>	
Elementary		K-4	K-4	
Middle School		5-8		
High School			9-12	

**CONCEPT D: OSMOND-PLAINVIEW SCHOOL SYSTEM**

<b>ALTERNATIVE D-1</b>		<b>Osmond</b>	<b>Plainview</b>	
Elementary		PK-6	PK-6	
Junior High		7-8		
High School		9-12		

<b>ALTERNATIVE D-2</b>		<b>Osmond</b>	<b>Plainview</b>	
Elementary		PK-6	PK-6	
Junior High			7-8	
High School			9-12	

<b>ALTERNATIVE D-3</b>		<b>Osmond</b>	<b>Plainview</b>	
Elementary		PK-4	PK-4	
Middle School			5-8	
High School		9-12		

<b>ALTERNATIVE D-4</b>		<b>Osmond</b>	<b>Plainview</b>	
Elementary		PK-4	PK-4	
Middle School		5-8		
High School			9-12	

**CONCEPT E: BLOOMFIELD-CREIGHTON SCHOOL SYSTEM**

<b>ALTERNATIVE E-1</b>		<b>Bloomfield</b>	<b>Creighton</b>	
Elementary		PK-6	PK-6	
Junior High		7-8		
High School		9-12		

<b>ALTERNATIVE E-2</b>		<b>Bloomfield</b>	<b>Creighton</b>	
Elementary		PK-6	PK-6	
Junior High			7-8	
High School			9-12	

<b>ALTERNATIVE E-3</b>		<b>Bloomfield</b>	<b>Creighton</b>	
Elementary		PK-4	PK-4	
Middle School			5-8	
High School		9-12		

<b>ALTERNATIVE E-4</b>		<b>Bloomfield</b>	<b>Creighton</b>	
Elementary		PK-4	PK-4	
Middle School		5-8		
High School			9-12	

**CONCEPT F: BLOOMFIELD-WAUSA-OSMOND SCHOOL SYSTEM**

<b>ALTERNATIVE F-1</b>		<b>Bloomfield</b>	<b>Wausa</b>	<b>Osmond</b>
Elementary		K-6	K-6	K-6
Junior High		7-8		
High School		9-12		

<b>ALTERNATIVE F-2</b>		<b>Bloomfield</b>	<b>Wausa</b>	<b>Osmond</b>
Elementary		K-6	K-6	K-6
Junior High			7-8	
High School			9-12	

<b>ALTERNATIVE F-3</b>		<b>Bloomfield</b>	<b>Wausa</b>	<b>Osmond</b>
Elementary		K-6	K-6	K-6
Junior High				7-8
High School				9-12

<b>ALTERNATIVE F-4</b>		<b>Bloomfield</b>	<b>Wausa</b>	<b>Osmond</b>
Elementary		K-4	K-4	K-4
Middle School			5-8	
High School		9-12		

<b>ALTERNATIVE F-5</b>		<b>Bloomfield</b>	<b>Wausa</b>	<b>Osmond</b>
Elementary		K-4	K-4	K-4
Middle School				5-8
High School		9-12		

<b>ALTERNATIVE F-6</b>		<b>Bloomfield</b>	<b>Wausa</b>	<b>Osmond</b>
Elementary		K-4	K-4	K-4
Middle School		5-8		
High School			9-12	

<b>ALTERNATIVE F-7</b>		<b>Bloomfield</b>	<b>Wausa</b>	<b>Osmond</b>
Elementary		K-4	K-4	K-4
Middle School				5-8
High School			9-12	

<b>ALTERNATIVE F-8</b>		<b>Bloomfield</b>	<b>Wausa</b>	<b>Osmond</b>
Elementary		K-4	K-4	K-4
Middle School		5-8		
High School				9-12

<b>ALTERNATIVE F-9</b>		<b>Bloomfield</b>	<b>Wausa</b>	<b>Osmond</b>
Elementary		K-4	K-4	K-4
Middle School			5-8	
High School				9-12

**CONCEPT G: BLOOMFIELD-CREIGHTON-PLAINVIEW SCHOOL SYSTEM**

<b>ALTERNATIVE G-1</b>		<b>Bloomfield</b>	<b>Creighton</b>	<b>Plainview</b>
Elementary		PK-6	PK-6	PK-6
Junior High		7-8		
High School		9-12		

<b>ALTERNATIVE G-2</b>		<b>Bloomfield</b>	<b>Creighton</b>	<b>Plainview</b>
Elementary		PK-6	PK-6	PK-6
Junior High			7-8	
High School			9-12	

<b>ALTERNATIVE G-3</b>		<b>Bloomfield</b>	<b>Creighton</b>	<b>Plainview</b>
Elementary		PK-6	PK-6	PK-6
Junior High				7-8
High School				9-12

<b>ALTERNATIVE G-4</b>		<b>Bloomfield</b>	<b>Creighton</b>	<b>Plainview</b>
Elementary		PK-4	PK-4	PK-4
Middle School			5-8	
High School		9-12		

<b>ALTERNATIVE G-5</b>		<b>Bloomfield</b>	<b>Creighton</b>	<b>Plainview</b>
Elementary		PK-4	PK-4	PK-4
Middle School				5-8
High School		9-12		

<b>ALTERNATIVE G-6</b>		<b>Bloomfield</b>	<b>Creighton</b>	<b>Plainview</b>
Elementary		PK-4	PK-4	PK-4
Middle School		5-8		
High School			9-12	

<b>ALTERNATIVE G-7</b>		<b>Bloomfield</b>	<b>Creighton</b>	<b>Plainview</b>
Elementary		PK-4	PK-4	PK-4
Middle School				5-8
High School			9-12	

<b>ALTERNATIVE G-8</b>		<b>Bloomfield</b>	<b>Creighton</b>	<b>Plainview</b>
Elementary		PK-4	PK-4	PK-4
Middle School		5-8		
High School				9-12

<b>ALTERNATIVE G-9</b>		<b>Bloomfield</b>	<b>Creighton</b>	<b>Plainview</b>
Elementary		PK-4	PK-4	PK-4
Middle School			5-8	
High School				9-12

**CONCEPT H: BLOOMFIELD-WAUSA-CREIGHTON SCHOOL SYSTEM**

<b>ALTERNATIVE H-1</b>		<b>Bloomfield</b>	<b>Wausa</b>	<b>Creighton</b>
Elementary		PK-6	PK-6	PK-6
Junior High		7-8		
High School		9-12		

<b>ALTERNATIVE H-2</b>		<b>Bloomfield</b>	<b>Wausa</b>	<b>Creighton</b>
Elementary		PK-6	PK-6	PK-6
Junior High			7-8	
High School			9-12	

<b>ALTERNATIVE H-3</b>		<b>Bloomfield</b>	<b>Wausa</b>	<b>Creighton</b>
Elementary		PK-6	PK-6	PK-6
Junior High				7-8
High School				9-12

<b>ALTERNATIVE H-4</b>		<b>Bloomfield</b>	<b>Wausa</b>	<b>Creighton</b>
Elementary		PK-4	PK-4	PK-4
Middle School			5-8	
High School		9-12		

<b>ALTERNATIVE H-5</b>		<b>Bloomfield</b>	<b>Wausa</b>	<b>Creighton</b>
Elementary		PK-4	PK-4	PK-4
Middle School				5-8
High School		9-12		

<b>ALTERNATIVE H-6</b>		<b>Bloomfield</b>	<b>Wausa</b>	<b>Creighton</b>
Elementary		PK-4	PK-4	PK-4
Middle School		5-8		
High School			9-12	

<b>ALTERNATIVE H-7</b>		<b>Bloomfield</b>	<b>Wausa</b>	<b>Creighton</b>
Elementary		PK-4	PK-4	PK-4
Middle School				5-8
High School			9-12	

<b>ALTERNATIVE H-8</b>		<b>Bloomfield</b>	<b>Wausa</b>	<b>Creighton</b>
Elementary		PK-4	PK-4	PK-4
Middle School		5-8		
High School				9-12

<b>ALTERNATIVE H-9</b>		<b>Bloomfield</b>	<b>Wausa</b>	<b>Creighton</b>
Elementary		PK-4	PK-4	PK-4
Middle School			5-8	
High School				9-12



**CONCEPT I: CREIGHTON-PLAINVIEW-OSMOND SCHOOL SYSTEM**

<b>ALTERNATIVE I-1</b>		<b>Creighton</b>	<b>Plainview</b>	<b>Osmond</b>
Elementary		PK-6	PK-6	PK-6
Junior High		7-8		
High School		9-12		

<b>ALTERNATIVE I-2</b>		<b>Creighton</b>	<b>Plainview</b>	<b>Osmond</b>
Elementary		PK-6	PK-6	PK-6
Junior High			7-8	
High School			9-12	

<b>ALTERNATIVE I-3</b>		<b>Creighton</b>	<b>Plainview</b>	<b>Osmond</b>
Elementary		PK-6	PK-6	PK-6
Junior High				7-8
High School				9-12

<b>ALTERNATIVE I-4</b>		<b>Creighton</b>	<b>Plainview</b>	<b>Osmond</b>
Elementary		PK-4	PK-4	PK-4
Middle School			5-8	
High School		9-12		

<b>ALTERNATIVE I-5</b>		<b>Creighton</b>	<b>Plainview</b>	<b>Osmond</b>
Elementary		PK-4	PK-4	PK-4
Middle School				5-8
High School		9-12		

<b>ALTERNATIVE I-6</b>		<b>Creighton</b>	<b>Plainview</b>	<b>Osmond</b>
Elementary		PK-4	PK-4	PK-4
Middle School		5-8		
High School			9-12	

<b>ALTERNATIVE I-7</b>		<b>Creighton</b>	<b>Plainview</b>	<b>Osmond</b>
Elementary		PK-4	PK-4	PK-4
Middle School				5-8
High School			9-12	

<b>ALTERNATIVE I-8</b>		<b>Creighton</b>	<b>Plainview</b>	<b>Osmond</b>
Elementary		PK-4	PK-4	PK-4
Middle School		5-8		
High School				9-12

<b>ALTERNATIVE I-9</b>		<b>Creighton</b>	<b>Plainview</b>	<b>Osmond</b>
Elementary		PK-4	PK-4	PK-4
Middle School			5-8	
High School				9-12



is nearly impossible to determine the student enrollment impact of an Educational Alternative. However, it is reasonable to assume that some parents residing in the fringe area of any of the Educational Alternatives may consider optioning their children to another school system.

#### SCHOOL FACILITIES

The feasibility of the various Educational Alternatives considered in this study will involve the use of existing facilities, with one of the Educational Concepts utilizing a centrally located new facility.

#### CURRICULUM

Educational Alternatives included in this study would not change the elementary curriculum, since all of the elementary schools currently maintain a comprehensive program of instruction. The junior high school and high school curriculum in each of the Educational Alternatives may vary in comparison to current practice in the middle/junior high school and high schools, since staffing projections were established based on the premise that students would not be deprived of instructional programs being made available to them in their current school system.

#### STAFFING-FULL TIME EQUIVALENCIES

The Full Time Equivalencies (FTE) used in this study are estimates based on the number of staff needed to offer the same curriculum currently available in the Bloomfield, Wausa, Creighton, Plainview, and Osmond School Systems. The Projected FTE's in each Educational Alternative should only be considered as "a" way to staff the proposed curriculum and should not be interpreted to mean "the" way. Actual FTE's will likely vary due to staff certification and subject endorsement requirements, reduction-in-

force policies, availability of qualified staff, travel time between attendance centers, master class schedules, and additional assignments such as study halls, noon duty, etc. Staffing is based on maintaining an average elementary school class size of 20 students or less and an average secondary school class size of 25 students or less in the core classes.

## FINANCIAL ANALYSIS

The Educational Alternatives are based on the premise that the school districts had merged last summer, presenting an educational and financial comparison regarding Educational Alternatives for the 2013-14 school year as Year 1 of the reorganization. Since state aid is year-in-arrear funding, the state aid for the first year of the reorganization will be the same as if no reorganization had taken place. With the assumption that all other sources of revenue will remain unchanged, the tax request will be the only variable impacted by any cost reductions as a result of a merger. The tax request reduction for each Educational Alternative will indicate the likely financial impact had the current year, 2013-14, been the first year of the merger.

Due to variables, such as future state aid and property valuations, it cannot be concluded, however, that any tax rate projected for any of the Educational Alternatives would approximate a tax rate for some future year.

## CONCEPT A: BLOOMFIELD-WAUSA SCHOOL SYSTEM

### DEMOGRAPHICS

The Bloomfield-Wausa School System would be located in the east-central/southeast part of Knox County, the west-central part of Cedar County, and a small part of northern Pierce County. Based on the 2013-14 property valuations, the combined valuation of the merged school system would be \$695,742,307.

## ENROLLMENT TREND

### Grade K-6, Grade 7-8, Grade 9-12

The current enrollment and the 10-year enrollment projection for a Bloomfield-Wausa School System are presented in Attachment 16.

The current 2013-14 elementary school (grade K-6) enrollment would have been 240 students, with the projected enrollment in 10 years to be 121 students, a decrease of 49.6%. The current Kindergarten enrollment would have been 39 students, with the projected enrollment in 10 years to be 18 students, a decrease of 53.8%.

The current 2013-14 junior high school (grade 7-8) enrollment would have been 62 students, with the projected enrollment in 10 years to be 40 students, a decrease of 35.5%. The current 2013-14 high school enrollment would have been 152 students, with the projected enrollment in 10 years to be 147 students, a decrease of 3.3%. The current 2013-14 Grade K-12 enrollment would have been 454 students, with the projected enrollment in 10 years to be 308 students, a decrease of 32.2%.

### EDUCATIONAL ALTERNATIVE A-1

<b>ALTERNATIVE A-1</b>		<b>BLOOMFIELD</b>	<b>WAUSA</b>	
Elementary		K-6	K-6	
Junior High		7-8		
High School		9-12		

### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative A-1 would provide for Grade K-6 elementary schools in Bloomfield and in Wausa, and a junior/senior high school in Bloomfield.

## ENROLLMENT

In accordance with Educational Alternative A-1, the current enrollment for each attendance center in the Bloomfield-Wausa School System is presented in Attachment 16.

## CURRICULUM

The curriculum in the elementary schools in Bloomfield and in Wausa would remain unchanged , with the continued use of the self-contained classroom arrangement. The junior/senior high school located in Bloomfield would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Bloomfield High School curriculum currently does not provide for an Industrial Technology program.

## TRANSPORTATION

Shuttle buses would be needed to transport 27 students in Grades 7-8 from Wausa to Bloomfield and also 73 students in Grades 9-12 from Wausa to Bloomfield.

## STAFFING

Staffing for Educational Alternative A-1 is presented in Attachment 17.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative A-1 is presented in Attachment 18.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of one district office, one Board of Education, and the combining of the junior high schools and the high schools at the same location.

- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Bloomfield High School facility currently does not provide space for an Industrial Technology program.
- The merged school system would likely have resulted in a slight decrease in the General Fund tax rate for Bloomfield and a significant decrease for Wausa.
- The Bloomfield High School facility would have adequate classrooms to accommodate the combined high school enrollment.

#### FEASIBILITY

- For Educational Alternative A-1 to be fully educationally feasible with the use of existing facilities, the high school site at Bloomfield would need to be addressed to provide for an Industrial Technology program.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative A-1 to be financially feasible.

#### EDUCATIONAL ALTERNATIVE A-2

<b>ALTERNATIVE A-2</b>		<b>BLOOMFIELD</b>	<b>WAUSA</b>	
Elementary		K-6	K-6	
Junior High			7-8	
High School			9-12	

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative A-2 would provide for Grade K-6 elementary schools in Bloomfield and in Wausa, and a junior/senior high school in Wausa.

## ENROLLMENT

In accordance with Educational Alternative A-2, the current enrollment for each attendance center in the Bloomfield-Wausa School System is presented in Attachment 16.

## CURRICULUM

The curriculum in the elementary schools in Bloomfield and in Wausa would remain unchanged, with the continued use of the self-contained classroom arrangement. The junior/senior high school located in Wausa would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

## TRANSPORTATION

Shuttle buses would be needed to transport 35 students in Grades 7-8 from Bloomfield to Wausa and also 79 students in Grades 9-12 from Bloomfield to Wausa.

## STAFFING

Staffing for Educational Alternative A-2 is presented in Attachment 19.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative A-2 is presented in Attachment 20.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of one district office, one Board of Education, and the combining of the junior high schools and the high schools at the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers.



- The merged school system would likely have resulted in a decrease in the General Fund tax rate for Bloomfield and a significant decrease for Wausa.
- The Wausa Junior/Senior High School facility may be short 4 classrooms to accommodate the combined high school enrollment.

#### FEASIBILITY

- For Educational Alternative A-2 to be fully educationally feasible with the use of existing facilities, the high school site at Wausa would need to be addressed to possibly provide for an additional 4 classrooms.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative A-2 to be financially feasible.

#### EDUCATIONAL ALTERNATIVE A-3

<b>ALTERNATIVE A-3</b>		<b>BLOOMFIELD</b>	<b>WAUSA</b>	
Elementary		K-4	K-4	
Middle School			5-8	
High School		9-12		

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative A-3 would provide for Grade K-4 elementary schools in Bloomfield and in Wausa, a Grade 5-8 middle school in Wausa, and a high school in Bloomfield.

#### ENROLLMENT

In accordance with Educational Alternative A-3, the current enrollment for each attendance center in the Bloomfield-Wausa School System is presented in Attachment 16.

#### CURRICULUM

The curriculum in the elementary schools in Bloomfield and in Wausa would remain unchanged, with the continued use of the self-contained classroom arrangement.

The middle school located in Wausa and the high school located in Bloomfield would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Bloomfield High School curriculum currently does not provide for an Industrial Technology program.

#### TRANSPORTATION

Shuttle buses would be needed to transport 63 students in Grades 5-8 from Bloomfield to Wausa and also 73 students in Grades 9-12 from Wausa to Bloomfield.

#### STAFFING

Staffing for Educational Alternative A-3 is presented in Attachment 21.

#### FINANCES

The projected Budget of Expenditure reduction for Educational Alternative A-3 is presented in Attachment 22.

#### PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of one district office, one Board of Education, the combining of Grades 5-8 into one middle school at Wausa, and the combining of the high schools at Bloomfield.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Bloomfield High School facility currently does not provide space for an Industrial Technology program.
- The merged school system would likely have resulted in very little change in the General Fund tax rate for Bloomfield and a significant decrease for Wausa.

- The Wausa Junior/Senior High School facility should have adequate classrooms available, with the use of one elementary classroom, to accommodate a combined enrollment for a Grade 5-8 middle school.
- The Bloomfield Junior/Senior High School facility should have adequate classrooms available to accommodate the combined enrollment for a high school.
- The placement of a middle school in Wausa would require additional transportation for certain staff members with teaching assignments in both the middle school and the high school. Due to the time allowed for travel, this may also reduce the number of classes that these staff members are available to teach in the high school.

#### FEASIBILITY

- For Educational Alternative A-3 to be fully educationally feasible with the use of existing facilities, the high school site at Bloomfield would need to be addressed to provide for an Industrial Technology program. In addition, the school site at Wausa may need to be addressed to possibly renovate one elementary classroom for middle school use.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative A-3 to be financially feasible.

### EDUCATIONAL ALTERNATIVE A-4

<b>ALTERNATIVE A-4</b>		<b>BLOOMFIELD</b>	<b>WAUSA</b>	
Elementary		K-4	K-4	
Middle School		5-8		
High School			9-12	

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative A-4 would provide for Grade K-4 elementary schools in Bloomfield and in Wausa, a Grade 5-8 middle school in Bloomfield, and a high school in Wausa.

#### ENROLLMENT

In accordance with Educational Alternative A-4, the current enrollment for each attendance center in the Bloomfield-Wausa School System is presented in Attachment 16.

#### CURRICULUM

The curriculum in the elementary schools in Bloomfield and in Wausa would remain unchanged , with the continued use of the self-contained classroom arrangement. The middle school located in Bloomfield and the high school located in Wausa would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

#### TRANSPORTATION

Shuttle buses would be needed to transport 58 students in Grades 5-8 from Wausa to Bloomfield and 79 students in Grades 9-12 from Bloomfield to Wausa.

#### STAFFING

Staffing for Educational Alternative A-4 is presented in Attachment 23.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative A-4 is presented in Attachment 24.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of one district office, one Board of Education, the combining of Grades 5-8 into one middle school at Bloomfield, and the combining of the high schools at Wausa.
- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system would likely have resulted in very little change in the General Fund tax rate for Bloomfield and a significant decrease for Wausa.
- The Bloomfield Junior/Senior High School facility should have adequate classrooms available to accommodate a combined enrollment for a Grade 5-8 middle school.
- The Wausa Junior/Senior High School facility should have adequate classrooms available, with the use of 1 elementary classroom, to accommodate the combined enrollment for a high school.
- The placement of a middle school in Bloomfield would require additional transportation for certain staff members with teaching assignments in both the middle school and the high school. Due to the time allowed for travel, this may also reduce the number of classes that these staff members are available to teach in the high school.

## FEASIBILITY

- For Educational Alternative A-4 to be fully educationally feasible with the use of existing facilities, the school site at Wausa may need to be addressed to possibly renovate one elementary classroom for high school use.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative A-4 to be financially feasible.

## CONCEPT B: CREIGHTON-PLAINVIEW SCHOOL SYSTEM

### DEMOGRAPHICS

The Creighton-Plainview School System would be located in the south-central part of Knox County, the northwest part of Pierce County, and the northeast part of Antelope County. Based on the 2013-14 property valuations, the combined valuation of the merged school system would be \$867,447,697.

### ENROLLMENT TREND

#### Grade K-6, Grade 7-8, Grade 9-12

The current enrollment and the 10-year enrollment projection for a Creighton-Plainview School System are presented in Attachment 25.

The current 2013-14 elementary school (grade K-6) enrollment would have been 288 students, with the projected enrollment in 10 years to be 132 students, a decrease of 54.2%. The current Kindergarten enrollment would have been 41 students, with the projected enrollment in 10 years to be 20 students, a decrease of 51.2%.

The current 2013-14 junior high school (grade 7-8) enrollment would have been 105 students, with the projected enrollment in 10 years to be 56 students, a decrease of 46.7%. The current 2013-14 high school enrollment would have been 224 students, with

the projected enrollment in 10 years to be 211 students, a decrease of 5.8%. The current 2013-14 Grade K-12 enrollment would have been 617 students, with the projected enrollment in 10 years to be 399 students, a decrease of 35.3%.

#### EDUCATIONAL ALTERNATIVE B-1

<b>ALTERNATIVE B-1</b>		<b>CREIGHTON</b>	<b>PLAINVIEW</b>	
Elementary		PK-6	PK-6	
Junior High		7-8		
High School		9-12		

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative B-1 would provide for Grade PK-6 elementary schools in Creighton and in Plainview, and a junior/senior high school in Creighton.

#### ENROLLMENT

In accordance with Educational Alternative B-1, the current enrollment for each attendance center in the Creighton-Plainview School System is presented in Attachment 25.

#### CURRICULUM

The curriculum in the elementary schools in Creighton and in Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Creighton would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Creighton High School curriculum currently does not provide for an Industrial Technology program.

## TRANSPORTATION

Shuttle buses would be needed to transport 49 students in Grades 7-8 from Plainview to Creighton and also 116 students in Grades 9-12 from Plainview to Creighton.

## STAFFING

Staffing for Educational Alternative B-1 is presented in Attachment 26.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative B-1 is presented in Attachment 27.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of one district office, one Board of Education, and the combining of the junior high schools and the high schools at the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Creighton Junior/Senior High School facility currently does not provide space for an Industrial Technology program.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview and a substantial decrease for Creighton.
- The Creighton Junior/Senior High School facility may be short 2 classrooms to accommodate the combined junior/senior high school enrollment.

## FEASIBILITY

- For Educational Alternative B-1 to be fully educationally feasible with the use of existing facilities, the high school site at Creighton would need to be addressed to



provide for an Industrial Technology program and to possibly provide for an additional 2 classrooms.

- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative B-1 to be financially feasible.

#### EDUCATIONAL ALTERNATIVE B-2

<b>ALTERNATIVE B-2</b>		<b>CREIGHTON</b>	<b>PLAINVIEW</b>	
Elementary		PK-6	PK-6	
Junior High			7-8	
High School			9-12	

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative B-2 would provide for Grade PK-6 elementary schools in Creighton and in Plainview, and a junior/senior high school in Plainview.

#### ENROLLMENT

In accordance with Educational Alternative B-2, the current enrollment for each attendance center in the Creighton-Plainview School System is presented in Attachment 25.

#### CURRICULUM

The curriculum in the elementary schools in Creighton and in Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Plainview would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

## TRANSPORTATION

Shuttle buses would be needed to transport 56 students in Grades 7-8 from Creighton to Plainview and also 108 students in Grades 9-12 from Creighton to Plainview.

## STAFFING

Staffing for Educational Alternative B-2 is presented in Attachment 28.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative B-2 is presented in Attachment 29.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of one district office, one Board of Education, and the combining of the junior high schools and the high schools at the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview and a substantial decrease for Creighton.
- The Plainview Junior/Senior High School facility may be short 2 classrooms to accommodate the combined junior/senior high school enrollment.

## FEASIBILITY

- For Educational Alternative B-2 to be fully educationally feasible with the use of existing facilities, the high school site at Plainview may need to be addressed to provide for an additional 2 classrooms.

- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative B-2 to be financially feasible.

#### EDUCATIONAL ALTERNATIVE B-3

<b>ALTERNATIVE B-3</b>		<b>CREIGHTON</b>	<b>PLAINVIEW</b>	
Elementary		PK-4	PK-4	
Middle School			5-8	
High School		9-12		

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative B-3 would provide for Grade PK-4 elementary schools in Creighton and in Plainview, a Grade 5-8 middle school in Plainview, and a high school in Creighton.

#### ENROLLMENT

In accordance with Educational Alternative B-3, the current enrollment for each attendance center in the Creighton-Plainview School System is presented in Attachment 25.

#### CURRICULUM

The curriculum in the elementary schools in Creighton and in Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school located in Plainview and the high school located in Creighton would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Creighton high school curriculum currently does not provide for an Industrial Technology program.

#### TRANSPORTATION

Shuttle buses would be needed to transport 109 students in Grades 5-8 from Creighton to Plainview and 116 students in Grades 9-12 from Plainview to Creighton.

## STAFFING

Staffing for Educational Alternative B-3 is presented in Attachment 30.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative B-3 is presented in Attachment 31.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of one district office, one Board of Education, the combining of Grades 5-8 into one middle school at Plainview, and the combining of the high schools at Creighton.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Creighton Junior/Senior High School facility currently does not provide space for an Industrial Technology program.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview and a substantial decrease for Creighton.
- The Plainview Junior/Senior High School facility should have adequate classrooms available to accommodate a combined enrollment for a Grade 5-8 middle school.
- The Creighton Junior/Senior High School facility should have adequate classrooms available to accommodate the combined enrollment for a high school.
- The placement of a middle school in Plainview would require additional transportation for certain staff members with teaching assignments in both the middle school and the high school. Due to the time allowed for travel, this may

also reduce the number of classes that these staff members are available to teach in the high school.

#### FEASIBILITY

- For Educational Alternative B-3 to be fully educationally feasible with the use of existing facilities, the high school site at Creighton would need to be addressed to provide for an Industrial Technology program.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative B-3 to be financially feasible.

#### EDUCATIONAL ALTERNATIVE B-4

<b>ALTERNATIVE B-4</b>		<b>CREIGHTON</b>	<b>PLAINVIEW</b>	
Elementary		PK-4	PK-4	
Middle School		5-8		
High School			9-12	

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative B-4 would provide for Grade PK-4 elementary schools in Creighton and in Plainview, a Grade 5-8 middle school in Creighton, and a high school in Plainview.

#### ENROLLMENT

In accordance with Educational Alternative B-4, the current enrollment for each attendance center in the Creighton-Plainview School System is presented in Attachment 25.

#### CURRICULUM

The curriculum in the elementary schools in Creighton and in Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school located in Creighton and the high school located in Plainview would provide for

departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

#### TRANSPORTATION

Shuttle buses would be needed to transport 78 students in Grades 5-8 from Plainview to Creighton and 108 students in Grades 9-12 from Creighton to Plainview.

#### STAFFING

Staffing for Educational Alternative B-4 is presented in Attachment 32.

#### FINANCES

The projected Budget of Expenditure reduction for Educational Alternative B-4 is presented in Attachment 33.

#### PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of one district office, one Board of Education, the combining of Grades 5-8 into one middle school at Creighton, and the combining of the high schools at Plainview.
- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview and a substantial decrease for Creighton.
- The Creighton Junior/Senior High School facility should have adequate classrooms available to accommodate a combined enrollment for a Grade 5-8 middle school.

- The Plainview Junior/Senior High School facility should have adequate classrooms available to accommodate the combined enrollment for high school enrollment.
- The placement of a middle school in Creighton would require additional transportation for certain staff members with teaching assignments in both the middle school and the high school. Due to the time allowed for travel, this may also reduce the number of classes that these staff members are available to teach in the high school.

#### FEASIBILITY

- It would appear that Educational Alternative B-4 would be educationally feasible with the use of existing facilities.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative B-4 to be financially feasible.

#### CONCEPT C: WAUSA-OSMOND SCHOOL SYSTEM

#### DEMOGRAPHICS

The Wausa-Osmond School System would be located in the southeast corner of Knox County, the north-central part of Pierce County, and the west-central part of Cedar County. Based on the 2013-14 property valuations, the combined valuation of the merged school system would be \$559,569,196.

#### ENROLLMENT TREND

##### Grade K-6, Grade 7-8, Grade 9-12

The current enrollment and the 10-year enrollment projection for a Wausa-Osmond School System are presented in Attachment 34.

The current 2013-14 elementary school (grade K-6) enrollment would have been 213 students, with the projected enrollment in 10 years to be 132 students, a decrease of 38.0%. The current Kindergarten enrollment would have been 28 students, with the projected enrollment in 10 years to be 19 students, a decrease of 32.1%.

The current 2013-14 junior high school (grade 7-8) enrollment would have been 68 students, with the projected enrollment in 10 years to be 37 students, a decrease of 45.6%. The current 2013-14 high school enrollment would have been 145 students, with the projected enrollment in 10 years to be 135 students, a decrease of 6.9%. The current 2013-14 Grade K-12 enrollment would have been 426 students, with the projected enrollment in 10 years to be 304 students, a decrease of 28.6%.

#### EDUCATIONAL ALTERNATIVE C-1

<b>ALTERNATIVE C-1</b>		<b>WAUSA</b>	<b>OSMOND</b>	
Elementary		K-6	K-6	
Junior High		7-8		
High School		9-12		

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative C-1 would provide for Grade K-6 elementary schools in Wausa and in Osmond, and a junior/senior high school in Wausa.

#### ENROLLMENT

In accordance with Educational Alternative C-1, the current enrollment for each attendance center in the Wausa-Osmond School System is presented in

Attachment 34.

#### CURRICULUM

The curriculum in the elementary schools in Wausa and in Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior



high school located in Wausa would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. ~~However, the Wausa High School curriculum currently does not provide for a Family and Consumer Science program.~~

#### TRANSPORTATION

Shuttle buses would be needed to transport 41 students in Grades 7-8 from Osmond to Wausa and also 72 students in Grades 9-12 from Osmond to Wausa.

#### STAFFING

Staffing for Educational Alternative C-1 is presented in Attachment 35.

#### FINANCES

The projected Budget of Expenditure reduction for Educational Alternative C-1 is presented in Attachment 36.

#### PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of one district office, one Board of Education, and the combining of the junior high schools and the high schools at the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers, ~~with the exception that the Wausa Junior/Senior High School facility currently does not provide space for a Family and Consumer Science program.~~
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Wausa and a more substantial decrease for Osmond.
- The Wausa Junior/Senior High School facility may be short 4 classrooms to accommodate the combined enrollment for the junior/senior high school.

## FEASIBILITY

- For Educational Alternative C-1 to be fully educationally feasible with the use of existing facilities, the high school site at Wausa would need to be addressed to ~~provide for a Family and Consumer Science program and to~~ possibly provide for an additional 4 classrooms.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative C-1 to be financially feasible.

### EDUCATIONAL ALTERNATIVE C-2

<b>ALTERNATIVE C-2</b>		<b>WAUSA</b>	<b>OSMOND</b>	
Elementary		K-6	K-6	
Junior High			7-8	
High School			9-12	

## SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative C-2 would provide for Grade K-6 elementary schools in Wausa and in Osmond, and a junior/senior high school in Osmond.

## ENROLLMENT

In accordance with Educational Alternative C-2, the current enrollment for each attendance center in the Wausa-Osmond School System is presented in Attachment 34.

## CURRICULUM

The curriculum in the elementary schools in Wausa and in Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Osmond would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However,

the Osmond High School curriculum currently does not provide for a Vocational Agriculture program.

#### TRANSPORTATION

Shuttle buses would be needed to transport 27 students in Grades 7-8 from Wausa to Osmond and also 73 students in Grades 9-12 from Wausa to Osmond.

#### STAFFING

Staffing for Educational Alternative C-2 is presented in Attachment 37.

#### FINANCES

The projected Budget of Expenditure reduction for Educational Alternative C-2 is presented in Attachment 38.

#### PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of one district office, one Board of Education, and the combining of the junior high schools and the high schools at the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Osmond Junior/Senior High School facility currently does not provide space for a Vocational Agriculture program.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Wausa and a more substantial decrease for Osmond.
- The Osmond Junior/Senior High School facility may be short 4 classrooms to accommodate the combined enrollment for the junior/senior high school.

## FEASIBILITY

- For Educational Alternative C-2 to be fully educationally feasible with the use of existing facilities, the high school site at Osmond would need to be addressed to provide for a Vocational Agriculture program and to possibly provide for an additional 4 classrooms.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative C-2 to be financially feasible.

### EDUCATIONAL ALTERNATIVE C-3

<b>ALTERNATIVE C-3</b>		<b>WAUSA</b>	<b>OSMOND</b>	
Elementary		K-4	K-4	
Middle School			5-8	
High School		9-12		

## SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative C-3 would provide for Grade K-4 elementary schools in Wausa and in Osmond, a Grade 5-8 middle school in Osmond, and a high school in Wausa.

## ENROLLMENT

In accordance with Educational Alternative C-3, the current enrollment for each attendance center in the Wausa-Osmond School System is presented in Attachment 34.

## CURRICULUM

The curriculum in the elementary schools in Wausa and in Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Osmond and the high school located in Wausa would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective

schools. ~~However, the Wausa High School curriculum currently does not provide for a Family and Consumer Science program.~~

#### TRANSPORTATION

Shuttle buses would be needed to transport 58 students in Grades 5-8 from Wausa to Osmond and 72 students in Grades 9-12 from Osmond to Wausa.

#### STAFFING

Staffing for Educational Alternative C-3 is presented in Attachment 39.

#### FINANCES

The projected Budget of Expenditure reduction for Educational Alternative C-3 is presented in Attachment 40.

#### PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of one district office, one Board of Education, the combining of Grades 5-8 into one middle school in Osmond, and the combining of the high schools in Wausa.
- Curriculum would remain the same as currently exists in all of the attendance centers, ~~with the exception that the Wausa Junior/Senior High School facility currently does not provide space for a Family and Consumer Science program.~~
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Wausa and a more substantial decrease for Osmond.
- The Osmond Junior/Senior High School facility should have adequate classrooms available, with the use of one elementary classroom, to accommodate a combined enrollment for a Grade 5-8 middle school.

- The Wausa Junior/Senior High School facility should have adequate classrooms available, with the use of one elementary classroom, to accommodate the combined enrollment for the high school.
- The placement of a middle school in Osmond would require additional transportation for certain staff members with teaching assignments in both the middle school and the high school. Due to the time allowed for travel, this may also reduce the number of classes that these staff members are available to teach in the high school.

#### FEASIBILITY

- For Educational Alternative C-3 to be fully educationally feasible with the use of existing facilities, the school site at Osmond may need to be addressed to possibly renovate 1 elementary classroom for middle school use. In addition, the school site at Wausa would need to be addressed to ~~provide for a Family and Consumer Science program and~~ to possibly renovate 1 elementary classroom for high school use.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative C-3 to be financially feasible.

## EDUCATIONAL ALTERNATIVE C-4

<b>ALTERNATIVE C-4</b>		<b>WAUSA</b>	<b>OSMOND</b>	
Elementary		K-4	K-4	
Middle School		5-8		
High School			9-12	

## SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative C-4 would provide for Grade K-4 elementary schools in Wausa and in Osmond, a Grade 5-8 middle school in Wausa, and a high school in Osmond.

## ENROLLMENT

In accordance with Educational Alternative C-4, the current enrollment for each attendance center in the Wausa-Osmond School System is presented in Attachment 34.

## CURRICULUM

The curriculum in the elementary schools in Wausa and in Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Wausa and the high school located in Osmond would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Osmond High School curriculum currently does not provide for a Vocational Agriculture program.

## TRANSPORTATION

Shuttle buses would be needed to transport 73 students in Grades 5-8 from Osmond to Wausa and 73 students in Grades 9-12 from Wausa to Osmond.

## STAFFING

Staffing for Educational Alternative C-4 is presented in Attachment 41.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative C-4 is presented in Attachment 42.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of one district office, one Board of Education, the combining of Grades 5-8 into one middle school in Wausa, and the combining of the high schools in Osmond.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Osmond Junior/Senior High School facility currently does not provide space for a Vocational Agriculture program.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Wausa and a more substantial decrease for Osmond.
- The Wausa Junior/Senior High School facility should have adequate classrooms available, with the use of one elementary classroom, to accommodate a combined enrollment for a Grade 5-8 middle school.
- The Osmond Junior/Senior High School facility should have adequate classrooms available, with the use of one elementary classroom, to accommodate the combined enrollment for the high school.
- The placement of a middle school in Wausa would require additional transportation for certain staff members with teaching assignments in both the middle school and the high school. Due to the time allowed for travel, this may also reduce the number of classes that these staff members are available to teach in the high school.



## FEASIBILITY

- For Educational Alternative C-4 to be fully educationally feasible with the use of existing facilities, the school site at Wausa may need to be addressed to possibly renovate 1 elementary classroom for middle school use. In addition, the school site at Osmond would need to be addressed to provide for a Vocational Agriculture program and to possibly renovate 1 elementary classroom for high school use.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative C-4 to be financially feasible.

## CONCEPT D: OSMOND-PLAINVIEW SCHOOL SYSTEM

### DEMOGRAPHICS

The Osmond-Plainview School System would be located in the northwest part of Pierce County, the east-central part of Antelope County, and a small area in southern Knox County. Based on the 2013-14 property valuations, the combined valuation of the merged school system would be \$800,437,947.

### ENROLLMENT TREND

#### Grade K-6, Grade 7-8, Grade 9-12

The current enrollment and the 10-year enrollment projection for a Osmond-Plainview School System are presented in Attachment 43.

The current 2013-14 elementary school (grade K-6) enrollment would have been 231 students, with the projected enrollment in 10 years to be 117 students, a decrease of 49.4%. The current Kindergarten enrollment would have been 28 students, with the projected enrollment in 10 years to be 17 students, a decrease of 39.3%.

The current 2013-14 junior high school (grade 7-8) enrollment would have been 90 students, with the projected enrollment in 10 years to be 36 students, a decrease of 60.0%. The current 2013-14 high school enrollment would have been 188 students, with the projected enrollment in 10 years to be 178 students, a decrease of 5.3%. The current 2013-14 Grade K-12 enrollment would have been 509 students, with the projected enrollment in 10 years to be 331 students, a decrease of 35.0%.

#### EDUCATIONAL ALTERNATIVE D-1

<b>ALTERNATIVE D-1</b>		<b>OSMOND</b>	<b>PLAINVIEW</b>	
Elementary		PK-6	PK-6	
Junior High		7-8		
High School		9-12		

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative D-1 would provide for Grade PK-6 elementary schools in Osmond and in Plainview, and a junior/senior high school in Osmond.

#### ENROLLMENT

In accordance with Educational Alternative D-1, the current enrollment for each attendance center in the Osmond-Plainview School System is presented in Attachment 43.

#### CURRICULUM

The curriculum in the elementary schools in Osmond and in Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Osmond would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Osmond High School curriculum currently does not provide for a Vocational Agriculture program.

## TRANSPORTATION

Shuttle buses would be needed to transport 49 students in Grades 7-8 from Plainview to Osmond and also 116 students in Grades 9-12 from Plainview to Osmond.

## STAFFING

Staffing for Educational Alternative D-1 is presented in Attachment 44.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative D-1 is presented in Attachment 45.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of one district office, one Board of Education, and the combining of the junior high schools and the high schools at the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Osmond Junior/Senior High School facility currently does not provide space for a Vocational Agriculture program and the Osmond Elementary School does not provide for a Pre-kindergarten program.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview and a more substantial decrease for Osmond.
- The Osmond Elementary School facility may be short 1 classroom for the Pre-kindergarten program.
- The Osmond Junior/Senior High School facility may be short 4 classrooms to accommodate the combined enrollment for the junior/senior high school.

## FEASIBILITY

- For Educational Alternative D-1 to be fully educationally feasible with the use of existing facilities, the school site at Osmond would need to be addressed to provide for a Vocational Agriculture program, a classroom for a Pre-kindergarten program, and possibly an additional 4 classrooms for high school use.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative D-1 to be financially feasible.

### EDUCATIONAL ALTERNATIVE D-2

<b>ALTERNATIVE D-2</b>		<b>OSMOND</b>	<b>PLAINVIEW</b>	
Elementary		PK-6	PK-6	
Junior High			7-8	
High School			9-12	

## SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative D-2 would provide for Grade PK-6 elementary schools in Osmond and in Plainview, and a junior/senior high school in Plainview.

## ENROLLMENT

In accordance with Educational Alternative D-2, the current enrollment for each attendance center in the Osmond-Plainview School System is presented in Attachment 43.

## CURRICULUM

The curriculum in the elementary schools in Osmond and in Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Plainview would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

## TRANSPORTATION

Shuttle buses would be needed to transport 41 students in Grades 7-8 from Osmond to Plainview and also 72 students in Grades 9-12 from Osmond to Plainview.

## STAFFING

Staffing for Educational Alternative D-2 is presented in Attachment 46.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative D-2 is presented in Attachment 47.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of one district office, one Board of Education, and the combining of the junior high schools and the high schools at the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview and a more substantial decrease for Osmond.
- A classroom in the Osmond Junior/Senior High School would need to be renovated for a Pre-kindergarten program.
- The Plainview Junior/Senior High School facility should have adequate classrooms available to accommodate the combined enrollment for the junior/senior high school.

## FEASIBILITY

- For Educational Alternative D-2 to be fully educationally feasible with the use of existing facilities, the school site at Osmond would need to be addressed to renovate a high school classroom for a Pre-kindergarten program.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative D-2 to be financially feasible.

## EDUCATIONAL ALTERNATIVE D-3

<b>ALTERNATIVE D-3</b>		<b>OSMOND</b>	<b>PLAINVIEW</b>	
Elementary		PK-4	PK-4	
Middle School			5-8	
High School		9-12		

## SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative D-3 would provide for Grade PK-4 elementary schools in Osmond and in Plainview, a Grade 5-8 middle school in Plainview, and a high school in Osmond.

## ENROLLMENT

In accordance with Educational Alternative D-3, the current enrollment for each attendance center in the Osmond-Plainview School System is presented in Attachment 43.

## CURRICULUM

The curriculum in the elementary schools in Osmond and in Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Plainview and the high school located in Osmond would provide for departmentalized classes, with the same combined curriculum as is currently available in

the respective schools. However, the Osmond High School curriculum currently does not provide for a Vocational Agriculture program.

#### TRANSPORTATION

Shuttle buses would be needed to transport 73 students in Grades 5-8 from Osmond to Plainview and 116 students in Grades 9-12 from Plainview to Osmond.

#### STAFFING

Staffing for Educational Alternative D-3 is presented in Attachment 48.

#### FINANCES

The projected Budget of Expenditure reduction for Educational Alternative D-3 is presented in Attachment 49.

#### PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of one district office, one Board of Education, the combining of Grades 5-8 into one middle school in Plainview, and the combining of the high schools in Osmond.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Osmond Junior/Senior High School facility currently does not provide space for a Vocational Agriculture program.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview and a more substantial decrease for Osmond.
- The Osmond Elementary School facility should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.

- The Plainview Junior/Senior High School facility should have adequate classrooms available to accommodate a combined enrollment for a Grade 5-8 middle school.
- The Osmond Junior/Senior High School facility should have adequate classrooms, with the use of one elementary classroom, to accommodate the combined enrollment for the high school.
- The placement of a middle school in Plainview would require additional transportation for certain staff members with teaching assignments in both the middle school and the high school. Due to the time allowed for travel, this may also reduce the number of classes that these staff members are available to teach in the high school.

#### FEASIBILITY

- For Educational Alternative D-3 to be fully educationally feasible with the use of existing facilities, the school site at Osmond would need to be addressed to provide for a Vocational Agriculture program, renovate an elementary classroom for a Pre-kindergarten program, and to possibly renovate an elementary classroom for high school use.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative D-3 to be financially feasible.



## EDUCATIONAL ALTERNATIVE D-4

<b>ALTERNATIVE D-4</b>		<b>OSMOND</b>	<b>PLAINVIEW</b>	
Elementary		PK-4	PK-4	
Middle School		5-8		
High School			9-12	

## SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative D-4 would provide for Grade PK-4 elementary schools in Osmond and in Plainview, a Grade 5-8 middle school in Osmond, and a high school in Plainview.

## ENROLLMENT

In accordance with Educational Alternative D-4, the current enrollment for each attendance center in the Osmond-Plainview School System is presented in Attachment 43.

## CURRICULUM

The curriculum in the elementary schools in Osmond and in Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Osmond and the high school located in Plainview would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

## TRANSPORTATION

Shuttle buses would be needed to transport 78 students in Grades 5-8 from Plainview to Osmond and 72 students in Grades 9-12 from Osmond to Plainview.

## STAFFING

Staffing for Educational Alternative D-4 is presented in Attachment 50.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative D-4 is presented in Attachment 51.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of one district office, one Board of Education, the combining of Grades 5-8 into one middle school in Osmond, and the combining of the high schools in Plainview.
- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview and a more substantial decrease for Osmond.
- The Osmond Elementary School should have adequate classrooms available to provide for the addition of a Pre-kindergarten program.
- The Osmond Junior/Senior High School facility should have adequate classrooms available, with the use of 1 elementary classroom, to accommodate a combined enrollment for a Grade 5-8 middle school.
- The Plainview Junior/Senior High School facility should have adequate classrooms to accommodate the combined enrollment for the high school.
- The placement of a middle school in Osmond would require additional transportation for certain staff members with teaching assignments in both the middle school and the high school. Due to the time allowed for travel, this may

also reduce the number of classes that these staff members are available to teach in the high school.

#### FEASIBILITY

- For Educational Alternative D-4 to be fully educationally feasible with the use of existing facilities, the school site at Osmond would need to be addressed to renovate an elementary classroom for a Pre-kindergarten program, and to possibly renovate an elementary classroom for middle school use.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative D-4 to be financially feasible.

#### CONCEPT E: BLOOMFIELD-CREIGHTON SCHOOL SYSTEM

#### DEMOGRAPHICS

The Bloomfield-Creighton School System would be located in the east-central and south-central part of Knox County, the northeast corner of Antelope County, a small part in west-central Cedar County, and a very small part in northwest Pierce County.

Based on the 2013-14 property valuations, the combined valuation of the merged school system would be \$769,920,537.

#### ENROLLMENT TREND

##### Grade K-6, Grade 7-8, Grade 9-12

The current enrollment and the 10-year enrollment projection for a Bloomfield-Creighton School System are presented in Attachment 52.

The current 2013-14 elementary school (grade K-6) enrollment would have been 278 students, with the projected enrollment in 10 years to be 104 students, a decrease of

62.6%. The current Kindergarten enrollment would have been 44 students, with the projected enrollment in 10 years to be 16 students, a decrease of 63.6%.

The current 2013-14 junior high school (grade 7-8) enrollment would have been 91 students, with the projected enrollment in 10 years to be 49 students, a decrease of 46.2%. The current 2013-14 high school enrollment would have been 187 students, with the projected enrollment in 10 years to be 179 students, a decrease of 4.3%. The current 2013-14 Grade K-12 enrollment would have been 556 students, with the projected enrollment in 10 years to be 332 students, a decrease of 40.3%.

#### EDUCATIONAL ALTERNATIVE E-1

<b>ALTERNATIVE E-1</b>		<b>BLOOMFIELD</b>	<b>CREIGHTON</b>	
Elementary		PK-6	PK-6	
Junior High		7-8		
High School		9-12		

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative E-1 would provide for Grade PK-6 elementary schools in Bloomfield and in Creighton, and a junior/senior high school in Bloomfield.

#### ENROLLMENT

In accordance with Educational Alternative E-1, the current enrollment for each attendance center in the Bloomfield-Creighton School System is presented in Attachment 52.

#### CURRICULUM

The curriculum in the elementary schools in Bloomfield and in Creighton, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Bloomfield would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective

schools. ~~However, the Bloomfield High School curriculum currently does not provide for a Family and Consumer Science program.~~

#### TRANSPORTATION

Shuttle buses would be needed to transport 56 students in Grades 7-8 from Creighton to Bloomfield and also 108 students in Grades 9-12 from Creighton to Bloomfield.

#### STAFFING

Staffing for Educational Alternative E-1 is presented in Attachment 53.

#### FINANCES

The projected Budget of Expenditure reduction for Educational Alternative E-1 is presented in Attachment 54.

#### PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of one district office, one Board of Education, and the combining of the junior high schools and the high schools at the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers, ~~with the exception that the Bloomfield Junior/Senior High School facility currently does not provide space for a Family and Consumer Science program.~~
- The merged school system would likely have resulted in a slight increase in the General Fund tax rate for Bloomfield and a substantial decrease for Creighton.
- The Bloomfield Junior/Senior High School facility may be short 1 classroom to accommodate the combined enrollment for the junior/senior high school.

## FEASIBILITY

- For Educational Alternative E-1 to be fully educationally feasible with the use of existing facilities, the school site at Bloomfield would need to be addressed to ~~provide for a Family and Consumer Science program and to~~ possibly provide for 1 additional classroom for high school use. In addition, a classroom in the Bloomfield elementary school would need to be renovated for a Pre-kindergarten program.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative E-1 to be financially feasible.

## EDUCATIONAL ALTERNATIVE E-2

<b>ALTERNATIVE E-2</b>		<b>BLOOMFIELD</b>	<b>CREIGHTON</b>	
Elementary		PK-6	PK-6	
Junior High			7-8	
High School			9-12	

## SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative E-2 would provide for Grade PK-6 elementary schools in Bloomfield and in Creighton, and a junior/senior high school in Creighton.

## ENROLLMENT

In accordance with Educational Alternative E-2, the current enrollment for each attendance center in the Bloomfield-Creighton School System is presented in Attachment 52.

## CURRICULUM

The curriculum in the elementary schools in Bloomfield and in Creighton, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Creighton would provide for departmentalized

classes, with the same combined curriculum as is currently available in the respective schools.

#### TRANSPORTATION

Shuttle buses would be needed to transport 35 students in Grades 7-8 from Bloomfield to Creighton and also 79 students in Grades 9-12 from Bloomfield to Creighton.

#### STAFFING

Staffing for Educational Alternative E-2 is presented in Attachment 55.

#### FINANCES

The projected Budget of Expenditure reduction for Educational Alternative E-2 is presented in Attachment 56.

#### PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of one district office, one Board of Education, and the combining of the junior high schools and the high schools at the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system would likely have resulted in a slight increase in the General Fund tax rate for Bloomfield and a substantial decrease for Creighton.
- The Creighton Junior/Senior High School facility should have adequate classrooms to accommodate the combined enrollment for the junior/senior high school.

## FEASIBILITY

- For Educational Alternative E-2 to be fully educationally feasible with the use of existing facilities, the school site at Bloomfield would need to be addressed to renovate an elementary classroom for a Pre-kindergarten program.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative E-2 to be financially feasible.

## EDUCATIONAL ALTERNATIVE E-3

<b>ALTERNATIVE E-3</b>		<b>BLOOMFIELD</b>	<b>CREIGHTON</b>	
Elementary		PK-4	PK-4	
Middle School			5-8	
High School		9-12		

## SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative E-3 would provide for Grade PK-4 elementary schools in Bloomfield and in Creighton, a Grade 5-8 middle school in Creighton, and a high school in Bloomfield.

## ENROLLMENT

In accordance with Educational Alternative E-3, the current enrollment for each attendance center in the Bloomfield-Creighton School System is presented in Attachment 52.

## CURRICULUM

The curriculum in the elementary schools in Bloomfield and in Creighton, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Creighton and the high school located in Bloomfield would provide for departmentalized classes, with the same combined curriculum as is currently available in



the respective schools. ~~However, the Bloomfield High School curriculum currently does not provide for a Family and Consumer Science program.~~

#### TRANSPORTATION

Shuttle buses would be needed to transport 63 students in Grades 5-8 from Bloomfield to Creighton and 108 students in Grades 9-12 from Creighton to Bloomfield.

#### STAFFING

Staffing for Educational Alternative E-3 is presented in Attachment 57.

#### FINANCES

The projected Budget of Expenditure reduction for Educational Alternative E-3 is presented in Attachment 58.

#### PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of one district office, one Board of Education, the combining of Grades 5-8 into one middle school in Creighton, and the combining of the high schools in Bloomfield.
- Curriculum would remain the same as currently exists in all of the attendance centers, ~~with the exception that the Bloomfield Junior/Senior High School facility currently does not provide space for a Family and Consumer Science program.~~
- The merged school system would likely have resulted in a slight increase in the General Fund tax rate for Bloomfield and a substantial decrease for Creighton.
- The Creighton Junior/Senior High School facility should have adequate classrooms available to accommodate a combined enrollment for a Grade 5-8 middle school.

- The Bloomfield Junior/Senior High School facility should have adequate classrooms to accommodate the combined enrollment for the high school.
- The placement of a middle school in Creighton would require additional transportation for certain staff members with teaching assignments in both the middle school and the high school. Due to the time allowed for travel, this may also reduce the number of classes that these staff members are available to teach in the high school.

#### FEASIBILITY

- For Educational Alternative E-3 to be fully educationally feasible with the use of existing facilities, the school site at Bloomfield would need to be addressed to ~~provide for a Family and Consumer Science program and to~~ renovate an elementary classroom for a Pre-kindergarten program.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative E-3 to be financially feasible.

#### EDUCATIONAL ALTERNATIVE E-4

<b>ALTERNATIVE E-4</b>		<b>BLOOMFIELD</b>	<b>CREIGHTON</b>	
Elementary		PK-4	PK-4	
Middle School		5-8		
High School			9-12	

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative E-4 would provide for Grade PK-4 elementary schools in Bloomfield and in Creighton, a Grade 5-8 middle school in Bloomfield, and a high school in Creighton.

## ENROLLMENT

In accordance with Educational Alternative E-4, the current enrollment for each attendance center in the Bloomfield-Creighton School System is presented in Attachment 52.

## CURRICULUM

The curriculum in the elementary schools in Bloomfield and in Creighton, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Bloomfield and the high school located in Creighton would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

## TRANSPORTATION

Shuttle buses would be needed to transport 109 students in Grades 5-8 from Creighton to Bloomfield and 79 students in Grades 9-12 from Bloomfield to Creighton.

## STAFFING

Staffing for Educational Alternative E-4 is presented in Attachment 59.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative E-4 is presented in Attachment 60.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of one district office, one Board of Education, the combining of Grades 5-8 into one middle school in Bloomfield, and the combining of the high schools in Creighton.

- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system would likely have resulted in a slight increase in the General Fund tax rate for Bloomfield and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to provide for the addition of a Pre-kindergarten program.
- The Bloomfield Junior/Senior High School facility should have adequate classrooms available to accommodate a combined enrollment for a Grade 5-8 middle school.
- The Creighton Junior/Senior High School facility should have adequate classrooms to accommodate the combined enrollment for the high school.
- The placement of a middle school in Bloomfield would require additional transportation for certain staff members with teaching assignments in both the middle school and the high school. Due to the time allowed for travel, this may also reduce the number of classes that these staff members are available to teach in the high school.

#### FEASIBILITY

- For Educational Alternative E-4 to be fully educationally feasible with the use of existing facilities, the school site at Bloomfield would need to be addressed to renovate an elementary classroom for a Pre-kindergarten program.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative E-4 to be financially feasible.

## CONCEPT F: BLOOMFIELD-WAUSA-OSMOND SCHOOL SYSTEM

### DEMOGRAPHICS

The Bloomfield-Wausa-Osmond School System would be located in the east-central and southeast part of Knox County, the west-central part of Cedar County, and the north-central part of Pierce County. Based on the 2013-14 property valuations, the combined valuation of the merged school system would be \$979,111,145.

### ENROLLMENT TREND

#### Grade K-6, Grade 7-8, Grade 9-12

The current enrollment and the 10-year enrollment projection for a Bloomfield-Wausa-Osmond School System are presented in Attachment 61.

The current 2013-14 elementary school (grade K-6) enrollment would have been 337 students, with the projected enrollment in 10 years to be 171 students, a decrease of 49.3%. The current Kindergarten enrollment would have been 49 students, with the projected enrollment in 10 years to be 25 students, a decrease of 49.0%.

The current 2013-14 junior high school (grade 7-8) enrollment would have been 103 students, with the projected enrollment in 10 years to be 53 students, a decrease of 48.5%. The current 2013-14 high school enrollment would have been 224 students, with the projected enrollment in 10 years to be 214 students, a decrease of 4.5%. The current 2013-14 Grade K-12 enrollment would have been 664 students, with the projected enrollment in 10 years to be 438 students, a decrease of 34.0%.

## EDUCATIONAL ALTERNATIVE F-1

<b>ALTERNATIVE F-1</b>		<b>BLOOMFIELD</b>	<b>WAUSA</b>	<b>OSMOND</b>
Elementary		K-6	K-6	K-6
Junior High		7-8		
High School		9-12		

## SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative F-1 would provide for Grade K-6 elementary schools in Bloomfield, Wausa, and Osmond, and a junior/senior high school in Bloomfield.

## ENROLLMENT

In accordance with Educational Alternative F-1, the current enrollment for each attendance center in the Bloomfield-Wausa-Osmond School System is presented in Attachment 61.

## CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Bloomfield would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Bloomfield High School curriculum currently does not provide for an Industrial Technology program or a ~~Family and Consumer Science program~~.

## TRANSPORTATION

Shuttle buses would be needed to transport 27 students in Grades 7-8 and 73 students in Grades 9-12 from Wausa to Bloomfield. Shuttle buses would also be needed to transport 41 students in Grades 7-8 and 72 students in Grades 9-12 from Osmond to Bloomfield.

## STAFFING

Staffing for Educational Alternative F-1 is presented in Attachment 62.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative F-1 is presented in Attachment 63.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, and the combining of the junior high schools and the high schools at the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Bloomfield Junior/Senior High School facility currently does not provide space for an Industrial Technology program ~~or a Family and Consumer Science program.~~
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Osmond..
- The Bloomfield Junior/Senior High School facility may be short 3 classrooms to accommodate the combined enrollment for the junior/senior high school.

## FEASIBILITY

- For Educational Alternative F-1 to be fully educationally feasible with the use of existing facilities, the school site at Bloomfield would need to address the need for an Industrial Technology program, ~~a Family and Consumer Science program,~~ and possibly the addition of 3 classrooms for the Junior/Senior High School.

- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative F-1 to be financially feasible.

#### EDUCATIONAL ALTERNATIVE F-2

<b>ALTERNATIVE F-2</b>		<b>BLOOMFIELD</b>	<b>WAUSA</b>	<b>OSMOND</b>
Elementary		K-6	K-6	K-6
Junior High			7-8	
High School			9-12	

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative F-2 would provide for Grade K-6 elementary schools in Bloomfield, Wausa, and Osmond, and a junior/senior high school in Wausa.

#### ENROLLMENT

In accordance with Educational Alternative F-2, the current enrollment for each attendance center in the Bloomfield-Wausa-Osmond School System is presented in Attachment 61.

#### CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Wausa would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. ~~However, the Wausa High School curriculum currently does not provide for a Family and Consumer Science program.~~

#### TRANSPORTATION

Shuttle buses would be needed to transport 35 students in Grades 7-8 and 79 students in Grades 9-12 from Bloomfield to Wausa. Shuttle buses would also be needed



to transport 41 students in Grades 7-8 and 72 students in Grades 9-12 from Osmond to Wausa.

#### STAFFING

Staffing for Educational Alternative F-2 is presented in Attachment 64.

#### FINANCES

The projected Budget of Expenditure reduction for Educational Alternative F-2 is presented in Attachment 65.

#### PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, and the combining of the junior high schools and the high schools at the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers, ~~with the exception that the Wausa Junior/Senior High School facility currently does not provide space for a Family and Consumer Science program.~~
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Osmond..
- The Wausa Junior/Senior High School facility may be short 7 classrooms to accommodate the combined enrollment for the junior/senior high school.

#### FEASIBILITY

- For Educational Alternative F-2 to be fully educationally feasible with the use of existing facilities, the school site at Wausa would need to address the need for a

~~Family and Consumer Science program and possibly~~ the addition of 7 classrooms for the Junior/Senior High School.

- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative F-2 to be financially feasible.

#### EDUCATIONAL ALTERNATIVE F-3

<b>ALTERNATIVE F-3</b>		<b>BLOOMFIELD</b>	<b>WAUSA</b>	<b>OSMOND</b>
Elementary		K-6	K-6	K-6
Junior High				7-8
High School				9-12

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative F-3 would provide for Grade K-6 elementary schools in Bloomfield, Wausa, and Osmond, and a junior/senior high school in Osmond.

#### ENROLLMENT

In accordance with Educational Alternative F-3, the current enrollment for each attendance center in the Bloomfield-Wausa-Osmond School System is presented in Attachment 61.

#### CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Osmond would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Osmond High School curriculum currently does not provide for a Vocational Agriculture program.

## TRANSPORTATION

Shuttle buses would be needed to transport 35 students in Grades 7-8 and 79 students in Grades 9-12 from Bloomfield to Osmond. Shuttle buses would also be needed to transport 27 students in Grades 7-8 and 73 students in Grades 9-12 from Wausa to Osmond.

## STAFFING

Staffing for Educational Alternative F-3 is presented in Attachment 66.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative F-3 is presented in Attachment 67.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, and the combining of the junior high schools and the high schools at the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Osmond Junior/Senior High School facility currently does not provide space for a Vocational Agriculture program.
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Osmond..
- The Osmond Junior/Senior High School facility may be short 7 classrooms to accommodate the combined enrollment for the junior/senior high school.

## FEASIBILITY

- For Educational Alternative F-3 to be fully educationally feasible with the use of existing facilities, the school site at Osmond would need to address the need for a Vocational Agriculture program and possibly the addition of 7 classrooms for the Junior/Senior High School.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative F-3 to be financially feasible.

### EDUCATIONAL ALTERNATIVE F-4

<b>ALTERNATIVE F-4</b>		<b>BLOOMFIELD</b>	<b>WAUSA</b>	<b>OSMOND</b>
Elementary		K-4	K-4	K-4
Middle School			5-8	
High School		9-12		

## SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative F-4 would provide for Grade K-4 elementary schools in Bloomfield, Wausa, and Osmond, a Grade 5-8 middle school in Wausa, and a high school in Bloomfield.

## ENROLLMENT

In accordance with Educational Alternative F-4, the current enrollment for each attendance center in the Bloomfield-Wausa-Osmond School System is presented in Attachment 61.

## CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Wausa and the high school located in Bloomfield would provide for departmentalized classes, with the same combined curriculum as is currently available in

the respective schools. However, the Bloomfield High School curriculum currently does not provide for an Industrial Technology program ~~or a Family and Consumer Science program.~~

#### TRANSPORTATION

Shuttle buses would be needed to transport 63 students in Grades 5-8 from Bloomfield to Wausa and 73 students in Grades 9-12 from Wausa to Bloomfield. Shuttle buses would also be needed to transport 73 students in Grades 5-8 from Osmond to Wausa and 72 students in Grades 9-12 from Osmond to Bloomfield.

#### STAFFING

Staffing for Educational Alternative F-4 is presented in Attachment 68.

#### FINANCES

The projected Budget of Expenditure reduction for Educational Alternative F-4 is presented in Attachment 69.

#### PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, the combining of Grades 5-8 into one middle school in Wausa, and the combining of the high schools in Bloomfield.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Bloomfield Junior/Senior High School facility currently does not provide space for an Industrial Technology program ~~or a Family and Consumer Science program.~~

- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Osmond.
- The Wausa Junior/Senior High School facility should have adequate classrooms available, with the use of two elementary classrooms, to accommodate a combined enrollment for a Grade 5-8 middle school.
- The Bloomfield Junior/Senior High School facility should have adequate classrooms to accommodate the combined enrollment for the high school.
- The placement of a middle school in Wausa would require additional transportation for certain staff members with teaching assignments in both the middle school and the high school. Due to the time allowed for travel, this may also reduce the number of classes that these staff members are available to teach in the high school.

#### FEASIBILITY

- For Educational Alternative E-4 to be fully educationally feasible, the high school site at Bloomfield would need to be addressed to provide for an Industrial Technology program ~~and a Family and Consumer Science program~~. The school site at Wausa may need to renovate two elementary classrooms for use in the middle school.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative E-4 to be financially feasible.

## EDUCATIONAL ALTERNATIVE F-5

<b>ALTERNATIVE F-5</b>		<b>BLOOMFIELD</b>	<b>WAUSA</b>	<b>OSMOND</b>
Elementary		K-4	K-4	K-4
Middle School				5-8
High School		9-12		

## SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative F-5 would provide for Grade K-4 elementary schools in Bloomfield, Wausa, and Osmond, a Grade 5-8 middle school in Osmond, and a high school in Bloomfield.

## ENROLLMENT

In accordance with Educational Alternative F-5, the current enrollment for each attendance center in the Bloomfield-Wausa-Osmond School System is presented in Attachment 61.

## CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Osmond and the high school located in Bloomfield would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Bloomfield High School curriculum currently does not provide for an Industrial Technology program. ~~or a Family and Consumer Science program.~~

## TRANSPORTATION

Shuttle buses would be needed to transport 63 students in Grades 5-8 from Bloomfield to Osmond and 72 students in Grades 9-12 from Osmond to Bloomfield.

Shuttle buses would also be needed to transport 58 students in Grades 5-8 from Wausa to Osmond and 73 students in Grades 9-12 from Wausa to Bloomfield.

#### STAFFING

Staffing for Educational Alternative F-5 is presented in Attachment 70.

#### FINANCES

The projected Budget of Expenditure reduction for Educational Alternative F-5 is presented in Attachment 71.

#### PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, the combining of Grades 5-8 into one middle school in Osmond, and the combining of the high schools in Bloomfield.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Bloomfield Junior/Senior High School facility currently does not provide space for an Industrial Technology program ~~or a Family and Consumer Science program~~.
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Osmond.
- The Osmond Junior/Senior High School facility should have adequate classrooms available, with the use of two elementary classrooms, to accommodate a combined enrollment for a Grade 5-8 middle school.
- The Bloomfield Junior/Senior High School facility should have adequate classrooms to accommodate the combined enrollment for the high school.



- The placement of a middle school in Osmond would require additional transportation for certain staff members with teaching assignments in both the middle school and the high school. Due to the time allowed for travel, this may also reduce the number of classes that these staff members are available to teach in the high school.

#### FEASIBILITY

- For Educational Alternative F-5 to be fully educationally feasible, the high school site at Bloomfield would need to be addressed to provide for an Industrial Technology program ~~and a Family and Consumer Science program~~. The school site at Osmond may need to renovate two elementary classrooms for use in the middle school.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative F-5 to be financially feasible.

#### EDUCATIONAL ALTERNATIVE F-6

<b>ALTERNATIVE F-6</b>		<b>BLOOMFIELD</b>	<b>WAUSA</b>	<b>OSMOND</b>
Elementary		K-4	K-4	K-4
Middle School		5-8		
High School			9-12	

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative F-6 would provide for Grade K-4 elementary schools in Bloomfield, Wausa, and Osmond, a Grade 5-8 middle school in Bloomfield, and a high school in Wausa.

#### ENROLLMENT

In accordance with Educational Alternative F-6, the current enrollment for each attendance center in the Bloomfield-Wausa-Osmond School System is presented in

Attachment 61.

## CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Bloomfield and the high school located in Wausa would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. ~~However, the Wausa High School curriculum currently does not provide for a Family and Consumer Science program.~~

## TRANSPORTATION

Shuttle buses would be needed to transport 58 students in Grades 5-8 from Wausa to Bloomfield and 79 students in Grades 9-12 from Bloomfield to Wausa. Shuttle buses would also be needed to transport 73 students in Grades 5-8 from Osmond to Bloomfield and 72 students in Grades 9-12 from Osmond to Wausa.

## STAFFING

Staffing for Educational Alternative F-6 is presented in Attachment 72.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative F-6 is presented in Attachment 73.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, the combining of Grades 5-8 into one middle school at Bloomfield, and the combining of the high schools in Wausa.

- Curriculum would remain the same as currently exists in all of the attendance centers, ~~with the exception that the Wausa Junior/Senior High School facility currently does not provide space for a Family and Consumer Science program.~~
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Osmond.
- The Bloomfield Junior/Senior High School facility should have adequate classrooms available to accommodate a combined enrollment for a Grade 5-8 middle school.
- The Wausa Junior/Senior High School facility may be short 1 classroom, even with the use of two elementary classrooms, to accommodate the combined enrollment for the high school.
- The placement of a middle school in Bloomfield would require additional transportation for certain staff members with teaching assignments in both the middle school and the high school. Due to the time allowed for travel, this may also reduce the number of classes that these staff members are available to teach in the high school.

