SCHOOL DISTRICT EDUCATIONAL ALTERNATIVES

FEASIBILITY STUDY

BLOOMFIELD WAUSA CREIGHTON PLAINVIEW OSMOND

WEBSITE SUMMARY II

Key Concepts Omaha, Nebraska

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BLOOMFIELD, WAUSA, CREIGHTON, PLAINVIEW, AND OSMOND SCHOOL SYSTEMS

FEASIBILITY STUDY

INTRODUCTION

At the request of the Bloomfield, Wausa, Creighton, Plainview, and Osmond Boards of Education, Key Concepts of Omaha, NE, was contracted to conduct a Feasibility Study for the school systems. The questions addressed for the Feasibility Study were as follows:

- CONCEPT A: What is the educational and financial feasibility of various
 Educational Alternatives for the Bloomfield and Wausa School Systems?
- CONCEPT B: What is the educational and financial feasibility of various
 Educational Alternatives for the Creighton and Plainview School Systems?
- CONCEPT C: What is the educational and financial feasibility of various Educational Alternatives for the Wausa and Osmond School Systems?
- CONCEPT D: What is the educational and financial feasibility of various Educational Alternatives for the Osmond and Plainview School Systems?
- CONCEPT E: What is the educational and financial feasibility of various Educational Alternatives for the Bloomfield and Creighton School Systems?
- CONCEPT F: What is the educational and financial feasibility of various Educational Alternatives for the Bloomfield, Wausa, and Osmond School Systems?
- CONCEPT G: What is the educational and financial feasibility of various
 Educational Alternatives for the Bloomfield, Creighton, and Plainview School
 Systems?

- CONCEPT H: What is the educational and financial feasibility of various
 Educational Alternatives for the Bloomfield, Wausa, and Creighton School
 Systems?
- CONCEPT I: What is the educational and financial feasibility of various
 Educational Alternatives for the Creighton, Plainview, and Osmond School
 Systems?
- CONCEPT J: What is the educational and financial feasibility of various
 Educational Alternatives for the Bloomfield, Wausa, Creighton, Plainview, and
 Osmond School Systems?

The study addressed the following issues: demographics, enrollment trends, school facilities, educational programs, transportation, staffing, and finances. An on-site visit to the Bloomfield, Wausa, Creighton, Plainview, and Osmond School Systems was held on September 10, 2013, with a follow-up meeting with school superintendents to review Part I of the study on October 1. Information used in the development of the findings in this report was provided by school personnel in the Bloomfield, Wausa, Creighton, Plainview, and Osmond School Systems and the Education Support Services Section of the Nebraska Department of Education.

The purpose of this study was to provide objective information to the Bloomfield, Wausa, Creighton, Plainview, and Osmond Boards of Education regarding the educational needs and financial implications as related to the school district's instructional programs/services. Any findings in this report are to be considered advisory from an external perspective, with the intent to provide information to the Bloomfield, Wausa, Creighton, Plainview, and Osmond Boards of Education upon which plans can be

developed to provide for the appropriate future education of the youth in their respective school systems.

PART I

BLOOMFIELD, WAUSA, CREIGHTON, PLAINVIEW, AND OSMOND ANALYSIS OF CURRENT SCHOOL SYSTEMS

DEMOGRAPHICS

Bloomfield School System

The community of Bloomfield is located along State Highway 84 in the east-central part of Knox County, approximately 11 miles northwest of Wausa and approximately 26 miles northeast of Creighton. The 2010 census indicated a population of 1028 people. The Bloomfield School System is located in the east-central portion of Knox County, with a small portion in the west-central part of Cedar County. It is a Class III school system accredited by the Nebraska Department of Education. The Bloomfield School System is a member of the Lewis and Clark Activities Conference (Lewis Division-Ponca, Allen, Bancroft-Rosalie, Emerson-Hubbard, Homer, Wakefield, Walthill, and Winnebago; Clark Division-Newcastle, Bloomfield, Hartington, Osmond, Wausa, Winside, Wynot, Creighton, and Plainview)

The 2013-14 valuation of the school system is \$419,541,949. The General Fund tax rate is \$0.6559 per \$100 of actual valuation, a Special Building Fund tax rate of \$0.684, and a Qualified Capital Purpose Fund tax rate of \$0.0126. See Attachment 7.

Wausa School System

The community of Wausa is located along State Highway 121 in the southeast part of Knox County approximately 11 miles southeast of Bloomfield and approximately 19 miles east of Creighton. The 2010 census indicated a population of 634 people. The

community of Magnet, population 57, is located approximately 7 miles southeast of Wausa. The Wausa School System is located in the southeast portion of Knox County and the west-central portion of Cedar County, with a small area in the northern part of Pierce County. It is a Class III school district accredited by the Nebraska Department of Education. The Wausa School System is a member of the Lewis and Clark Activities Conference (Lewis Division-Ponca, Allen, Bancroft-Rosalie, Emerson-Hubbard, Homer, Wakefield, Walthill, and Winnebago; Clark Division-Newcastle, Bloomfield, Hartington, Osmond, Wausa, Winside, Wynot, Creighton and Plainview).

The 2013-14 valuation of the school system is \$276,200,358, with General Fund tax rate of \$0.7746 per \$100 of actual valuation. A Special Building Fund tax rate was set at \$0.0578. See Attachment 7.

Creighton School System

The community of Creighton is located in the south-central part of Knox County, at the intersection of Highway 59 and Highway 13. The 2010 census indicated a population of 1,154 people. Two smaller communities are located within the Creighton School System: Winnetoon (pop. 67) and Bazile Mills (pop. 29).

The Creighton Community School System is located in the south-central portion of Knox County and in the northeast corner of Antelope County, with a very small area in Pierce County. It is a Class III school system accredited by the Nebraska Department of Education and the North Central Association/AdvancED. The Creighton Community School System is a member of the Lewis and Clark Activities Conference (Lewis Division-Ponca, Allen, Bancroft-Rosalie, Emerson-Hubbard, Homer, Wakefield,

Walthill, and Winnebago; Clark Division-Newcastle, Bloomfield, Hartington, Osmond, Wausa, Winside, Wynot, Creighton, and Plainview).

The 2013-14 valuation of the school system is \$350,378,588. The current tax rates are as follows: General Fund tax rate-\$0.9000 per \$100 of actual valuation; Special Building Fund tax rate-\$0.0288; and Qualified Capitol Purpose Fund tax rate of \$0.0101. See Attachment 7.

Plainview School System

The Plainview School District contains two communities, Plainview and Brunswick. The community of Plainview is located in the northwest portion of Pierce County at the intersection of US Highway 20 and State Highway 13, which is approximately 13 miles southeast of Creighton. The 2010 census indicated a population of 1,238 people. The community of Brunswick, population 135, is located 12 miles west of Plainview, just off of US Highway 20.

The Plainview School District is located in the northwest part of Pierce County and in the northeast part of Antelope County, with a small portion in the southern part of Knox County. It is a Class III school system accredited by the Nebraska Department of Education. The Plainview School System is a member of the Lewis and Clark Activities Conference (Lewis Division-Ponca, Allen, Bancroft-Rosalie, Emerson-Hubbard, Homer, Wakefield, Walthill, and Winnebago; Clark Division-Newcastle, Bloomfield, Hartington, Osmond, Wausa, Winside, Wynot, Creighton, and Plainview).

The 2013-14 valuation of the school system is \$517,069,109. The current tax rate for the General Fund is \$0.7547per \$100 of actual valuation, with a Special Building Fund tax rate of \$0.0391. See Attachment 7.

Osmond School System

The community of Osmond is located along US Highway 20 in the northeast part of Pierce County approximately 10 miles east of Plainview and approximately 14 miles southwest of Wausa. The 2010 census indicated a population of 783 people. The communities of Foster (pop. 51) and McLean (pop. 36) are located within the Osmond School District. The Osmond School System is located in the northeast portion of Pierce County and in a small portion of Knox County. It is a Class III school district accredited by the Nebraska Department of Education. The Osmond School System is a member of the Lewis and Clark Activities Conference (Lewis Division-Ponca, Allen, Bancroft-Rosalie, Emerson-Hubbard, Homer, Wakefield, Walthill, and Winnebago; Clark Division-Newcastle, Bloomfield, Hartington, Osmond, Wausa, Winside, Wynot, Creighton, and Plainview).

The 2013-14 valuation of the school system is \$283,368,838, with General Fund tax rate of \$0.8537 per \$100 of actual valuation. A Special Building Fund tax rate was set at \$0.0178, with a Qualified Capital Purpose Fund tax rate of \$0.0357. See Attachment 7.

ENROLLMENT TRENDS

Bloomfield School System

The 10-year enrollment history and the 10-year enrollment projection for the Bloomfield School System are presented in Attachment 2. The current elementary (grade K-6) enrollment is 124 students, with the projected enrollment in the next 10 years to be 39 students, a decrease of 68.5%. The highest enrollment projection is 134 students in 2014-15, with the lowest enrollment projection to be 39 students in 2023-24. The current

Kindergarten enrollment is 21 students, with the projected enrollment to be 6 students in 10 years. The elementary curriculum will not likely be impacted due to the decline in enrollment. However, the organizational staffing arrangement will likely evolve from the use of the single-section self-contained classroom to the use of grade combination classrooms during the latter half of the next decade.

The current junior high school (grade 7-8) enrollment is 35 students, with the projected enrollment to be 16 students in 10 years, a decrease of 54.3%. The highest enrollment projection is 42 students in 2021-22, with the lowest enrollment projection to be 16 students from 2023-24. There will not likely be any significant change in instructional programs and activities throughout most of the next decade. However, there may be a lack of participants in the 7-8th Grade athletic/activities program at the end of the next decade.

The current high school (grade 9-12) enrollment is 79 students, with the projected enrollment to be 79 students in 10 years, maintaining a stable enrollment. The highest enrollment projection is 81 students in 2022-23, with the lowest enrollment projection to be 62 students in 2018-19. The stable enrollment trend will likely have little impact on the instructional program as it currently exists. However, the lower enrollment during the middle of the next decade may make the student enrollment in certain courses more difficult.

The current school system (grade K-12) enrollment is 238 students, with the projected enrollment to be 118 students in 10 years, a decrease of 50.4%. The highest enrollment projection is 241 students in 2014-15, with the lowest enrollment projection to be 118 students in 2023-24. The Bloomfield School System has 4 Option-In Students

and 27 Option-Out Students, resulting in -23 Net Option Students for the 2013-14 school year.

Wausa School System

The 10-year enrollment history and the 10-year enrollment projection for the Wausa School System are presented in Attachment 3. The current elementary (grade K-6) enrollment is 116 students, with the projected enrollment in the next 10 years to be 82 students, a decrease of 29.3%. The highest enrollment projection is 117 students in 2015-16, with the lowest enrollment projection to be 82 students in 2021-22, 2022-23, and 2023-24. The current Kindergarten enrollment is 18 students, with the projected enrollment to be 12 students in 10 years. The curriculum will not likely be impacted. The use of the single-section self-contained classroom organizational concept will likely continue throughout the next decade.

The current junior high school (grade 7-8) enrollment is 27 students, with the projected enrollment to be 24 students in 10 years, a decrease of 11.1%. The highest enrollment projection is 38 students in 2021-22, with the lowest enrollment projection to be 24 students in 2023-24. However, the enrollment during most of the next decade will be quite stable, with very few, if any, significant change in instructional programs and activities. The greatest impact will likely continue to be the number of participants in the junior high school athletic/activities program.

The current high school (grade 9-12) enrollment is 73 students, with the projected enrollment to be 68 students in 10 years, a decrease of 6.8%. The highest enrollment projection is 68 students in 2019-20 and 2023-24, with the lowest enrollment projection to be 58 students in 2017-18. This relatively stable enrollment will not likely create any

significant change in the instructional programs and activities, with the exception of continuing to make it difficult to maintain an appropriate enrollment in certain elective courses.

The current school system (grade K-12) enrollment is 216 students, with the projected enrollment to be 174 students in 10 years, a decrease of 19.4%. The highest enrollment projection is 213 students in 2014-15, with the lowest enrollment projection to be 174 students in 2023-24. The Wausa School System has 11 Option-In Students and 3 Option-Out Students, resulting in +8 Net Option Students for the 2013-14 school year.

Creighton School System

The 10-year enrollment history and the 10-year enrollment projection for the Creighton School System are presented in Attachment 4. The current elementary (grade K-6) enrollment is 154 students, with the projected enrollment in the next 10 years to be 65 students, a decrease of 57.8%. The highest enrollment projection is 155 students in 2014-15, with the lowest enrollment projection to be 65 students in 2023-24. The current Kindergarten enrollment is 23 students, with the projected enrollment to be 10 students in 10 years. The elementary curriculum will not likely be impacted due to the decline in enrollment, but the organizational delivery method may evolve from the single/double-section self-contained classroom to grade combination classrooms in the latter half of the next decade.

The current junior high school (grade 7-8) enrollment is 56 students, with the projected enrollment to be 33 students in 10 years, a decrease of 41.1%. The highest enrollment projection is 60 students in 2015-16 and 2016-17, with the lowest enrollment projection to be 33 students from 2023-24. There will not likely be any significant

change in instructional programs and activities. However, there may be a lack of participants in the 7-8th Grade athletic/activities program toward the end of the next decade.

The current high school (grade 9-12) enrollment is 108 students, with the projected enrollment to be 100 students in 10 years, a decrease of 7.4%. The highest enrollment projection is 117 students in 2018-19, with the lowest enrollment projection to be 86 students in 2022-23. This decrease will likely have little impact on the instructional program as it currently exists.

The current school system (grade K-12) enrollment is 318 students, with the projected enrollment to be 198 students in 10 years, a decrease of 37.8%. The highest enrollment projection is 319 students in 2014-15, with the lowest enrollment projection to be 198 students in 2023-24. The Creighton School System has 26 Option-In Students and 17 Option-Out Students, resulting in +9 Net Option Students for the 2013-14 school year.

Plainview School System

The 10-year enrollment history and the 10-year enrollment projection for the Plainview School System are presented in Attachment 5. The current elementary (grade K-6) enrollment is 134 students, with the projected enrollment in the next 10 years to be 67 students, a decrease of 50.0%. The highest enrollment projection is 146 students in 2015-16, with the lowest enrollment projection to be 67 students in 2023-24. The current Kindergarten enrollment is 18 students, with the projected enrollment to be 10 students in 10 years. The elementary curriculum will not likely be impacted, with the continued staffing arrangement based on the self-contained classroom organizational concept.

However, the use of grade combination classrooms may evolve in the latter half of the next decade.

The current junior high school (grade 7-8) enrollment is 49 students, with the projected enrollment to be 23 students in 10 years, a decrease of 53.1%. The highest enrollment projection is 48 students in 2018-19, with the lowest enrollment projection to be 23 students in 2023-24. For most of the next decade, there will not likely be any significant change in instructional programs and activities. The greatest impact will most likely continue to be the number of participants in the junior high school athletic/activities program.

The current high school (grade 9-12) enrollment is 116 students, with the projected enrollment to be 111 students in 10 years, a decrease of 4.3%. The highest enrollment projection is 123 students in 2014-15, with the lowest enrollment projection to be 79 students in 2018-19. The lower enrollment in the middle of the next decade may make it difficult to maintain an appropriate enrollment in certain elective courses.

The current school system (grade K-12) enrollment is 299 students, with the projected enrollment to be 201 students in 10 years, a decrease of 32.8%. The highest enrollment projection is 309 students in 2014-15, with the lowest enrollment projection to be 201 students in 2023-24. The Plainview School System has 14 Option-In Students and 11 Option-Out Students, resulting in +3 Net Option Students for the 2013-14 school year.

Osmond School System

The 10-year enrollment history and the 10-year enrollment projection for the Osmond School System are presented in Attachment 6. The current elementary (grade

K-6) enrollment is 97 students, with the projected enrollment in the next 10 years to be 50 students, a decrease of 48.5%. The highest enrollment projection is 99 students in 2014-15, with the lowest enrollment projection to be 47 students in 2022-23. The current Kindergarten enrollment is 10 students, with the projected enrollment to be 7 students in 10 years. While the elementary curriculum will not likely be impacted due to the decline in enrollment, the elementary staffing will likely evolve from the use of the single-section self-contained classroom to the use of grade combination classrooms during the middle of the next decade.

The current junior high school (grade 7-8) enrollment is 41 students, with the projected enrollment to be 13 students in 10 years, a decrease of 68.3%. The highest enrollment projection is 39 students in 2016-17, with the lowest enrollment projection to be 13 students from 2023-24. With the use of the single-section classroom, there will not likely be any significant change in instructional programs and activities throughout most of the next decade. However, there may continue to be a lack of participants in the 7-8th Grade athletic/activities program.

The current high school (grade 9-12) enrollment is 72 students, with the projected enrollment to be 67 students in 10 years, a decrease of 6.9%. The highest enrollment projection is 87 students in 2018-19, with the lowest enrollment projection to be 65 students in 2022-23. Even the slight enrollment increase during the middle of the next decade will likely have little impact on the instructional program as it currently exists. Maintaining enrollment in certain elective courses will likely continue to be difficult throughout most of the next decade.

The current school system (grade K-12) enrollment is 210 students, with the projected enrollment to be 130 students in 10 years, a decrease of 38.1%. The highest enrollment projection is 201 students in 2014-15 and 2015-16, with the lowest enrollment projection to be 130 students in 2023-24. The Osmond School System has 5 Option-In Students and 12 Option-Out Students, resulting in -7 Net Option Students for the 2014-15 school year.

SCHOOL FACILITIES

Bloomfield School System

The Bloomfield School System maintains an elementary school for Grades K-6 students in a building constructed in 1962. A three-story building constructed in 1925 is used providing educational programs for students in Grades 7-12, with an addition constructed in 1962. All the facilities, with the exception of the 1925 high school building, meet the handicapped accessibility requirements of the American Disabilities Act (ADA) and all of the facilities have an asbestos management plan in place. The buildings are not air-conditioned. The outdoor athletic facilities are shared with the city of Bloomfield. The floor plans for the Bloomfield School System K-12 facilities are presented in Attachment 8.

Wausa School System

The Wausa School System maintains an elementary school for Grades K-6 students in a building constructed in 1962. A three-story building (only the basement and first floor are currently being used) constructed in 1913 is used to providing educational programs for students in Grades 7-12, with additions constructed in 1959, 1965, and 1975. A weight room/community fitness center was added to the complex in 2004. All

the facilities meet the handicapped accessibility requirements of the American Disabilities Act (ADA) and all of the facilities have an asbestos management plan in place. The buildings are not air-conditioned. The outdoor athletic facilities are located across the street west of the high school. The floor plans for the Wausa School System K-12 facilities are presented in Attachment 9.

Creighton School System

The Creighton School System maintains an elementary and junior/senior high school under one roof. The junior/senior high school is primarily housed in a facility constructed in 1962, with the pre-school and the elementary school primarily housed in an addition constructed in 1991. Facility additions constructed in 1970 and 1973 are used by both the elementary school and the junior/senior high school. The entire facility is handicapped accessible. The 1991 addition is air conditioned. A School Safety Plan and an Asbestos Management Plan are maintained on file. The floor plan for the building is presented in Attachment 10.

Plainview School System

The Plainview School System maintains an elementary school for Grades PK-6 in a building constructed in 1965, with an addition in 1993. The facility is air conditioned and is handicapped accessible. The Plainview Junior/Senior High School was constructed in 1920, with additions in 1940, 1956, and 1977. The building, with the exception of the 1920 structure, is air conditioned and handicapped accessible. A separate building for Vocational Agriculture was constructed in 1977. The floor plans for the Plainview School System facilities are presented in Attachment 11.

Osmond School System

The Osmond Elementary and Junior/Senior High School facility was constructed in 1962, with an addition to the junior/senior high school portion of the complex in 1999. The building was partially renovated in 2012. The facility meets the handicapped accessibility requirements of the American Disabilities Act (ADA), with an asbestos management plan in place. The entire complex is air conditioned. The outdoor athletic facilities are adjacent to the school. The floor plans for the Osmond School System facility are presented in Attachment 12.