#### FEASIBILITY

- For Educational Alternative F-6 to be fully educationally feasible, the high school ~~site at Wausa would need to be addressed to provide for a Family and Consumer Science program.~~ In addition, the school site at Wausa, even with the renovation of two elementary classrooms for use in the high school, may need to provide an addition of 1 classroom.

- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative F-6 to be financially feasible.

#### EDUCATIONAL ALTERNATIVE F-7

<b>ALTERNATIVE F-7</b>		<b>BLOOMFIELD</b>	<b>WAUSA</b>	<b>OSMOND</b>
Elementary		K-4	K-4	K-4
Middle School				5-8
High School			9-12	

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative F-7 would provide for Grade K-4 elementary schools in Bloomfield, Wausa, and Osmond, a Grade 5-8 middle school in Osmond, and a high school in Wausa.

#### ENROLLMENT

In accordance with Educational Alternative F-7, the current enrollment for each attendance center in the Bloomfield-Wausa-Osmond School System is presented in Attachment 61.

#### CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Osmond and the high school located in Wausa would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. ~~However, Wausa High School curriculum currently does not provide for a Family and Consumer Science program.~~

#### TRANSPORTATION

Shuttle buses would be needed to transport 58 students in Grades 5-8 from Wausa to Osmond and 72 students in Grades 9-12 from Osmond to Wausa. Shuttle buses would

also be needed to transport 63 students in Grades 5-8 from Bloomfield to Osmond and 79 students in Grades 9-12 from Bloomfield to Wausa.

#### STAFFING

Staffing for Educational Alternative F-7 is presented in Attachment 74.

#### FINANCES

The projected Budget of Expenditure reduction for Educational Alternative F-7 is presented in Attachment 75.

#### PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, the combining of Grades 5-8 into one middle school in Osmond, and the combining of the high schools in Wausa.
- Curriculum would remain the same as currently exists in all of the attendance centers, ~~with the exception that the Wausa Junior/Senior High School facility currently does not provide space for a Family and Consumer Science program.~~
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Osmond.
- The Osmond Junior/Senior High School facility should have adequate classrooms available, with the use of two elementary classrooms, to accommodate a combined enrollment for a Grade 5-8 middle school.
- The Wausa Junior/Senior High School facility may be short 1 classroom, even with the use of two elementary classrooms, to accommodate the combined enrollment for the high school.

- The placement of a middle school in Osmond would require additional transportation for certain staff members with teaching assignments in both the middle school and the high school. Due to the time allowed for travel, this may also reduce the number of classes that these staff members are available to teach in the high school.

#### FEASIBILITY

- For Educational Alternative F-7 to be fully educationally feasible, the high school site at Wausa would need to be addressed to provide for a Family and Consumer Science program. In addition, the school site at Wausa, even with the renovation of two elementary classrooms for use in the high school, may still be short 1 classroom. The school site at Osmond may need to be addressed to renovate two elementary classrooms for use in the middle school.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative F-7 to be financially feasible.

#### EDUCATIONAL ALTERNATIVE F-8

<b>ALTERNATIVE F-8</b>		<b>BLOOMFIELD</b>	<b>WAUSA</b>	<b>OSMOND</b>
Elementary		K-4	K-4	K-4
Middle School		5-8		
High School				9-12

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative F-8 would provide for Grade K-4 elementary schools in Bloomfield, Wausa, and Osmond, a Grade 5-8 middle school in Bloomfield, and a high school in Osmond.

## ENROLLMENT

In accordance with Educational Alternative F-8, the current enrollment for each attendance center in the Bloomfield-Wausa-Osmond School System is presented in Attachment 61.

## CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Bloomfield and the high school located in Osmond would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Osmond High School curriculum currently does not provide for a Vocational Agriculture program.

## TRANSPORTATION

Shuttle buses would be needed to transport 73 students in Grades 5-8 from Osmond to Bloomfield and 79 students in Grades 9-12 from Bloomfield to Osmond. Shuttle buses would also be needed to transport 58 students in Grades 5-8 from Wausa to Bloomfield and 73 students in Grades 9-12 from Wausa to Osmond.

## STAFFING

Staffing for Educational Alternative F-8 is presented in Attachment 76.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative F-8 is presented in Attachment 77.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, the combining of Grades 5-8 into one middle school in Bloomfield, and the combining of the high schools in Osmond.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Osmond Junior/Senior High School facility currently does not provide space for a Vocational Agriculture program.
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Osmond.
- The Bloomfield Junior/Senior High School facility should have adequate classrooms available to accommodate a combined enrollment for a Grade 5-8 middle school.
- The Osmond Junior/Senior High School facility may be short 1 classroom, even with the use of two elementary classrooms, to accommodate the combined enrollment for the high school.
- The placement of a middle school in Bloomfield would require additional transportation for certain staff members with teaching assignments in both the middle school and the high school. Due to the time allowed for travel, this may also reduce the number of classes that these staff members are available to teach in the high school.



## FEASIBILITY

- For Educational Alternative F-8 to be fully educationally feasible, the high school site at Osmond would need to be addressed to provide for a Vocational Agriculture program. In addition, the school site at Osmond, even with the renovation of two elementary classrooms for use in the high school, may still be short 1 classroom.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative F-8 to be financially feasible.

## EDUCATIONAL ALTERNATIVE F-9

<b>ALTERNATIVE F-9</b>		<b>BLOOMFIELD</b>	<b>WAUSA</b>	<b>OSMOND</b>
Elementary		K-4	K-4	K-4
Middle School			5-8	
High School				9-12

## SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative F-9 would provide for Grade K-4 elementary schools in Bloomfield, Wausa, and Osmond, a Grade 5-8 middle school in Wausa, and a high school in Osmond.

## ENROLLMENT

In accordance with Educational Alternative F-9, the current enrollment for each attendance center in the Bloomfield-Wausa-Osmond School System is presented in Attachment 61.

## CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Wausa and the high school located in Osmond would provide for

departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Osmond High School curriculum currently does not provide for a Vocational Agriculture program.

#### TRANSPORTATION

Shuttle buses would be needed to transport 73 students in Grades 5-8 from Osmond to Wausa and 73 students in Grades 9-12 from Wausa to Osmond. Shuttle buses would also be needed to transport 63 students in Grades 5-8 from Bloomfield to Wausa and 79 students in Grades 9-12 from Bloomfield to Osmond.

#### STAFFING

Staffing for Educational Alternative F-9 is presented in Attachment 78.

#### FINANCES

The projected Budget of Expenditure reduction for Educational Alternative F-9 is presented in Attachment 79.

#### PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, the combining of Grades 5-8 into one middle school in Wausa, and the combining of the high schools in Osmond.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Osmond Junior/Senior High School facility currently does not provide space for a Vocational Agriculture program.
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Osmond.

- The Wausa Junior/Senior High School facility should have adequate classrooms available, with the use of two elementary classrooms, to accommodate a combined enrollment for a Grade 5-8 middle school.
- The Osmond Junior/Senior High School facility may be short 1 classroom, even with the use of two elementary classrooms, to accommodate the combined enrollment for the high school.
- The placement of a middle school in Wausa would require additional transportation for certain staff members with teaching assignments in both the middle school and the high school. Due to the time allowed for travel, this may also reduce the number of classes that these staff members are available to teach in the high school.

#### FEASIBILITY

- For Educational Alternative F-9 to be fully educationally feasible, the high school site at Osmond would need to be addressed to provide for a Vocational Agriculture program. In addition, the school site at Osmond, even with the renovation of two elementary classrooms for use in the high school, may still be short 1 classroom. The school site at Wausa may need to be addressed to renovate two elementary classrooms for use in the middle school.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative F-9 to be financially feasible.

CONCEPT G: BLOOMFIELD-CREIGHTON-PLAINVIEW SCHOOL SYSTEM  
DEMOGRAPHICS

The Bloomfield-Creighton-Plainview School System would be located in the east-central and south-central part of Knox County, a small area in west-central Cedar County, and the northwest corner of Pierce County, and the northeast corner of Antelope County. Based on the 2013-14 property valuations, the combined valuation of the merged school system would be \$1,286,989,646.

ENROLLMENT TREND

Grade K-6, Grade 7-8, Grade 9-12

The current enrollment and the 10-year enrollment projection for a Bloomfield-Creighton-Plainview School System are presented in Attachment 80.

The current 2013-14 elementary school (grade K-6) enrollment would have been 412 students, with the projected enrollment in 10 years to be 171 students, a decrease of 58.5%. The current Kindergarten enrollment would have been 62 students, with the projected enrollment in 10 years to be 26 students, a decrease of 58.1%.

The current 2013-14 junior high school (grade 7-8) enrollment would have been 140 students, with the projected enrollment in 10 years to be 72 students, a decrease of 48.6%. The current 2013-14 high school enrollment would have been 303 students, with the projected enrollment in 10 years to be 290 students, a decrease of 4.3%. The current 2013-14 Grade K-12 enrollment would have been 855 students, with the projected enrollment in 10 years to be 533 students, a decrease of 37.7%.

## EDUCATIONAL ALTERNATIVE G-1

<b>ALTERNATIVE G-1</b>		<b>BLOOMFIELD</b>	<b>CREIGHTON</b>	<b>PLAINVIEW</b>
Elementary		PK-6	PK-6	PK-6
Junior High		7-8		
High School		9-12		

## SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative G-1 would provide for Grade PK-6 elementary schools in Bloomfield, Creighton, and Plainview, and a junior/senior high school in Bloomfield.

## ENROLLMENT

In accordance with Educational Alternative G-1, the current enrollment for each attendance center in the Bloomfield-Creighton-Plainview School System is presented in Attachment 80.

## CURRICULUM

The curriculum in the elementary schools in Bloomfield, Creighton, and Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Bloomfield would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Bloomfield High School curriculum currently does not provide for an Industrial Technology program ~~or a Family and Consumer Science program.~~

## TRANSPORTATION

Shuttle buses would be needed to transport 56 students in Grades 7-8 and 108 students in Grades 9-12 from Creighton to Bloomfield. Shuttle buses would also be needed to transport 49 students in Grades 7-8 and 116 students in Grades 9-12 from Plainview to Bloomfield.

## STAFFING

Staffing for Educational Alternative G-1 is presented in Attachment 81.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative G-1 is presented in Attachment 82.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, and the combining of the junior high schools and the high schools at the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Bloomfield Junior/Senior High School facility currently does not provide space for an Industrial Technology program ~~or a Family and Consumer Science program.~~
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Plainview, and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.
- The Bloomfield Junior/Senior High School facility may be short 5 classrooms to accommodate the combined enrollment for the junior/senior high school.
- Creighton may possibly be short 1 bus to shuttle all of its junior/senior high school students to Bloomfield.

## FEASIBILITY

- For Educational Alternative G-1 to be fully educationally feasible with the use of existing facilities, the school site at Bloomfield would need to provide for an Industrial Technology program, a ~~Family and Consumer Science program~~, and possibly the addition of 5 classrooms for the Junior/Senior High School.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative G-1 to be financially feasible.

## EDUCATIONAL ALTERNATIVE G-2

<b>ALTERNATIVE G-2</b>		<b>BLOOMFIELD</b>	<b>CREIGHTON</b>	<b>PLAINVIEW</b>
Elementary		PK-6	PK-6	PK-6
Junior High			7-8	
High School			9-12	

## SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative G-2 would provide for Grade PK-6 elementary schools in Bloomfield, Creighton, and Plainview, and a junior/senior high school in Creighton.

## ENROLLMENT

In accordance with Educational Alternative G-2, the current enrollment for each attendance center in the Bloomfield-Creighton-Plainview School System is presented in Attachment 80.

## CURRICULUM

The curriculum in the elementary schools in Bloomfield, Creighton, and Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Creighton would provide for departmentalized classes, with the same combined curriculum as is currently available in

the respective schools. However, the Creighton High School curriculum currently does not provide for an Industrial Technology program.

#### TRANSPORTATION

Shuttle buses would be needed to transport 35 students in Grades 7-8 and 79 students in Grades 9-12 from Bloomfield to Creighton. Shuttle buses would also be needed to transport 49 students in Grades 7-8 and 116 students in Grades 9-12 from Plainview to Creighton.

#### STAFFING

Staffing for Educational Alternative G-2 is presented in Attachment 83.

#### FINANCES

The projected Budget of Expenditure reduction for Educational Alternative G-2 is presented in Attachment 84.

#### PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, and the combining of the junior high schools and the high schools at the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Creighton Junior/Senior High School facility currently does not provide space for an Industrial Technology program.
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Plainview, and a substantial decrease for Creighton.



- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.
- The Creighton Junior/Senior High School facility may be short 4 classrooms to accommodate the combined enrollment for the junior/senior high school.
- Bloomfield may possibly be short 1 bus to shuttle all of its junior/senior high school students to Creighton.

#### FEASIBILITY

- For Educational Alternative G-2 to be fully educationally feasible with the use of existing facilities, the school site at Creighton would need to provide for an Industrial Technology program and possibly the addition of 4 classrooms for the Junior/Senior High School.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative G-2 to be financially feasible.

#### EDUCATIONAL ALTERNATIVE G-3

<b>ALTERNATIVE G-3</b>		<b>BLOOMFIELD</b>	<b>CREIGHTON</b>	<b>PLAINVIEW</b>
Elementary		PK-6	PK-6	PK-6
Junior High				7-8
High School				9-12

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative G-3 would provide for Grade PK-6 elementary schools in Bloomfield, Creighton, and Plainview, and a junior/senior high school in Plainview.

#### ENROLLMENT

In accordance with Educational Alternative G-3, the current enrollment for each attendance center in the Bloomfield-Creighton-Plainview School System is presented in Attachment 80.

## CURRICULUM

The curriculum in the elementary schools in Bloomfield, Creighton, and Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Plainview would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

## TRANSPORTATION

Shuttle buses would be needed to transport 35 students in Grades 7-8 and 79 students in Grades 9-12 from Bloomfield to Plainview. Shuttle buses would also be needed to transport 56 students in Grades 7-8 and 108 students in Grades 9-12 from Creighton to Plainview.

## STAFFING

Staffing for Educational Alternative G-3 is presented in Attachment 85.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative G-3 is presented in Attachment 86.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, and the combining of the junior high schools and the high schools at the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers.

- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Plainview, and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.
- Creighton and Bloomfield may each be possibly short 1 bus to shuttle all of their respective junior/senior high school students to Plainview.

#### FEASIBILITY

- For Educational Alternative G-3 to be fully educationally feasible with the use of existing facilities, the school site at Plainview would need to address the possible addition of 4 classrooms for the Junior/Senior High School.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative G-3 to be financially feasible.

#### EDUCATIONAL ALTERNATIVE G-4

<b>ALTERNATIVE G-4</b>		<b>BLOOMFIELD</b>	<b>CREIGHTON</b>	<b>PLAINVIEW</b>
Elementary		PK-4	PK-4	PK-4
Middle School			5-8	
High School		9-12		

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative G-4 would provide for Grade PK-4 elementary schools in Bloomfield, Creighton, and Plainview, a Grade 5-8 middle school in Creighton, and a high school in Bloomfield.

## ENROLLMENT

In accordance with Educational Alternative G-4, the current enrollment for each attendance center in the Bloomfield-Creighton-Plainview School System is presented in Attachment 80.

## CURRICULUM

The curriculum in the elementary schools in Bloomfield, Creighton, and Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Creighton and the high school located in Bloomfield would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Bloomfield High School curriculum currently does not provide for an Industrial Technology ~~or a Family and Consumer Science program.~~

## TRANSPORTATION

Shuttle buses would be needed to transport 78 students in Grades 5-8 from Plainview to Creighton and 116 students in Grades 9-12 from Plainview to Bloomfield. Shuttle buses would also be needed to transport 63 students in Grades 5-8 from Bloomfield to Creighton and 108 students in Grades 9-12 from Creighton to Bloomfield.

## STAFFING

Staffing for Educational Alternative G-4 is presented in Attachment 87.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative G-4 is presented in Attachment 88.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, the combining of Grades 5-8 into one middle school in Creighton, and the combining of the high schools in Bloomfield.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Bloomfield Junior/Senior High School facility currently does not provide space for an Industrial Technology program ~~or a Family and Consumer Science program.~~
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Plainview, and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.

## FEASIBILITY

- For Educational Alternative G-4 to be fully educationally feasible with the use of existing facilities, the high school site at Bloomfield would need to be addressed to provide for an Industrial Technology program ~~and a Family and Consumer Science program.~~
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative G-4 to be financially feasible.

## EDUCATIONAL ALTERNATIVE G-5

<b>ALTERNATIVE G-5</b>		<b>BLOOMFIELD</b>	<b>CREIGHTON</b>	<b>PLAINVIEW</b>
Elementary		PK-4	PK-4	PK-4
Middle School				5-8
High School		9-12		

## SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative G-5 would provide for Grade PK-4 elementary schools in Bloomfield, Creighton, and Plainview, a Grade 5-8 middle school in Plainview, and a high school in Bloomfield.

## ENROLLMENT

In accordance with Educational Alternative G-5, the current enrollment for each attendance center in the Bloomfield-Creighton-Plainview School System is presented in Attachment 80.

## CURRICULUM

The curriculum in the elementary schools in Bloomfield, Creighton, and Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Plainview and the high school located in Bloomfield would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Bloomfield High School curriculum currently does not provide for an Industrial Technology program ~~or a Family and Consumer Science program.~~

## TRANSPORTATION

Shuttle buses would be needed to transport 109 students in Grades 5-8 from Creighton to Plainview and 108 students in Grades 9-12 from Creighton to Bloomfield.

Shuttle buses would also be needed to transport 63 students in Grades 5-8 from Bloomfield to Plainview and 116 students in Grades 9-12 from Plainview to Bloomfield.

#### STAFFING

Staffing for Educational Alternative G-5 is presented in Attachment 89.

#### FINANCES

The projected Budget of Expenditure reduction for Educational Alternative G-5 is presented in Attachment 90.

#### PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, the combining of Grades 5-8 into one middle school in Plainview, and the combining of the high schools in Bloomfield.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Bloomfield Junior/Senior High School facility currently does not provide space for an Industrial Technology program ~~or a Family and Consumer Science program.~~
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Plainview, and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.

## FEASIBILITY

- For Educational Alternative G-5 to be fully educationally feasible with the use of existing facilities, the high school site at Bloomfield would need to provide for an Industrial Technology program ~~and a Family and Consumer Science program.~~
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative G-5 to be financially feasible.

## EDUCATIONAL ALTERNATIVE G-6

<b>ALTERNATIVE G-6</b>		<b>BLOOMFIELD</b>	<b>CREIGHTON</b>	<b>PLAINVIEW</b>
Elementary		PK-4	PK-4	PK-4
Middle School		5-8		
High School			9-12	

## SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative G-6 would provide for Grade PK-4 elementary schools in Bloomfield, Creighton, and Plainview, a Grade 5-8 middle school in Bloomfield, and a high school in Creighton.

## ENROLLMENT

In accordance with Educational Alternative G-6, the current enrollment for each attendance center in the Bloomfield-Creighton-Plainview School System is presented in Attachment 80.

## CURRICULUM

The curriculum in the elementary schools in Bloomfield, Creighton, and Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Bloomfield and the high school located in Creighton would provide for departmentalized classes, with the same combined curriculum as is



currently available in the respective schools. However, the Creighton High School curriculum currently does not provide for an Industrial Technology program.

#### TRANSPORTATION

Shuttle buses would be needed to transport 78 students in Grades 5-8 from Plainview to Bloomfield and 116 students in Grades 9-12 from Plainview to Creighton. Shuttle buses would also be needed to transport 109 students in Grades 5-8 from Creighton to Bloomfield and 79 students in Grades 9-12 from Bloomfield to Creighton.

#### STAFFING

Staffing for Educational Alternative G-6 is presented in Attachment 91.

#### FINANCES

The projected Budget of Expenditure reduction for Educational Alternative G-6 is presented in Attachment 92.

#### PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, the combining of Grades 5-8 into one middle school in Bloomfield, and the combining of the high schools in Creighton.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Creighton Junior/Senior High School facility currently does not provide space for an Industrial Technology program.
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Plainview, and a substantial decrease for Creighton.

- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.
- The current Bloomfield Junior/Senior High School facility have be short 1 classroom to accommodate a combined enrollment for a Grade 5-8 middle school.

#### FEASIBILITY

- For Educational Alternative G-6 to be fully educationally feasible with the use of existing facilities, the high school site at Creighton would need to be addressed to provide for an Industrial Technology program. The middle school site at Bloomfield may need 1 additional classroom.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative G-6 to be financially feasible.

#### EDUCATIONAL ALTERNATIVE G-7

<b>ALTERNATIVE G-7</b>		<b>BLOOMFIELD</b>	<b>CREIGHTON</b>	<b>PLAINVIEW</b>
Elementary		PK-4	PK-4	PK-4
Middle School				5-8
High School			9-12	

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative G-7 would provide for Grade PK-4 elementary schools in Bloomfield, Creighton, and Plainview, a Grade 5-8 middle school in Plainview, and a high school in Creighton.

#### ENROLLMENT

In accordance with Educational Alternative G-7, the current enrollment for each attendance center in the Bloomfield-Creighton-Plainview School System is presented in Attachment 80.

## CURRICULUM

The curriculum in the elementary schools in Bloomfield, Creighton, and Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Plainview and the high school located in Creighton would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Creighton High School curriculum currently does not provide for an Industrial Technology program.

## TRANSPORTATION

Shuttle buses would be needed to transport 63 students in Grades 5-8 from Bloomfield to Plainview and 79 students in Grades 9-12 from Bloomfield to Creighton. Shuttle buses would also be needed to transport 109 students in Grades 5-8 from Creighton to Plainview and 116 students in Grades 9-12 from Plainview to Creighton.

## STAFFING

Staffing for Educational Alternative G-7 is presented in Attachment 93.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative G-7 is presented in Attachment 94.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, the combining of Grades 5-8 into one middle school in Plainview, and the combining of the high schools in Creighton.

- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Creighton Junior/Senior High School facility currently does not provide space for an Industrial Technology program.
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Plainview, and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.

#### FEASIBILITY

- For Educational Alternative G-7 to be fully educationally feasible with the use of existing facilities, the high school site at Creighton would need to be addressed to provide for an Industrial Technology program.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative G-7 to be financially feasible.

#### EDUCATIONAL ALTERNATIVE G-8

<b>ALTERNATIVE G-8</b>		<b>BLOOMFIELD</b>	<b>CREIGHTON</b>	<b>PLAINVIEW</b>
Elementary		PK-4	PK-4	PK-4
Middle School		5-8		
High School				9-12

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative G-8 would provide for Grade PK-4 elementary schools in Bloomfield, Creighton, and Plainview, a Grade 5-8 middle school in Bloomfield, and a high school in Plainview.

## ENROLLMENT

In accordance with Educational Alternative G-8, the current enrollment for each attendance center in the Bloomfield-Creighton-Plainview School System is presented in Attachment 80.

## CURRICULUM

The curriculum in the elementary schools in Bloomfield, Creighton, and Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Bloomfield and the high school located in Plainview would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

## TRANSPORTATION

Shuttle buses would be needed to transport 109 students in Grades 5-8 from Creighton to Bloomfield and 108 students in Grades 9-12 from Creighton to Plainview. Shuttle buses would also be needed to transport 78 students in Grades 5-8 from Plainview to Bloomfield and 79 students in Grades 9-12 from Bloomfield to Plainview.

## STAFFING

Staffing for Educational Alternative G-8 is presented in Attachment 95.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative G-8 is presented in Attachment 96.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, the combining of Grades 5-8 into one middle school in Bloomfield, and the combining of the high schools in Plainview.
- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Plainview, and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.
- The Bloomfield Junior/Senior High School facility may be short 1 classroom to accommodate a combined enrollment for a Grade 5-8 middle school.

## FEASIBILITY

- For Educational Alternative G-8 to be fully educationally feasible with the use of existing facilities, the middle school site at Bloomfield may need to provide for 1 additional classroom.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative G-8 to be financially feasible.

## EDUCATIONAL ALTERNATIVE G-9

<b>ALTERNATIVE G-9</b>		<b>BLOOMFIELD</b>	<b>CREIGHTON</b>	<b>PLAINVIEW</b>
Elementary		PK-4	PK-4	PK-4
Middle School			5-8	
High School				9-12

## SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative G-9 would provide for Grade PK-4 elementary schools in Bloomfield, Creighton, and Plainview, a Grade 5-8 middle school in Creighton, and a high school in Plainview.

## ENROLLMENT

In accordance with Educational Alternative G-9, the current enrollment for each attendance center in the Bloomfield-Creighton-Plainview School System is presented in Attachment 80.

## CURRICULUM

The curriculum in the elementary schools in Bloomfield, Creighton, and Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Creighton and the high school located in Plainview would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

## TRANSPORTATION

Shuttle buses would be needed to transport 63 students in Grades 5-8 from Bloomfield to Creighton and 79 students in Grades 9-12 from Bloomfield to Plainview. Shuttle buses would also be needed to transport 78 students in Grades 5-8 from Plainview to Creighton and 108 students in Grades 9-12 from Creighton to Plainview.

## STAFFING

Staffing for Educational Alternative G-9 is presented in Attachment 97.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative G-9 is presented in Attachment 98.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, the combining of Grades 5-8 into one middle school in Creighton, and the combining of the high schools in Plainview.
- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Plainview, and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.

## FEASIBILITY

- It would appear that Educational Alternative G-9 would be fully educationally feasible with the use of existing facilities.

The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative G-9 to be financially feasible.



CONCEPT H: BLOOMFIELD-WAUSA-CREIGHTON SCHOOL SYSTEM  
DEMOGRAPHICS

The Bloomfield-Wausa-Creighton School System would be located in the east-central, the southeast corner, and the south-central part of Knox County, the west-central part Cedar County, a small area in the northern part of Pierce County, and the northeast corner of Antelope County. Based on the 2013-14 property valuations, the combined valuation of the merged school system would be \$1,046,120,895.

ENROLLMENT TREND

Grade K-6, Grade 7-8, Grade 9-12

The current enrollment and the 10-year enrollment projection for a Bloomfield-Wausa-Creighton School System are presented in Attachment 99.

The current 2013-14 elementary school (grade K-6) enrollment would have been 394 students, with the projected enrollment in 10 years to be 186 students, a decrease of 52.8%. The current Kindergarten enrollment would have been 62 students, with the projected enrollment in 10 years to be 28 students, a decrease of 54.8%.

The current 2013-14 junior high school (grade 7-8) enrollment would have been 118 students, with the projected enrollment in 10 years to be 73 students, a decrease of 38.1%. The current 2013-14 high school enrollment would have been 260 students, with the projected enrollment in 10 years to be 247 students, a decrease of 5.0%. The current 2013-14 Grade K-12 enrollment would have been 772 students, with the projected enrollment in 10 years to be 506 students, a decrease of 34.5%.

## EDUCATIONAL ALTERNATIVE H-1

<b>ALTERNATIVE H-1</b>		<b>BLOOMFIELD</b>	<b>WAUSA</b>	<b>CREIGHTON</b>
Elementary		PK-6	PK-6	PK-6
Junior High		7-8		
High School		9-12		

## SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative H-1 would provide for Grade PK-6 elementary schools in Bloomfield, Wausa, and Creighton, and a junior/senior high school in Bloomfield.

## ENROLLMENT

In accordance with Educational Alternative H-1, the current enrollment for each attendance center in the Bloomfield-Wausa-Creighton School System is presented in Attachment 99.

## CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Creighton, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Bloomfield would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Bloomfield High School curriculum currently does not provide for an Industrial Technology program ~~or a Family and Consumer Science program.~~

## TRANSPORTATION

Shuttle buses would be needed to transport 27 students in Grades 7-8 and 73 students in Grades 9-12 from Wausa to Bloomfield. Shuttle buses would also be needed to transport 56 students in Grades 7-8 and 108 students in Grades 9-12 from Creighton to Bloomfield.

## STAFFING

Staffing for Educational Alternative H-1 is presented in Attachment 100.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative H-1 is presented in Attachment 101.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, and the combining of the junior high schools and the high schools at the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Bloomfield Junior/Senior High School facility currently does not provide space for an Industrial Technology program ~~or a Family and Consumer Science program.~~
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.
- The Bloomfield Junior/Senior High School facility may be short 5 classrooms to accommodate the combined enrollment for the junior/senior high school.
- The Wausa Elementary School would need to renovate 1 high school classroom for a Pre-kindergarten program.

- Creighton may possibly be short 1 bus to shuttle all of its junior/senior high school students to Bloomfield.

#### FEASIBILITY

- For Educational Alternative H-1 to be fully educationally feasible with the use of existing facilities, the school site at Bloomfield would need to provide for an Industrial Technology program, a ~~Family and Consumer Science program~~, and possibly the addition of 5 classrooms for the Junior/Senior High School.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative H-1 to be financially feasible.

#### EDUCATIONAL ALTERNATIVE H-2

<b>ALTERNATIVE H-2</b>		<b>BLOOMFIELD</b>	<b>WAUSA</b>	<b>CREIGHTON</b>
Elementary		PK-6	PK-6	PK-6
Junior High			7-8	
High School			9-12	

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative H-2 would provide for Grade PK-6 elementary schools in Bloomfield, Wausa, and Creighton, and a junior/senior high school in Wausa.

#### ENROLLMENT

In accordance with Educational Alternative H-2, the current enrollment for each attendance center in the Bloomfield-Wausa-Creighton School System is presented in Attachment 99.

#### CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Creighton, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Wausa would provide for departmentalized classes,

with the same combined curriculum as is currently available in the respective schools.

~~However, the Wausa High School curriculum currently does not provide for a Family and Consumer Science program.~~

#### TRANSPORTATION

Shuttle buses would be needed to transport 35 students in Grades 7-8 and 79 students in Grades 9-12 from Bloomfield to Wausa. Shuttle buses would also be needed to transport 56 students in Grades 7-8 and 108 students in Grades 9-12 from Creighton to Wausa.

#### STAFFING

Staffing for Educational Alternative H-2 is presented in Attachment 102.

#### FINANCES

The projected Budget of Expenditure reduction for Educational Alternative H-2 is presented in Attachment 103.

#### PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, and the combining of the junior high schools and the high schools at the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers, ~~with the exception that the Wausa Junior/Senior High School facility currently does not provide space for a Family and Consumer Science program.~~
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Creighton.

- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.
- The Wausa Junior/Senior High School facility may be short 9 classrooms to accommodate the combined enrollment for the junior/senior high school.
- The Wausa Elementary School may be short 1 classroom for a Pre-kindergarten program.
- Bloomfield and Creighton may each be possibly short 1 bus to shuttle all of their respective junior/senior high schools students to Wausa.

#### FEASIBILITY

- For Educational Alternative H-2 to be fully educationally feasible with the use of existing facilities, the school site at Wausa would need to provide for ~~a Family and Consumer Science program~~, possibly the addition of 9 classrooms for the Junior/Senior High School, and possibly the addition of 1 classroom for a Pre-kindergarten program.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative H-2 to be financially feasible.

#### EDUCATIONAL ALTERNATIVE H-3

<b>ALTERNATIVE H-3</b>		<b>BLOOMFIELD</b>	<b>WAUSA</b>	<b>CREIGHTON</b>
Elementary		PK-6	PK-6	PK-6
Junior High				7-8
High School				9-12

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative H-3 would provide for Grade PK-6 elementary schools in Bloomfield, Wausa, and Creighton, and a junior/senior high school in Creighton.

## ENROLLMENT

In accordance with Educational Alternative H-3, the current enrollment for each attendance center in the Bloomfield-Wausa-Creighton School System is presented in Attachment 99.

## CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Creighton, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Creighton would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Creighton High School curriculum currently does not provide for an Industrial Technology program.

## TRANSPORTATION

Shuttle buses would be needed to transport 35 students in Grades 7-8 and 79 students in Grades 9-12 from Bloomfield to Creighton. Shuttle buses would also be needed to transport 27 students in Grades 7-8 and 73 students in Grades 9-12 from Wausa to Creighton.

## STAFFING

Staffing for Educational Alternative H-3 is presented in Attachment 104.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative H-3 is presented in Attachment 105.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, and the combining of the junior high schools and the high schools at the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Creighton Junior/Senior High School facility currently does not provide space for an Industrial Technology program.
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.
- The Creighton Junior/Senior High School facility may be short 4 classrooms to accommodate the combined enrollment for the junior/senior high school.
- The Wausa Elementary School may need to renovate 1 high school classroom for a Pre-kindergarten program.
- Bloomfield may possibly be short 1 bus to shuttle all of its junior/senior high school students to Creighton.

## FEASIBILITY

- For Educational Alternative H-3 to be fully educationally feasible with the use of existing facilities, the school site at Creighton would need to provide for an Industrial Technology program and possibly the addition of 4 classrooms for the



Junior/Senior High School. The school site at Wausa may possibly need to renovate 1 high school classroom for a Pre-kindergarten program.

- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative H-3 to be financially feasible.

#### EDUCATIONAL ALTERNATIVE H-4

<b>ALTERNATIVE H-4</b>		<b>BLOOMFIELD</b>	<b>WAUSA</b>	<b>CREIGHTON</b>
Elementary		PK-4	PK-4	PK-4
Middle School			5-8	
High School		9-12		

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative H-4 would provide for Grade PK-4 elementary schools in Bloomfield, Wausa, and Creighton, a Grade 5-8 middle school in Wausa, and a high school in Bloomfield.

#### ENROLLMENT

In accordance with Educational Alternative H-4, the current enrollment for each attendance center in the Bloomfield-Wausa-Creighton School System is presented in Attachment 99.

#### CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Creighton, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Wausa and the high school located in Bloomfield would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Bloomfield High School curriculum currently does not provide for an Industrial Technology program or a Family and Consumer Science program.

## TRANSPORTATION

Shuttle buses would be needed to transport 109 students in Grades 5-8 from Creighton to Wausa and 108 students in Grades 9-12 from Creighton to Bloomfield.

Shuttle buses would also be needed to transport 63 students in Grades 5-8 from Bloomfield to Wausa and 73 students in Grades 9-12 from Wausa to Bloomfield.

## STAFFING

Staffing for Educational Alternative H-4 is presented in Attachment 106.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative H-4 is presented in Attachment 107.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, the combining of Grades 5-8 into one middle school in Wausa, and the combining of the high schools in Bloomfield.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Bloomfield Junior/Senior High School facility currently does not provide space for an Industrial Technology program ~~or a Family and Consumer Science program.~~
- The merged school system would likely have resulted in a little change in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.

- The Wausa Elementary School should have adequate classrooms available to accommodate the addition of a Per-kindergarten program.
- The school site at Wausa may be short 4 classrooms to accommodate the combined enrollment for the middle school.

#### FEASIBILITY

- For Educational Alternative H-4 to be fully educationally feasible with the use of existing facilities, the high school site at Bloomfield would need to provide for an Industrial Technology program ~~and a Family and Consumer Science program~~. The school site at Wausa may need to provide for an additional 4 classrooms for the combined middle school.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative H-4 to be financially feasible.