TRANSPORTATION

The Bloomfield School Systems operates 3 daily bus routes, the Wausa School System operates 3 daily bus routes, the Creighton School System operates 4 daily bus routes, and the Plainview School System operates 6 daily bus routes (plus 2 SPED).

Three (3) daily bus routes are operated by the Osmond School System.

CURRICULUM

The Bloomfield, Wausa, Creighton, Plainview, and Osmond elementary school instructional programs consist of Reading, Spelling, Language Arts, Math, Science, Social Studies, Music, Band (grade 5-6), Physical Education, Health, Computers, Art, and Library Skills. Title I programs, Special Education, and Enrichment Programs are available in the elementary schools. A wide variety of extra-curricular activities that supplement the regular instructional program are offered in the elementary schools in each of the school districts. The self-contained classroom is used as the primary instructional delivery system.

The junior and senior high school instructional programs are presented in Attachment 13. All of the school systems surpass the 400 instructional units required to maintain a state accredited high school. The Student Activities Program for each junior high and high school is presented in Attachment 14.

STAFFING

The Bloomfield, Wausa, Creighton, Plainview, and Osmond School Systems staffing patterns for the administration, elementary schools, junior and senior high schools are presented in Attachment 15. Information was provided by school officials and the Nebraska Department of Education (Fall Personnel Report).

SUMMARY-PART I DATA

A summary of Tax Rates, Property Valuations, Option Enrollment, Enrollment Trends, and various Combined Property Valuations for the Bloomfield, Wausa, Creighton, Plainview, and Osmond School Systems is presented in Attachment 7.

PART II

EDUCATIONAL ALTERNATIVE CONCEPTS

The Educational Alternative Concepts to be included in this study were

determined during a meeting of all the school superintendents held on October 1.

CONCEPT A: BLOOMFIELD-WAUSA SCHOOL SYSTEM

ALTERNATIVE A-1	Bloomfield	Wausa	
Elementary	K-6	K-6	
Junior High	7-8		
High School	9-12		

ALTERNATIVE A-2	Bloomfield	Wausa	
Elementary	K-6	K-6	
Junior High		7-8	
High School		9-12	

ALTERNATIVE A-3	Bloomfield	Wausa	
Elementary	K-4	K-4	
Middle School		5-8	
High School	9-12		

ALTERNATIVE A-4	Bloomfield	Wausa	
Elementary	K-4	K-4	
Middle School	5-8		
High School		9-12	

CONCEPT B: CREIGHTON-PLAINVIEW SCHOOL SYSTEM

ALTERNATIVE B-1	Creighton	Plainview	
Elementary	PK-6	PK-6	
Junior High	7-8		
High School	9-12		

ALTERNATIVE B-2	Creighton	Plainview	
Elementary	PK-6	PK-6	
Junior High		7-8	
High School		9-12	

ALTERNATIVE B-3	Creighton	Plainview	
Elementary	PK-4	PK-4	
Middle School		5-8	
High School	9-12		

ALTERNATIVE B-4	Creighton	Plainview	
Elementary	PK-4	PK-4	
Middle School	5-8		
High School		9-12	

CONCEPT C: WAUSA-OSMOND SCHOOL SYSTEM

ALTERNATIVE C-1	Wausa	Osmond	
Elementary	K-6	K-6	
Junior High	7-8		
High School	9-12		

ALTERNATIVE C-2	Wausa	Osmond	
Elementary	K-6	K-6	
Junior High		7-8	
High School		9-12	

ALTERNATIVE C-3		Wausa	Osmond	
Elementary		K-4	K-4	
Middle School			5-8	
High School	_	9-12		

ALTERNATIVE C-4	Wausa	Osmond	
Elementary	K-4	K-4	
Middle School	5-8		
High School		9-12	

CONCEPT D: OSMOND-PLAINVIEW SCHOOL SYSTEM

ALTERNATIVE D-1	Osmond	Plainview	
Elementary	PK-6	PK-6	
Junior High	7-8		
High School	9-12		

ALTERNATIVE D-2	Osmond	Plainview	
Elementary	PK-6	PK-6	
Junior High		7-8	
High School		9-12	

ALTERNATIVE D-3	Osmond	Plainview	
Elementary	PK-4	PK-4	
Middle School		5-8	
High School	9-12		

ALTERNATIVE D-4	Osmond	Plainview	
Elementary	PK-4	PK-4	
Middle School	5-8		
High School		9-12	

CONCEPT E: BLOOMFIELD-CREIGHTON SCHOOL SYSTEM

ALTERNATIVE E-1	Bloomfield	Creighton	
Elementary	PK-6	PK-6	
Junior High	7-8		
High School	9-12		

ALTERNATIVE E-2	Bloomfield	Creighton	
Elementary	PK-6	PK-6	
Junior High		7-8	
High School		9-12	

ALTERNATIVE E-3	Bloomfield	Creighton	
Elementary	PK-4	PK-4	
Middle School		5-8	
High School	9-12		

ALTERNATIVE E-4	Bloomfield	Creighton	
Elementary	PK-4	PK-4	
Middle School	5-8		
High School		9-12	

CONCEPT F: BLOOMFIELD-WAUSA-OSMOND SCHOOL SYSTEM

ALTERNATIVE F-1	Bloomfield	Wausa	Osmond
Elementary	K-6	K-6	K-6
Junior High	7-8		
High School	9-12		

ALTERNATIVE F-2	Bloomfield	Wausa	Osmond
Elementary	K-6	K-6	K-6
Junior High		7-8	
High School		9-12	

ALTERNATIVE F-3	Bloomfield	Wausa	Osmond
Elementary	K-6	K-6	K-6
Junior High			7-8
High School			9-12

ALTERNATIVE F-4	Bloomfield	Wausa	Osmond
Elementary	K-4	K-4	K-4
Middle School		5-8	
High School	9-12		

ALTERNATIVE F-5	Bloomfield	Wausa	Osmond
Elementary	K-4	K-4	K-4
Middle School			5-8
High School	9-12		

ALTERNATIVE F-6	Bloomfield	Wausa	Osmond
Elementary	K-4	K-4	K-4
Middle School	5-8		
High School		9-12	

ALTERNATIVE F-7	Bloomfield	Wausa	Osmond
Elementary	K-4	K-4	K-4
Middle School			5-8
High School		9-12	

ALTERNATIVE F-8	Bloomfield	Wausa	Osmond
Elementary	K-4	K-4	K-4
Middle School	5-8		
High School			9-12

ALTERNATIVE F-9	Bloomfield	Wausa	Osmond
Elementary	K-4	K-4	K-4
Middle School		5-8	
High School			9-12

CONCEPT G: BLOOMFIELD-CREIGHTON-PLAINVIEW SCHOOL SYSTEM

ALTERNATIVE G-1	Bloomfield	Creighton	Plainview
Elementary	PK-6	PK-6	PK-6
Junior High	7-8		
High School	9-12		

ALTERNATIVE G-2	Bloomfield	Creighton	Plainview
Elementary	PK-6	PK-6	PK-6
Junior High		7-8	
High School		9-12	

ALTERNATIVE G-3	Bloomfield	Creighton	Plainview
Elementary	PK-6	PK-6	PK-6
Junior High			7-8
High School			9-12

ALTERNATIVE G-4	Bloomfield	Creighton	Plainview
Elementary	PK-4	PK-4	PK-4
Middle School		5-8	
High School	9-12		

ALTERNATIVE G-5	Bloomfield	Creighton	Plainview
Elementary	PK-4	PK-4	PK-4
Middle School			5-8
High School	9-12		

ALTERNATIVE G-6	Bloomfield	Creighton	Plainview
Elementary	PK-4	PK-4	PK-4
Middle School	5-8		
High School		9-12	

ALTERNATIVE G-7	Bloomfield	Creighton	Plainview
Elementary	PK-4	PK-4	PK-4
Middle School			5-8
High School		9-12	

ALTERNATIVE G-8	Bloomfield	Creighton	Plainview
Elementary	PK-4	PK-4	PK-4
Middle School	5-8		
High School			9-12

ALTERNATIVE G-9	Bloomfield	Creighton	Plainview
Elementary	PK-4	PK-4	PK-4
Middle School		5-8	
High School			9-12

CONCEPT H: BLOOMFIELD-WAUSA-CREIGHTON SCHOOL SYSTEM

ALTERNATIVE H-1	Bloomfield	Wausa	Creighton
Elementary	PK-6	PK-6	PK-6
Junior High	7-8		
High School	9-12		

ALTERNATIVE H-2	Bloomfield	Wausa	Creighton
Elementary	PK-6	PK-6	PK-6
Junior High		7-8	
High School		9-12	

ALTERNATIVE H-3	Bloomfield	Wausa	Creighton
Elementary	PK-6	PK-6	PK-6
Junior High			7-8
High School			9-12

ALTERNATIVE H-4	Bloomfield	Wausa	Creighton
Elementary	PK-4	PK-4	PK-4
Middle School		5-8	
High School	9-12		

ALTERNATIVE H-5	Bloomfield	Wausa	Creighton
Elementary	PK-4	PK-4	PK-4
Middle School			5-8
High School	9-12		

ALTERNATIVE H-6	Bloomfield	Wausa	Creighton
Elementary	PK-4	PK-4	PK-4
Middle School	5-8		
High School		9-12	

ALTERNATIVE H-7	Bloomfield	Wausa	Creighton
Elementary	PK-4	PK-4	PK-4
Middle School			5-8
High School		9-12	

ALTERNATIVE H-8	Bloomfield	Wausa	Creighton
Elementary	PK-4	PK-4	PK-4
Middle School	5-8		
High School			9-12

ALTERNATIVE H-9	Bloomfield	Wausa	Creighton
Elementary	PK-4	PK-4	PK-4
Middle School		5-8	
High School			9-12

CONCEPT I: CREIGHTON-PLAINVIEW-OSMOND SCHOOL SYSTEM

ALTERNATIVE I-1	Creighton	Plainview	Osmond
Elementary	PK-6	PK-6	PK-6
Junior High	7-8		
High School	9-12		

ALTERNATIVE I-2	Creighton	Plainview	Osmond
Elementary	PK-6	PK-6	PK-6
Junior High		7-8	
High School		9-12	

ALTERNATIVE I-3	Creighton	Plainview	Osmond
Elementary	PK-6	PK-6	PK-6
Junior High			7-8
High School			9-12