#### EDUCATIONAL ALTERNATIVE H-5

<b>ALTERNATIVE H-5</b>		<b>BLOOMFIELD</b>	<b>WAUSA</b>	<b>CREIGHTON</b>
Elementary		PK-4	PK-4	PK-4
Middle School				5-8
High School		9-12		

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative H-5 would provide for Grade PK-4 elementary schools in Bloomfield, Wausa, and Creighton, a Grade 5-8 middle school in Creighton, and a high school in Bloomfield.

#### ENROLLMENT

In accordance with Educational Alternative H-5, the current enrollment for each attendance center in the Bloomfield-Wausa-Creighton School System is presented in Attachment 99.

## CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Creighton, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Creighton and the high school located in Bloomfield would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Bloomfield curriculum currently does not provide for an Industrial Technology program ~~or a Family and Consumer Science program.~~

## TRANSPORTATION

Shuttle buses would be needed to transport 58 students in Grades 5-8 from Wausa to Creighton and 73 students in Grades 9-12 from Wausa to Bloomfield. Shuttle buses would also be needed to transport 63 students in Grades 5-8 from Bloomfield to Creighton and 108 students in Grades 9-12 from Creighton to Bloomfield.

## STAFFING

Staffing for Educational Alternative H-5 is presented in Attachment 108.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative H-5 is presented in Attachment 109.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, the combining of Grades 5-8 into one middle school in Creighton, and the combining of the high schools in Bloomfield.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Bloomfield Junior/Senior High School facility

currently does not provide space for an Industrial Technology program ~~or a Family and Consumer Science program.~~

- The merged school system would likely have resulted in a little change in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.
- The Wausa Elementary School should have adequate classrooms available to accommodate the addition of a Per-kindergarten program.

#### FEASIBILITY

- For Educational Alternative H-5 to be fully educationally feasible with the use of existing facilities, the high school site at Bloomfield would need to provide for an Industrial Technology program ~~and a Family and Consumer Science program.~~
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative H-5 to be financially feasible.

#### EDUCATIONAL ALTERNATIVE H-6

<b>ALTERNATIVE H-6</b>		<b>BLOOMFIELD</b>	<b>WAUSA</b>	<b>CREIGHTON</b>
Elementary		PK-4	PK-4	PK-4
Middle School		5-8		
High School			9-12	

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative H-6 would provide for Grade PK-4 elementary schools in Bloomfield, Wausa, and Creighton, a Grade 5-8 middle school in Bloomfield, and a high school in Wausa.

## ENROLLMENT

In accordance with Educational Alternative H-6, the current enrollment for each attendance center in the Bloomfield-Wausa-Creighton School System is presented in Attachment 99.

## CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Creighton, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Bloomfield and the high school located in Wausa would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. ~~However, the Wausa High School curriculum currently does not provide for a Family and Consumer Science program.~~

## TRANSPORTATION

Shuttle buses would be needed to transport 109 students in Grades 5-8 from Creighton to Bloomfield and 108 students in Grades 9-12 from Creighton to Wausa. Shuttle buses would also be needed to transport 58 students in Grades 5-8 from Wausa to Bloomfield and 79 students in Grades 9-12 from Bloomfield to Wausa.

## STAFFING

Staffing for Educational Alternative H-6 is presented in Attachment 110.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative H-6 is presented in Attachment 111.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, the combining of Grades 5-8 into one middle school in Bloomfield, and the combining of the high schools in Wausa.
- Curriculum would remain the same as currently exists in all of the attendance centers, ~~with the exception that the Wausa Junior/Senior High School facility currently does not provide space for a Family and Consumer Science program.~~
- The merged school system would likely have resulted in a little change in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.
- The Wausa Elementary School should have adequate classrooms available to accommodate the addition of a Per-kindergarten program.
- The school site at Wausa may be short 3 classrooms to accommodate the combined enrollment for the high school.
- The school site at Bloomfield may be short 1 classroom to accommodate the combined enrollment for the middle school.

## FEASIBILITY

- For Educational Alternative H-6 to be fully educationally feasible with the use of existing facilities, the school site at Wausa would need to provide for ~~a Family and Consumer Science program and~~ possibly the addition of 3 classrooms for the

high school. The school site at Bloomfield may need to provide for the addition of 1 classroom for the middle school.

- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative H-6 to be financially feasible.

#### EDUCATIONAL ALTERNATIVE H-7

<b>ALTERNATIVE H-7</b>		<b>BLOOMFIELD</b>	<b>WAUSA</b>	<b>CREIGHTON</b>
Elementary		PK-4	PK-4	PK-4
Middle School				5-8
High School			9-12	

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative H-7 would provide for Grade PK-4 elementary schools in Bloomfield, Wausa, and Creighton, a Grade 5-8 middle school in Creighton, and a high school in Wausa.

#### ENROLLMENT

In accordance with Educational Alternative H-7, the current enrollment for each attendance center in the Bloomfield-Wausa-Creighton School System is presented in Attachment 99.

#### CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Creighton, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Creighton and the high school located in Wausa would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. ~~However, the Wausa High School curriculum currently does not provide for a Family and Consumer Science program.~~



## TRANSPORTATION

Shuttle buses would be needed to transport 63 students in Grades 5-8 from Bloomfield to Creighton and 79 students in Grades 9-12 from Bloomfield to Wausa. Shuttle buses would also be needed to transport 58 students in Grades 5-8 from Wausa to Creighton and 108 students in Grades 9-12 from Creighton to Wausa.

## STAFFING

Staffing for Educational Alternative H-7 is presented in Attachment 112.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative H-7 is presented in Attachment 113.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, the combining of Grades 5-8 into one middle school in Creighton, and the combining of the high schools in Wausa.
- Curriculum would remain the same as currently exists in all of the attendance centers, ~~with the exception that the Wausa Junior/Senior High School facility currently does not provide space for a Family and Consumer Science program.~~
- The merged school system would likely have resulted in a little change in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.

- The Wausa Elementary School should have adequate classrooms available to accommodate the addition of a Per-kindergarten program.
- The school site at Wausa may be short 3 classrooms to accommodate the combined enrollment for the high school.

#### FEASIBILITY

- For Educational Alternative H-7 to be fully educationally feasible with the use of existing facilities, the school site at Wausa would need to provide for a ~~Family and Consumer Science program~~ and possibly the addition of 3 classrooms for the high school.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative H-7 to be financially feasible.

#### EDUCATIONAL ALTERNATIVE H-8

<b>ALTERNATIVE H-8</b>		<b>BLOOMFIELD</b>	<b>WAUSA</b>	<b>CREIGHTON</b>
Elementary		PK-4	PK-4	PK-4
Middle School		5-8		
High School				9-12

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative H-8 would provide for Grade PK-4 elementary schools in Bloomfield, Wausa, and Creighton, a Grade 5-8 middle school in Bloomfield, and a high school in Creighton.

#### ENROLLMENT

In accordance with Educational Alternative H-8, the current enrollment for each attendance center in the Bloomfield-Wausa-Creighton School System is presented in Attachment 99.

## CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Creighton, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Bloomfield and the high school located in Creighton would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Creighton High School curriculum currently does not provide for an Industrial Technology program.

## TRANSPORTATION

Shuttle buses would be needed to transport 58 students in Grades 5-8 from Wausa to Bloomfield and 73 students in Grades 9-12 from Wausa to Creighton. Shuttle buses would also be needed to transport 109 students in Grades 5-8 from Creighton to Bloomfield and 79 students in Grades 9-12 from Bloomfield to Creighton.

## STAFFING

Staffing for Educational Alternative H-8 is presented in Attachment 114.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative H-8 is presented in Attachment 115.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, the combining of Grades 5-8 into one middle school in Bloomfield, and the combining of the high schools in Creighton.

- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Creighton Junior/Senior High School facility currently does not provide space for an Industrial Technology program.
- The merged school system would likely have resulted in a little change in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.
- The Wausa Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.
- The school site at Bloomfield may be short 1 classroom to accommodate the combined enrollment for the middle school.

#### FEASIBILITY

- For Educational Alternative H-8 to be fully educationally feasible with the use of existing facilities, the school site at Creighton would need to be addressed to provide for an Industrial Technology program. The school site at Bloomfield may need to possibly provide for the addition of 1 classroom for the middle school.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative H-8 to be financially feasible.

## EDUCATIONAL ALTERNATIVE H-9

<b>ALTERNATIVE H-9</b>		<b>BLOOMFIELD</b>	<b>WAUSA</b>	<b>CREIGHTON</b>
Elementary		PK-4	PK-4	PK-4
Middle School			5-8	
High School				9-12

## SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative H-9 would provide for Grade PK-4 elementary schools in Bloomfield, Wausa, and Creighton, a Grade 5-8 middle school in Wausa, and a high school in Creighton.

## ENROLLMENT

In accordance with Educational Alternative H-9, the current enrollment for each attendance center in the Bloomfield-Wausa-Creighton School System is presented in Attachment 99.

## CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Creighton, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Wausa and the high school located in Creighton would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Creighton High School curriculum currently does not provide for an Industrial Technology program.

## TRANSPORTATION

Shuttle buses would be needed to transport 63 students in Grades 5-8 Bloomfield to Wausa and 79 students in Grades 9-12 from Bloomfield to Creighton. Shuttle buses would also be needed to transport 109 students in Grades 5-8 from Creighton to Wausa and 73 students in Grades 9-12 from Wausa to Creighton.

## STAFFING

Staffing for Educational Alternative H-9 is presented in Attachment 116.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative H-9 is presented in Attachment 117.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, the combining of Grades 5-8 into one middle school in Wausa, and the combining of the high schools in Creighton.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Creighton Junior/Senior High School facility currently does not provide space for an Industrial Technology program.
- The merged school system would likely have resulted in little change in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.
- The Wausa Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.
- The school site at Wausa may be short 4 classrooms to accommodate the combined enrollment for the middle school.

## FEASIBILITY

- For Educational Alternative H-9 to be fully educationally feasible with the use of existing facilities, the school site at Creighton would need to provide for an Industrial Technology program. The school site at Wausa may need to possibly provide for the addition of 4 classrooms for the middle school.

The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative H-9 to be financially feasible.

## CONCEPT I: CREIGHTON-PLAINVIEW-OSMOND SCHOOL SYSTEM

### DEMOGRAPHICS

The Creighton-Plainview-Osmond School System would be located in the south-central part of Knox County, the northwest area of Pierce County, and the northeast corner of Antelope County. Based on the 2013-14 property valuations, the combined valuation of the merged school system would be \$1,150,816,535.

### ENROLLMENT TREND

#### Grade K-6, Grade 7-8, Grade 9-12

The current enrollment and the 10-year enrollment projection for a Creighton-Plainview-Osmond School System are presented in Attachment 118.

The current 2013-14 elementary school (grade K-6) enrollment would have been 385 students, with the projected enrollment in 10 years to be 182 students, a decrease of 52.7%. The current Kindergarten enrollment would have been 51 students, with the projected enrollment in 10 years to be 27 students, a decrease of 47.1%.

The current 2013-14 junior high school (grade 7-8) enrollment would have been 146 students, with the projected enrollment in 10 years to be 69 students, a decrease of

52.7%. The current 2013-14 high school enrollment would have been 296 students, with the projected enrollment in 10 years to be 278 students, a decrease of 6.1%. The current 2013-14 Grade K-12 enrollment would have been 827 students, with the projected enrollment in 10 years to be 529 students, a decrease of 36.0%.

#### EDUCATIONAL ALTERNATIVE I-1

<b>ALTERNATIVE I-1</b>		<b>CREIGHTON</b>	<b>PLAINVIEW</b>	<b>OSMOND</b>
Elementary		PK-6	PK-6	PK-6
Junior High		7-8		
High School		9-12		

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative I-1 would provide for Grade PK-6 elementary schools in Creighton, Plainview, and Osmond, and a junior/senior high school in Creighton.

#### ENROLLMENT

In accordance with Educational Alternative I-1, the current enrollment for each attendance center in the Creighton-Plainview-Osmond School System is presented in Attachment 118.

#### CURRICULUM

The curriculum in the elementary schools in Creighton, Plainview, and Osmond with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Creighton would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Creighton High School curriculum currently does not provide for an Industrial Technology program.



## TRANSPORTATION

Shuttle buses would be needed to transport 49 students in Grades 7-8 and 116 students in Grades 9-12 from Plainview to Creighton. Shuttle buses would also be needed to transport 41 students in Grades 7-8 and 72 students in Grades 9-12 from Osmond to Creighton.

## STAFFING

Staffing for Educational Alternative I-1 is presented in Attachment 119.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative I-1 is presented in Attachment 120.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, and the combining of the junior high schools and the high schools at the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Creighton Junior/Senior High School facility currently does not provide space for an Industrial Technology program.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview, along with substantial decreases for Osmond and Creighton.
- The Creighton Junior/Senior High School facility may be short 5 classrooms to accommodate the combined enrollment for the junior/senior high school.

- The Osmond Elementary School would need to renovate 1 high school classroom for a Pre-kindergarten program.
- Osmond may possibly be short 1 bus to shuttle all of its junior/senior high school students to Creighton.

#### FEASIBILITY

- For Educational Alternative I-1 to be fully educationally feasible with the use of existing facilities, the school site at Creighton would need to provide for an Industrial Technology program and possibly the addition of 5 classrooms for the Junior/Senior High School. The school site at Osmond would need to possibly renovate 1 high school classroom for a Pre-kindergarten program.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative I-1 to be financially feasible.

#### EDUCATIONAL ALTERNATIVE I-2

<b>ALTERNATIVE I-2</b>		<b>CREIGHTON</b>	<b>PLAINVIEW</b>	<b>OSMOND</b>
Elementary		PK-6	PK-6	PK-6
Junior High			7-8	
High School			9-12	

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative I-2 would provide for Grade PK-6 elementary schools in Creighton, Plainview, and Osmond, and a junior/senior high school in Plainview.

#### ENROLLMENT

In accordance with Educational Alternative I-2, the current enrollment for each attendance center in the Creighton-Plainview-Osmond School System is presented in Attachment 118.

## CURRICULUM

The curriculum in the elementary schools in Creighton, Plainview, and Osmond with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Plainview would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

## TRANSPORTATION

Shuttle buses would be needed to transport 56 students in Grades 7-8 and 108 students in Grades 9-12 from Creighton to Plainview. Shuttle buses would also be needed to transport 41 students in Grades 7-8 and 72 students in Grades 9-12 from Osmond to Plainview.

## STAFFING

Staffing for Educational Alternative I-2 is presented in Attachment 121.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative I-2 is presented in Attachment 122.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, and the combining of the junior high schools and the high schools at the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers.

- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview, along with substantial decreases for Osmond and Creighton.
- The Plainview Junior/Senior High School facility may be short 5 classrooms to accommodate the combined enrollment for the junior/senior high school.
- The Osmond Elementary School would need to renovate 1 high school classroom for a Pre-kindergarten program.

#### FEASIBILITY

- For Educational Alternative I-2 to be fully educationally feasible with the use of existing facilities, the school site at Plainview would need to provide for the possible addition of 5 classrooms for the Junior/Senior High School. The school site at Osmond would need to possibly renovate 1 high school classroom for a Pre-kindergarten program.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative I-2 to be financially feasible.

#### EDUCATIONAL ALTERNATIVE I-3

<b>ALTERNATIVE I-3</b>		<b>CREIGHTON</b>	<b>PLAINVIEW</b>	<b>OSMOND</b>
Elementary		PK-6	PK-6	PK-6
Junior High				7-8
High School				9-12

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative I-3 would provide for Grade PK-6 elementary schools in Creighton, Plainview, and Osmond, and a junior/senior high school in Osmond.

## ENROLLMENT

In accordance with Educational Alternative I-3, the current enrollment for each attendance center in the Creighton-Plainview-Osmond School System is presented in Attachment 118.

## CURRICULUM

The curriculum in the elementary schools in Creighton, Plainview, and Osmond with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Osmond would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Osmond High School curriculum currently does not provide for a Vocational Agriculture program.

## TRANSPORTATION

Shuttle buses would be needed to transport 56 students in Grades 7-8 and 108 students in Grades 9-12 from Creighton to Osmond. Shuttle buses would also be needed to transport 49 students in Grades 7-8 and 116 students in Grades 9-12 from Plainview to Osmond.

## STAFFING

Staffing for Educational Alternative I-3 is presented in Attachment 123.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative I-3 is presented in Attachment 124.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, and the combining of the junior high schools and the high schools at the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Osmond Junior/Senior High School facility currently does not provide space for a Vocational Agriculture program.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview, as well as substantial decreases for Osmond and Creighton.
- The Osmond Junior/Senior High School facility may be short 10 classrooms to accommodate the combined enrollment for the junior/senior high school and provide space for a Vocational Agriculture program.
- The Osmond Elementary School would need to provide for an addition of 1 classroom for a Pre-kindergarten program.
- Creighton may possibly be short 1 bus to shuttle all of its junior/senior high school students to Osmond.

## FEASIBILITY

- For Educational Alternative I-3 to be fully educationally feasible with the use of existing facilities, the school site at Osmond would need to provide for the possible addition of 10 classrooms for the Junior/Senior High School and for a Vocational Agriculture program. The school site at Osmond would also need to possibly provide for an addition of 1 classroom for a Pre-kindergarten program.

- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative I-3 to be financially feasible.

#### EDUCATIONAL ALTERNATIVE I-4

<b>ALTERNATIVE I-4</b>		<b>CREIGHTON</b>	<b>PLAINVIEW</b>	<b>OSMOND</b>
Elementary		PK-4	PK-4	PK-4
Middle School			5-8	
High School		9-12		

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative I-4 would provide for Grade PK-4 elementary schools in Creighton, Plainview, and Osmond, a Grade 5-8 middle school in Plainview, and a high school in Creighton.

#### ENROLLMENT

In accordance with Educational Alternative I-4, the current enrollment for each attendance center in the Creighton-Plainview-Osmond School System is presented in Attachment 118.

#### CURRICULUM

The curriculum in the elementary schools in Creighton, Plainview, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Plainview and the high school located in Creighton would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Creighton High School curriculum currently does not provide for an Industrial Technology program.

#### TRANSPORTATION

Shuttle buses would be needed to transport 73 students in Grades 5-8 from Osmond to Plainview and 72 students in Grades 9-12 from Osmond to Creighton.

Shuttle buses would also be needed to transport 109 students in Grades 5-8 from Creighton to Plainview and 116 students in Grades 9-12 from Plainview to Creighton.

#### STAFFING

Staffing for Educational Alternative I-4 is presented in Attachment 125.

#### FINANCES

The projected Budget of Expenditure reduction for Educational Alternative I-4 is presented in Attachment 126.

#### PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, the combining of Grades 5-8 into one middle school in Plainview, and the combining of the high schools in Creighton
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Creighton Junior/Senior High School facility currently does not provide space for an Industrial Technology program.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview, along with substantial decreases for Osmond and Creighton.
- The Osmond Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.

#### FEASIBILITY

- For Educational Alternative I-4 to be fully educationally feasible with the use of existing facilities, the high school site at Creighton would need to provide for an Industrial Technology program.



- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative I-4 to be financially feasible.

#### EDUCATIONAL ALTERNATIVE I-5

<b>ALTERNATIVE I-5</b>		<b>CREIGHTON</b>	<b>PLAINVIEW</b>	<b>OSMOND</b>
Elementary		PK-4	PK-4	PK-4
Middle School				5-8
High School		9-12		

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative I-5 would provide for Grade PK-4 elementary schools in Creighton, Plainview, and Osmond, a Grade 5-8 middle school in Osmond, and a high school in Creighton.

#### ENROLLMENT

In accordance with Educational Alternative I-5, the current enrollment for each attendance center in the Creighton-Plainview-Osmond School System is presented in Attachment 118.

#### CURRICULUM

The curriculum in the elementary schools in Creighton, Plainview, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Osmond and the high school located in Creighton would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Creighton High School curriculum currently does not provide for an Industrial Technology program.

#### TRANSPORTATION

Shuttle buses would be needed to transport 78 students in Grades 5-8 from Plainview to Osmond and 116 students in Grades 9-12 from Plainview to Creighton.

Shuttle buses would also be needed to transport 109 students in Grades 5-8 from Creighton to Osmond and 72 students in Grades 9-12 from Osmond to Creighton.

#### STAFFING

Staffing for Educational Alternative I-5 is presented in Attachment 127.

#### FINANCES

The projected Budget of Expenditure reduction for Educational Alternative I-5 is presented in Attachment 128.

#### PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, the combining of Grades 5-8 into one middle school in Osmond, and the combining of the high schools in Creighton
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Creighton Junior/Senior High School facility currently does not provide space for an Industrial Technology program.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview, along with substantial decreases for Osmond and Creighton.
- The school site at Osmond would likely be short 4 classrooms to accommodate the combined enrollment for the middle school.
- The Osmond Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.

## FEASIBILITY

- For Educational Alternative I-5 to be fully educationally feasible with the use of existing facilities, the high school site at Creighton would need to provide for an Industrial Technology program. The school site at Osmond may need to provide for a possible addition of 4 classrooms for the middle school.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative I-5 to be financially feasible.

### EDUCATIONAL ALTERNATIVE I-6

<b>ALTERNATIVE I-6</b>		<b>CREIGHTON</b>	<b>PLAINVIEW</b>	<b>OSMOND</b>
Elementary		PK-4	PK-4	PK-4
Middle School		5-8		
High School			9-12	

### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative I-6 would provide for Grade PK-4 elementary schools in Creighton, Plainview, and Osmond, a Grade 5-8 middle school in Creighton, and a high school in Plainview.

### ENROLLMENT

In accordance with Educational Alternative I-6, the current enrollment for each attendance center in the Creighton-Plainview-Osmond School System is presented in Attachment 118.

### CURRICULUM

The curriculum in the elementary schools in Creighton, Plainview, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Creighton and the high school located in Plainview would provide for

departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

#### TRANSPORTATION

Shuttle buses would be needed to transport 73 students in Grades 5-8 from Osmond to Creighton and 72 students in Grades 9-12 from Osmond to Plainview. Shuttle buses would also be needed to transport 78 students in Grades 5-8 from Plainview to Creighton and 108 students in Grades 9-12 from Creighton to Plainview.

#### STAFFING

Staffing for Educational Alternative I-6 is presented in Attachment 129.

#### FINANCES

The projected Budget of Expenditure reduction for Educational Alternative I-6 is presented in Attachment 130.

#### PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, the combining of Grades 5-8 into one middle school at Creighton, and the combining of the high schools at Plainview.
- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview, along with substantial decreases for Osmond and Creighton.
- The Osmond Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.

## FEASIBILITY

- It would appear that Educational Alternative I-6 would likely be fully educationally feasible with the use of existing facilities.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative I-6 to be financially feasible.

## EDUCATIONAL ALTERNATIVE I-7

<b>ALTERNATIVE I-7</b>		<b>CREIGHTON</b>	<b>PLAINVIEW</b>	<b>OSMOND</b>
Elementary		PK-4	PK-4	PK-4
Middle School				5-8
High School			9-12	

## SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative I-7 would provide for Grade PK-4 elementary schools in Creighton, Plainview, and Osmond, a Grade 5-8 middle school in Osmond, and a high school in Plainview.

## ENROLLMENT

In accordance with Educational Alternative I-7, the current enrollment for each attendance center in the Creighton-Plainview-Osmond School System is presented in Attachment 118.

## CURRICULUM

The curriculum in the elementary schools in Creighton, Plainview, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Osmond and the high school located in Plainview would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

## TRANSPORTATION

Shuttle buses would be needed to transport 109 students in Grades 5-8 from Creighton to Osmond and 108 students in Grades 9-12 from Creighton to Plainview. Shuttle buses would also be needed to transport 78 students in Grades 5-8 from Plainview to Osmond and 72 students in Grades 9-12 from Osmond to Plainview.

## STAFFING

Staffing for Educational Alternative I-7 is presented in Attachment 131.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative I-7 is presented in Attachment 132.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, the combining of Grades 5-8 into one middle school in Osmond, and the combining of the high schools in Plainview.
- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview, along with substantial decreases for Osmond and Creighton.
- The school site at Osmond would likely be short 4 classrooms to accommodate the combined enrollment for the middle school.
- The Osmond Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.

## FEASIBILITY

- For Educational Alternative I-7 to be fully educationally feasible with the use of existing facilities, the school site at Osmond would need to provide for a possible addition of 4 classrooms for the middle school.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative I-7 to be financially feasible.

## EDUCATIONAL ALTERNATIVE I-8

<b>ALTERNATIVE I-8</b>		<b>CREIGHTON</b>	<b>PLAINVIEW</b>	<b>OSMOND</b>
Elementary		PK-4	PK-4	PK-4
Middle School		5-8		
High School				9-12

## SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative I-8 would provide for Grade PK-4 elementary schools in Creighton, Plainview, and Osmond, a Grade 5-8 middle school in Creighton, and a high school in Osmond.

## ENROLLMENT

In accordance with Educational Alternative I-8, the current enrollment for each attendance center in the Creighton-Plainview-Osmond School System is presented in Attachment 118.

## CURRICULUM

The curriculum in the elementary schools in Creighton, Plainview, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Creighton and the high school located in Osmond would provide for departmentalized classes, with the same combined curriculum as is currently available in

the respective schools. However, the Osmond High School curriculum currently does not provide for a Vocational Agriculture program.

#### TRANSPORTATION

Shuttle buses would be needed to transport 78 students in Grades 5-8 from Plainview to Creighton and 116 students in Grades 9-12 from Plainview to Osmond. Shuttle buses would also be needed to transport 73 students in Grades 5-8 from Osmond to Creighton and 108 students in Grades 9-12 from Creighton to Osmond.

#### STAFFING

Staffing for Educational Alternative I-8 is presented in Attachment 133.

#### FINANCES

The projected Budget of Expenditure reduction for Educational Alternative I-8 is presented in Attachment 134.

#### PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, the combining of Grades 5-8 into one middle school in Creighton, and the combining of the high schools in Osmond.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Osmond Junior/Senior High School facility currently does not provide space for a Vocational Agriculture program.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview, along with substantial decreases for Osmond and Creighton.



- The school site at Osmond would likely be short 4 classrooms to accommodate the combined enrollment for the high school.
- The Osmond Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.

#### FEASIBILITY

- For Educational Alternative I-8 to be fully educationally feasible with the use of existing facilities, the school site at Osmond would need to provide for a Vocational Agriculture program and the possible addition of 4 classrooms for the high school.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative I-8 to be financially feasible.

#### EDUCATIONAL ALTERNATIVE I-9

<b>ALTERNATIVE I-9</b>		<b>CREIGHTON</b>	<b>PLAINVIEW</b>	<b>OSMOND</b>
Elementary		PK-4	PK-4	PK-4
Middle School			5-8	
High School				9-12

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative I-9 would provide for Grade PK-4 elementary schools in Creighton, Plainview, and Osmond, a Grade 5-8 middle school in Plainview, and a high school in Osmond.

#### ENROLLMENT

In accordance with Educational Alternative I-9, the current enrollment for each attendance center in the Creighton-Plainview-Osmond School System is presented in Attachment 118.

## CURRICULUM

The curriculum in the elementary schools in Creighton, Plainview, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Plainview and the high school located in Osmond would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Osmond High School curriculum currently does not provide for a Vocational Agriculture program.

## TRANSPORTATION

Shuttle buses would be needed to transport 109 students in Grades 5-8 from Creighton to Plainview and 108 students in Grades 9-12 from Creighton to Osmond. Shuttle buses would also be needed to transport 73 students in Grades 5-8 from Osmond to Plainview and 116 students in Grades 9-12 from Plainview to Osmond.

## STAFFING

Staffing for Educational Alternative I-9 is presented in Attachment 135.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative I-9 is presented in Attachment 136.

## PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards of Education, the combining of Grades 5-8 into one middle school in Plainview, and the combining of the high schools in Osmond.

- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Osmond Junior/Senior High School facility currently does not provide space for a Vocational Agriculture program.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview, along with substantial decreases for Osmond and Creighton.
- The school site at Osmond would likely be short 4 classrooms to accommodate the combined enrollment for the high school.
- The Osmond Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.

#### FEASIBILITY

- For Educational Alternative I-9 to be fully educationally feasible with the use of existing facilities, the school site at Osmond would need to provide for a Vocational Agriculture program and the possible addition of 4 classrooms for the high school.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative I-9 to be financially feasible

#### CONCEPT J: BLOOMFIELD-WAUSA-CREIGHTON-PLAINVIEW-OSMOND SCHOOL SYSTEM

#### DEMOGRAPHICS

The Bloomfield-Wausa-Creighton-Plainview-Osmond School System would be located in the southeast half of Knox County, the northwest area of Pierce County, the west-central part of Cedar County, and the northeast corner of Antelope County. Based

on the 2013-14 property valuations, the combined valuation of the merged school system would be \$1,846,558,842.

## ENROLLMENT TREND

### Grade K-6, Grade 7-8, Grade 9-12

The current enrollment and the 10-year enrollment projection for a Bloomfield-Wausa-Creighton-Plainview-Osmond School System are presented in Attachment 137.

The current 2013-14 elementary school (grade K-6) enrollment would have been 625 students, with the projected enrollment in 10 years to be 303 students, a decrease of 51.5%. The current Kindergarten enrollment would have been 90 students, with the projected enrollment in 10 years to be 45 students, a decrease of 50.0%.

The current 2013-14 junior high school (grade 7-8) enrollment would have been 208 students, with the projected enrollment in 10 years to be 109 students, a decrease of 47.6%. The current 2013-14 high school enrollment would have been 448 students, with the projected enrollment in 10 years to be 425 students, a decrease of 5.1%. The current 2013-14 Grade K-12 enrollment would have been 1,281 students, with the projected enrollment in 10 years to be 837 students, a decrease of 34.7%.

## NEW SCHOOL FACILITY

Educational Concept J includes the construction of a new junior/senior high school (Grade 7-8/9-12) or a new middle/high school (Grade 5-8/9-12) located at New Central.

### Financial Assessment

In order to finance a new school facility, a bond would need to be approved by the legal voters in the merged Bloomfield, Wausa, Creighton, Plainview, and Osmond

School System to provide the necessary funding. An analysis of facility needs and projected costs was prepared with the assistance of Bahr Vermeer Haecker Architects of Lincoln, NE.

The following tax rate analysis, with assistance provided by Ameritas, is based on voter approval of a 20-year bond at 5% interest. The final projected cost, based on the scope of the construction design, actual interest rate, and valuation of the school district, would be determined by the district's architect and fiscal agent.

<u>Bond Issue</u>	<u>Interest Rate</u>	<u>Annual Debt Service</u>	<u>District Valuation</u>	<u>Estimated Tax Rate</u>
Grade 5-8/9-12 Building Complex \$32,721,376	5%	\$2,625,697	\$1,846,558,842	\$0.1422
Outdoor Athletic Complex \$960,250	5%	\$77,055	\$1,846,558,842	\$0.0042

<u>Bond Issue</u>	<u>Interest Rate</u>	<u>Annual Debt Service</u>	<u>District Valuation</u>	<u>Estimated Tax Rate</u>
Grade 7-8/9-12 Building Complex \$30,515,906	5%	\$2,448,676	\$1,846,558,842	\$0.1326
Outdoor Athletic Complex \$960,250	5%	\$77,055	\$1,846,558,842	\$0.0042

<u>Bond Issue</u>	<u>Interest Rate</u>	<u>Annual Debt Service</u>	<u>District Valuation</u>	<u>Estimated Tax Rate</u>
Grade 9-12 Building Complex \$24,283,803	5%	\$1,948,589	\$1,846,558,842	\$0.1055
Outdoor Athletic Complex \$960,250	5%	\$77,055	\$1,846,558,842	\$0.0042

The cost estimates noted above includes new construction, fixed equipment for the gymnasiums and kitchen (not to include playground equipment or loose furnishings), and site improvements (not to include land acquisition or utility extensions).

#### EDUCATIONAL ALTERNATIVE J-1

<b>ALTERNATIVE J-1</b>	<b>BLOOM</b>	<b>WAUS</b>	<b>CREI</b>	<b>PLAIN</b>	<b>OSM</b>	<b>NEW</b>
Elementary	PK-6	PK-6	PK-6	PK-6	PK-6	
Junior High						7-8
High School						9-12

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative J-1 would provide for Grade PK-6 elementary schools in Bloomfield, Wausa, Creighton, Plainview, and Osmond and a junior/senior high school at New Central.

#### ENROLLMENT

In accordance with Educational Alternative J-1, the current enrollment for each attendance center in the Bloomfield-Wausa-Creighton-Plainview-Osmond School System is presented in Attachment 137.

#### CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, Creighton, Plainview, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in New Central would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

#### TRANSPORTATION

Shuttle buses would be needed to transport the following: 35 students in Grades 7-8 and 79 students in Grades 9-12 from Bloomfield to New Central; 27 students in

Grades 7-8 and 73 students in Grades 9-12 from Wausa to New Central; 56 students in Grades 7-8 and 108 students in Grades 9-12 from Creighton to New Central; 49 students in Grades 7-8 and 116 students in Grades 9-12 from Plainview to New Central; 41 students in Grades 7-8 and 72 students in Grades 9-12 from Osmond to New Central.

#### STAFFING

Staffing for Educational Alternative J-1 is presented in Attachment 138.

#### FINANCES

The projected Budget of Expenditure reduction for Educational Alternative J-1 is presented in Attachment 139.

#### PROJECTED OUTCOMES

- Costs for the General Fund would be reduced due to the elimination of four district offices and four Boards of Education, the combining of the junior high schools and the high schools at one new location.
- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system may have resulted in a small decrease in the General Fund tax rate for Bloomfield, significant decreases for Wausa and Plainview, and substantial decreases for Creighton and Osmond.
- The school facilities at Bloomfield, Wausa, and Osmond would have appropriate classrooms available for the addition of a Pre-kindergarten program.
- A new facility would be constructed in a “central” location to provide appropriate facilities for a Grade 7-8/9-12 junior/senior high school.

## FEASIBILITY

- It would appear that Educational Alternative J-1 would be educationally feasible, with the use of existing junior/senior high school facilities until the new facility is available.
- The projected tax rate would likely be significantly below the state mandated tax rate limitation, allowing Educational Alternative J-1 to be financially feasible.

## EDUCATIONAL ALTERNATIVE J-2

<b>ALTERNATIVE J-2</b>	<b>BLOOM</b>	<b>WAUS</b>	<b>CREI</b>	<b>PLAIN</b>	<b>OSM</b>	<b>NEW</b>
Elementary	PK-4	PK-4	PK-4	PK-4	PK-4	
Junior High						5-8
High School						9-12

## SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative J-2 would provide for Grade PK-4 elementary schools in Bloomfield, Wausa, Creighton, Plainview, and Osmond and a Grade 5-8/9-12 middle/high school in New Central.

## ENROLLMENT

In accordance with Educational Alternative J-2, the current enrollment for each attendance center in the Bloomfield-Wausa-Creighton-Plainview-Osmond School System is presented in Attachment 137.

## CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, Creighton, Plainview, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle/high school located in New Central would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools.



## TRANSPORTATION

Shuttle buses would be needed to transport the following: 63 students in Grades 5-8 and 79 students in Grades 9-12 from Bloomfield to New Central; 58 students in Grades 5-8 and 73 students in Grades 9-12 from Wausa to New Central; 109 students in Grades 5-8 and 108 students in Grades 9-12 from Creighton to New Central; 78 students in Grades 5-8 and 116 students in Grades 9-12 from Plainview to New Central; 73 students in Grades 5-8 and 72 students in Grades 9-12 from Osmond to New Central.

## STAFFING

Staffing for Educational Alternative J-2 is presented in Attachment 140.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative J-2 is presented in Attachment 141.

## PROJECTED OUTCOMES

- Costs for the General Fund would be reduced due to the elimination of four district offices and four Boards of Education, the combining of the Grade 5-8 middle schools and the high schools at one new location.
- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system may have resulted in a small decrease in the General Fund tax rate for Bloomfield, significant decreases for Wausa and Plainview, and substantial decreases for Creighton and Osmond.
- The school facilities at Bloomfield, Wausa, and Osmond would have appropriate classrooms available for the addition of a Pre-kindergarten program.

- A new facility would be constructed in a “central” location to provide appropriate facilities for a Grade 5-8/9-12 middle/high school.
- Creighton may possibly be short 1 bus to shuttle all of its junior/senior high school students to a “central” location.

#### FEASIBILITY

- It would appear that Educational Alternative J-2 would be educationally feasible, with the use of existing junior/senior high school facilities until the new facility is available.
- The projected tax rate would likely be significantly below the state mandated tax rate limitation, allowing Educational Alternative J-2 to be financially feasible.

#### EDUCATIONAL ALTERNATIVE J-3

<b>ALTERNATIVE J-3</b>	<b>BLOOM</b>	<b>WAUS</b>	<b>CREI</b>	<b>PLAIN</b>	<b>OSM</b>	<b>NEW</b>
Elementary	PK-4	PK-4	PK-4	PK-4	PK-4	
Junior High			5-8		5-8	
High School						9-12

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative J-3 would provide for Grade PK-4 elementary schools in Bloomfield, Wausa, Creighton, Plainview, and Osmond, Grade 5-8 middle schools located in Creighton and Osmond, and a new high school located at New Central.

#### ENROLLMENT

In accordance with Educational Alternative J-3, the current enrollment for each attendance center in the Bloomfield-Wausa-Creighton-Plainview-Osmond School System is presented in Attachment 137.

## CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, Creighton, Plainview, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle schools located in Creighton and Osmond and the new high school located at New Central would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

## TRANSPORTATION

Shuttle buses would be needed to transport the following: 63 students in Grades 5-8 from Bloomfield to Osmond and 79 students in Grades 9-12 from Bloomfield to New Central; 58 students in Grades 5-8 from Wausa to Osmond and 73 students in Grades 9-12 from Wausa to New Central; 108 students in Grades 9-12 from Creighton to New Central; 78 students in Grades 5-8 from Plainview to Creighton and 116 students in Grades 9-12 from Plainview to New Central; 72 students in Grades 9-12 from Osmond to New Central.

## STAFFING

Staffing for Educational Alternative J-3 is presented in Attachment 142.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative J-3 is presented in Attachment 143.

## PROJECTED OUTCOMES

- Costs for the General Fund would be reduced due to the elimination of four district offices, four Boards of Education, the combining of the Grades 5-8 into

middle schools at two locations at Creighton and Osmond, and the high schools at one new location.

- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system may have resulted in a small decrease in the General Fund tax rate for Bloomfield, significant decreases for Wausa and Plainview, and substantial decreases for Creighton and Osmond.
- The school facilities at Bloomfield, Wausa, and Osmond would have appropriate classrooms available for the addition of a Pre-kindergarten program.
- The school site at Osmond may be short 1 classroom to accommodate the combined Grade 5-8 enrollment from Bloomfield, Wausa, and Osmond for a middle school.
- The school site at Creighton should have adequate classrooms available to accommodate the combined Grade 5-8 enrollment from Plainview and Creighton for a middle school.
- A new facility would be constructed in a “central” location to provide appropriate facilities to accommodate the combined enrollment for a high school.

#### FEASIBILITY

- In order for Educational Alternative J-3 to be fully educationally feasible, the school site at Osmond may need to possibly provide for 1 additional classroom to accommodate the combined enrollment from Bloomfield, Wausa, and Osmond for a middle school. The use of existing junior/senior high school facilities would be necessary until the new facility is available.

- The projected tax rate would likely be significantly below the state mandated tax rate limitation, allowing Educational Alternative J-3 to be financially feasible.

#### EDUCATIONAL ALTERNATIVE J-4

<b>ALTERNATIVE J-4</b>	<b>BLOOM</b>	<b>WAUS</b>	<b>CREI</b>	<b>PLAIN</b>	<b>OSM</b>	<b>NEW</b>
Elementary	PK-4	PK-4	PK-4	PK-4	PK-4	
Junior High		5-8		5-8		
High School						9-12

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative J-4 would provide for Grade PK-4 elementary schools in Bloomfield, Wausa, Creighton, Plainview, and Osmond, Grade 5-8 middle schools located in Wausa and Plainview, and a new high school located at New Central.

#### ENROLLMENT

In accordance with Educational Alternative J-4, the current enrollment for each attendance center in the Bloomfield-Wausa-Creighton-Plainview-Osmond School System is presented in Attachment 137.

#### CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, Creighton, Plainview, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle schools located in Wausa and Plainview, and the new high school located at New Central would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

#### TRANSPORTATION

Shuttle buses would be needed to transport the following: 63 students in Grades 5-8 from Bloomfield to Wausa and 79 students in Grades 9-12 from Bloomfield to New Central; 73 students in Grades 9-12 from Wausa to New Central; 109 students in Grades

5-8 from Creighton to Plainview and 108 students in Grades 9-12 from Creighton to New Central; 116 students in Grades 9-12 from Plainview to New Central; 73 students in Grades 5-8 from Osmond to Wausa and 72 students in Grades 9-12 from Osmond to New Central.

#### STAFFING

Staffing for Educational Alternative J-4 is presented in Attachment 144.

#### FINANCES

The projected Budget of Expenditure reduction for Educational Alternative J-4 is presented in Attachment 145.

#### PROJECTED OUTCOMES

- Costs for the General Fund would be reduced due to the elimination of four district offices, four Boards of Education, the combining of the Grades 5-8 into middle schools at two locations at Plainview and Wausa, and the high schools at one new location.
- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system may have resulted in a small decrease in the General Fund tax rate for Bloomfield, significant decreases for Wausa and Plainview, and substantial decreases for Creighton and Osmond.
- The school facilities at Bloomfield, Wausa, and Osmond would have appropriate classrooms available for the addition of a Pre-kindergarten program.
- The school site at Wausa may be short 1 classroom to accommodate the combined Grade 5-8 enrollment from Bloomfield, Wausa, and Osmond for a middle school.

- The school site at Plainview should have adequate classrooms available to accommodate the combined Grade 5-8 enrollment from Plainview and Creighton for a middle school.
- A new facility would be constructed in a “central” location to provide appropriate facilities to accommodate the combined enrollment for a high school.

#### FEASIBILITY

- In order for Educational Alternative J-4 to be fully educationally feasible, the school site at Wausa may need to possibly provide for 1 additional classroom to accommodate the combined enrollment from Bloomfield, Wausa, and Osmond for a middle school. The use of existing junior/senior high school facilities would be necessary until the new facility is available.
- The projected tax rate would likely be significantly below the state mandated tax rate limitation, allowing Educational Alternative J-4 to be financially feasible.

#### EDUCATIONAL ALTERNATIVE J-5

<b>ALTERNATIVE J-5</b>	<b>BLOOM</b>	<b>WAUS</b>	<b>CREI</b>	<b>PLAIN</b>	<b>OSM</b>	<b>NEW</b>
Elementary	PK-4	PK-4	PK-4	PK-4	PK-4	
Junior High	5-8			5-8		
High School						9-12

#### SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative J-4 would provide for Grade PK-4 elementary schools in Bloomfield, Wausa, Creighton, Plainview, and Osmond, Grade 5-8 middle schools located in Bloomfield and Plainview, and a new high school located at New Central.

## ENROLLMENT

In accordance with Educational Alternative J-5, the current enrollment for each attendance center in the Bloomfield-Wausa-Creighton-Plainview-Osmond School System is presented in Attachment 137.

## CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, Creighton, Plainview, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle schools located in Bloomfield and Plainview and the new high school located at New Central would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

## TRANSPORTATION

Shuttle buses would be needed to transport the following: 79 students in Grades 9-12 from Bloomfield to New Central; 58 students in Grades 5-8 from Wausa to Bloomfield and 73 students in Grades 9-12 from Wausa to New Central; 109 students in Grades 5-8 from Creighton to Plainview and 108 students in Grades 9-12 from Creighton to New Central; 116 students in Grades 9-12 from Plainview to New Central; 73 students in Grades 5-8 from Osmond to Bloomfield and 72 students in Grades 9-12 from Osmond to New Central.

## STAFFING

Staffing for Educational Alternative J-5 is presented in Attachment 146.

## FINANCES

The projected Budget of Expenditure reduction for Educational Alternative J-5 is presented in Attachment 147.



## PROJECTED OUTCOMES

- Costs for the General Fund would be reduced due to the elimination of four district offices, four Boards of Education, the combining of the Grades 5-8 into middle schools at two locations at Plainview and Bloomfield, and the high schools at one new location.
- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system may have resulted in a small decrease in the General Fund tax rate for Bloomfield, significant decreases for Wausa and Plainview, and substantial decreases for Creighton and Osmond.
- The school facilities at Bloomfield, Wausa, and Osmond would have appropriate classrooms available for the addition of a Pre-kindergarten program.
- The school site at Bloomfield should have adequate classrooms available to accommodate the combined Grade 5-8 enrollment from Bloomfield, Wausa, and Osmond for a middle school.
- The school site at Plainview should have adequate classrooms available to accommodate the combined Grade 5-8 enrollment from Plainview and Creighton for a middle school.
- A new facility would be constructed in a “central” location to provide appropriate facilities to accommodate the combined enrollment for a high school.

## FEASIBILITY

- It would appear that Educational Alternative J-5 would be educationally feasible. The use of existing junior/senior high school facilities would be necessary until the new facility is available.
- The projected tax rate would likely be significantly below the state mandated tax rate limitation, allowing Educational Alternative J-5 to be financially feasible.

## SUMMARY OF DATA REGARDING EDUCATIONAL ALTERNATIVES

While this study addressed the educational and financial feasibility of the various Educational Alternatives involving the Bloomfield, Wausa, Creighton, Plainview, and Osmond School Systems, political and emotional issues, which will be major factors in the ultimate decision, must be addressed with the residents of the school systems. Therefore, the information provided to address the issues in this study is intended to create a forum for discussion and debate with the intended outcome being to provide appropriate educational opportunities for students in the foreseeable future.

Since the Budget of Expenditure/Tax Request analysis format used for each of the Educational Alternatives reviewed in this study was based on “estimated” cost increases and reductions, the Estimated General Fund Tax Rate calculated for each of the Educational Alternatives cannot be assured. However, since the same assumptions were used throughout the study, the Estimated General Fund Tax Rate will give an indication as to which Educational Alternative is more financially feasible than another.

For each Educational Alternative, “issues to be addressed” are identified if the Educational Alternative is to be considered fully Educationally Feasible. The Financially Feasibility of an Educational Alternative will be indicated by a General Fund Estimated Tax Rate had the merger had been in effect for the 2013-14 school year.

**CONCEPT A: BLOOMFIELD-WAUSA SCHOOL SYSTEM**

	<b>EDUCATIONAL FEASIBILITY ISSUES TO BE ADDRESSED</b>	<b>FINANCIAL FEASIBILITY</b> General Fund Tax Rate
ALTERNATIVE <b>A-1</b>  <b>B:</b> K-6, 7-8, 9-12 <b>W:</b> K-6	High school site at Bloomfield: <ul style="list-style-type: none"> <li>Needs to provide for an Industrial Technology program</li> </ul>	B: \$0.6559 W: \$0.7746 Merged Estimate: \$0.6348
ALTERNATIVE <b>A-2</b>  <b>B:</b> K-6 <b>W:</b> K-6, 7-8, 9-12	High school site at Wausa: <ul style="list-style-type: none"> <li>Possibly short 4 classrooms</li> </ul>	B: \$0.6559 W: \$0.7746 Merged Estimate: \$0.6289
ALTERNATIVE <b>A-3</b>  <b>B:</b> K-4, 9-12 <b>W:</b> K-4, 5-8	High school site at Bloomfield: <ul style="list-style-type: none"> <li>Needs to provide for an Industrial Technology program</li> </ul> Middle school site at Wausa <ul style="list-style-type: none"> <li>Possible need to renovate 1 elementary classroom for middle school use</li> </ul>	B: \$0.6559 W: \$0.7746 Merged Estimate: \$0.6569
ALTERNATIVE <b>A-4</b>  <b>B:</b> K-4, 5-8 <b>W:</b> K-4, 9-12	High school site at Wausa <ul style="list-style-type: none"> <li>Possible need to renovate 1 elementary classroom for high school use</li> </ul>	B: \$0.6559 W: \$0.7746 Merged Estimate: \$0.6569

## CONCEPT B: CREIGHTON-PLAINVIEW SCHOOL SYSTEM

	<b>EDUCATIONAL FEASIBILITY ISSUES TO BE ADDRESSED</b>	<b>FINANCIAL FEASIBILITY</b> General Fund Tax Rate
ALTERNATIVE <b>B-1</b>  C: PK-6, 7-8, 9-12 P: PK-6	High school site at Creighton: <ul style="list-style-type: none"> <li>• Possibly short 2 classrooms</li> <li>• Needs to provide for an Industrial Technology program</li> </ul>	C: \$0.9000 P: \$0.7547 Merged Estimate: \$0.6811
ALTERNATIVE <b>B-2</b>  C: PK-6  P: PK-6, 7-8, 9-12	High School site at Plainview: <ul style="list-style-type: none"> <li>• Possibly short 2 classrooms</li> </ul>	C: \$0.9000 P: \$0.7547 Merged Estimate: \$0.6811
ALTERNATIVE <b>B-3</b>  C: PK-4, 9-12  P: PK-4, 5-8	High school site at Creighton: <ul style="list-style-type: none"> <li>• Needs to provide for an Industrial Technology program</li> </ul>	C: \$0.9000 P: \$0.7547 Merged Estimate: \$0.6840
ALTERNATIVE <b>B-4</b>  C: PK-4, 5-8  P: PK-4, 9-12	All sites are likely feasible with the current use of existing facilities	C: \$0.9000 P: \$0.7547 Merged Estimate: \$0.6840

## CONCEPT C: WAUSA-OSMOND SCHOOL SYSTEM

	<b>EDUCATIONAL FEASIBILITY ISSUES TO BE ADDRESSED</b>	<b>FINANCIAL FEASIBILITY</b> General Fund Tax Rate
ALTERNATIVE <b>C-1</b>  <b>W:</b> K-6, 7-8, 9-12 <b>O:</b> K-6	High school site at Wausa: <ul style="list-style-type: none"> <li>• Possibly short 4 classrooms</li> <li>• <del>Needs to provide for Family and Consumer Science program</del></li> </ul>	W: \$0.7746 O: \$0.8537 Merged Estimate: \$0.7056
ALTERNATIVE <b>C-2</b>  <b>W:</b> K-6  <b>O:</b> K-6, 7-8, 9-12	High school site at Osmond: <ul style="list-style-type: none"> <li>• Possibly short 4 classrooms</li> <li>• Needs to provide for Vocational Agriculture program</li> </ul>	W: \$0.7746 O: \$0.8537 Merged Estimate: \$0.6934
ALTERNATIVE <b>C-3</b>  <b>W:</b> K-4, 9-12  <b>O:</b> K-4, 5-8	High school site at Wausa: <ul style="list-style-type: none"> <li>• Possible need to renovate 1 elementary classroom for high school use</li> <li>• <del>Needs to provide for Family and Consumer Science program</del></li> </ul> Middle school site at Osmond: <ul style="list-style-type: none"> <li>• Possible need to renovate 1 elementary classroom for middle school use</li> </ul>	W: \$0.7746 O: \$0.8537 Merged Estimate: \$0.7197
ALTERNATIVE <b>C-4</b>  <b>W:</b> K-4, 5-8  <b>O:</b> K-4, 9-12	High school site at Osmond: <ul style="list-style-type: none"> <li>• Possible need to renovate elementary classroom for high school use</li> <li>• Needs to provide for Vocational Agriculture program</li> </ul> Middle school site at Wausa: <ul style="list-style-type: none"> <li>• Possible need to renovate 1 elementary classroom for middle school use</li> </ul>	W: \$0.7746 O: \$0.8537 Merged Estimate: \$0.7217

## CONCEPT D: OSMOND-PLAINVIEW SCHOOL SYSTEM

	<b>EDUCATIONAL FEASIBILITY ISSUES TO BE ADDRESSED</b>	<b>FINANCIAL FEASIBILITY General Fund Tax Rate</b>
ALTERNATIVE <b>D-1</b>  <b>O:</b> PK-6, 7-8, 9-12 <b>P:</b> PK-6	High school site at Osmond: <ul style="list-style-type: none"> <li>• Possibly short 4 classrooms</li> <li>• Needs to provide for Vocational Agriculture program</li> </ul> Elementary school site at Osmond: <ul style="list-style-type: none"> <li>• Possibly short 1 classroom for Pre-kindergarten</li> </ul>	<b>O:</b> \$0.8537 <b>P:</b> \$0.7547 Merged Estimate: \$0.6595
ALTERNATIVE <b>D-2</b>  <b>O:</b> PK-6  <b>P:</b> PK-6, 7-8, 9-12	Elementary school site at Osmond: <ul style="list-style-type: none"> <li>• Need to renovate 1 Junior/Senior High School classroom to be used for a Pre-kindergarten program</li> </ul>	<b>O:</b> \$0.8537 <b>P:</b> \$0.7547 Merged Estimate: \$0.6707
ALTERNATIVE <b>D-3</b>  <b>O:</b> PK-4, 9-12  <b>P:</b> PK-4, 5-8	High school site at Osmond: <ul style="list-style-type: none"> <li>• Possible need to renovate 1 elementary classroom for high school use</li> <li>• Need to provide for Vocational Agriculture program</li> </ul> Elementary school site at Osmond: <ul style="list-style-type: none"> <li>• Need to renovate an elementary classroom for a Pre-kindergarten program</li> </ul>	<b>O:</b> \$0.8537 <b>P:</b> \$0.7547 Merged Estimate: \$0.6690
ALTERNATIVE <b>D-4</b>  <b>O:</b> PK-4, 5-8  <b>P:</b> PK-4, 9-12	Middle school site at Osmond: <ul style="list-style-type: none"> <li>• Possible need to renovate 1 elementary classroom for middle school use</li> </ul> Elementary school site at Osmond: <ul style="list-style-type: none"> <li>• Need to renovate an elementary classroom for a Pre-kindergarten program</li> </ul>	<b>O:</b> \$0.8537 <b>P:</b> \$0.7547 Merged Estimate: \$0.6690

## CONCEPT E: BLOOMFIELD-CREIGHTON SCHOOL SYSTEM

	<b>EDUCATIONAL FEASIBILITY ISSUES TO BE ADDRESSED</b>	<b>FINANCIAL FEASIBILITY</b> General Fund Tax Rate
ALTERNATIVE <b>E-1</b>  <b>B:</b> PK-6, 7-8, 9-12 <b>C:</b> PK-6	High school site at Bloomfield: <ul style="list-style-type: none"> <li>• Possibly short 1 classroom</li> <li>• <del>Needs to provide for Family and Consumer Science program</del></li> </ul> Elementary site at Bloomfield: <ul style="list-style-type: none"> <li>• Need to renovate an elementary classroom for a Pre-kindergarten program</li> </ul>	B: \$0.6559 C: \$0.9000 Merged Estimate: \$0.6669
ALTERNATIVE <b>E-2</b>  <b>B:</b> PK-6  <b>C:</b> PK-6, 7-8, 9-12	Elementary site at Bloomfield: <ul style="list-style-type: none"> <li>• Need to renovate an elementary classroom for a Pre-kindergarten program</li> </ul>	B: \$0.6559 C: \$0.9000 Merged Estimate: \$0.6656
ALTERNATIVE <b>E-3</b>  <b>B:</b> PK-4, 9-12  <b>C:</b> PK-4, 5-8	High school site at Bloomfield: <ul style="list-style-type: none"> <li>• <del>Need to provide for Family and Consumer Science program</del></li> </ul> Elementary school site at Bloomfield: <ul style="list-style-type: none"> <li>• Need to renovate an elementary classroom for a Pre-kindergarten program</li> </ul>	B: \$0.6559 C: \$0.9000 Merged Estimate: \$0.6608
ALTERNATIVE <b>E-4</b>  <b>B:</b> PK-4, 5-8  <b>C:</b> PK-4, 9-12	Elementary school site at Bloomfield: <ul style="list-style-type: none"> <li>• Need to renovate an elementary classroom for a Pre-kindergarten program</li> </ul>	B: \$0.6559 C: \$0.9000 Merged Estimate: \$0.6608

## CONCEPT F: BLOOMFIELD-WAUSA-OSMOND SCHOOL SYSTEM

	<b>EDUCATIONAL FEASIBILITY ISSUES TO BE ADDRESSED</b>	<b>FINANCIAL FEASIBILITY</b> General Fund Tax Rate
ALTERNATIVE <b>F-1</b>  <b>B:</b> K-6, 7-8, 9-12 <b>W:</b> K-6  <b>O:</b> K-6	High school site at Bloomfield: <ul style="list-style-type: none"> <li>Needs to provide for an Industrial Technology program</li> <li><del>Needs to provide for a Family and Consumer Science program</del></li> <li>Possibly short 3 classrooms</li> </ul>	B: \$0.6559 W: \$0.7746 O: \$0.8537 Merged Estimate: \$0.6131
ALTERNATIVE <b>F-2</b>  <b>B:</b> K-6  <b>W:</b> K-6, 7-8 9-12 <b>O:</b> K-6	High school site at Wausa: <ul style="list-style-type: none"> <li><del>Needs to provide for a Family and Consumer Science program</del></li> <li>Possibly short 7 classrooms</li> </ul>	B: \$0.6559 W: \$0.7746 O: \$0.8537 Merged Estimate: \$0.6094
ALTERNATIVE <b>F-3</b>  <b>B:</b> K-6  <b>W:</b> K-6  <b>O:</b> K-6, 7-8 9-12	High school site at Osmond: <ul style="list-style-type: none"> <li>Needs to provide for a Vocational Agriculture program</li> <li>Possibly short 7 classrooms</li> </ul>	B: \$0.6559 W: \$0.7746 O: \$0.8537 Merged Estimate: \$0.6022
ALTERNATIVE <b>F-4</b>  <b>B:</b> K-4, 9-12  <b>W:</b> K-4, 5-8  <b>O:</b> K-4	High school site at Bloomfield: <ul style="list-style-type: none"> <li>Needs to provide for an Industrial Technology program</li> <li><del>Needs to provide for a Family and Consumer Science program</del></li> </ul> Middle school site at Wausa: <ul style="list-style-type: none"> <li>Possible need to renovate 2 elementary classrooms for use in the middle school</li> </ul>	B: \$0.6559 W: \$0.7746 O: \$0.8537 Merged Estimate: \$0.6192
<b>F-5</b>  <b>B:</b> K-4, 9-12  <b>W:</b> K-4  <b>O:</b> K-4, 5-8	High school site at Bloomfield: <ul style="list-style-type: none"> <li>Needs to provide for an Industrial Technology program <del>and a Family and Consumer Science program</del></li> </ul> Middle school site at Osmond: <ul style="list-style-type: none"> <li>Possible need to renovate 2 elementary classrooms for use in the middle school</li> </ul>	B: \$0.6559 W: \$0.7746 O: \$0.8537 Merged Estimate: \$0.6124



## CONCEPT F: BLOOMFIELD-WAUSA-OSMOND SCHOOL SYSTEM

<b>CONTINUED</b>	<b>EDUCATIONAL FEASIBILITY ISSUES TO BE ADDRESSED</b>	<b>FINANCIAL FEASIBILITY</b> General Fund Tax Rate
<b>ALTERNATIVE F-6</b>  <b>B:</b> K-4, 5-8  <b>W:</b> K-4, 9-12  <b>O:</b> K-4	High school site at Wausa: <ul style="list-style-type: none"> <li>• <del>Needs to provide for a Family and Consumer Science program</del></li> <li>• Even with the renovation of 2 elementary classrooms, a shortage of 1 classroom may exist</li> </ul>	<b>B:</b> \$0.6559 <b>W:</b> \$0.7746 <b>O:</b> \$0.8537 Merged Estimate: \$0.6192
<b>ALTERNATIVE F-7</b>  <b>B:</b> K-4  <b>W:</b> K-4, 9-12  <b>O:</b> K-4, 5-8	High school site at Wausa: <ul style="list-style-type: none"> <li>• <del>Needs to provide for a Family and Consumer Science program</del></li> <li>• Even with the renovation of 2 elementary classrooms, a shortage of 1 classroom may exist</li> </ul> Middle school site at Osmond <ul style="list-style-type: none"> <li>• Possible need to renovate 2 elementary classrooms for middle school use</li> </ul>	<b>B:</b> \$0.6559 <b>W:</b> \$0.7746 <b>O:</b> \$0.8537 Merged Estimate: \$0.6081
<b>ALTERNATIVE F-8</b>  <b>B:</b> K-4, 5-8  <b>W:</b> K-4  <b>O:</b> K-4, 9-12	High school site at Osmond: <ul style="list-style-type: none"> <li>• Needs to provide for a Vocational Agriculture program</li> <li>• Even with the renovation of 2 elementary classrooms, a shortage of 1 classroom may exist</li> </ul>	<b>B:</b> \$0.6559 <b>W:</b> \$0.7746 <b>O:</b> \$0.8537 Merged Estimate: \$0.6124
<b>ALTERNATIVE F-9</b>  <b>B:</b> K-4  <b>W:</b> K-4, 5-8  <b>O:</b> K-4, 9-12	High school site at Osmond: <ul style="list-style-type: none"> <li>• Needs to provide for a Vocational Agriculture program</li> <li>• Even with the renovation of 2 elementary classrooms, a shortage of 1 classroom may exist</li> </ul> Middle school site at Wausa: <ul style="list-style-type: none"> <li>• Possible need to renovate 2 elementary classrooms for use in the middle school</li> </ul>	<b>B:</b> \$0.6559 <b>W:</b> \$0.7746 <b>O:</b> \$0.8537 Merged Estimate: \$0.6081

## CONCEPT G: BLOOMFIELD-CREIGHTON-PLAINVIEW SCHOOL SYSTEM

	<b>EDUCATIONAL FEASIBILITY ISSUES TO BE ADDRESSED</b>	<b>FINANCIAL FEASIBILITY</b> General Fund Tax Rate
<b>ALTERNATIVE G-1</b>  <b>B:</b> PK-6, 7-8, 9-12 <b>C:</b> PK-6  <b>P:</b> PK-6	High school site at Bloomfield: <ul style="list-style-type: none"> <li>• Possibly short 5 classrooms</li> <li>• Need to provide for an Industrial Technology program</li> <li>• <del>Need to provide for a Family and Consumer Science program</del></li> </ul>	<b>B:</b> \$0.6559 <b>C:</b> \$0.9000 <b>P:</b> \$0.7547 Merged Estimate: \$0.6128
<b>ALTERNATIVE G-2</b>  <b>B:</b> PK-6  <b>C:</b> PK-6, 7-8 9-12 <b>P:</b> PK-6	High school site at Creighton: <ul style="list-style-type: none"> <li>• Possibly short 4 classrooms</li> <li>• Need to provide for an Industrial Technology program</li> </ul>	<b>B:</b> \$0.6559 <b>C:</b> \$0.9000 <b>P:</b> \$0.7547 Merged Estimate: \$0.6089
<b>ALTERNATIVE G-3</b>  <b>B:</b> PK-6  <b>C:</b> PK-6  <b>P:</b> PK-6, 7-8 9-12	High school site at Plainview: <ul style="list-style-type: none"> <li>• Possibly short 4 classrooms</li> </ul>	<b>B:</b> \$0.6559 <b>C:</b> \$0.9000 <b>P:</b> \$0.7547 Merged Estimate: \$0.6093
<b>ALTERNATIVE G-4</b>  <b>B:</b> PK-4, 9-12  <b>C:</b> PK-4, 5-8  <b>P:</b> PK-4	High school site at Bloomfield: <ul style="list-style-type: none"> <li>• Need to provide for an Industrial Technology program</li> <li>• <del>Need to provide for a Family and Consumer Science program</del></li> </ul>	<b>B:</b> \$0.6559 <b>C:</b> \$0.9000 <b>P:</b> \$0.7547 Merged Estimate: \$0.6078
<b>G-5</b>  <b>B:</b> PK-4, 9-12  <b>C:</b> PK-4  <b>P:</b> PK-4, 5-8	High school site at Bloomfield: <ul style="list-style-type: none"> <li>• Need to provide for an Industrial Technology program</li> <li>• <del>Need to provide for a Family and Consumer Science program</del></li> </ul>	<b>B:</b> \$0.6559 <b>C:</b> \$0.9000 <b>P:</b> \$0.7547 Merged Estimate: \$0.6080

## CONCEPT G: BLOOMFIELD-CREIGHTON-PLAINVIEW SCHOOL SYSTEM

<b>CONTINUED</b>	<b>EDUCATIONAL FEASIBILITY ISSUES TO BE ADDRESSED</b>	<b>FINANCIAL FEASIBILITY</b> General Fund Tax Rate
<b>ALTERNATIVE G-6</b>  <b>B:</b> PK-4, 5-8  <b>C:</b> PK-4, 9-12  <b>P:</b> PK-4	High school site at Creighton: <ul style="list-style-type: none"> <li>• Needs to address the need for an Industrial Technology program</li> </ul> Middle school site at Bloomfield: <ul style="list-style-type: none"> <li>• Possibly short 1 classroom</li> </ul>	<b>B:</b> \$0.6559 <b>C:</b> \$0.9000 <b>P:</b> \$0.7547 Merged Estimate: \$0.6058
<b>ALTERNATIVE G-7</b>  <b>B:</b> PK-4  <b>C:</b> PK-4, 9-12  <b>P:</b> PK-4, 5-8	High school site at Creighton: <ul style="list-style-type: none"> <li>• Needs to address the need for an Industrial Technology program</li> </ul>	<b>B:</b> \$0.6559 <b>C:</b> \$0.9000 <b>P:</b> \$0.7547 Merged Estimate: \$0.6049
<b>ALTERNATIVE G-8</b>  <b>B:</b> PK-4, 5-8  <b>C:</b> PK-4  <b>P:</b> PK-4, 9-12	Middle school site at Bloomfield: <ul style="list-style-type: none"> <li>• Possibly short 1 classroom</li> </ul>	<b>B:</b> \$0.6559 <b>C:</b> \$0.9000 <b>P:</b> \$0.7547 Merged Estimate: \$0.6064
<b>ALTERNATIVE G-9</b>  <b>B:</b> PK-4  <b>C:</b> PK-4, 5-8  <b>P:</b> PK-4, 9-12	All sites are likely feasible with the current use of existing facilities	<b>B:</b> \$0.6559 <b>C:</b> \$0.9000 <b>P:</b> \$0.7547 Merged Estimate: \$0.6039

## CONCEPT H: BLOOMFIELD-WAUSA-CREIGHTON SCHOOL SYSTEM

	<b>EDUCATIONAL FEASIBILITY ISSUES TO BE ADDRESSED</b>	<b>FINANCIAL FEASIBILITY General Fund Tax Rate</b>
<b>ALTERNATIVE H-1</b>  <b>B:</b> PK-6, 7-8, 9-12 <b>W:</b> PK-6  <b>C:</b> PK-6	High school site at Bloomfield: <ul style="list-style-type: none"> <li>• Need to provide for an Industrial Technology program <del>and a Family and Consumer Science program</del></li> <li>• Possibly short 5 classrooms</li> </ul> Elementary school site at Wausa: <ul style="list-style-type: none"> <li>• Possibly need to renovate 1 high school classroom for Pre-kindergarten program</li> </ul>	B: \$0.6559 W: \$0.7746 C: \$0.9000 Merged Estimate: \$0.6406
<b>ALTERNATIVE H-2</b>  <b>B:</b> PK-6  <b>W:</b> PK-6, 7-8 9-12 <b>C:</b> PK-6	High school site at Wausa: <ul style="list-style-type: none"> <li>• <del>Need to provide for a Family and Consumer Science program</del></li> <li>• Possibly short 9 classrooms</li> </ul> Elementary school site at Wausa: <ul style="list-style-type: none"> <li>• Possibly short 1 classroom for Pre-kindergarten program</li> </ul>	B: \$0.6559 W: \$0.7746 C: \$0.9000 Merged Estimate: \$0.6378
<b>ALTERNATIVE H-3</b>  <b>B:</b> PK-6  <b>W:</b> PK-6  <b>C:</b> PK-6, 7-8 9-12	High school site at Creighton: <ul style="list-style-type: none"> <li>• Need to provide for an Industrial Technology program</li> <li>• Possibly short 4 classrooms</li> </ul> Elementary school site at Wausa: <ul style="list-style-type: none"> <li>• Possibly need to renovate 1 high school classroom for Pre-kindergarten program</li> </ul>	B: \$0.6559 W: \$0.7746 C: \$0.9000 Merged Estimate: \$0.6411
<b>ALTERNATIVE H-4</b>  <b>B:</b> PK-4, 9-12  <b>W:</b> PK-4, 5-8  <b>C:</b> PK-4	High school site at Bloomfield: <ul style="list-style-type: none"> <li>• Need to provide for an Industrial Technology program <del>and a Family and Consumer Science program</del></li> </ul> Middle school site at Wausa: <ul style="list-style-type: none"> <li>• Possibly short 4 classrooms</li> </ul>	B: \$0.6559 W: \$0.7746 C: \$0.9000 Merged Estimate: \$0.6520
<b>H-5</b>  <b>B:</b> PK-4, 9-12  <b>W:</b> PK-4  <b>C:</b> PK-4, 5-8	High school site at Bloomfield: <ul style="list-style-type: none"> <li>• Need to provide for an Industrial Technology program <del>and a Family and Consumer Science program</del></li> </ul>	B: \$0.6559 W: \$0.7746 C: \$0.9000 Merged Estimate: \$0.6543