ALTERNATIVE I-4	Creighton	Plainview	Osmond
Elementary	PK-4	PK-4	PK-4
Middle School		5-8	
High School	9-12		

ALTERNATIVE I-5	Creighton	Plainview	Osmond
Elementary	PK-4	PK-4	PK-4
Middle School			5-8
High School	9-12		

ALTERNATIVE I-6	Creighton	Plainview	Osmond
Elementary	PK-4	PK-4	PK-4
Middle School	5-8		
High School		9-12	

ALTERNATIVE I-7	Creighton	Plainview	Osmond
Elementary	PK-4	PK-4	PK-4
Middle School			5-8
High School		9-12	

ALTERNATIVE I-8	Creighton	Plainview	Osmond
Elementary	PK-4	PK-4	PK-4
Middle School	5-8		
High School			9-12

ALTERNATIVE I-9	Creighton	Plainview	Osmond
Elementary	PK-4	PK-4	PK-4
Middle School		5-8	
High School			9-12

CONCEPT J: BLOOMFIELD-WAUSA-CREIGHTON-PLAINVIEW-OSMOND SCHOOL SYSTEM

ALTERNATIVE J-1	Bloomfield	Wausa	Creighton	Plainview	Osmond	New Central
Elementary	PK-6	PK-6	PK-6	PK-6	PK-6	
Junior High						7-8
High School						9-12

ALTERNATIVE	Bloomfield	Wausa	Creighton	Plainview	Osmond	New
J-2						Central
Elementary	PK-4	PK-4	PK-4	PK-4	PK-4	
Middle School						5-8
High School						9-12

ALTERNATIVE	Bloomfield	Wausa	Creighton	Plainview	Osmond	New
J-3						Central
Elementary	PK-4	PK-4	PK-4	PK-4	PK-4	
Middle School			5-8		5-8	
High School						9-12

ALTERNATIVE	Bloomfield	Wausa	Creighton	Plainview	Osmond	New
J-4						Central
Elementary	PK-4	PK-4	PK-4	PK-4	PK-4	
Middle School		5-8		5-8		
High School						9-12

ALTERNATIVE	Bloomfield	Wausa	Creighton	Plainview	Osmond	New
J-5						Central
Elementary	PK-4	PK-4	PK-4	PK-4	PK-4	
Middle School	5-8			5-8		
High School						9-12

Middle School Combinations: Creighton, Plainview-105 students

Osmond, Bloomfield, Wausa-103 students

EDUCATIONAL ALTERNATIVES-ASSUMPTIONS

ENROLLMENT OPTION

It is assumed that all students attending school in each current school system will continue to attend school within the new school system according to the Educational Alternative being assessed and not option enroll in a neighboring school district. Since option enrollment is a personal parental choice available to students on an annual basis, it

is nearly impossible to determine the student enrollment impact of an Educational Alternative. However, it is reasonable to assume that some parents residing in the fringe area of any of the Educational Alternatives may consider optioning their children to another school system.

SCHOOL FACILITIES

The feasibility of the various Educational Alternatives considered in this study will involve the use of existing facilities, with one of the Educational Concepts utilizing a centrally located new facility.

CURRICULUM

Educational Alternatives included in this study would not change the elementary curriculum, since all of the elementary schools currently maintain a comprehensive program of instruction. The junior high school and high school curriculum in each of the Educational Alternatives may vary in comparison to current practice in the middle/junior high school and high schools, since staffing projections were established based on the premise that students would not be deprived of instructional programs being made available to them in their current school system.

STAFFING-FULL TIME EQUIVALENCIES

The Full Time Equivalencies (FTE) used in this study are estimates based on the number of staff needed to offer the same curriculum currently available in the Bloomfield, Wausa, Creighton, Plainview, and Osmond School Systems. The Projected FTE's in each Educational Alternative should only be considered as "a" way to staff the proposed curriculum and should not be interpreted to mean "the" way. Actual FTE's will likely vary due to staff certification and subject endorsement requirements, reduction-in-

force policies, availability of qualified staff, travel time between attendance centers, master class schedules, and additional assignments such as study halls, noon duty, etc.

Staffing is based on maintaining an average elementary school class size of 20 students or less and an average secondary school class size of 25 students or less in the core classes.

FINANCIAL ANALYSIS

The Educational Alternatives are based on the premise that the school districts had merged last summer, presenting an educational and financial comparison regarding Educational Alternatives for the 2013-14 school year as <u>Year 1</u> of the reorganization. Since state aid is year-in-arrear funding, the state aid for the first year of the reorganization will be the same as if no reorganization had taken place. With the assumption that all other sources of revenue will remain unchanged, the tax request will be the only variable impacted by any cost reductions as a result of a merger. The tax request reduction for each Educational Alternative will indicate the likely financial impact had the current year, 2013-14, been the first year of the merger.

Due to variables, such as future state aid and property valuations, it cannot be concluded, however, that any tax rate projected for any of the Educational Alternatives would approximate a tax rate for some future year.

CONCEPT A: BLOOMFIELD-WAUSA SCHOOL SYSTEM DEMOGRAPHICS

The Bloomfield-Wausa School System would be located in the east-central/southeast part of Knox County, the west-central part of Cedar County, and a small part of northern Pierce County. Based on the 2013-14 property valuations, the combined valuation of the merged school system would be \$695,742,307.

ENROLLMENT TREND

Grade K-6, Grade 7-8, Grade 9-12

The current enrollment and the 10-year enrollment projection for a Bloomfield-Wausa School System are presented in Attachment 16.

The current 2013-14 elementary school (grade K-6) enrollment would have been 240 students, with the projected enrollment in 10 years to be 121 students, a decrease of 49.6%. The current Kindergarten enrollment would have been 39 students, with the projected enrollment in 10 years to be 18 students, a decrease of 53.8%.

The current 2013-14 junior high school (grade 7-8) enrollment would have been 62 students, with the projected enrollment in 10 years to be 40 students, a decrease of 35.5%. The current 2013-14 high school enrollment would have been 152 students, with the projected enrollment in 10 years to be 147 students, a decrease of 3.3%. The current 2013-14 Grade K-12 enrollment would have been 454 students, with the projected enrollment in 10 years to be 308 students, a decrease of 32.2%.

EDUCATIONAL ALTERNATIVE A-1

ALTERNATIVE A-1	BLOOMFIELD	WAUSA	
Elementary	K-6	K-6	
Junior High	7-8		
High School	9-12		

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative A-1 would provide for Grade K-6 elementary schools in Bloomfield and in Wausa, and a junior/senior high school in Bloomfield.

ENROLLMENT

In accordance with Educational Alternative A-1, the current enrollment for each attendance center in the Bloomfield-Wausa School System is presented in Attachment 16. CURRICULUM

The curriculum in the elementary schools in Bloomfield and in Wausa would remain unchanged, with the continued use of the self-contained classroom arrangement. The junior/senior high school located in Bloomfield would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Bloomfield High School curriculum currently does not provide for an Industrial Technology program.

TRANSPORTATION

Shuttle buses would be needed to transport 27 students in Grades 7-8 from Wausa to Bloomfield and also 73 students in Grades 9-12 from Wausa to Bloomfield.

STAFFING

Staffing for Educational Alternative A-1 is presented in Attachment 17.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative A-1 is presented in Attachment 18.

PROJECTED OUTCOMES

Costs would be reduced due to the elimination of one district office, one Board of
Education, and the combining of the junior high schools and the high schools at
the same location.

- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Bloomfield High School facility currently does not provide space for an Industrial Technology program.
- The merged school system would likely have resulted in a slight decrease in the
 General Fund tax rate for Bloomfield and a significant decrease for Wausa.
- The Bloomfield High School facility would have adequate classrooms to accommodate the combined high school enrollment.

- For Educational Alternative A-1 to be fully educationally feasible with the use of
 existing facilities, the high school site at Bloomfield would need to be addressed
 to provide for an Industrial Technology program.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative A-1 to be financially feasible.

EDUCATIONAL ALTERNATIVE A-2

ALTERNATIVE A-2	BLOOMFIELD	WAUSA	
Elementary	K-6	K-6	
Junior High		7-8	
High School		9-12	

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative A-2 would provide for Grade K-6 elementary schools in Bloomfield and in Wausa, and a junior/senior high school in Wausa.

ENROLLMENT

CURRICULUM

In accordance with Educational Alternative A-2, the current enrollment for each attendance center in the Bloomfield-Wausa School System is presented in Attachment 16.

The curriculum in the elementary schools in Bloomfield and in Wausa would remain unchanged, with the continued use of the self-contained classroom arrangement. The junior/senior high school located in Wausa would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

TRANSPORTATION

Shuttle buses would be needed to transport 35 students in Grades 7-8 from Bloomfield to Wausa and also 79 students in Grades 9-12 from Bloomfield to Wausa.

Staffing for Educational Alternative A-2 is presented in Attachment 19.

FINANCES

STAFFING

The projected Budget of Expenditure reduction for Educational Alternative A-2 is presented in Attachment 20.

- Costs would be reduced due to the elimination of one district office, one Board of
 Education, and the combining of the junior high schools and the high schools at
 the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers.

- The merged school system would likely have resulted in a decrease in the General
 Fund tax rate for Bloomfield and a significant decrease for Wausa.
- The Wausa Junior/Senior High School facility may be short 4 classrooms to accommodate the combined high school enrollment.

- For Educational Alternative A-2 to be fully educationally feasible with the use of
 existing facilities, the high school site at Wausa would need to be addressed to
 possibly provide for an additional 4 classrooms.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative A-2 to be financially feasible.

EDUCATIONAL ALTERNATIVE A-3

ALTERNATIVE A-3	BLOOMFIELD	WAUSA	
Elementary	K-4	K-4	
Middle School		5-8	
High School	9-12		

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative A-3 would provide for Grade K-4 elementary schools in Bloomfield and in Wausa, a Grade 5-8 middle school in Wausa, and a high school in Bloomfield.

ENROLLMENT

In accordance with Educational Alternative A-3, the current enrollment for each attendance center in the Bloomfield-Wausa School System is presented in Attachment 16.

CURRICULUM

The curriculum in the elementary schools in Bloomfield and in Wausa would remain unchanged, with the continued use of the self-contained classroom arrangement.