## CONCEPT H: BLOOMFIELD-WAUSA-CREIGHTON SCHOOL SYSTEM

CONTINUED	EDUCATIONAL FEASIBILITY ISSUES TO BE ADDRESSED	FINANCIAL FEASIBILITY General Fund Tax Rate
<p>ALTERNATIVE <b>H-6</b></p> <p><b>B:</b> PK-4, 5-8</p> <p><b>W:</b> PK-4, 9-12</p> <p><b>C:</b> PK-4</p>	<p>High school site at Wausa:</p> <ul style="list-style-type: none"> <li>• <del>Need to provide for a Family and Consumer Science program</del></li> <li>• Possibly short 3 classrooms</li> </ul> <p>Middle school site at Bloomfield:</p> <ul style="list-style-type: none"> <li>• Possibly short 1 classroom</li> </ul>	<p>B: \$0.6559</p> <p>W: \$0.7746</p> <p>C: \$0.9000</p> <p>Merged Estimate: \$0.6520</p>
<p>ALTERNATIVE <b>H-7</b></p> <p><b>B:</b> PK-4</p> <p><b>W:</b> PK-4, 9-12</p> <p><b>C:</b> PK-4, 5-8</p>	<p>High school site at Wausa:</p> <ul style="list-style-type: none"> <li>• <del>Need to provide for a Family and Consumer Science program</del></li> <li>• Possibly short 3 classrooms</li> </ul>	<p>B: \$0.6559</p> <p>W: \$0.7746</p> <p>C: \$0.9000</p> <p>Merged Estimate: \$0.6494</p>
<p>ALTERNATIVE <b>H-8</b></p> <p><b>B:</b> PK-4, 5-8</p> <p><b>W:</b> PK-4</p> <p><b>C:</b> PK-4, 9-12</p>	<p>High school site at Creighton:</p> <ul style="list-style-type: none"> <li>• Need to provide for an Industrial Technology program</li> </ul> <p>Middle school site at Bloomfield:</p> <ul style="list-style-type: none"> <li>• Possibly short 1 classroom</li> </ul>	<p>B: \$0.6559</p> <p>W: \$0.7746</p> <p>C: \$0.9000</p> <p>Merged Estimate: \$0.6549</p>
<p>ALTERNATIVE <b>H-9</b></p> <p><b>B:</b> PK-4</p> <p><b>W:</b> PK-4, 5-8</p> <p><b>C:</b> PK-4, 9-12</p>	<p>High school site at Creighton:</p> <ul style="list-style-type: none"> <li>• Need to provide for an Industrial Technology program</li> </ul> <p>Middle school site at Wausa:</p> <ul style="list-style-type: none"> <li>• Possibly short 4 classroom</li> </ul>	<p>B: \$0.6559</p> <p>W: \$0.7746</p> <p>C: \$0.9000</p> <p>Merged Estimate: \$0.6494</p>

## CONCEPT I: CREIGHTON-PLAINVIEW-OSMOND SCHOOL SYSTEM

	<b>EDUCATIONAL FEASIBILITY ISSUES TO BE ADDRESSED</b>	<b>FINANCIAL FEASIBILITY General Fund Tax Rate</b>
<b>ALTERNATIVE I-1</b>  <b>C:</b> PK-6, 7-8, 9-12 <b>P:</b> PK-6  <b>O:</b> PK-6	High school site at Creighton: <ul style="list-style-type: none"> <li>• Need to provide for an Industrial Technology program</li> <li>• Possibly short 5 classrooms</li> </ul> Elementary school site at Osmond: <ul style="list-style-type: none"> <li>• Possible need to renovate 1 high school classroom for Pre-kindergarten program</li> </ul>	<b>C:</b> \$0.9000 <b>P:</b> \$0.7547 <b>O:</b> \$0.8537 Merged Estimate: \$0.6489
<b>ALTERNATIVE I-2</b>  <b>C:</b> PK-6  <b>P:</b> PK-6, 7-8 9-12 <b>O:</b> PK-6	High school site at Plainview: <ul style="list-style-type: none"> <li>• Possibly short 5 classrooms</li> </ul> Elementary school site at Osmond: <ul style="list-style-type: none"> <li>• Possible need to renovate 1 high school classroom for Pre-kindergarten program</li> </ul>	<b>C:</b> \$0.9000 <b>P:</b> \$0.7547 <b>O:</b> \$0.8537 Merged Estimate: \$0.6452
<b>ALTERNATIVE I-3</b>  <b>C:</b> PK-6  <b>P:</b> PK-6  <b>O:</b> PK-6, 7-8 9-12	High school site at Osmond: <ul style="list-style-type: none"> <li>• Need to provide for a Vocational Agriculture program</li> <li>• Possibly short 10 classrooms</li> </ul> Elementary school site at Osmond: <ul style="list-style-type: none"> <li>• Possibly short 1 classroom for Pre-kindergarten</li> </ul>	<b>C:</b> \$0.9000 <b>P:</b> \$0.7547 <b>O:</b> \$0.8537 Merged Estimate: \$0.6390
<b>ALTERNATIVE I-4</b>  <b>C:</b> PK-4, 9-12  <b>P:</b> PK-4, 5-8  <b>O:</b> PK-4	High school site at Creighton: <ul style="list-style-type: none"> <li>• Need to provide for an Industrial Technology program</li> </ul>	<b>C:</b> \$0.9000 <b>P:</b> \$0.7547 <b>O:</b> \$0.8537 Merged Estimate: \$0.6229
<b>I-5</b>  <b>C:</b> PK-4, 9-12  <b>P:</b> PK-4  <b>O:</b> PK-4, 5-8	High school site at Creighton: <ul style="list-style-type: none"> <li>• Need to provide for an Industrial Technology program</li> </ul> Middle school site at Osmond: <ul style="list-style-type: none"> <li>• Possibly short 4 classrooms</li> </ul>	<b>C:</b> \$0.9000 <b>P:</b> \$0.7547 <b>O:</b> \$0.8537 Merged Estimate: \$0.6151

## CONCEPT I: CREIGHTON-PLAINVIEW-OSMOND SCHOOL SYSTEM

<b>CONTINUED</b>	<b>EDUCATIONAL FEASIBILITY ISSUES TO BE ADDRESSED</b>	<b>FINANCIAL FEASIBILITY General Fund Tax Rate</b>
<b>ALTERNATIVE I-6</b>  <b>C:</b> PK-4, 5-8  <b>P:</b> PK-4, 9-12  <b>O:</b> PK-4	All sites are likely feasible with the current use of existing facilities	<b>C:</b> \$0.9000 <b>P:</b> \$0.7547 <b>O:</b> \$0.8537 Merged Estimate: \$0.6211
<b>ALTERNATIVE I-7</b>  <b>C:</b> PK-4  <b>P:</b> PK-4, 9-12  <b>O:</b> PK-4, 5-8	Middle school site at Osmond: <ul style="list-style-type: none"> <li>• Possibly short 4 classrooms</li> </ul>	<b>C:</b> \$0.9000 <b>P:</b> \$0.7547 <b>O:</b> \$0.8537 Merged Estimate: \$0.6148
<b>ALTERNATIVE I-8</b>  <b>C:</b> PK-4, 5-8  <b>P:</b> PK-4  <b>O:</b> PK-4, 9-12	High school site at Osmond: <ul style="list-style-type: none"> <li>• Need to provide for a Vocational Agriculture program</li> <li>• Possibly short 4 classrooms</li> </ul>	<b>C:</b> \$0.9000 <b>P:</b> \$0.7547 <b>O:</b> \$0.8537 Merged Estimate: \$0.6151
<b>ALTERNATIVE I-9</b>  <b>C:</b> PK-4  <b>P:</b> PK-4, 5-8  <b>O:</b> PK-4, 9-12	High school site at Osmond: <ul style="list-style-type: none"> <li>• Need to provide for a Vocational Agriculture program</li> <li>• Possibly short 4 classrooms</li> </ul>	<b>C:</b> \$0.9000 <b>P:</b> \$0.7547 <b>O:</b> \$0.8537 Merged Estimate: \$0.6142

**CONCEPT J: BLOOMFIELD-WAUSA-CREIGHTON-PLAINVIEW-OSMOND  
SCHOOL SYSTEM**

	<b>EDUCATIONAL FEASIBILITY ISSUES TO BE ADDRESSED</b>	<b>FINANCIAL FEASIBILITY</b> General Fund Tax Rate
<b>ALTERNATIVE J-1</b> <b>B:</b> PK-6 <b>W:</b> PK-6 <b>C:</b> PK-6 <b>P:</b> PK-6 <b>O:</b> PK-6 <b>NEW:</b> 7-8, 9-12	All sites are likely feasible with the current use of existing facilities	<b>B:</b> \$0.6559 <b>W:</b> \$0.7746 <b>C:</b> \$0.9000 <b>P:</b> \$0.7547 <b>O:</b> \$0.8537 Merged Estimate: \$0.6200
<b>ALTERNATIVE J-2</b> <b>B:</b> PK-4 <b>W:</b> PK-4 <b>C:</b> PK-4 <b>P:</b> PK-4 <b>O:</b> PK-4 <b>NEW:</b> 5-8, 9-12	All sites are likely feasible with the current use of existing facilities	<b>B:</b> \$0.6559 <b>W:</b> \$0.7746 <b>C:</b> \$0.9000 <b>P:</b> \$0.7547 <b>O:</b> \$0.8537 Merged Estimate: \$0.6011
<b>ALTERNATIVE J-3</b> <b>B:</b> PK-4 <b>W:</b> PK-4 <b>C:</b> PK-4, 5-8 <b>P:</b> PK-4 <b>O:</b> PK-4, 5-8 <b>NEW:</b> 9-12	Middle school site at Osmond: <ul style="list-style-type: none"> <li>• Possibly short 1 classroom</li> </ul>	<b>B:</b> \$0.6559 <b>W:</b> \$0.7746 <b>C:</b> \$0.9000 <b>P:</b> \$0.7547 <b>O:</b> \$0.8537 Merged Estimate: \$0.6253
<b>ALTERNATIVE J-4</b> <b>B:</b> PK-4 <b>W:</b> PK-4, 5-8 <b>C:</b> PK-4 <b>P:</b> PK-4, 5-8 <b>O:</b> PK-4 <b>NEW:</b> 9-12	Middle school site at Wausa: <ul style="list-style-type: none"> <li>• Possibly short 1 classroom</li> </ul>	<b>B:</b> \$0.6559 <b>W:</b> \$0.7746 <b>C:</b> \$0.9000 <b>P:</b> \$0.7547 <b>O:</b> \$0.8537 Merged Estimate: \$0.6255
<b>J-5</b> <b>B:</b> PK-4, 5-8 <b>W:</b> PK-4 <b>C:</b> PK-4 <b>P:</b> PK-4, 5-8 <b>O:</b> PK-4 <b>NEW:</b> 9-12	All sites are likely feasible with the current use of existing facilities	<b>B:</b> \$0.6559 <b>W:</b> \$0.7746 <b>C:</b> \$0.9000 <b>P:</b> \$0.7547 <b>O:</b> \$0.8537 Merged Estimate: \$0.6257



The advantage and disadvantages of the various plans will exist in the eyes of the beholder. An advantage perceived by one person may be perceived as a disadvantage by another. It is recommended that each Board of Education schedule public forums in their respective school systems to solicit public input. A joint Study Committee, consisting of board members from each school system, should be formed to serve as the communication format between the school systems regarding Educational Alternative discussions and negotiations.

## LIST OF ATTACHMENTS

**NOTE: ATTACHMENTS 1 (MAP), 8-12 (SCHOOL FACILITY FLOOR PLANS) AND 17-24, 26-33, 35-42, 44-51, 53-60, 62-79, 81-98, 100-117, 119-136, 138-147 (STAFFING AND BUDGET ANALYSIS DOCUMENTS) ARE AVAILABLE FOR REVIEW IN EACH DISTRICT OFFICE**

## PART I

1. BLOOMFIELD, WAUSA, CREIGHTON, PLAINVIEW, AND OSMOND SCHOOL SYSTEMS BOUNDARY MAP
2. BLOOMFIELD SCHOOL SYSTEM ENROLLMENT HISTORY AND PROJECTION
3. WAUSA SCHOOL SYSTEM ENROLLMENT HISTORY AND PROJECTION
4. CREIGHTON SCHOOL SYSTEM ENROLLMENT HISTORY AND PROJECTION
5. PLAINVIEW SCHOOL SYSTEM ENROLLMENT HISTORY AND PROJECTION
6. OSMOND SCHOOL SYSTEM ENROLLMENT HISTORY AND PROJECTION
7. BLOOMFIELD, WAUSA, CREIGHTON, PLAINVIEW, AND OSMOND SCHOOL SYSTEMS- TAX RATES, PROPERTY VALUATIONS, OPTION ENROLLMENT, ENROLLMENT TREND SUMMARY, AND COMBINED SCHOOL SYSTEM PROPERTY VALUATIONS
8. BLOOMFIELD HIGH SCHOOL FACILITY FLOOR PLANS ELEMENTARY AND SECONDARY SCHOOLS
9. WAUSA SCHOOL SYSTEM FACILITY FLOOR PLANS ELEMENTARY AND SECONDARY SCHOOLS
10. CREIGHTON SCHOOL SYSTEM FACILITY FLOOR PLANS ELEMENTARY AND SECONDARY SCHOOLS
11. PLAINVIEW SCHOOL SYSTEM FACILITY FLOOR PLANS ELEMENTARY AND SECONDARY SCHOOLS
12. OSMOND SCHOOL SYSTEM FACILITY FLOOR PLANS ELEMENTARY AND SECONDARY SCHOOLS

13. BLOOMFIELD, WAUSA, CREIGHTON, PLAINVIEW, AND OSMOND JUNIOR/SENIOR HIGH SCHOOLS-COURSE OFFERINGS
14. BLOOMFIELD, WAUSA, CREIGHTON, PLAINVIEW, AND OSMOND JUNIOR/SENIOR HIGH SCHOOLS-STUDENT ACTIVITY PROGRAMS
15. BLOOMFIELD, WAUSA, CREIGHTON, PLAINVIEW, AND OSMOND SCHOOL SYSTEMS-STAFFING

## PART II

### CONCEPT A: BLOOMFIELD-WAUSA SCHOOL SYSTEM

16. SCHOOL SYSTEM ENROLLMENT PROJECTION AND ATTENDANCE CENTER ENROLLMENT FOR EDUCATIONAL ALTERNATIVES A-1, A-2, A-3, AND A-4
17. ALTERNATIVE A-1: PROPOSED STAFFING
18. ALTERNATIVE A-1: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
19. ALTERNATIVE A-2: PROPOSED STAFFING
20. ALTERNATIVE A-2: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
21. ALTERNATIVE A-3: PROPOSED STAFFING
22. ALTERNATIVE A-3: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
23. ALTERNATIVE A-4: PROPOSED STAFFING
24. ALTERNATIVE A-4: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE

### CONCEPT B: CREIGHTON-PLAINVIEW SCHOOL SYSTEM

25. SCHOOL SYSTEM ENROLLMENT PROJECTION AND ATTENDANCE CENTER ENROLLMENT FOR EDUCATIONAL ALTERNATIVES B-1, B-2, B-3, AND B-4
26. ALTERNATIVE B-1: PROPOSED STAFFING

27. ALTERNATIVE B-1: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
28. ALTERNATIVE B-2: PROPOSED STAFFING
29. ALTERNATIVE B-2: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
30. ALTERNATIVE B-3: PROPOSED STAFFING
31. ALTERNATIVE B-3: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
32. ALTERNATIVE B-4: PROPOSED STAFFING
33. ALTERNATIVE B-4: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE

#### CONCEPT C: WAUSA-OSMOND SCHOOL SYSTEM

34. SCHOOL SYSTEM ENROLLMENT PROJECTION AND ATTENDANCE CENTER ENROLLMENT FOR EDUCATIONAL ALTERNATIVES C-1, C-2, C-3, AND C-4
35. ALTERNATIVE C-1: PROPOSED STAFFING
36. ALTERNATIVE C-1: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
37. ALTERNATIVE C-2: PROPOSED STAFFING
38. ALTERNATIVE C-2: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
39. ALTERNATIVE C-3: PROPOSED STAFFING
40. ALTERNATIVE C-3: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
41. ALTERNATIVE C-4: PROPOSED STAFFING
42. ALTERNATIVE C-4: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE

## CONCEPT D: OSMOND-PLAINVIEW SCHOOL SYSTEM

43. SCHOOL SYSTEM ENROLLMENT PROJECTION AND ATTENDANCE  
CENTER ENROLLMENT FOR EDUCATIONAL ALTERNATIVES D-1, D-2, D-3,  
AND D-4
44. ALTERNATIVE D-1: PROPOSED STAFFING
45. ALTERNATIVE D-1: ESTIMATED BUDGET OF EXPENDITURE REDUCTION  
AND ESTIMATED TAX RATE
46. ALTERNATIVE D-2: PROPOSED STAFFING
47. ALTERNATIVE D-2: ESTIMATED BUDGET OF EXPENDITURE REDUCTION  
AND ESTIMATED TAX RATE
48. ALTERNATIVE D-3: PROPOSED STAFFING
49. ALTERNATIVE D-3: ESTIMATED BUDGET OF EXPENDITURE REDUCTION  
AND ESTIMATED TAX RATE
50. ALTERNATIVE D-4: PROPOSED STAFFING
51. ALTERNATIVE D-4: ESTIMATED BUDGET OF EXPENDITURE REDUCTION  
AND ESTIMATED TAX RATE

## CONCEPT E: BLOOMFIELD-CREIGHTON SCHOOL SYSTEM

52. SCHOOL SYSTEM ENROLLMENT PROJECTION AND ATTENDANCE  
CENTER ENROLLMENT FOR EDUCATIONAL ALTERNATIVES E-1, E-2, E-3,  
AND E-4
53. ALTERNATIVE E-1: PROPOSED STAFFING
54. ALTERNATIVE E-1: ESTIMATED BUDGET OF EXPENDITURE REDUCTION  
AND ESTIMATED TAX RATE
55. ALTERNATIVE E-2: PROPOSED STAFFING
56. ALTERNATIVE E-2: ESTIMATED BUDGET OF EXPENDITURE REDUCTION  
AND ESTIMATED TAX RATE
57. ALTERNATIVE E-3: PROPOSED STAFFING

58. ALTERNATIVE E-3: ESTIMATED BUDGET OF EXPENDITURE REDUCTION  
AND ESTIMATED TAX RATE

59. ALTERNATIVE E-4: PROPOSED STAFFING

60. ALTERNATIVE E-4: ESTIMATED BUDGET OF EXPENDITURE REDUCTION  
AND ESTIMATED TAX RATE

CONCEPT F: BLOOMFIELD-WAUSA-OSMOND SCHOOL SYSTEM

61. SCHOOL SYSTEM ENROLLMENT PROJECTION AND ATTENDANCE  
CENTER ENROLLMENT FOR EDUCATIONAL ALTERNATIVES F-1, F-2, F-3,  
F-4, F-5, F-6, F-7, F-8, AND F-9

62. ALTERNATIVE F-1: PROPOSED STAFFING

63. ALTERNATIVE F-1: ESTIMATED BUDGET OF EXPENDITURE REDUCTION  
AND ESTIMATED TAX RATE

64. ALTERNATIVE F-2: PROPOSED STAFFING

65. ALTERNATIVE F-2: ESTIMATED BUDGET OF EXPENDITURE REDUCTION  
AND ESTIMATED TAX RATE

66. ALTERNATIVE F-3: PROPOSED STAFFING

67. ALTERNATIVE F-3: ESTIMATED BUDGET OF EXPENDITURE REDUCTION  
AND ESTIMATED TAX RATE

68. ALTERNATIVE F-4: PROPOSED STAFFING

69. ALTERNATIVE F-4: ESTIMATED BUDGET OF EXPENDITURE REDUCTION  
AND ESTIMATED TAX RATE

70. ALTERNATIVE F-5: PROPOSED STAFFING

71. ALTERNATIVE F-5: ESTIMATED BUDGET OF EXPENDITURE REDUCTION  
AND ESTIMATED TAX RATE

72. ALTERNATIVE F-6: PROPOSED STAFFING

73. ALTERNATIVE F-6: ESTIMATED BUDGET OF EXPENDITURE REDUCTION  
AND ESTIMATED TAX RATE

74. ALTERNATIVE F-7: PROPOSED STAFFING

75. ALTERNATIVE F-7: ESTIMATED BUDGET OF EXPENDITURE REDUCTION  
AND ESTIMATED TAX RATE

76. ALTERNATIVE F-8: PROPOSED STAFFING

77. ALTERNATIVE F-8: ESTIMATED BUDGET OF EXPENDITURE REDUCTION  
AND ESTIMATED TAX RATE

78. ALTERNATIVE F-9: PROPOSED STAFFING

79. ALTERNATIVE F-9: ESTIMATED BUDGET OF EXPENDITURE REDUCTION  
AND ESTIMATED TAX RATE

CONCEPT G: BLOOMFIELD-CREIGHTON-PLAINVIEW SCHOOL SYSTEM

80. SCHOOL SYSTEM ENROLLMENT PROJECTION AND ATTENDANCE  
CENTER ENROLLMENT FOR EDUCATIONAL ALTERNATIVES G-1, G-2, G-3,  
G-4, G-5, G-6, G-7, G-8, AND G-9

81. ALTERNATIVE G-1: PROPOSED STAFFING

82. ALTERNATIVE G-1: ESTIMATED BUDGET OF EXPENDITURE REDUCTION  
AND ESTIMATED TAX RATE

83. ALTERNATIVE G-2: PROPOSED STAFFING

84. ALTERNATIVE G-2: ESTIMATED BUDGET OF EXPENDITURE REDUCTION  
AND ESTIMATED TAX RATE

85. ALTERNATIVE G-3: PROPOSED STAFFING

86. ALTERNATIVE G-3: ESTIMATED BUDGET OF EXPENDITURE REDUCTION  
AND ESTIMATED TAX RATE

87. ALTERNATIVE G-4: PROPOSED STAFFING

88. ALTERNATIVE G-4: ESTIMATED BUDGET OF EXPENDITURE REDUCTION  
AND ESTIMATED TAX RATE

89. ALTERNATIVE G-5: PROPOSED STAFFING

90. ALTERNATIVE G-5: ESTIMATED BUDGET OF EXPENDITURE REDUCTION  
AND ESTIMATED TAX RATE

91. ALTERNATIVE G-6: PROPOSED STAFFING

92. ALTERNATIVE G-6: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
  93. ALTERNATIVE G-7: PROPOSED STAFFING
  94. ALTERNATIVE G-7: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
  95. ALTERNATIVE G-8: PROPOSED STAFFING
  96. ALTERNATIVE G-8: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
  97. ALTERNATIVE G-9: PROPOSED STAFFING
  98. ALTERNATIVE G-9: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- CONCEPT H: BLOOMFIELD-WAUSA-CREIGHTON SCHOOL SYSTEM
99. SCHOOL SYSTEM ENROLLMENT PROJECTION AND ATTENDANCE CENTER ENROLLMENT FOR EDUCATIONAL ALTERNATIVES H-1, H-2, H-3, H-4, H-5, H-6, H-7, H-8, AND H-9
  100. ALTERNATIVE H-1: PROPOSED STAFFING
  101. ALTERNATIVE H-1: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
  102. ALTERNATIVE H-2: PROPOSED STAFFING
  103. ALTERNATIVE H-2: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
  104. ALTERNATIVE H-3: PROPOSED STAFFING
  105. ALTERNATIVE H-3: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
  106. ALTERNATIVE H-4: PROPOSED STAFFING
  107. ALTERNATIVE H-4: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
  108. ALTERNATIVE H-5: PROPOSED STAFFING



- 109. ALTERNATIVE H-5: ESTIMATED BUDGET OF EXPENDITURE  
REDUCTION AND ESTIMATED TAX RATE
- 110. ALTERNATIVE H-6: PROPOSED STAFFING
- 111. ALTERNATIVE H-6: ESTIMATED BUDGET OF EXPENDITURE  
REDUCTION AND ESTIMATED TAX RATE
- 112. ALTERNATIVE H-7: PROPOSED STAFFING
- 113. ALTERNATIVE H-7: ESTIMATED BUDGET OF EXPENDITURE  
REDUCTION AND ESTIMATED TAX RATE
- 114. ALTERNATIVE H-8: PROPOSED STAFFING
- 115. ALTERNATIVE H-8: ESTIMATED BUDGET OF EXPENDITURE  
REDUCTION AND ESTIMATED TAX RATE
- 116. ALTERNATIVE H-9: PROPOSED STAFFING
- 117. ALTERNATIVE H-9: ESTIMATED BUDGET OF EXPENDITURE  
REDUCTION AND ESTIMATED TAX RATE

CONCEPT I: CREIGHTON-PLAINVIEW-OSMOND SCHOOL SYSTEM

- 118. SCHOOL SYSTEM ENROLLMENT PROJECTION AND ATTENDANCE  
CENTER ENROLLMENT FOR EDUCATIONAL ALTERNATIVES I-1, I-2,  
I-3, I-4, I-5, I-6, I-7, I-8, AND I-9
- 119. ALTERNATIVE I-1: PROPOSED STAFFING
- 120. ALTERNATIVE I-1: ESTIMATED BUDGET OF EXPENDITURE  
REDUCTION AND ESTIMATED TAX RATE
- 121. ALTERNATIVE I-2: PROPOSED STAFFING
- 122. ALTERNATIVE I-2: ESTIMATED BUDGET OF EXPENDITURE  
REDUCTION AND ESTIMATED TAX RATE
- 123. ALTERNATIVE I-3: PROPOSED STAFFING
- 124. ALTERNATIVE I-3: ESTIMATED BUDGET OF EXPENDITURE  
REDUCTION AND ESTIMATED TAX RATE
- 125. ALTERNATIVE I-4: PROPOSED STAFFING

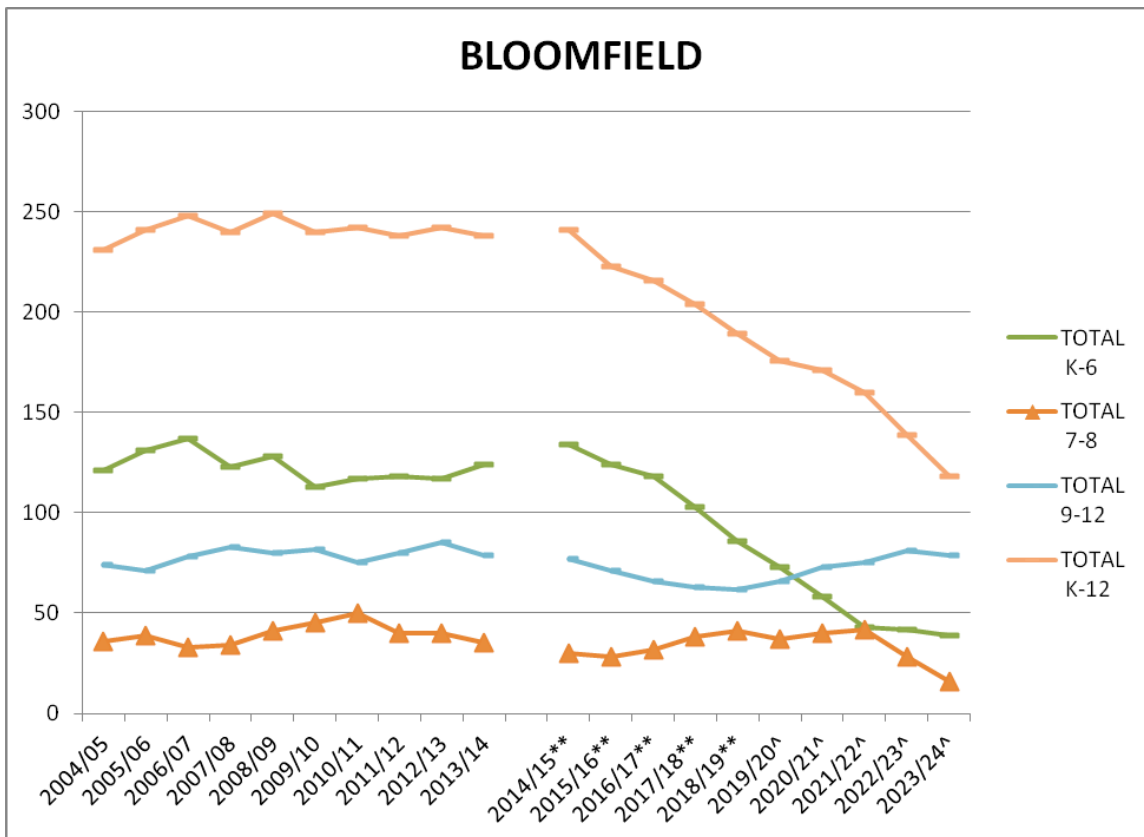
- 126. ALTERNATIVE I-4: ESTIMATED BUDGET OF EXPENDITURE  
REDUCTION AND ESTIMATED TAX RATE
- 127. ALTERNATIVE I-5: PROPOSED STAFFING
- 128. ALTERNATIVE I-5: ESTIMATED BUDGET OF EXPENDITURE  
REDUCTION AND ESTIMATED TAX RATE
- 129. ALTERNATIVE I-6: PROPOSED STAFFING
- 130. ALTERNATIVE I-6: ESTIMATED BUDGET OF EXPENDITURE  
REDUCTION AND ESTIMATED TAX RATE
- 131. ALTERNATIVE I-7: PROPOSED STAFFING
- 132. ALTERNATIVE I-7: ESTIMATED BUDGET OF EXPENDITURE  
REDUCTION AND ESTIMATED TAX RATE
- 133. ALTERNATIVE I-8: PROPOSED STAFFING
- 134. ALTERNATIVE I-8: ESTIMATED BUDGET OF EXPENDITURE  
REDUCTION AND ESTIMATED TAX RATE
- 135. ALTERNATIVE I-9: PROPOSED STAFFING
- 136. ALTERNATIVE I-9: ESTIMATED BUDGET OF EXPENDITURE  
REDUCTION AND ESTIMATED TAX RATE

CONCEPT J: BLOOMFIELD-WAUSA-CREIGHTON-PLAINVIEW-OSMOND  
SCHOOL SYSTEM

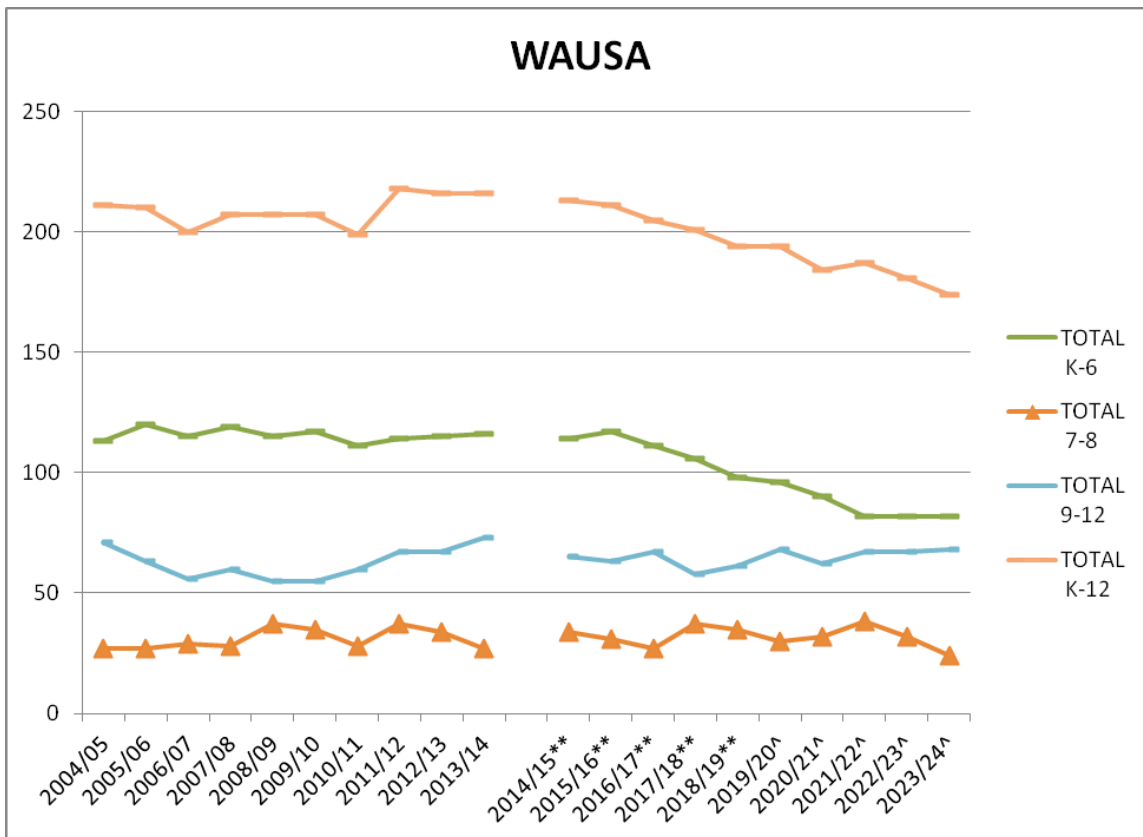
- 137. SCHOOL SYSTEM ENROLLMENT PROJECTION AND ATTENDANCE  
CENTER ENROLLMENT FOR EDUCATIONAL ALTERNATIVES J-1, J-2,  
J-3, J-4, J-5, J-6, J-7, J-8, AND J-9
- 138. ALTERNATIVE J-1: PROPOSED STAFFING
- 139. ALTERNATIVE J-1: ESTIMATED BUDGET OF EXPENDITURE  
REDUCTION AND ESTIMATED TAX RATE
- 140. ALTERNATIVE J-2: PROPOSED STAFFING
- 141. ALTERNATIVE J-2: ESTIMATED BUDGET OF EXPENDITURE  
REDUCTION AND ESTIMATED TAX RATE
- 142. ALTERNATIVE J-3: PROPOSED STAFFING

143. ALTERNATIVE J-3: ESTIMATED BUDGET OF EXPENDITURE  
REDUCTION AND ESTIMATED TAX RATE
144. ALTERNATIVE J-4: PROPOSED STAFFING
145. ALTERNATIVE J-4: ESTIMATED BUDGET OF EXPENDITURE  
REDUCTION AND ESTIMATED TAX RATE
146. ALTERNATIVE J-5: PROPOSED STAFFING
147. ALTERNATIVE J-5: ESTIMATED BUDGET OF EXPENDITURE  
REDUCTION AND ESTIMATED TAX RATE

10 YEAR HISTORY AND 10 YEAR ENROLLMENT PROJECTION																		
54-0586-000																		
BLOOMFIELD PUBLIC SCHOOLS																		
YEAR	PK*	KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	TOTAL K-6	GR 7	GR 8	TOTAL 7-8	GR 9	GR 10	GR 11	GR 12	TOTAL 9-12	TOTAL K-12
2004/05	0	14	18	19	23	21	11	15	121	18	18	36	23	15	15	21	74	231
2005/06	0	16	15	19	22	22	21	16	131	18	21	39	20	21	15	15	71	241
2006/07	0	17	16	15	21	22	23	23	137	13	20	33	20	20	21	17	78	248
2007/08	0	11	12	18	19	19	23	21	123	23	11	34	20	22	19	22	83	240
2008/09	0	18	11	11	21	19	22	26	128	18	23	41	14	21	22	23	80	249
2009/10	2	13	16	11	12	20	18	23	113	26	19	45	23	14	22	23	82	240
2010/11	3	20	14	18	11	13	20	21	117	22	28	50	17	25	13	20	75	242
2011/12	1	17	22	15	20	10	16	18	118	22	18	40	26	17	24	13	80	238
2012/13		19	17	23	14	17	11	16	117	19	21	40	18	26	17	24	85	242
2013/14		21	19	18	23	15	17	11	124	19	16	35	20	16	25	18	79	238
2014/15**		21	21	19	18	23	15	17	134	11	19	30	16	20	16	25	77	241
2015/16**		7	21	21	19	18	23	15	124	17	11	28	19	16	20	16	71	223
2016/17**		9	7	21	21	19	18	23	118	15	17	32	11	19	16	20	66	216
2017/18**		8	9	7	21	21	19	18	103	23	15	38	17	11	19	16	63	204
2018/19**		1	8	9	7	21	21	19	86	18	23	41	15	17	11	19	62	189
2019/20^		6	1	8	9	7	21	21	73	19	18	37	23	15	17	11	66	176
2020/21^		6	6	1	8	9	7	21	58	21	19	40	18	23	15	17	73	171
2021/22^		6	6	6	1	8	9	7	43	21	21	42	19	18	23	15	75	160
2022/23^		6	6	6	6	1	8	9	42	7	21	28	21	19	18	23	81	139
2023/24^		6	6	6	6	6	1	8	39	9	7	16	21	21	19	18	79	118
*The PK enrollment history and projection are not included in the "Total K-6" enrollment history or projection.																		
**The projected Kindergarten enrollments for 2014/15 to 2018/19 are based on the school pre-school age census.																		
^The projected Kindergarten enrollments for 2019/20 to 2023/24 are based on the average of the previous 4 years.																		
Attachment 2																		

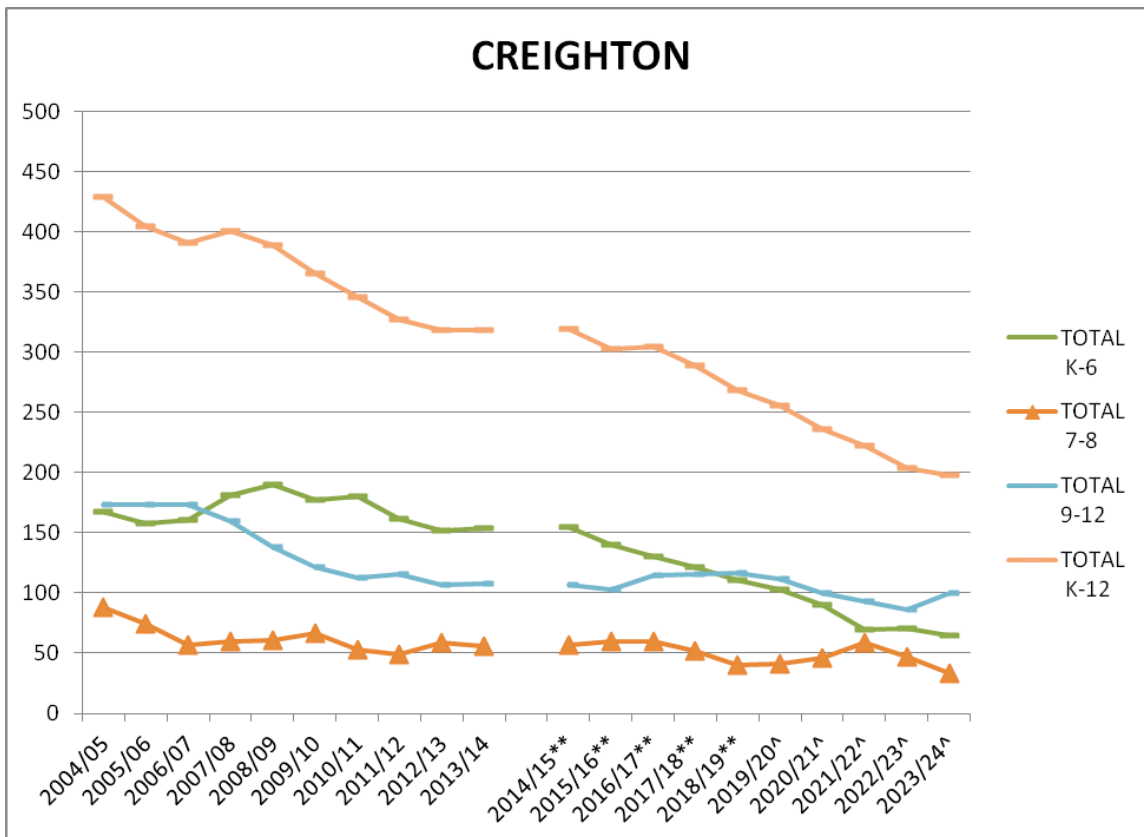


10 YEAR HISTORY AND 10 YEAR ENROLLMENT PROJECTION																		
54-0576-000																		
WAUSA PUBLIC SCHOOLS																		
YEAR	PK*	KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	TOTAL K-6	GR 7	GR 8	TOTAL 7-8	GR 9	GR 10	GR 11	GR 12	TOTAL 9-12	TOTAL K-12
2004/05	0	16	21	12	25	11	16	12	113	13	14	27	9	17	22	23	71	211
2005/06	0	17	17	20	14	25	11	16	120	14	13	27	15	9	18	21	63	210
2006/07	0	17	15	17	18	12	23	13	115	15	14	29	14	16	9	17	56	200
2007/08	0	23	13	15	16	17	12	23	119	13	15	28	13	14	16	17	60	207
2008/09	3	15	23	17	14	19	17	10	115	24	13	37	14	11	13	17	55	207
2009/10	2	19	14	22	15	14	18	15	117	11	24	35	12	16	12	15	55	207
2010/11	3	15	18	13	23	11	13	18	111	14	14	28	20	13	15	12	60	199
2011/12	1	17	16	18	13	22	13	15	114	19	18	37	14	21	14	18	67	218
2012/13		14	18	18	18	12	22	13	115	16	18	34	18	14	22	13	67	216
2013/14		18	14	16	19	18	9	22	116	12	15	27	18	18	14	23	73	216
2014/15**		20	18	14	16	19	18	9	114	22	12	34	15	18	18	14	65	213
2015/16**		12	20	18	14	16	19	18	117	9	22	31	12	15	18	18	63	211
2016/17**		12	12	20	18	14	16	19	111	18	9	27	22	12	15	18	67	205
2017/18**		14	12	12	20	18	14	16	106	19	18	37	9	22	12	15	58	201
2018/19**		8	14	12	12	20	18	14	98	16	19	35	18	9	22	12	61	194
2019/20^		12	8	14	12	12	20	18	96	14	16	30	19	18	9	22	68	194
2020/21^		12	12	8	14	12	12	20	90	18	14	32	16	19	18	9	62	184
2021/22^		12	12	12	8	14	12	12	82	20	18	38	14	16	19	18	67	187
2022/23^		12	12	12	12	8	14	12	82	12	20	32	18	14	16	19	67	181
2023/24^		12	12	12	12	12	8	14	82	12	12	24	20	18	14	16	68	174
*The PK enrollment history and projection are not included in the "Total K-6" enrollment history or projection.																		
**The projected Kindergarten enrollments for 2014/15 to 2018/19 are based on the school pre-school age census.																		
^The projected Kindergarten enrollments for 2019/20 to 2023/24 are based on the average of the previous 4 years.																		
Attachment 3																		

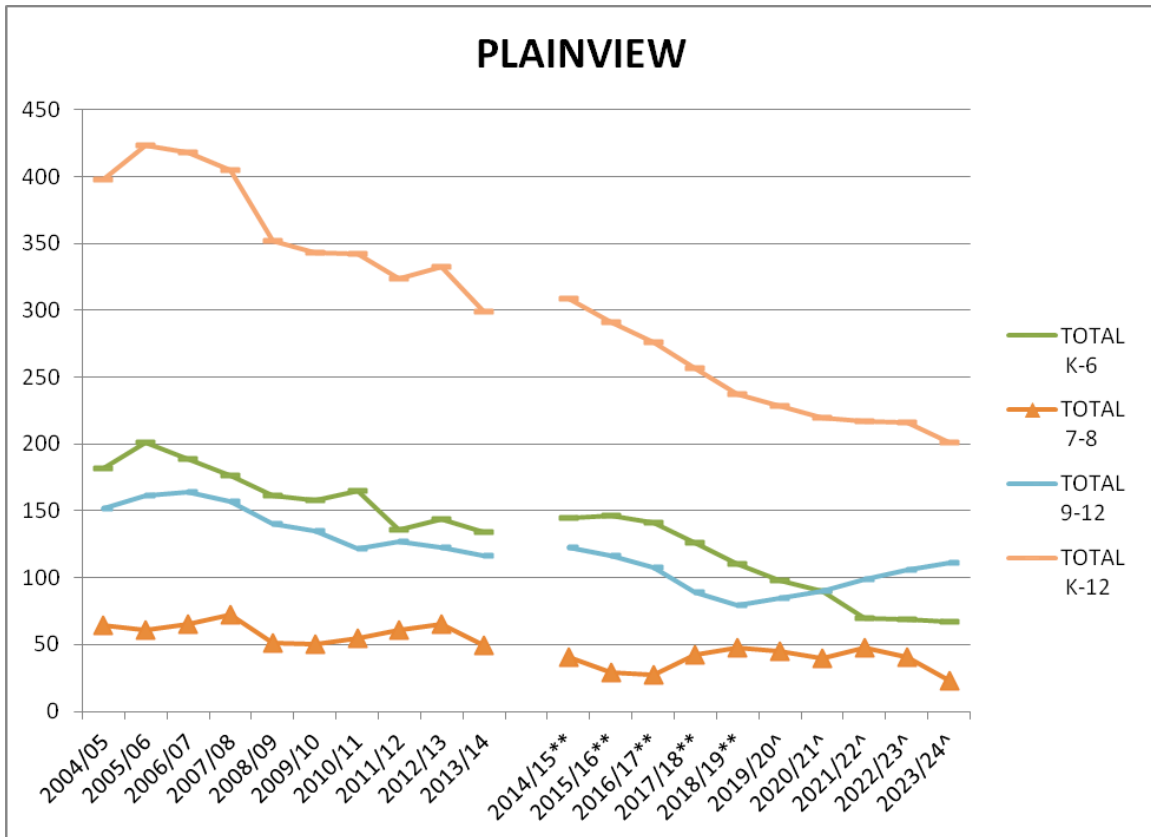


10 YEAR HISTORY AND 10 YEAR ENROLLMENT PROJECTION																		
54-0013-000																		
CREIGHTON PUBLIC SCHOOLS																		
YEAR	PK*	KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	TOTAL K-6	GR 7	GR 8	TOTAL 7-8	GR 9	GR 10	GR 11	GR 12	TOTAL 9-12	TOTAL K-12
2004/05	0	24	17	30	24	24	24	25	168	44	44	88	45	36	50	42	173	429
2005/06	0	20	20	17	29	22	27	23	158	30	44	74	43	43	36	51	173	405
2006/07	0	23	19	22	18	30	23	26	161	28	29	57	45	46	45	37	173	391
2007/08	19	45	21	20	23	19	32	21	181	31	29	60	28	44	44	44	160	401
2008/09	20	44	28	20	24	22	21	31	190	31	30	61	26	27	41	44	138	389
2009/10	20	36	26	27	20	25	23	20	177	33	34	67	28	25	25	43	121	365
2010/11	16	32	25	24	29	20	27	23	180	20	33	53	34	27	27	25	113	346
2011/12	14	16	22	26	23	28	22	25	162	28	21	49	29	33	28	26	116	327
2012/13	28	17	19	19	25	22	28	22	152	31	28	59	20	30	32	25	107	318
2013/14	29	23	18	18	16	26	24	29	154	25	31	56	27	20	29	32	108	318
2014/15**		30	23	18	18	16	26	24	155	32	25	57	31	27	20	29	107	319
2015/16**		9	30	23	18	18	16	26	140	28	32	60	25	31	27	20	103	303
2016/17**		16	9	30	23	18	18	16	130	32	28	60	32	25	31	27	115	305
2017/18**		7	16	9	30	23	18	18	121	20	32	52	28	32	25	31	116	289
2018/19**		8	7	16	9	30	23	18	111	20	20	40	32	28	32	25	117	268
2019/20^		10	8	7	16	9	30	23	103	21	20	41	20	32	28	32	112	256
2020/21^		10	10	8	7	16	9	30	90	25	21	46	20	20	32	28	100	236
2021/22^		10	10	10	8	7	16	9	70	34	25	59	21	20	20	32	93	222
2022/23^		10	10	10	10	8	7	16	71	13	34	47	25	21	20	20	86	204
2023/24^		10	10	10	10	10	8	7	65	20	13	33	34	25	21	20	100	198
*The PK enrollment history and projection are not included in the "Total K-6" enrollment history or projection.																		
**The projected Kindergarten enrollments for 2014/15 to 2018/19 are based on the school pre-school age census, reduced by an average of 4 students due to likely enrollment in private school.																		
^The projected Kindergarten enrollments for 2019/20 to 2023/24 are based on the average of the previous 4 years.																		
Attachment 4																		

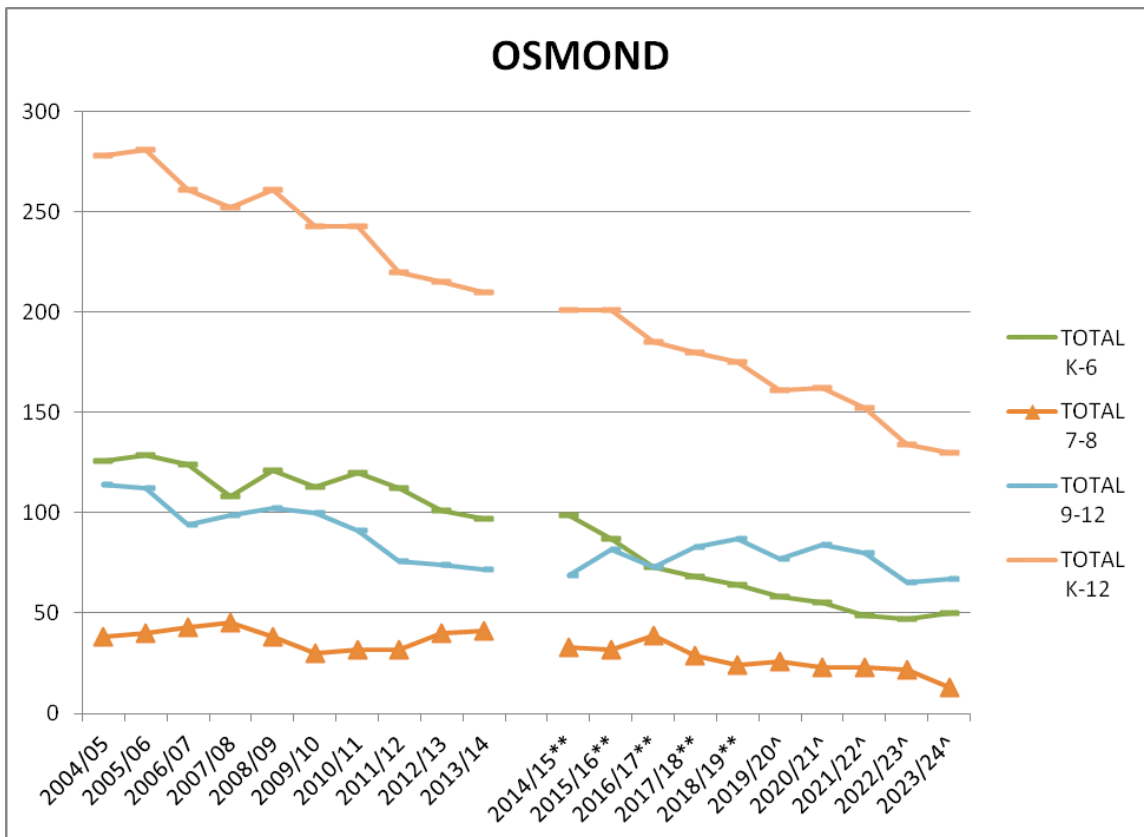




10 YEAR HISTORY AND 10 YEAR ENROLLMENT PROJECTION																		
70-0005-000																		
PLAINVIEW PUBLIC SCHOOLS																		
YEAR	PK*	KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	TOTAL K-6	GR 7	GR 8	TOTAL 7-8	GR 9	GR 10	GR 11	GR 12	TOTAL 9-12	TOTAL K-12
2004/05	0	27	23	30	20	27	32	23	182	30	34	64	44	35	35	38	152	398
2005/06	0	28	30	27	29	21	32	34	201	28	33	61	45	46	35	35	161	423
2006/07	0	28	25	29	22	30	21	34	189	36	29	65	39	47	45	33	164	418
2007/08	3	25	27	25	26	22	31	20	176	38	34	72	30	36	46	45	157	405
2008/09	1	13	24	22	25	27	23	27	161	21	30	51	35	28	33	44	140	352
2009/10	24	21	14	23	24	23	30	23	158	29	21	50	33	38	29	35	135	343
2010/11	21	29	19	12	23	26	24	32	165	25	30	55	22	33	38	29	122	342
2011/12	19	13	22	17	8	27	22	27	136	33	28	61	33	22	35	37	127	324
2012/13	22	22	25	24	15	11	25	22	144	30	35	65	32	33	22	36	123	332
2013/14	34	18	22	23	25	17	10	19	134	22	27	49	34	30	30	22	116	299
2014/15**		30	18	22	23	25	17	10	145	19	22	41	29	34	30	30	123	309
2015/16**		11	30	18	22	23	25	17	146	10	19	29	23	29	34	30	116	291
2016/17**		12	11	30	18	22	23	25	141	17	10	27	22	23	29	34	108	276
2017/18**		10	12	11	30	18	22	23	126	25	17	42	15	22	23	29	89	257
2018/19**		7	10	12	11	30	18	22	110	23	25	48	19	15	22	23	79	237
2019/20^		10	7	10	12	11	30	18	98	22	23	45	29	19	15	22	85	228
2020/21^		10	10	7	10	12	11	30	90	18	22	40	27	29	19	15	90	220
2021/22^		10	10	10	7	10	12	11	70	30	18	48	24	27	29	19	99	217
2022/23^		10	10	10	10	7	10	12	69	11	30	41	26	24	27	29	106	216
2023/24^		10	10	10	10	10	7	10	67	12	11	23	34	26	24	27	111	201
*The PK enrollment history and projection are not included in the "Total K-6" enrollment history or projection.																		
**The projected Kindergarten enrollments for 2014/15 to 2018/19 are based on the school pre-school age census, reduced by an average of 4 students due to likely enrollment in private school.																		
^The projected Kindergarten enrollments for 2019/20 to 2023/24 are based on the average of the previous 4 years.																		
Attachment 5																		



10 YEAR HISTORY AND 10 YEAR ENROLLMENT PROJECTION																		
70-0542-000																		
OSMOND PUBLIC SCHOOLS																		
YEAR	PK*	KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	TOTAL K-6	GR 7	GR 8	TOTAL 7-8	GR 9	GR 10	GR 11	GR 12	TOTAL 9-12	TOTAL K-12
2004/05	0	16	12	19	15	24	18	22	126	17	21	38	28	26	37	23	114	278
2005/06	0	28	16	9	19	15	25	17	129	23	17	40	25	27	23	37	112	281
2006/07	0	11	25	18	11	19	15	25	124	18	25	43	22	25	24	23	94	261
2007/08	3	16	12	24	18	11	15	12	108	26	19	45	27	24	23	25	99	252
2008/09	1	16	19	12	27	20	10	17	121	13	25	38	25	31	23	23	102	261
2009/10	0	12	19	17	12	26	18	9	113	16	14	30	28	23	28	21	100	243
2010/11	1	17	12	16	18	13	25	19	120	16	16	32	13	29	19	30	91	243
2011/12	5	14	16	11	17	19	13	22	112	18	14	32	18	12	24	22	76	220
2012/13		11	13	14	11	19	22	11	101	22	18	40	14	21	12	27	74	215
2013/14		10	13	13	11	18	21	11	97	22	19	41	13	21	12	26	72	210
2014/15**		13	10	13	13	11	18	21	99	11	22	33	23	13	21	12	69	201
2015/16**		9	13	10	13	13	11	18	87	21	11	32	25	23	13	21	82	201
2016/17**		4	9	13	10	13	13	11	73	18	21	39	12	25	23	13	73	185
2017/18**		6	4	9	13	10	13	13	68	11	18	29	23	12	25	23	83	180
2018/19**		9	6	4	9	13	10	13	64	13	11	24	27	23	12	25	87	175
2019/20^		7	9	6	4	9	13	10	58	13	13	26	15	27	23	12	77	161
2020/21^		7	7	9	6	4	9	13	55	10	13	23	19	15	27	23	84	162
2021/22^		7	7	7	9	6	4	9	49	13	10	23	19	19	15	27	80	152
2022/23^		7	7	7	7	9	6	4	47	9	13	22	12	19	19	15	65	134
2023/24^		7	7	7	7	7	9	6	50	4	9	13	17	12	19	19	67	130
*The PK enrollment history and projection are not included in the "Total K-6" enrollment history or projection.																		
**The projected Kindergarten enrollments for 2014/15 to 2018/19 are based on the school pre-school age census, reduced by an average of 4 students due to likely enrollment in private school.																		
^The projected Kindergarten enrollments for 2019/20 to 2023/24 are based on the average of the previous 4 years.																		
Attachment 6																		



BLOOMFIELD, WAUSA, CREIGHTON, PLAINVIEW, AND OSMOND							
2013-14							
TAX RATES							
SYSTEM	GENERAL FUND		BUILDING	BOND	QUALIFIED	TAX	
	REQUEST	TAX RATE				TOTAL RATE	
BLOOMFIELD	2,724,451	0.6559	0.0684		0.0126	0.7369	
WAUSA	2,129,934	0.7746	0.0578			0.8324	
CREIGHTON	3,153,434	0.9000	0.0288		0.0101	0.9389	
PLAINVIEW	3,863,256	0.7547	0.0391			0.7938	
OSMOND	2,395,000	0.8537	0.0178		0.0357	0.9072	
PROPERTY VALUATIONS							
SYSTEM	VALUATION						
BLOOMFIELD	419,541,949						
WAUSA	276,200,358						
CREIGHTON	350,378,588						
PLAINVIEW	517,069,109						
OSMOND	283,368,838						
OPTION STUDENTS							
	BLOOM	WAUSA	CREIGH	PLAIN	OSMOND		
Students Opting Out	27	3	17	11	12		
Students Opting In	4	11	26	14	5		
Net Option Students	-23	8	9	3	-7		
ENROLLMENT TREND SUMMARY*							
			Elem.	Jr. High	H. S	Total	
BLOOMFIELD			-68.5%	-54.3%	stable	-50.4%	
WAUSA			-29.3%	-11.1%	-6.8%	-19.4%	
CREIGHTON			-57.8%	-41.1%	-7.4%	-37.8%	
PLAINVIEW			-50.0%	-53.1%	-4.3%	-32.8%	
OSMOND			-48.5%	-68.3%	-6.9%	-38.1%	
*These percentages are based on the current enrollment to the projected enrollment in 10 years.							
COMBINED SYSTEMS				VALUATION			
CONCEPT A: BLOOMFIELD-WAUSA				695,742,307			
CONCEPT B: CREIGHTON-PLAINVIEW				867,447,697			
CONCEPT C: OSMOND-WAUSA				559,569,196			
CONCEPT D: OSMOND-PLAINVIEW				800,437,947			
CONCEPT E: BLOOMFIELD-CREIGHTON				769,920,537			
CONCEPT F: BLOOMFIELD-WAUSA-OSMOND				979,111,145			
CONCEPT G: BLOOMFIELD-CREIGHTON-PLAINVIEW				1,286,989,646			
CONCEPT H: BLOOMFIELD-WAUSA-CREIGHTON				1,046,120,895			
CONCEPT I: CREIGHTON-PLAINVIEW-OSMOND				1,150,816,535			
CONCEPT J: CREIGHTON-PLAINVIEW-OSMOND-BLOOMFIELD-WAUSA				1,846,558,842			

BLOOMFIELD, WAUSA, CREIGHTON, PLAINVIEW, AND OSMOND							
JUNIOR/SENIOR HIGH SCHOOLS							
COURSE OFFERINGS							
Grade 7-12							
2013-14							
	DL=Distance Learning				*Semester Course		
					#Offered simultaneously		
					^Alternate years		
CURRICULUM AREA	COURSE OFFERINGS	BLOOM	WAUSA	CREIGH	PLAIN	OSMOND	
Language Arts	7th Grade English	x	x	x	x	x	
	8th Grade English	x	x	x	x	x	
	7th Grade Reading	x		x	x		
	8th Grade Reading			x	x		
	English 9	x	x	x	x	x	
	English 10	x	x	x	x	x	
	English 11	x	x	x	x	x	
	English 12	x	x	x	x	x	
	Speech			x	x	x	
	Comp. Speech			x			x*
	Mass Media						x*
	English Comp I			DL		x	
	English Comp Lit.					x	
	Digital Media					x	
	Modern Literature/Novels	x			x		
	Yearbook	x	x	x#			x
	Eng Literature I	x				x	
	Eng Literature II					x	
	Adv. College Eng.				x		
	Journalism I/II			x	x#		
Personal Communications			x				
Social Sciences	7th Grade Geog/Soc Studies	x	x		x	x	
	8th Grade History/Soc Studies	x	x		x	x	
	7th Grade World History			x			
	8th Grade American History			x			
	World History		x	x	x	x	
	American History I	x	x	x	x	x	
	American History II				x		
	Government		x*	x*	x	x*	
	Economics	x*		x*		x*	
	Civics	x	x*			x*	
	Geography	x	x*	x	x	x*	
	Sociology					x*	
	Psychology	x		x		x*	
	Hist of West					x*	
Current Issues			x*	x			
Mathematics	7th Grade Pre-Algebra I				x		
	8th Grade Pre-Algebra I			x	x		
	8th Grade Algebra I			x	x		
	7th grade Math	x	x	x	x	x	
	8th Grade Math	x	x	x		x	

<b>CURRICULUM AREA</b>	<b>COURSE OFFERINGS</b>	<b>BLOOM</b>	<b>WAUSA</b>	<b>CREIGH</b>	<b>PLAIN</b>	<b>OSMOND</b>
(Math Continued)						
	Algebra I	x	x	x	x	x
	Int Algebra I		x			
	Algebra A				x	
	Geometry	x	x	x	x	x
	Int Geometry		x			
	Algebra II	x	x	x	x	x
	Fund Statistics/Trig.			x		
	Trigonometry	x				
	Pre-calculus			x		
	Calculus	x		x	x	
	Advanced Math		x		x	x
	Applied Math I	x				x
	Applied Math II	x				
	Consumer Math					x
	Accounting Math	x				
	LDL Applied Tech		x			
	Bus Math	x				
	Standards Math			x		
Science	7th Grade Life Science	x	x	x	x	x
	8th Grade Earth Science	x	x	x	x	x
	General Science				x	
	Physical Science	x	x	x	x	x
	Biology	x	x	x	x	x
	Chemistry	x	x	x	x	x
	Physics	x	x	x	x	x
	Environmental Science	x				x
	Anatomy	x*	x*			x
	Physiology	x*	x*	x		
	Adv. Biology				x	
	Medical Terms			x		x
	Science Research			x		
	Comm Science		x			
Music	Jr. High Music	x	x	x	x	x
	Jr. High Band	x	x	x	x	x
	Choir	x	x	x	x	x
	8-12 Band					x
	9-12 Band	x	x	x	x	
Art	7th Grade Art	x		x	x	
	8th Grade Art	x		x	x	
	Art I	x				
	Art II	x				
	Art III	x				
	Art I, II, III, IV		x#	x#		x#
	Into to Art			x	x	
	Adv. Art			x	x	
	Ceramics			x		



<b>CURRICULUM AREA</b>	<b>COURSE OFFERINGS</b>	<b>BLOOM</b>	<b>WAUSA</b>	<b>CREIGH</b>	<b>PLAIN</b>	<b>OSMOND</b>
Foreign Language	7/8th Grade Spanish			x	x	
	Spanish I	x	x	x	x	x
	Spanish II	x	x	x	x	x
	Spanish III	x		x		x
	Spanish III-IV		x	x	x	
Vocational Agriculture	7/8th Grade	x		x	x	
	Ag I (Orientation)	x	x	x	x	
	Plant Science				x	
	Animal Science	x*		x*	x	
	Construction/Metals	x				
	Horticulture			x*	x	
	Natural Resources	x*		x	x	
	Welding				x	
	Leadership			x		
	Ag. Mechanics			x		
	Ag. Technology			x		
	Ag II-Advanced Foods	x*	x*			
	Ag Bus	x*	x*	x		
Industrial Technology	7/8th Grade Ind. Tech.		x		x	
	Intro to Tech		x			
	Tech 11-12		x			
	Woods I				x	
	Woods II				x	
	Power Tech/Woods					x*
	Trans. Systems					x*
	Manuf. Woods					x*
	Manuf. Weld					x*
	CAD Design				x	x
	Adv. CAD				x	x
	Communication Systems					x
	Construction Systems					x
	Building Construction			x*	x	
Furniture Design			x*			
Family/Consumer Sci.	7th Grade FCS	x		x	x	
	8th Grade FCS	x	x	x	x	x*
	Into to HSR			x		
	FCS					x
	Foods (Foods/Nutrition)	x*				
	Adv. Foods (Foods/nutrition)	x*		x	x	x
	Housing/Fashion			x	x	
	Adult Living (Fam/Person Rel.)			x	x	
	Child Development			x	x	
	Basic Living				x	
	Into to Health Careers			x		
	Human Development	x				
	Life Skills I			x		
	Life Skills II			x		
	Senior Survival			x		











High School		<u>BLOOM</u>	<u>WAUSA</u>	<u>CREIGH</u>	<u>PLAIN</u>	<u>OSMOND</u>	<u>TOTAL</u>
	Language Arts	1.14	1.00	1.44	2.04	1.56	7.18
	Social Studies	1.19	1.00	1.42	1.44	1.44	6.49
	Mathematics	1.33	1.00	1.70	1.44	1.14	6.61
	Science	1.03	1.00	1.42	1.44	1.16	6.05
	Vocal Music	0.22	0.21	0.36	0.14	0.23	1.16
	Instrumental Music	0.22	0.21	0.36	0.61	0.24	1.64
	Art	0.61		0.61	0.36	0.14	1.72
	Foreign Language	0.50	0.50	0.86	0.86	0.63	3.35
	Vocational Ag.	0.66	0.20	0.86	0.86		2.58
	Industrial Technology		0.42		0.86	0.86	2.14
	Family/Consum. Sci.	0.36	0.36	0.86	0.86	0.42	2.86
	Business Education/Computers	0.86	0.84	1.37	0.86	0.72	4.65
	Physical Ed/Health	0.42	0.42	0.72	0.53	0.61	2.70
	Counselor	0.52	0.30	0.54	0.80	0.20	2.36
	Library/Media	0.44	0.30	0.40	0.46	0.30	1.90
	Special Education	0.75	0.60	0.75	0.75	0.25	3.10
	Psychologist	*	*	*	*	*	0.00
	Speech Therapist	*	*	*	*	*	0.00
	Nurse	*	*	0.16	*	*	0.16
	Total	10.25	8.36	13.83	14.31	9.90	56.65
	*Contracted services						
<b>Summary</b>							
		<u>BLOOM</u>	<u>WAUSA</u>	<u>CREIGH</u>	<u>PLAIN</u>	<u>OSMOND</u>	<u>CURRENT</u>
							<u>FTE</u>
	Administration	1.92	1.50	2.50	2.12	2.50	10.54
	Elementary	9.72	8.84	16.13	13.35	10.61	58.65
	Junior HS	2.81	2.38	4.78	4.32	2.72	17.01
	High School	<u>10.25</u>	<u>8.36</u>	<u>13.83</u>	<u>14.31</u>	<u>9.90</u>	<u>56.65</u>
	Total	24.70	21.08	37.24	34.10	25.73	142.85
	The total FTE calculated in this study "may" be slightly different than the actual total FTE due to additional assignments not attributed to a specific instructional area, the splitting of FTE's amongst Elementary, Junior High, and High School, and the splitting of FTE's amongst various instructional areas.						