The middle school located in Wausa and the high school located in Bloomfield would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Bloomfield High School curriculum currently does not provide for an Industrial Technology program.

TRANSPORTATION

Shuttle buses would be needed to transport 63 students in Grades 5-8 from Bloomfield to Wausa and also 73 students in Grades 9-12 from Wausa to Bloomfield.

Staffing for Educational Alternative A-3 is presented in Attachment 21.

FINANCES

STAFFING

The projected Budget of Expenditure reduction for Educational Alternative A-3 is presented in Attachment 22.

- Costs would be reduced due to the elimination of one district office, one Board of
 Education, the combining of Grades 5-8 into one middle school at Wausa, and the
 combining of the high schools at Bloomfield.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Bloomfield High School facility currently does not provide space for an Industrial Technology program.
- The merged school system would likely have resulted in very little change in the
 General Fund tax rate for Bloomfield and a significant decrease for Wausa.

- The Wausa Junior/Senior High School facility should have adequate classrooms available, with the use of one elementary classroom, to accommodate a combined enrollment for a Grade 5-8 middle school.
- The Bloomfield Junior/Senior High School facility should have adequate classrooms available to accommodate the combined enrollment for a high school.
- The placement of a middle school in Wausa would require additional transportation for certain staff members with teaching assignments in both the middle school and the high school. Due to the time allowed for travel, this may also reduce the number of classes that these staff members are available to teach in the high school.

- For Educational Alternative A-3 to be fully educationally feasible with the use of existing facilities, the high school site at Bloomfield would need to be addressed to provide for an Industrial Technology program. In addition, the school site at Wausa may need to be addressed to possibly renovate one elementary classroom for middle school use.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative A-3 to be financially feasible.

EDUCATIONAL ALTERNATIVE A-4

ALTERNATIVE A-4	BLOOMFIELD	WAUSA	
Elementary	K-4	K-4	
Middle School	5-8		
High School		9-12	

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative A-4 would provide for Grade K-4 elementary schools in Bloomfield and in Wausa, a Grade 5-8 middle school in Bloomfield, and a high school in Wausa.

ENROLLMENT

In accordance with Educational Alternative A-4, the current enrollment for each attendance center in the Bloomfield-Wausa School System is presented in Attachment 16.

CURRICULUM

The curriculum in the elementary schools in Bloomfield and in Wausa would remain unchanged, with the continued use of the self-contained classroom arrangement. The middle school located in Bloomfield and the high school located in Wausa would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

TRANSPORTATION

Shuttle buses would be needed to transport 58 students in Grades 5-8 from Wausa to Bloomfield and 79 students in Grades 9-12 from Bloomfield to Wausa.

STAFFING

Staffing for Educational Alternative A-4 is presented in Attachment 23.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative A-4 is presented in Attachment 24.

- Costs would be reduced due to the elimination of one district office, one Board of
 Education, the combining of Grades 5-8 into one middle school at Bloomfield,
 and the combining of the high schools at Wausa.
- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system would likely have resulted in very little change in the
 General Fund tax rate for Bloomfield and a significant decrease for Wausa.
- The Bloomfield Junior/Senior High School facility should have adequate classrooms available to accommodate a combined enrollment for a Grade 5-8 middle school.
- The Wausa Junior/Senior High School facility should have adequate classrooms available, with the use of 1 elementary classroom, to accommodate the combined enrollment for a high school.
- The placement of a middle school in Bloomfield would require additional transportation for certain staff members with teaching assignments in both the middle school and the high school. Due to the time allowed for travel, this may also reduce the number of classes that these staff members are available to teach in the high school.

- For Educational Alternative A-4 to be fully educationally feasible with the use of
 existing facilities, the school site at Wausa may need to be addressed to possibly
 renovate one elementary classroom for high school use.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative A-4 to be financially feasible.

CONCEPT B: CREIGHTON-PLAINVIEW SCHOOL SYSTEM

DEMOGRAPHICS

The Creighton-Plainview School System would be located in the south-central part of Knox County, the northwest part of Pierce County, and the northeast part of Antelope County. Based on the 2013-14 property valuations, the combined valuation of the merged school system would be \$867,447,697.

ENROLLMENT TREND

Grade K-6, Grade 7-8, Grade 9-12

The current enrollment and the 10-year enrollment projection for a Creighton-Plainview School System are presented in Attachment 25.

The current 2013-14 elementary school (grade K-6) enrollment would have been 288 students, with the projected enrollment in 10 years to be 132 students, a decrease of 54.2%. The current Kindergarten enrollment would have been 41 students, with the projected enrollment in 10 years to be 20 students, a decrease of 51.2%.

The current 2013-14 junior high school (grade 7-8) enrollment would have been 105 students, with the projected enrollment in 10 years to be 56 students, a decrease of 46.7%. The current 2013-14 high school enrollment would have been 224 students, with

the projected enrollment in 10 years to be 211 students, a decrease of 5.8%. The current 2013-14 Grade K-12 enrollment would have been 617 students, with the projected enrollment in 10 years to be 399 students, a decrease of 35.3%.

EDUCATIONAL ALTERNATIVE B-1

ALTERNATIVE B-1	CREIGHTON	PLAINVIEW	
Elementary	PK-6	PK-6	
Junior High	7-8		
High School	9-12		

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative B-1 would provide for Grade PK-6 elementary schools in Creighton and in Plainview, and a junior/senior high school in Creighton.

ENROLLMENT

In accordance with Educational Alternative B-1, the current enrollment for each attendance center in the Creighton-Plainview School System is presented in Attachment 25.

CURRICULUM

The curriculum in the elementary schools in Creighton and in Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Creighton would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Creighton High School curriculum currently does not provide for an Industrial Technology program.

TRANSPORTATION

Shuttle buses would be needed to transport 49 students in Grades 7-8 from Plainview to Creighton and also 116 students in Grades 9-12 from Plainview to Creighton.

STAFFING

Staffing for Educational Alternative B-1 is presented in Attachment 26.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative B-1 is presented in Attachment 27.

PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of one district office, one Board of
 Education, and the combining of the junior high schools and the high schools at
 the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Creighton Junior/Senior High School facility currently does not provide space for an Industrial Technology program.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview and a substantial decrease for Creighton.
- The Creighton Junior/Senior High School facility may be short 2 classrooms to accommodate the combined junior/senior high school enrollment.

FEASIBILITY

• For Educational Alternative B-1 to be fully educationally feasible with the use of existing facilities, the high school site at Creighton would need to be addressed to

- provide for an Industrial Technology program and to possibly provide for an additional 2 classrooms.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative B-1 to be financially feasible.

EDUCATIONAL ALTERNATIVE B-2

ALTERNATIVE B-2	CREIGHTON	PLAINVIEW	
Elementary	PK-6	PK-6	
Junior High		7-8	
High School		9-12	

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative B-2 would provide for Grade PK-6 elementary schools in Creighton and in Plainview, and a junior/senior high school in Plainview.

ENROLLMENT

In accordance with Educational Alternative B-2, the current enrollment for each attendance center in the Creighton-Plainview School System is presented in Attachment 25.

CURRICULUM

The curriculum in the elementary schools in Creighton and in Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Plainview would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

TRANSPORTATION

Shuttle buses would be needed to transport 56 students in Grades 7-8 from Creighton to Plainview and also 108 students in Grades 9-12 from Creighton to Plainview.

STAFFING

Staffing for Educational Alternative B-2 is presented in Attachment 28.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative B-2 is presented in Attachment 29.

PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of one district office, one Board of
 Education, and the combining of the junior high schools and the high schools at
 the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview and a substantial decrease for Creighton.
- The Plainview Junior/Senior High School facility may be short 2 classrooms to accommodate the combined junior/senior high school enrollment.

FEASIBILITY

• For Educational Alternative B-2 to be fully educationally feasible with the use of existing facilities, the high school site at Plainview may need to be addressed to provide for an additional 2 classrooms.

• The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative B-2 to be financially feasible.

EDUCATIONAL ALTERNATIVE B-3

ALTERNATIVE B-3	CREIGHTON	PLAINVIEW	
Elementary	PK-4	PK-4	
Middle School		5-8	
High School	9-12		

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative B-3 would provide for Grade PK-4 elementary schools in Creighton and in Plainview, a Grade 5-8 middle school in Plainview, and a high school in Creighton.

ENROLLMENT

In accordance with Educational Alternative B-3, the current enrollment for each attendance center in the Creighton-Plainview School System is presented in Attachment 25.

CURRICULUM

The curriculum in the elementary schools in Creighton and in Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school located in Plainview and the high school located in Creighton would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Creighton high school curriculum currently does not provide for an Industrial Technology program.

TRANSPORTATION

Shuttle buses would be needed to transport 109 students in Grades 5-8 from Creighton to Plainview and 116 students in Grades 9-12 from Plainview to Creighton.

STAFFING

Staffing for Educational Alternative B-3 is presented in Attachment 30.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative B-3 is presented in Attachment 31.

- Costs would be reduced due to the elimination of one district office, one Board of
 Education, the combining of Grades 5-8 into one middle school at Plainview, and
 the combining of the high schools at Creighton.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Creighton Junior/Senior High School facility currently does not provide space for an Industrial Technology program.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview and a substantial decrease for Creighton.
- The Plainview Junior/Senior High School facility should have adequate classrooms available to accommodate a combined enrollment for a Grade 5-8 middle school.
- The Creighton Junior/Senior High School facility should have adequate classrooms available to accommodate the combined enrollment for a high school.
- The placement of a middle school in Plainview would require additional transportation for certain staff members with teaching assignments in both the middle school and the high school. Due to the time allowed for travel, this may

also reduce the number of classes that these staff members are available to teach in the high school.

FEASIBILITY

- For Educational Alternative B-3 to be fully educationally feasible with the use of
 existing facilities, the high school site at Creighton would need to be addressed to
 provide for an Industrial Technology program.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative B-3 to be financially feasible.

EDUCATIONAL ALTERNATIVE B-4

ALTERNATIVE B-4	CREIGHTON	PLAINVIEW	
Elementary	PK-4	PK-4	
Middle School	5-8		
High School		9-12	

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative B-4 would provide for Grade PK-4 elementary schools in Creighton and in Plainview, a Grade 5-8 middle school in Creighton, and a high school in Plainview.