10 YEAR ENROLLMENT PROJECTION																			
CONCEPT A																			
BLOOMFIELD-WAUSA SCHOOL SYSTEM																			
YEAR	PK*	KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	TOTAL	GR 7	GR 8	TOTAL	GR 9	GR 10	GR 11	GR 12	TOTAL	TOTAL	
2013/14		39	33	34	42	33	26	33	240	31	31	62	38	34	39	41	152	454	
2014/15**		41	39	33	34	42	33	26	248	33	31	64	31	38	34	39	142	454	
2015/16**		19	41	39	33	34	42	33	241	26	33	59	31	31	38	34	134	434	
2016/17**		21	19	41	39	33	34	42	229	33	26	59	33	31	31	38	133	421	
2017/18**		22	21	19	41	39	33	34	209	42	33	75	26	33	31	31	121	405	
2018/19**		9	22	21	19	41	39	33	184	34	42	76	33	26	33	31	123	383	
2019/20^		18	9	22	21	19	41	39	169	33	34	67	42	33	26	33	134	370	
2020/21^		18	18	9	22	21	19	41	148	39	33	72	34	42	33	26	135	355	
2021/22^		18	18	18	9	22	21	19	125	41	39	80	33	34	42	33	142	347	
2022/23^		18	18	18	18	9	22	21	124	19	41	60	39	33	34	42	148	332	
2023/24^		18	18	18	18	18	9	22	121	21	19	40	41	39	33	34	147	308	
*The PK enrollment history and projection are not included in the "Total K-6" enrollment history or projection.																			
**The projected Kindergarten enrollments for 2014/15 to 2018/19 are based on the school pre-school age census.																			
^The projected Kindergarten enrollments for 2019/20 to 2023/24 are based on the average of the previous 4 years.																			
Educational Alternative A-1 2013-14																			
									<u>TOTAL</u>			<u>TOTAL</u>					<u>TOTAL</u>	<u>TOTAL</u>	
		<u>KDG</u>	<u>GR 1</u>	<u>GR 2</u>	<u>GR 3</u>	<u>GR 4</u>	<u>GR 5</u>	<u>GR 6</u>	<u>K-6</u>	<u>GR 7</u>	<u>GR 8</u>	<u>6-8</u>	<u>GR 9</u>	<u>GR 10</u>	<u>GR 11</u>	<u>GR 12</u>	<u>9-12</u>	<u>K-12</u>	
BLOOM		21	19	18	23	15	17	11	124	31	31	62	38	34	39	41	152	338	
WAU		18	14	16	19	18	9	22	116			0					0	116	
Attachment 16																			
Educational Alternative A-2 2013-14																			
									<u>TOTAL</u>			<u>TOTAL</u>					<u>TOTAL</u>	<u>TOTAL</u>	
		<u>KDG</u>	<u>GR 1</u>	<u>GR 2</u>	<u>GR 3</u>	<u>GR 4</u>	<u>GR 5</u>	<u>GR 6</u>	<u>K-6</u>	<u>GR 7</u>	<u>GR 8</u>	<u>6-8</u>	<u>GR 9</u>	<u>GR 10</u>	<u>GR 11</u>	<u>GR 12</u>	<u>9-12</u>	<u>K-12</u>	
BLOOM		21	19	18	23	15	17	11	124			0					0	124	
WAU		18	14	16	19	18	9	22	116	31	31	62	38	34	39	41	152	330	
Educational Alternative A-3 2013-14																			
									<u>TOT.</u>			<u>TOTAL</u>					<u>TOTAL</u>	<u>TOTAL</u>	
		<u>KDG</u>	<u>GR 1</u>	<u>GR 2</u>	<u>GR 3</u>	<u>GR 4</u>	<u>K-4</u>	<u>GR 5</u>	<u>GR 6</u>	<u>GR 7</u>	<u>GR 8</u>	<u>5-8</u>	<u>GR 9</u>	<u>GR 10</u>	<u>GR 11</u>	<u>GR 12</u>	<u>9-12</u>	<u>K-12</u>	
BLOOM		21	19	18	23	15	96					0	38	34	39	41	152	248	
WAU		18	14	16	19	18	85	26	33	31	31	121					0	206	
Educational Alternative A-4 2013-14																			
									<u>TOT.</u>			<u>TOTAL</u>					<u>TOTAL</u>	<u>TOTAL</u>	
		<u>KDG</u>	<u>GR 1</u>	<u>GR 2</u>	<u>GR 3</u>	<u>GR 4</u>	<u>K-4</u>	<u>GR 5</u>	<u>GR 6</u>	<u>GR 7</u>	<u>GR 8</u>	<u>5-8</u>	<u>GR 9</u>	<u>GR 10</u>	<u>GR 11</u>	<u>GR 12</u>	<u>9-12</u>	<u>K-12</u>	
BLOOM		21	19	18	23	15	96	26	33	31	31	121					0	217	
WAU		18	14	16	19	18	85					0	38	34	39	41	152	237	



10 YEAR ENROLLMENT PROJECTION																		
EDUCATIONAL CONCEPT B																		
CREIGHTON-PLAINVIEW SCHOOL SYSTEM																		
YEAR	PK*	KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	TOTAL	GR 7	GR 8	TOTAL	GR 9	GR 10	GR 11	GR 12	TOTAL	TOTAL
2013/14	63	41	40	41	41	43	34	48	288	47	58	105	61	50	59	54	224	617
2014/15**		60	41	40	41	41	43	34	300	51	47	98	60	61	50	59	230	628
2015/16**		20	60	41	40	41	41	43	286	38	51	89	48	60	61	50	219	594
2016/17**		28	20	60	41	40	41	41	271	49	38	87	54	48	60	61	223	581
2017/18**		17	28	20	60	41	40	41	247	45	49	94	43	54	48	60	205	546
2018/19**		15	17	28	20	60	41	40	221	43	45	88	51	43	54	48	196	505
2019/20^		20	15	17	28	20	60	41	201	43	43	86	49	51	43	54	197	484
2020/21^		20	20	15	17	28	20	60	180	43	43	86	47	49	51	43	190	456
2021/22^		20	20	20	15	17	28	20	140	64	43	107	45	47	49	51	192	439
2022/23^		20	20	20	20	15	17	28	140	24	64	88	51	45	47	49	192	420
2023/24^		20	20	20	20	20	15	17	132	32	24	56	68	51	45	47	211	399
*The PK enrollment history and projection are not included in the "Total K-6" enrollment history or projection.																		
**The projected Kindergarten enrollments for 2014/15 to 2018/19 are based on the school pre-school age census, reduced by an average of 8 students due to likely enrollment in private school.																		
^The projected Kindergarten enrollments for 2019/20 to 2023/24 are based on the average of the previous 4 years.																		
Educational Alternative B-1 2013-14																		
									TOTAL			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	K-6	GR 7	GR 8	6-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
CREI		23	18	18	16	26	24	29	154	47	58	105	61	50	59	54	224	483
PLAIN		18	22	23	25	17	10	19	134			0					0	134
Attachment 25																		
Educational Alternative B-2 2013-14																		
									TOTAL			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	K-6	GR 7	GR 8	6-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
CREI		23	18	18	16	26	24	29	154			0					0	154
PLAIN		18	22	23	25	17	10	19	134	47	58	105	61	50	59	54	224	463
Educational Alternative B-3 2013-14																		
									TOT.			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	K-4	GR 5	GR 6	GR 7	GR 8	5-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
CREI		23	18	18	16	26	101	34	48	47	58	187	61	50	59	54	224	325
PLAIN		18	22	23	25	17	105	34	48	47	58	187					0	292
Educational Alternative B-4 2013-14																		
									TOT.			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	K-4	GR 5	GR 6	GR 7	GR 8	5-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
CREI		23	18	18	16	26	101	34	48	47	58	187					0	288
PLAIN		18	22	23	25	17	105					0	61	50	59	54	224	329

10 YEAR ENROLLMENT PROJECTION																		
EDUCATIONAL CONCEPT C																		
WAUSA-OSMOND SCHOOL SYSTEM																		
YEAR	PK*	KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	TOTAL	GR 7	GR 8	TOTAL	GR 9	GR 10	GR 11	GR 12	TOTAL	TOTAL
2013/14		28	27	29	30	36	30	33	213	34	34	68	31	39	26	49	145	426
2014/15**		33	28	27	29	30	36	30	213	33	34	67	38	31	39	26	134	414
2015/16**		21	33	28	27	29	30	36	204	30	33	63	37	38	31	39	145	412
2016/17**		16	21	33	28	27	29	30	184	36	30	66	34	37	38	31	140	390
2017/18**		20	16	21	33	28	27	29	174	30	36	66	32	34	37	38	141	381
2018/19**		17	20	16	21	33	28	27	162	29	30	59	45	32	34	37	148	369
2019/20^		19	17	20	16	21	33	28	154	27	29	56	34	45	32	34	145	355
2020/21^		19	19	17	20	16	21	33	145	28	27	55	35	34	45	32	146	346
2021/22^		19	19	19	17	20	16	21	131	33	28	61	33	35	34	45	147	339
2022/23^		19	19	19	19	17	20	16	129	21	33	54	30	33	35	34	132	315
2023/24^		19	19	19	19	19	17	20	132	16	21	37	37	30	33	35	135	304
*The PK enrollment history and projection are not included in the "Total K-6" enrollment history or projection.																		
**The projected Kindergarten enrollments for 2014/15 to 2018/19 are based on the school pre-school age census, reduced by an average of 4 students due to likely enrollment in private school.																		
^The projected Kindergarten enrollments for 2019/20 to 2023/24 are based on the average of the previous 4 years.																		
Educational Alternative C-1 2013-14																		
									TOTAL			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	K-6	GR 7	GR 8	6-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
WAU		18	14	16	19	18	9	22	116	34	34	68	31	39	26	49	145	329
OSM		10	13	13	11	18	21	11	97			0					0	97
Attachment 34																		
Educational Alternative C-2 2013-14																		
									TOTAL			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	K-6	GR 7	GR 8	6-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
WAU		18	14	16	19	18	9	22	116			0					0	116
OSM		10	13	13	11	18	21	11	97	34	34	68	31	39	26	49	145	310
Educational Alternative C-3 2013-14																		
									TOT.			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	K-4	GR 5	GR 6	GR 7	GR 8	5-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
WAU		18	14	16	19	18	85	30	33	34	34	131	31	39	26	49	145	230
OSM		10	13	13	11	18	65	30	33	34	34	131					0	196
Educational Alternative C-4 2013-14																		
									TOT.			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	K-4	GR 5	GR 6	GR 7	GR 8	5-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
WAU		18	14	16	19	18	85	30	33	34	34	131					0	216
OSM		10	13	13	11	18	65					0	31	39	26	49	145	210

10 YEAR ENROLLMENT PROJECTION																		
EDUCATIONAL CONCEPT D																		
OSMOND-PLAINVIEW SCHOOL SYSTEM																		
YEAR	PK*	KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	TOTAL	GR 7	GR 8	TOTAL	GR 9	GR 10	GR 11	GR 12	TOTAL	TOTAL
2013/14	34	28	35	36	36	35	31	30	231	44	46	90	47	51	42	48	188	509
2014/15**		43	28	35	36	36	35	31	244	30	44	74	52	47	51	42	192	510
2015/16**		20	43	28	35	36	36	35	233	31	30	61	48	52	47	51	198	492
2016/17**		16	20	43	28	35	36	36	214	35	31	66	34	48	52	47	181	461
2017/18**		16	16	20	43	28	35	36	194	36	35	71	38	34	48	52	172	437
2018/19**		16	16	16	20	43	28	35	174	36	36	72	46	38	34	48	166	412
2019/20^		17	16	16	16	20	43	28	156	35	36	71	44	46	38	34	162	389
2020/21^		17	17	16	16	16	20	43	145	28	35	63	46	44	46	38	174	382
2021/22^		17	17	17	16	16	16	20	119	43	28	71	43	46	44	46	179	369
2022/23^		17	17	17	17	16	16	16	116	20	43	63	38	43	46	44	171	350
2023/24^		17	17	17	17	17	16	16	117	16	20	36	51	38	43	46	178	331
*The PK enrollment history and projection are not included in the "Total K-6" enrollment history or projection.																		
**The projected Kindergarten enrollments for 2014/15 to 2018/19 are based on the school pre-school age census, reduced by an average of 8 students due to likely enrollment in private school.																		
^The projected Kindergarten enrollments for 2019/20 to 2023/24 are based on the average of the previous 4 years.																		
Educational Alternative D-1 2013-14																		
									TOTAL			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	K-6	GR 7	GR 8	6-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
OSM		10	13	13	11	18	21	11	97	44	46	90	47	51	42	48	188	375
PLAIN		18	22	23	25	17	10	19	134			0					0	134
Attachment 43																		
Educational Alternative D-2 2013-14																		
									TOTAL			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	K-6	GR 7	GR 8	6-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
OSM		10	13	13	11	18	21	11	97			0					0	97
PLAIN		18	22	23	25	17	10	19	134	44	46	90	47	51	42	48	188	412
Educational Alternative D-3 2013-14																		
									TOT.			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	K-4	GR 5	GR 6	GR 7	GR 8	5-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
OSM		10	13	13	11	18	65					0	47	51	42	48	188	253
PLAIN		18	22	23	25	17	105	31	30	44	46	151					0	256
Educational Alternative D-4 2013-14																		
									TOT.			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	K-4	GR 5	GR 6	GR 7	GR 8	5-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
OSM		10	13	13	11	18	65	31	30	44	46	151					0	216
PLAIN		18	22	23	25	17	105					0	47	51	42	48	188	293

10 YEAR ENROLLMENT PROJECTION																		
EDUCATIONAL CONCEPT E																		
BLOOMFIELD-CREIGHTON SCHOOL SYSTEM																		
YEAR	PK*	KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	TOTAL	GR 7	GR 8	TOTAL	GR 9	GR 10	GR 11	GR 12	TOTAL	TOTAL
2013/14	29	44	37	36	39	41	41	40	278	44	47	91	47	36	54	50	187	556
2014/15**		51	44	37	36	39	41	41	289	43	44	87	47	47	36	54	184	560
2015/16**		16	51	44	37	36	39	41	264	45	43	88	44	47	47	36	174	526
2016/17**		25	16	51	44	37	36	39	248	47	45	92	43	44	47	47	181	521
2017/18**		15	25	16	51	44	37	36	224	43	47	90	45	43	44	47	179	493
2018/19**		9	15	25	16	51	44	37	197	38	43	81	47	45	43	44	179	457
2019/20^		16	9	15	25	16	51	44	176	40	38	78	43	47	45	43	178	432
2020/21^		16	16	9	15	25	16	51	148	46	40	86	38	43	47	45	173	407
2021/22^		16	16	16	9	15	25	16	113	55	46	101	40	38	43	47	168	382
2022/23^		16	16	16	16	9	15	25	113	20	55	75	46	40	38	43	167	355
2023/24^		16	16	16	16	16	9	15	104	29	20	49	55	46	40	38	179	332
*The PK enrollment history and projection are not included in the "Total K-6" enrollment history or projection.																		
**The projected Kindergarten enrollments for 2014/15 to 2018/19 are based on the school pre-school age census, reduced by an average of 4 students due to likely enrollment in private school.																		
^The projected Kindergarten enrollments for 2019/20 to 2023/24 are based on the average of the previous 4 years.																		
Educational Alternative E-1 2013-14																		
									TOTAL			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	K-6	GR 7	GR 8	6-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
BLOOM		21	19	18	23	15	17	11	124	44	47	91	47	36	54	50	187	402
CREI		23	18	18	16	26	24	29	154			0					0	154
Attachment 52																		
Educational Alternative E-2 2013-14																		
									TOTAL			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	K-6	GR 7	GR 8	6-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
BLOOM		21	19	18	23	15	17	11	124			0					0	124
CREI		23	18	18	16	26	24	29	154	44	47	91	47	36	54	50	187	432
Educational Alternative E-3 2013-14																		
									TOT.			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	K-4	GR 5	GR 6	GR 7	GR 8	5-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
BLOOM		21	19	18	23	15	96					0	47	36	54	50	187	283
CREI		23	18	18	16	26	101	41	40	44	47	172					0	273
Educational Alternative E-4 2013-14																		
									TOT.			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	K-4	GR 5	GR 6	GR 7	GR 8	5-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
BLOOM		21	19	18	23	15	96	41	40	44	47	172					0	268
CREI		23	18	18	16	26	101					0	47	36	54	50	187	288

10 YEAR ENROLLMENT PROJECTION																		
CONCEPT F																		
BLOOMFIELD-WAUSA-OSMOND SCHOOL SYSTEM																		
YEAR	PK*	KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	TOTAL	GR 7	GR 8	TOTAL	GR 9	GR 10	GR 11	GR 12	TOTAL	TOTAL
2013/14		49	46	47	53	51	47	44	337	53	50	103	51	55	51	67	224	664
2014/15**		54	49	46	47	53	51	47	347	44	53	97	54	51	55	51	211	655
2015/16**		28	54	49	46	47	53	51	328	47	44	91	56	54	51	55	216	635
2016/17**		25	28	54	49	46	47	53	302	51	47	98	45	56	54	51	206	606
2017/18**		28	25	28	54	49	46	47	277	53	51	104	49	45	56	54	204	585
2018/19**		18	28	25	28	54	49	46	248	47	53	100	60	49	45	56	210	558
2019/20^		25	18	28	25	28	54	49	227	46	47	93	57	60	49	45	211	531
2020/21^		25	25	18	28	25	28	54	203	49	46	95	53	57	60	49	219	517
2021/22^		25	25	25	18	28	25	28	174	54	49	103	52	53	57	60	222	499
2022/23^		25	25	25	25	18	28	25	171	28	54	82	51	52	53	57	213	466
2023/24^		25	25	25	25	25	18	28	171	25	28	53	58	51	52	53	214	438
*The PK enrollment history and projection are not included in the "Total K-6" enrollment history or projection.																		
**The projected Kindergarten enrollments for 2014/15 to 2018/19 are based on each district's pre-school age census reduced by an average of 4 students due to likely enrollment in private school in Osmond.																		
^The projected Kindergarten enrollments for 2019/20 to 2023/24 are based on the average of the previous 4 years.																		
Educational Alternative F-1 2013-14																		
									TOTAL			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	K-6	GR 7	GR 8	6-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
BLOOM		21	19	18	23	15	17	11	124	53	50	103	51	55	51	67	224	451
WAU		18	14	16	19	18	9	22	116			0					0	116
OSM		10	13	13	11	18	21	11	97			0					0	97
Attachment 61																		
Educational Alternative F-2 2013-14																		
									TOTAL			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	K-6	GR 7	GR 8	6-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
BLOOM		21	19	18	23	15	17	11	124			0					0	124
WAU		18	14	16	19	18	9	22	116	53	50	103	51	55	51	67	224	443
OSM		10	13	13	11	18	21	11	97			0					0	97
Educational Alternative F-3 2013-14																		
									TOTAL			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	K-6	GR 7	GR 8	6-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
BLOOM		21	19	18	23	15	17	11	124			0					0	124
WAU		18	14	16	19	18	9	22	116			0					0	116
OSM		10	13	13	11	18	21	11	97	53	50	103	51	55	51	67	224	424
Educational Alternative F-4 2013-14																		
									TOT.			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	K-4	GR 5	GR 6	GR 7	GR 8	5-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
BLOOM		21	19	18	23	15	96					0	51	55	51	67	224	320
WAU		18	14	16	19	18	85	47	44	53	50	194					0	279
OSM		10	13	13	11	18	65					0					0	65
Educational Alternative F-5 2013-14																		
									TOT.			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	K-4	GR 5	GR 6	GR 7	GR 8	5-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
BLOOM		21	19	18	23	15	96					0	51	55	51	67	224	320
WAU		18	14	16	19	18	85					0					0	85
OSM		10	13	13	11	18	65	47	44	53	50	194					0	259
Educational Alternative F-6 2013-14																		
									TOT.			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	K-4	GR 5	GR 6	GR 7	GR 8	5-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
BLOOM		21	19	18	23	15	96	47	44	53	50	194					0	290
WAU		18	14	16	19	18	85					0	51	55	51	67	224	309
OSM		10	13	13	11	18	65					0					0	65



10 YEAR ENROLLMENT PROJECTION																			
EDUCATIONAL CONCEPT G																			
BLOOMFIELD-CREIGHTON-PLAINVIEW SCHOOL SYSTEM																			
YEAR	PK*	KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	TOTAL	GR 7	GR 8	TOTAL	GR 9	GR 10	GR 11	GR 12	TOTAL	TOTAL	
2013/14	63	62	59	59	64	58	51	59	412	66	74	140	81	66	84	72	303	855	
2014/15**		81	62	59	59	64	58	51	434	62	66	128	76	81	66	84	307	869	
2015/16**		27	81	62	59	59	64	58	410	55	62	117	67	76	81	66	290	817	
2016/17**		37	27	81	62	59	59	64	389	64	55	119	65	67	76	81	289	797	
2017/18**		25	37	27	81	62	59	59	350	68	64	132	60	65	67	76	268	750	
2018/19**		16	25	37	27	81	62	59	307	61	68	129	66	60	65	67	258	694	
2019/20^		26	16	25	37	27	81	62	274	62	61	123	72	66	60	65	263	660	
2020/21^		26	26	16	25	37	27	81	238	64	62	126	65	72	66	60	263	627	
2021/22^		26	26	26	16	25	37	27	183	85	64	149	64	65	72	66	267	599	
2022/23^		26	26	26	16	25	37	182	31	85	116	72	64	65	72	273	571		
2023/24^		26	26	26	26	16	25	25	171	41	31	72	89	72	64	65	290	533	
*The PK enrollment history and projection are not included in the "Total K-6" enrollment history or projection.																			
**The projected Kindergarten enrollments for 2014/15 to 2018/19 are based on each district's pre-school age census, reduced by an average of 8 students due to likely enrollment in private schools in Creighton and Plainview.																			
^The projected Kindergarten enrollments for 2019/20 to 2023/24 are based on the average of the previous 4 years.																			
Educational Alternative G-1 2013-14																			
									TOTAL			TOTAL					TOTAL	TOTAL	
		KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	K-6	GR 7	GR 8	6-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12	
BLOOM		21	19	18	23	15	17	11	124	66	74	140	81	66	84	72	303	567	
CREI		23	18	18	16	26	24	29	154			0					0	154	
PLAIN		18	22	23	25	17	10	19	134			0					0	134	
Attachment 80																			
Educational Alternative G-2 2013-14																			
									TOTAL			TOTAL					TOTAL	TOTAL	
		KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	K-6	GR 7	GR 8	6-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12	
BLOOM		21	19	18	23	15	17	11	124			0					0	124	
CREI		23	18	18	16	26	24	29	154	66	74	140	81	66	84	72	303	597	
PLAIN		18	22	23	25	17	10	19	134			0					0	134	
Educational Alternative G-3 2013-14																			
									TOTAL			TOTAL					TOTAL	TOTAL	
		KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	K-6	GR 7	GR 8	6-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12	
BLOOM		21	19	18	23	15	17	11	124			0					0	124	
CREI		23	18	18	16	26	24	29	154			0					0	154	
PLAIN		18	22	23	25	17	10	19	134	66	74	140	81	66	84	72	303	577	
Educational Alternative G-4 2013-14																			
									TOT.			TOTAL					TOTAL	TOTAL	
		KDG	GR 1	GR 2	GR 3	GR 4	K-4	GR 5	GR 6	GR 7	GR 8	5-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12	
BLOOM		21	19	18	23	15	96					0	81	66	84	72	303	399	
CREI		23	18	18	16	26	101	51	59	66	74	250					0	351	
PLAIN		18	22	23	25	17	105					0					0	105	
Educational Alternative G-5 2013-14																			
									TOT.			TOTAL					TOTAL	TOTAL	
		KDG	GR 1	GR 2	GR 3	GR 4	K-4	GR 5	GR 6	GR 7	GR 8	5-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12	
BLOOM		21	19	18	23	15	96					0	81	66	84	72	303	399	
CREI		23	18	18	16	26	101					0					0	101	
PLAIN		18	22	23	25	17	105	51	59	66	74	250					0	355	
Educational Alternative G-6 2013-14																			
									TOT.			TOTAL					TOTAL	TOTAL	
		KDG	GR 1	GR 2	GR 3	GR 4	K-4	GR 5	GR 6	GR 7	GR 8	5-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12	
BLOOM		21	19	18	23	15	96	51	59	66	74	250					0	346	
CREI		23	18	18	16	26	101					0	81	66	84	72	303	404	
PLAIN		18	22	23	25	17	105					0					0	105	





CONCEPT H																			
BLOOMFIELD-WAUSA-CREIGHTON SCHOOL SYSTEM																			
YEAR	PK*	KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	TOTAL	GR 7	GR 8	TOTAL	GR 9	GR 10	GR 11	GR 12	TOTAL	TOTAL	
2013/14		62	51	52	58	59	50	62	394	56	62	118	65	54	68	73	260	772	
2014/15**		71	62	51	52	58	59	50	403	65	56	121	62	65	54	68	249	773	
2015/16**		28	71	62	51	52	58	59	381	54	65	119	56	62	65	54	237	737	
2016/17**		37	28	71	62	51	52	58	359	65	54	119	65	56	62	65	248	726	
2017/18**		29	37	28	71	62	51	52	330	62	65	127	54	65	56	62	237	694	
2018/19**		17	29	37	28	71	62	51	295	54	62	116	65	54	65	56	240	651	
2019/20^		28	17	29	37	28	71	62	272	54	54	108	62	65	54	65	246	626	
2020/21^		28	28	17	29	37	28	71	238	64	54	118	54	62	65	54	235	591	
2021/22^		28	28	28	17	29	37	28	195	75	64	139	54	54	62	65	235	569	
2022/23^		28	28	28	28	17	29	37	195	32	75	107	64	54	54	62	234	536	
2023/24^		28	28	28	28	28	17	29	186	41	32	73	75	64	54	54	247	506	
*The PK enrollment history and projection are not included in the "Total K-6" enrollment history or projection.																			
**The projected Kindergarten enrollments for 2014/15 to 2018/19 are based on each district's pre-school age census, reduced by an average of 4 students due to likely enrollment in private school in Creighton.																			
^The projected Kindergarten enrollments for 2019/20 to 2023/24 are based on the average of the previous 4 years.																			
Educational Alternative H-1 2013-14																			
									<u>TOTAL</u>			<u>TOTAL</u>					<u>TOTAL</u>	<u>TOTAL</u>	
		<u>KDG</u>	<u>GR 1</u>	<u>GR 2</u>	<u>GR 3</u>	<u>GR 4</u>	<u>GR 5</u>	<u>GR 6</u>	<u>K-6</u>	<u>GR 7</u>	<u>GR 8</u>	<u>6-8</u>	<u>GR 9</u>	<u>GR 10</u>	<u>GR 11</u>	<u>GR 12</u>	<u>9-12</u>	<u>K-12</u>	
BLOOM		21	19	18	23	15	17	11	124	56	62	118	65	54	68	73	260	502	
WAU		18	14	16	19	18	9	22	116			0					0	116	
CREI		23	18	18	16	26	24	29	154			0					0	154	
Attachment 99																			
Educational Alternative H-2 2013-14																			
									<u>TOTAL</u>			<u>TOTAL</u>					<u>TOTAL</u>	<u>TOTAL</u>	
		<u>KDG</u>	<u>GR 1</u>	<u>GR 2</u>	<u>GR 3</u>	<u>GR 4</u>	<u>GR 5</u>	<u>GR 6</u>	<u>K-6</u>	<u>GR 7</u>	<u>GR 8</u>	<u>6-8</u>	<u>GR 9</u>	<u>GR 10</u>	<u>GR 11</u>	<u>GR 12</u>	<u>9-12</u>	<u>K-12</u>	
BLOOM		21	19	18	23	15	17	11	124			0					0	124	
WAU		18	14	16	19	18	9	22	116	56	62	118	65	54	68	73	260	494	
CREI		23	18	18	16	26	24	29	154			0					0	154	
Educational Alternative H-3 2013-14																			
									<u>TOTAL</u>			<u>TOTAL</u>					<u>TOTAL</u>	<u>TOTAL</u>	
		<u>KDG</u>	<u>GR 1</u>	<u>GR 2</u>	<u>GR 3</u>	<u>GR 4</u>	<u>GR 5</u>	<u>GR 6</u>	<u>K-6</u>	<u>GR 7</u>	<u>GR 8</u>	<u>6-8</u>	<u>GR 9</u>	<u>GR 10</u>	<u>GR 11</u>	<u>GR 12</u>	<u>9-12</u>	<u>K-12</u>	
BLOOM		21	19	18	23	15	17	11	124			0					0	124	
WAU		18	14	16	19	18	9	22	116			0					0	116	
CREI		23	18	18	16	26	24	29	154	56	62	118	65	54	68	73	260	532	
Educational Alternative H-4 2013-14																			
									<u>TOT.</u>			<u>TOTAL</u>					<u>TOTAL</u>	<u>TOTAL</u>	
		<u>KDG</u>	<u>GR 1</u>	<u>GR 2</u>	<u>GR 3</u>	<u>GR 4</u>	<u>K-4</u>	<u>GR 5</u>	<u>GR 6</u>	<u>GR 7</u>	<u>GR 8</u>	<u>5-8</u>	<u>GR 9</u>	<u>GR 10</u>	<u>GR 11</u>	<u>GR 12</u>	<u>9-12</u>	<u>K-12</u>	
BLOOM		21	19	18	23	15	96					0	65	54	68	73	260	356	
WAU		18	14	16	19	18	85	50	62	56	62	230					0	315	
CREI		23	18	18	16	26	101					0					0	101	
Educational Alternative H-5 2013-14																			
									<u>TOT.</u>			<u>TOTAL</u>					<u>TOTAL</u>	<u>TOTAL</u>	
		<u>KDG</u>	<u>GR 1</u>	<u>GR 2</u>	<u>GR 3</u>	<u>GR 4</u>	<u>K-4</u>	<u>GR 5</u>	<u>GR 6</u>	<u>GR 7</u>	<u>GR 8</u>	<u>5-8</u>	<u>GR 9</u>	<u>GR 10</u>	<u>GR 11</u>	<u>GR 12</u>	<u>9-12</u>	<u>K-12</u>	
BLOOM		21	19	18	23	15	96					0	65	54	68	73	260	356	
WAU		18	14	16	19	18	85					0					0	85	
CREI		23	18	18	16	26	101	50	62	56	62	230					0	331	



10 YEAR ENROLLMENT PROJECTION																		
EDUCATIONAL CONCEPT I																		
CREIGHTON-PLAINVIEW-OSMOND SCHOOL SYSTEM																		
YEAR	PK*	KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	TOTAL	GR 7	GR 8	TOTAL	GR 9	GR 10	GR 11	GR 12	TOTAL	TOTAL
2013/14	63	51	53	54	52	61	55	59	385	69	77	146	74	71	71	80	296	827
2014/15**		73	51	53	54	52	61	55	399	62	69	131	83	74	71	71	299	829
2015/16**		29	73	51	53	54	52	61	373	59	62	121	73	83	74	71	301	795
2016/17**		32	29	73	51	53	54	52	344	67	59	126	64	73	83	74	294	764
2017/18**		23	32	29	73	51	53	54	315	56	67	123	66	64	73	83	286	724
2018/19**		24	23	32	29	73	51	53	285	56	56	112	78	66	64	73	281	678
2019/20^		27	24	23	32	29	73	51	259	56	56	112	64	78	66	64	272	643
2020/21^		27	27	24	23	32	29	73	235	53	56	109	66	64	78	66	274	618
2021/22^		27	27	27	24	23	32	29	189	77	53	130	64	66	64	78	272	591
2022/23^		27	27	27	27	24	23	32	187	33	77	110	63	64	66	64	257	554
2023/24^		27	27	27	27	27	24	23	182	36	33	69	85	63	64	66	278	529
*The PK enrollment history and projection are not included in the "Total K-6" enrollment history or projection.																		
**The projected Kindergarten enrollments for 2014/15 to 2018/19 are based on each district's pre-school age census, reduced by an average of 12 students due to likely enrollment in private schools in Creighton, Plainview, Osmond.																		
^The projected Kindergarten enrollments for 2019/20 to 2023/24 are based on the average of the previous 4 years.																		
Educational Alternative I-1 2013-14																		
									TOTAL			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	K-6	GR 7	GR 8	6-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
CREI		23	18	18	16	26	24	29	154	69	77	146	74	71	71	80	296	596
PLAIN		18	22	23	25	17	10	19	134			0					0	134
OSM		10	13	13	11	18	21	11	97			0					0	97
Attachment 118																		
Educational Alternative I-2 2013-14																		
									TOTAL			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	K-6	GR 7	GR 8	6-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
CREI		23	18	18	16	26	24	29	154			0					0	154
PLAIN		18	22	23	25	17	10	19	134	69	77	146	74	71	71	80	296	576
OSM		10	13	13	11	18	21	11	97			0					0	97
Educational Alternative I-3 2013-14																		
									TOTAL			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	K-6	GR 7	GR 8	6-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
CREI		23	18	18	16	26	24	29	154			0					0	154
PLAIN		18	22	23	25	17	10	19	134			0					0	134
OSM		10	13	13	11	18	21	11	97	69	77	146	74	71	71	80	296	539
Educational Alternative I-4 2013-14																		
									TOT.			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	K-4	GR 5	GR 6	GR 7	GR 8	5-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
CREI		23	18	18	16	26	101					0	74	71	71	80	296	397
PLAIN		18	22	23	25	17	105	55	59	69	77	260					0	365
OSM		10	13	13	11	18	65					0					0	65
Educational Alternative I-5 2013-14																		
									TOT.			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	K-4	GR 5	GR 6	GR 7	GR 8	5-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
CREI		23	18	18	16	26	101					0	74	71	71	80	296	397
PLAIN		18	22	23	25	17	105					0					0	105
OSM		10	13	13	11	18	65	55	59	69	77	260					0	325
Educational Alternative I-6 2013-14																		
									TOT.			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	K-4	GR 5	GR 6	GR 7	GR 8	5-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
CREI		23	18	18	16	26	101	55	59	69	77	260					0	361
PLAIN		18	22	23	25	17	105					0	74	71	71	80	296	401
OSM		10	13	13	11	18	65					0					0	65



10 YEAR ENROLLMENT PROJECTION																		
EDUCATIONAL CONCEPT J																		
BLOOMFIELD-WAUSA-CREIGHTON-PLAINVIEW-OSMOND SCHOOL SYSTEM																		
YEAR	PK*	KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	TOTAL	GR 7	GR 8	TOTAL	GR 9	GR 10	GR 11	GR 12	TOTAL	TOTAL
2013/14	63	90	86	88	94	94	81	92	625	100	108	208	112	105	110	121	448	1281
2014/15**		114	90	86	88	94	94	81	647	95	100	195	114	112	105	110	441	1283
2015/16**		48	114	90	86	88	94	94	614	85	95	180	104	114	112	105	435	1229
2016/17**		53	48	114	90	86	88	94	573	100	85	185	97	104	114	112	427	1185
2017/18**		45	53	48	114	90	86	88	524	98	100	198	92	97	104	114	407	1129
2018/19**		33	45	53	48	114	90	86	469	90	98	188	111	92	97	104	404	1061
2019/20^		45	33	45	53	48	114	90	428	89	90	179	106	111	92	97	406	1013
2020/21^		45	45	33	45	53	48	114	383	92	89	181	100	106	111	92	409	973
2021/22^		45	45	45	33	45	53	48	314	118	92	210	97	100	106	111	414	938
2022/23^		45	45	45	45	33	45	53	311	52	118	170	102	97	100	106	405	886
2023/24^		45	45	45	45	45	33	45	303	57	52	109	126	102	97	100	425	837
*The PK enrollment history and projection are not included in the "Total K-6" enrollment history or projection.																		
**The projected Kindergarten enrollments for 2014/15 to 2018/19 are based on each district's pre-school age census, reduced by an average of 12 students due to likely enrollment in private schools in Creighton, Plainview, Osmond.																		
^The projected Kindergarten enrollments for 2019/20 to 2023/24 are based on the average of the previous 4 years.																		
<b>Educational Alternative J-1 2013-14</b>																		
									TOTAL			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	K-6	GR 7	GR 8	6-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
CREI		23	18	18	16	26	24	29	154			0					0	154
PLAIN		18	22	23	25	17	10	19	134			0					0	134
OSM		10	13	13	11	18	21	11	97			0					0	97
BLOOM		21	19	18	23	15	17	11	124			0					0	124
WAU		18	14	16	19	18	9	22	116			0					0	116
NEW									0	100	108	208	112	105	110	121	448	656
Attachment 137																		
<b>Educational Alternative J-2 2013-14</b>																		
									TOT.			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	K-4	GR 7	GR 8	5-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
CREI		23	18	18	16	26	101					0					0	101
PLAIN		18	22	23	25	17	105					0					0	105
OSM		10	13	13	11	18	65					0					0	65
BLOOM		21	19	18	23	15	96					0					0	96
WAU		18	14	16	19	18	85					0					0	85
NEW							0	81	92	100	108	381	112	105	110	121	448	829
<b>Educational Alternative J-3 2013-14</b>																		
									TOT.			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	K-4	GR 7	GR 8	5-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
CREI		23	18	18	16	26	101	34	48	47	58	187					0	288
PLAIN		18	22	23	25	17	105					0					0	105
OSM		10	13	13	11	18	65	47	44	53	50	194					0	259
BLOOM		21	19	18	23	15	96					0					0	96
WAU		18	14	16	19	18	85					0					0	85
NEW							0					0	112	105	110	121	448	448
<b>Educational Alternative J-4 2013-14</b>																		
									TOT.			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	K-4	GR 7	GR 8	5-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
CREI		23	18	18	16	26	101					0					0	101
PLAIN		18	22	23	25	17	105	34	48	47	58	187					0	292
OSM		10	13	13	11	18	65					0					0	65
BLOOM		21	19	18	23	15	96					0					0	96
WAU		18	14	16	19	18	85	47	44	53	50	194					0	279
NEW							0					0	112	105	110	121	448	448
<b>Educational Alternative J-5 2013-14</b>																		
									TOT.			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	K-4	GR 7	GR 8	5-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
CREI		23	18	18	16	26	101					0					0	101
PLAIN		18	22	23	25	17	105	34	48	47	58	187					0	292
OSM		10	13	13	11	18	65					0					0	65
BLOOM		21	19	18	23	15	96	47	44	53	50	194					0	290
WAU		18	14	16	19	18	85					0					0	85
NEW							0					0	112	105	110	121	448	448