ENROLLMENT

In accordance with Educational Alternative B-4, the current enrollment for each attendance center in the Creighton-Plainview School System is presented in Attachment 25.

CURRICULUM

The curriculum in the elementary schools in Creighton and in Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school located in Creighton and the high school located in Plainview would provide for

departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

TRANSPORTATION

Shuttle buses would be needed to transport 78 students in Grades 5-8 from Plainview to Creighton and 108 students in Grades 9-12 from Creighton to Plainview.

STAFFING

Staffing for Educational Alternative B-4 is presented in Attachment 32.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative B-4 is presented in Attachment 33.

- Costs would be reduced due to the elimination of one district office, one Board of
 Education, the combining of Grades 5-8 into one middle school at Creighton, and
 the combining of the high schools at Plainview.
- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview and a substantial decrease for Creighton.
- The Creighton Junior/Senior High School facility should have adequate classrooms available to accommodate a combined enrollment for a Grade 5-8 middle school.

- The Plainview Junior/Senior High School facility should have adequate classrooms available to accommodate the combined enrollment for high school enrollment.
- The placement of a middle school in Creighton would require additional transportation for certain staff members with teaching assignments in both the middle school and the high school. Due to the time allowed for travel, this may also reduce the number of classes that these staff members are available to teach in the high school.

- It would appear that Educational Alternative B-4 would be educationally feasible with the use of existing facilities.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative B-4 to be financially feasible.

CONCEPT C: WAUSA-OSMOND SCHOOL SYSTEM

DEMOGRAPHICS

The Wausa-Osmond School System would be located in the southeast corner of Knox County, the north-central part of Pierce County, and the west-central part of Cedar County. Based on the 2013-14 property valuations, the combined valuation of the merged school system would be \$559,569,196.

ENROLLMENT TREND

Grade K-6, Grade 7-8, Grade 9-12

The current enrollment and the 10-year enrollment projection for a Wausa-Osmond School System are presented in Attachment 34.

The current 2013-14 elementary school (grade K-6) enrollment would have been 213 students, with the projected enrollment in 10 years to be 132 students, a decrease of 38.0%. The current Kindergarten enrollment would have been 28 students, with the projected enrollment in 10 years to be 19 students, a decrease of 32.1%.

The current 2013-14 junior high school (grade 7-8) enrollment would have been 68 students, with the projected enrollment in 10 years to be 37 students, a decrease of 45.6%. The current 2013-14 high school enrollment would have been 145 students, with the projected enrollment in 10 years to be 135 students, a decrease of 6.9%. The current 2013-14 Grade K-12 enrollment would have been 426 students, with the projected enrollment in 10 years to be 304 students, a decrease of 28.6%.

EDUCATIONAL ALTERNATIVE C-1

ALTERNATIVE C-1	WAUSA	OSMOND	
Elementary	K-6	K-6	
Junior High	7-8		
High School	9-12		

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative C-1 would provide for Grade K-6 elementary schools in Wausa and in Osmond, and a junior/senior high school in Wausa.

ENROLLMENT

In accordance with Educational Alternative C-1, the current enrollment for each attendance center in the Wausa-Osmond School System is presented in

Attachment 34.

CURRICULUM

The curriculum in the elementary schools in Wausa and in Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior

high school located in Wausa would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Wausa High School curriculum currently does not provide for a Family and Consumer Science program.

TRANSPORTATION

Shuttle buses would be needed to transport 41 students in Grades 7-8 from Osmond to Wausa and also 72 students in Grades 9-12 from Osmond to Wausa.

STAFFING

Staffing for Educational Alternative C-1 is presented in Attachment 35.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative C-1 is presented in Attachment 36.

- Costs would be reduced due to the elimination of one district office, one Board of
 Education, and the combining of the junior high schools and the high schools at
 the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Wausa Junior/Senior High School facility currently does not provide space for a Family and Consumer Science program.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Wausa and a more substantial decrease for Osmond.
- The Wausa Junior/Senior High School facility may be short 4 classrooms to accommodate the combined enrollment for the junior/senior high school.

- For Educational Alternative C-1 to be fully educationally feasible with the use of
 existing facilities, the high school site at Wausa would need to be addressed to
 provide for a Family and Consumer Science program and to possibly provide for
 an additional 4 classrooms.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative C-1 to be financially feasible.

EDUCATIONAL ALTERNATIVE C-2

ALTERNATIVE C-2	WAUSA	OSMOND	
Elementary	K-6	K-6	
Junior High		7-8	
High School		9-12	

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative C-2 would provide for Grade K-6 elementary schools in Wausa and in Osmond, and a junior/senior high school in Osmond.

ENROLLMENT

In accordance with Educational Alternative C-2, the current enrollment for each attendance center in the Wausa-Osmond School System is presented in

Attachment 34.

CURRICULUM

The curriculum in the elementary schools in Wausa and in Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Osmond would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However,

the Osmond High School curriculum currently does not provide for a Vocational Agriculture program.

TRANSPORTATION

Shuttle buses would be needed to transport 27 students in Grades 7-8 from Wausa to Osmond and also 73 students in Grades 9-12 from Wausa to Osmond.

STAFFING

Staffing for Educational Alternative C-2 is presented in Attachment 37.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative C-2 is presented in Attachment 38.

- Costs would be reduced due to the elimination of one district office, one Board of
 Education, and the combining of the junior high schools and the high schools at
 the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Osmond Junior/Senior High School facility currently does not provide space for a Vocational Agriculture program.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Wausa and a more substantial decrease for Osmond.
- The Osmond Junior/Senior High School facility may be short 4 classrooms to accommodate the combined enrollment for the junior/senior high school.

- For Educational Alternative C-2 to be fully educationally feasible with the use of
 existing facilities, the high school site at Osmond would need to be addressed to
 provide for a Vocational Agriculture program and to possibly provide for an
 additional 4 classrooms.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative C-2 to be financially feasible.

EDUCATIONAL ALTERNATIVE C-3

ALTERNATIVE C-3	WAUSA	OSMOND	
Elementary	K-4	K-4	
Middle School		5-8	
High School	9-12		

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative C-3 would provide for Grade K-4 elementary schools in Wausa and in Osmond, a Grade 5-8 middle school in Osmond, and a high school in Wausa.

ENROLLMENT

In accordance with Educational Alternative C-3, the current enrollment for each attendance center in the Wausa-Osmond School System is presented in

Attachment 34.

CURRICULUM

The curriculum in the elementary schools in Wausa and in Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Osmond and the high school located in Wausa would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective

schools. However, the Wausa High School curriculum currently does not provide for a Family and Consumer Science program.

TRANSPORTATION

Shuttle buses would be needed to transport 58 students in Grades 5-8 from Wausa to Osmond and 72 students in Grades 9-12 from Osmond to Wausa.

STAFFING

Staffing for Educational Alternative C-3 is presented in Attachment 39.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative C-3 is presented in Attachment 40.

- Costs would be reduced due to the elimination of one district office, one Board of
 Education, the combining of Grades 5-8 into one middle school in Osmond, and
 the combining of the high schools in Wausa.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Wausa Junior/Senior High School facility currently does not provide space for a Family and Consumer Science program.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Wausa and a more substantial decrease for Osmond.
- The Osmond Junior/Senior High School facility should have adequate classrooms available, with the use of one elementary classroom, to accommodate a combined enrollment for a Grade 5-8 middle school.

- The Wausa Junior/Senior High School facility should have adequate classrooms available, with the use of one elementary classroom, to accommodate the combined enrollment for the high school.
- The placement of a middle school in Osmond would require additional transportation for certain staff members with teaching assignments in both the middle school and the high school. Due to the time allowed for travel, this may also reduce the number of classes that these staff members are available to teach in the high school.

- For Educational Alternative C-3 to be fully educationally feasible with the use of
 existing facilities, the school site at Osmond may need to be addressed to possibly
 renovate 1 elementary classroom for middle school use. In addition, the school
 site at Wausa would need to be addressed to provide for a Family and Consumer
 Science program and to possibly renovate 1 elementary classroom for high school
 use.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative C-3 to be financially feasible.

EDUCATIONAL ALTERNATIVE C-4

ALTERNATIVE C-4	WAUSA	OSMOND	
Elementary	K-4	K-4	
Middle School	5-8		
High School		9-12	

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative C-4 would provide for Grade K-4 elementary schools in Wausa and in Osmond, a Grade 5-8 middle school in Wausa, and a high school in Osmond.

ENROLLMENT

In accordance with Educational Alternative C-4, the current enrollment for each attendance center in the Wausa-Osmond School System is presented in

CURRICULUM

Attachment 34.

The curriculum in the elementary schools in Wausa and in Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Wausa and the high school located in Osmond would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Osmond High School curriculum currently does not provide for a Vocational Agriculture program.

TRANSPORTATION

Shuttle buses would be needed to transport 73 students in Grades 5-8 from Osmond to Wausa and 73 students in Grades 9-12 from Wausa to Osmond.

STAFFING

Staffing for Educational Alternative C-4 is presented in Attachment 41.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative C-4 is presented in Attachment 42.

- Costs would be reduced due to the elimination of one district office, one Board of
 Education, the combining of Grades 5-8 into one middle school in Wausa, and the
 combining of the high schools in Osmond.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Osmond Junior/Senior High School facility currently does not provide space for a Vocational Agriculture program.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Wausa and a more substantial decrease for Osmond.
- The Wausa Junior/Senior High School facility should have adequate classrooms available, with the use of one elementary classroom, to accommodate a combined enrollment for a Grade 5-8 middle school.
- The Osmond Junior/Senior High School facility should have adequate classrooms available, with the use of one elementary classroom, to accommodate the combined enrollment for the high school.
- The placement of a middle school in Wausa would require additional
 transportation for certain staff members with teaching assignments in both the
 middle school and the high school. Due to the time allowed for travel, this may
 also reduce the number of classes that these staff members are available to teach
 in the high school.

- For Educational Alternative C-4 to be fully educationally feasible with the use of existing facilities, the school site at Wausa may need to be addressed to possibly renovate 1 elementary classroom for middle school use. In addition, the school site at Osmond would need to be addressed to provide for a Vocational Agriculture program and to possibly renovate 1 elementary classroom for high school use.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative C-4 to be financially feasible.

CONCEPT D: OSMOND-PLAINVIEW SCHOOL SYSTEM

DEMOGRAPHICS

The Osmond-Plainview School System would be located in the northwest part of Pierce County, the east-central part of Antelope County, and a small area in southern Knox County. Based on the 2013-14 property valuations, the combined valuation of the merged school system would be \$800,437,947.

ENROLLMENT TREND

Grade K-6, Grade 7-8, Grade 9-12

The current enrollment and the 10-year enrollment projection for a Osmond-Plainview School System are presented in Attachment 43.

The current 2013-14 elementary school (grade K-6) enrollment would have been 231 students, with the projected enrollment in 10 years to be 117 students, a decrease of 49.4%. The current Kindergarten enrollment would have been 28 students, with the projected enrollment in 10 years to be 17 students, a decrease of 39.3%.

The current 2013-14 junior high school (grade 7-8) enrollment would have been 90 students, with the projected enrollment in 10 years to be 36 students, a decrease of 60.0%. The current 2013-14 high school enrollment would have been 188 students, with the projected enrollment in 10 years to be 178 students, a decrease of 5.3%. The current 2013-14 Grade K-12 enrollment would have been 509 students, with the projected enrollment in 10 years to be 331 students, a decrease of 35.0%.

EDUCATIONAL ALTERNATIVE D-1

ALTERNATIVE D-1	OSMOND	PLAINVIEW	
Elementary	PK-6	PK-6	
Junior High	7-8		
High School	9-12		

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative D-1 would provide for Grade PK-6 elementary schools in Osmond and in Plainview, and a junior/senior high school in Osmond.

ENROLLMENT

In accordance with Educational Alternative D-1, the current enrollment for each attendance center in the Osmond-Plainview School System is presented in Attachment 43.

CURRICULUM

The curriculum in the elementary schools in Osmond and in Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Osmond would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Osmond High School curriculum currently does not provide for a Vocational Agriculture program.

TRANSPORTATION

Shuttle buses would be needed to transport 49 students in Grades 7-8 from Plainview to Osmond and also 116 students in Grades 9-12 from Plainview to Osmond.

Staffing for Educational Alternative D-1 is presented in Attachment 44.

FINANCES

STAFFING

The projected Budget of Expenditure reduction for Educational Alternative D-1 is presented in Attachment 45.

- Costs would be reduced due to the elimination of one district office, one Board of
 Education, and the combining of the junior high schools and the high schools at
 the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Osmond Junior/Senior High School facility currently does not provide space for a Vocational Agriculture program and the Osmond Elementary School does not provide for a Pre-kindergarten program.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview and a more substantial decrease for Osmond.
- The Osmond Elementary School facility may be short 1 classroom for the Prekindergarten program.
- The Osmond Junior/Senior High School facility may be short 4 classrooms to accommodate the combined enrollment for the junior/senior high school.

- For Educational Alternative D-1 to be fully educationally feasible with the use of
 existing facilities, the school site at Osmond would need to be addressed to
 provide for a Vocational Agriculture program, a classroom for a Pre-kindergarten
 program, and possibly an additional 4 classrooms for high school use.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative D-1 to be financially feasible.

EDUCATIONAL ALTERNATIVE D-2

ALTERNATIVE D-2	OSMOND	PLAINVIEW	
Elementary	PK-6	PK-6	
Junior High		7-8	
High School		9-12	

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative D-2 would provide for Grade PK-6 elementary schools in Osmond and in Plainview, and a junior/senior high school in Plainview.

ENROLLMENT

In accordance with Educational Alternative D-2, the current enrollment for each attendance center in the Osmond-Plainview School System is presented in

CURRICULUM

Attachment 43.

The curriculum in the elementary schools in Osmond and in Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Plainview would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

TRANSPORTATION

Shuttle buses would be needed to transport 41 students in Grades 7-8 from Osmond to Plainview and also 72 students in Grades 9-12 from Osmond to Plainview.

STAFFING

Staffing for Educational Alternative D-2 is presented in Attachment 46.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative D-2 is presented in Attachment 47.

- Costs would be reduced due to the elimination of one district office, one Board of
 Education, and the combining of the junior high schools and the high schools at
 the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview and a more substantial decrease for Osmond.
- A classroom in the Osmond Junior/Senior High School would need to be renovated for a Pre-kindergarten program.
- The Plainview Junior/Senior High School facility should have adequate classrooms available to accommodate the combined enrollment for the junior/senior high school.

- For Educational Alternative D-2 to be fully educationally feasible with the use of
 existing facilities, the school site at Osmond would need to be addressed to
 renovate a high school classroom for a Pre-kindergarten program.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative D-2 to be financially feasible.

EDUCATIONAL ALTERNATIVE D-3

ALTERNATIVE D-3	OSMOND	PLAINVIEW	
Elementary	PK-4	PK-4	
Middle School		5-8	
High School	9-12		

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative D-3 would provide for Grade PK-4 elementary schools in Osmond and in Plainview, a Grade 5-8 middle school in Plainview, and a high school in Osmond.

ENROLLMENT

In accordance with Educational Alternative D-3, the current enrollment for each attendance center in the Osmond-Plainview School System is presented in

CURRICULUM

Attachment 43.

The curriculum in the elementary schools in Osmond and in Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Plainview and the high school located in Osmond would provide for departmentalized classes, with the same combined curriculum as is currently available in

the respective schools. However, the Osmond High School curriculum currently does not provide for a Vocational Agriculture program.

TRANSPORTATION

Shuttle buses would be needed to transport 73 students in Grades 5-8 from Osmond to Plainview and 116 students in Grades 9-12 from Plainview to Osmond.

STAFFING

Staffing for Educational Alternative D-3 is presented in Attachment 48.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative D-3 is presented in Attachment 49.

- Costs would be reduced due to the elimination of one district office, one Board of
 Education, the combining of Grades 5-8 into one middle school in Plainview, and
 the combining of the high schools in Osmond.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Osmond Junior/Senior High School facility currently does not provide space for a Vocational Agriculture program.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview and a more substantial decrease for Osmond.
- The Osmond Elementary School facility should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.

- The Plainview Junior/Senior High School facility should have adequate classrooms available to accommodate a combined enrollment for a Grade 5-8 middle school.
- The Osmond Junior/Senior High School facility should have adequate classrooms, with the use of one elementary classroom, to accommodate the combined enrollment for the high school.
- The placement of a middle school in Plainview would require additional transportation for certain staff members with teaching assignments in both the middle school and the high school. Due to the time allowed for travel, this may also reduce the number of classes that these staff members are available to teach in the high school.

- For Educational Alternative D-3 to be fully educationally feasible with the use of
 existing facilities, the school site at Osmond would need to be addressed to
 provide for a Vocational Agriculture program, renovate an elementary classroom
 for a Pre-kindergarten program, and to possibly renovate an elementary classroom
 for high school use.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative D-3 to be financially feasible.

EDUCATIONAL ALTERNATIVE D-4

ALTERNATIVE D-4	OSMOND	PLAINVIEW	
Elementary	PK-4	PK-4	
Middle School	5-8		
High School		9-12	

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative D-4 would provide for Grade PK-4 elementary schools in Osmond and in Plainview, a Grade 5-8 middle school in Osmond, and a high school in Plainview.

ENROLLMENT

In accordance with Educational Alternative D-4, the current enrollment for each attendance center in the Osmond-Plainview School System is presented in

CURRICULUM

Attachment 43.

The curriculum in the elementary schools in Osmond and in Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Osmond and the high school located in Plainview would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

TRANSPORTATION

Shuttle buses would be needed to transport 78 students in Grades 5-8 from Plainview to Osmond and 72 students in Grades 9-12 from Osmond to Plainview. STAFFING

Staffing for Educational Alternative D-4 is presented in Attachment 50.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative D-4 is presented in Attachment 51.

- Costs would be reduced due to the elimination of one district office, one Board of
 Education, the combining of Grades 5-8 into one middle school in Osmond, and
 the combining of the high schools in Plainview.
- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview and a more substantial decrease for Osmond.
- The Osmond Elementary School should have adequate classrooms available to provide for the addition of a Pre-kindergarten program.
- The Osmond Junior/Senior High School facility should have adequate classrooms available, with the use of 1 elementary classroom, to accommodate a combined enrollment for a Grade 5-8 middle school.
- The Plainview Junior/Senior High School facility should have adequate classrooms to accommodate the combined enrollment for the high school.
- The placement of a middle school in Osmond would require additional transportation for certain staff members with teaching assignments in both the middle school and the high school. Due to the time allowed for travel, this may

also reduce the number of classes that these staff members are available to teach in the high school.

FEASIBILITY

- For Educational Alternative D-4 to be fully educationally feasible with the use of existing facilities, the school site at Osmond would need to be addressed to renovate an elementary classroom for a Pre-kindergarten program, and to possibly renovate an elementary classroom for middle school use.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative D-4 to be financially feasible.

CONCEPT E: BLOOMFIELD-CREIGHTON SCHOOL SYSTEM

DEMOGRAPHICS

The Bloomfield-Creighton School System would be located in the east-central and south-central part of Knox County, the northeast corner of Antelope County, a small part in west-central Cedar County, and a very small part in northwest Pierce County.

Based on the 2013-14 property valuations, the combined valuation of the merged school system would be \$769,920,537.

ENROLLMENT TREND

Grade K-6, Grade 7-8, Grade 9-12

The current enrollment and the 10-year enrollment projection for a Bloomfield-Creighton School System are presented in Attachment 52.

The current 2013-14 elementary school (grade K-6) enrollment would have been 278 students, with the projected enrollment in 10 years to be 104 students, a decrease of

62.6%. The current Kindergarten enrollment would have been 44 students, with the projected enrollment in 10 years to be 16 students, a decrease of 63.6%.

The current 2013-14 junior high school (grade 7-8) enrollment would have been 91 students, with the projected enrollment in 10 years to be 49 students, a decrease of 46.2%. The current 2013-14 high school enrollment would have been 187 students, with the projected enrollment in 10 years to be 179 students, a decrease of 4.3%. The current 2013-14 Grade K-12 enrollment would have been 556 students, with the projected enrollment in 10 years to be 332 students, a decrease of 40.3%.

EDUCATIONAL ALTERNATIVE E-1

ALTERNATIVE E-1	BLOOMFIELD	CREIGHTON	
Elementary	PK-6	PK-6	
Junior High	7-8		
High School	9-12		

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative E-1 would provide for Grade PK-6 elementary schools in Bloomfield and in Creighton, and a junior/senior high school in Bloomfield.

ENROLLMENT

In accordance with Educational Alternative E-1, the current enrollment for each attendance center in the Bloomfield-Creighton School System is presented in Attachment 52.

CURRICULUM

The curriculum in the elementary schools in Bloomfield and in Creighton, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Bloomfield would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective

schools. However, the Bloomfield High School curriculum currently does not provide for a Family and Consumer Science program.

TRANSPORTATION

Shuttle buses would be needed to transport 56 students in Grades 7-8 from Creighton to Bloomfield and also 108 students in Grades 9-12 from Creighton to Bloomfield.

STAFFING

Staffing for Educational Alternative E-1 is presented in Attachment 53.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative E-1 is presented in Attachment 54.

- Costs would be reduced due to the elimination of one district office, one Board of
 Education, and the combining of the junior high schools and the high schools at
 the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Bloomfield Junior/Senior High School facility currently does not provide space for a Family and Consumer Science program.
- The merged school system would likely have resulted in a slight increase in the General Fund tax rate for Bloomfield and a substantial decrease for Creighton.
- The Bloomfield Junior/Senior High School facility may be short 1 classroom to accommodate the combined enrollment for the junior/senior high school.

- For Educational Alternative E-1 to be fully educationally feasible with the use of
 existing facilities, the school site at Bloomfield would need to be addressed to
 provide for a Family and Consumer Science program and to possibly provide for
 1 additional classroom for high school use. In addition, a classroom in the
 Bloomfield elementary school would need to be renovated for a Pre-kindergarten
 program.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative E-1 to be financially feasible.

EDUCATIONAL ALTERNATIVE E-2

ALTERNATIVE E-2	BLOOMFIELD	CREIGHTON	
Elementary	PK-6	PK-6	
Junior High		7-8	
High School		9-12	

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative E-2 would provide for Grade PK-6 elementary schools in Bloomfield and in Creighton, and a junior/senior high school in Creighton.

ENROLLMENT

In accordance with Educational Alternative E-2, the current enrollment for each attendance center in the Bloomfield-Creighton School System is presented in Attachment 52.

CURRICULUM

The curriculum in the elementary schools in Bloomfield and in Creighton, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Creighton would provide for departmentalized

classes, with the same combined curriculum as is currently available in the respective schools.

TRANSPORTATION

Shuttle buses would be needed to transport 35 students in Grades 7-8 from Bloomfield to Creighton and also 79 students in Grades 9-12 from Bloomfield to Creighton.

STAFFING

Staffing for Educational Alternative E-2 is presented in Attachment 55.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative E-2 is presented in Attachment 56.

- Costs would be reduced due to the elimination of one district office, one Board of
 Education, and the combining of the junior high schools and the high schools at
 the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system would likely have resulted in a slight increase in the General Fund tax rate for Bloomfield and a substantial decrease for Creighton.
- The Creighton Junior/Senior High School facility should have adequate classrooms to accommodate the combined enrollment for the junior/senior high school.

- For Educational Alternative E-2 to be fully educationally feasible with the use of
 existing facilities, the school site at Bloomfield would need to be addressed to
 renovate an elementary classroom for a Pre-kindergarten program.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative E-2 to be financially feasible.

EDUCATIONAL ALTERNATIVE E-3

ALTERNATIVE E-3	BLOOMFIELD	CREIGHTON	
Elementary	PK-4	PK-4	
Middle School		5-8	
High School	9-12		

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative E-3 would provide for Grade PK-4 elementary schools in Bloomfield and in Creighton, a Grade 5-8 middle school in Creighton, and a high school in Bloomfield.

ENROLLMENT

In accordance with Educational Alternative E-3, the current enrollment for each attendance center in the Bloomfield-Creighton School System is presented in Attachment 52.

CURRICULUM

The curriculum in the elementary schools in Bloomfield and in Creighton, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Creighton and the high school located in Bloomfield would provide for departmentalized classes, with the same combined curriculum as is currently available in

the respective schools. However, the Bloomfield High School curriculum currently does not provide for a Family and Consumer Science program.

TRANSPORTATION

Shuttle buses would be needed to transport 63 students in Grades 5-8 from

Bloomfield to Creighton and 108 students in Grades 9-12 from Creighton to Bloomfield.

STAFFING

Staffing for Educational Alternative E-3 is presented in Attachment 57.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative E-3 is presented in Attachment 58.

- Costs would be reduced due to the elimination of one district office, one Board of
 Education, the combining of Grades 5-8 into one middle school in Creighton, and
 the combining of the high schools in Bloomfield.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Bloomfield Junior/Senior High School facility currently does not provide space for a Family and Consumer Science program.
- The merged school system would likely have resulted in a slight increase in the General Fund tax rate for Bloomfield and a substantial decrease for Creighton.
- The Creighton Junior/Senior High School facility should have adequate classrooms available to accommodate a combined enrollment for a Grade 5-8 middle school.

- The Bloomfield Junior/Senior High School facility should have adequate classrooms to accommodate the combined enrollment for the high school.
- The placement of a middle school in Creighton would require additional transportation for certain staff members with teaching assignments in both the middle school and the high school. Due to the time allowed for travel, this may also reduce the number of classes that these staff members are available to teach in the high school.

- For Educational Alternative E-3 to be fully educationally feasible with the use of
 existing facilities, the school site at Bloomfield would need to be addressed to
 provide for a Family and Consumer Science program and to renovate an
 elementary classroom for a Pre-kindergarten program.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative E-3 to be financially feasible.

EDUCATIONAL ALTERNATIVE E-4

ALTERNATIVE E-4	BLOOMFIELD	CREIGHTON	
Elementary	PK-4	PK-4	
Middle School	5-8		
High School		9-12	

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative E-4 would provide for Grade PK-4 elementary schools in Bloomfield and in Creighton, a Grade 5-8 middle school in Bloomfield, and a high school in Creighton.

ENROLLMENT

In accordance with Educational Alternative E-4, the current enrollment for each attendance center in the Bloomfield-Creighton School System is presented in Attachment 52.

CURRICULUM

The curriculum in the elementary schools in Bloomfield and in Creighton, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Bloomfield and the high school located in Creighton would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

TRANSPORTATION

Shuttle buses would be needed to transport 109 students in Grades 5-8 from Creighton to Bloomfield and 79 students in Grades 9-12 from Bloomfield to Creighton.

STAFFING

Staffing for Educational Alternative E-4 is presented in Attachment 59.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative E-4 is presented in Attachment 60.

PROJECTED OUTCOMES

Costs would be reduced due to the elimination of one district office, one Board of
Education, the combining of Grades 5-8 into one middle school in Bloomfield,
and the combining of the high schools in Creighton.

- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system would likely have resulted in a slight increase in the General Fund tax rate for Bloomfield and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to provide for the addition of a Pre-kindergarten program.
- The Bloomfield Junior/Senior High School facility should have adequate classrooms available to accommodate a combined enrollment for a Grade 5-8 middle school.
- The Creighton Junior/Senior High School facility should have adequate classrooms to accommodate the combined enrollment for the high school.
- The placement of a middle school in Bloomfield would require additional transportation for certain staff members with teaching assignments in both the middle school and the high school. Due to the time allowed for travel, this may also reduce the number of classes that these staff members are available to teach in the high school.

- For Educational Alternative E-4 to be fully educationally feasible with the use of
 existing facilities, the school site at Bloomfield would need to be addressed to
 renovate an elementary classroom for a Pre-kindergarten program.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative E-4 to be financially feasible.

CONCEPT F: BLOOMFIELD-WAUSA-OSMOND SCHOOL SYSTEM

DEMOGRAPHICS

The Bloomfield-Wausa-Osmond School System would be located in the east-central and southeast part of Knox County, the west-central part of Cedar County, and the north-central part of Pierce County Based on the 2013-14 property valuations, the combined valuation of the merged school system would be \$979,111,145.

ENROLLMENT TREND

Grade K-6, Grade 7-8, Grade 9-12

The current enrollment and the 10-year enrollment projection for a Bloomfield-Wausa-Osmond School System are presented in Attachment 61.

The current 2013-14 elementary school (grade K-6) enrollment would have been 337 students, with the projected enrollment in 10 years to be 171 students, a decrease of 49.3%. The current Kindergarten enrollment would have been 49 students, with the projected enrollment in 10 years to be 25 students, a decrease of 49.0%.

The current 2013-14 junior high school (grade 7-8) enrollment would have been 103 students, with the projected enrollment in 10 years to be 53 students, a decrease of 48.5%. The current 2013-14 high school enrollment would have been 224 students, with the projected enrollment in 10 years to be 214 students, a decrease of 4.5%. The current 2013-14 Grade K-12 enrollment would have been 664 students, with the projected enrollment in 10 years to be 438 students, a decrease of 34.0%.

EDUCATIONAL ALTERNATIVE F-1

ALTERNATIVE F-1	BLOOMFIELD	WAUSA	OSMOND
Elementary	K-6	K-6	K-6
Junior High	7-8		
High School	9-12		

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative F-1 would provide for Grade K-6 elementary schools in Bloomfield, Wausa, and Osmond, and a junior/senior high school in Bloomfield.

ENROLLMENT

In accordance with Educational Alternative F-1, the current enrollment for each attendance center in the Bloomfield-Wausa-Osmond School System is presented in Attachment 61.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Bloomfield would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Bloomfield High School curriculum currently does not provide for an Industrial Technology program or a Family and Consumer Science program.

TRANSPORTATION

Shuttle buses would be needed to transport 27 students in Grades 7-8 and 73 students in Grades 9-12 from Wausa to Bloomfield. Shuttle buses would also be needed to transport 41 students in Grades 7-8 and 72 students in Grades 9-12 from Osmond to Bloomfield.

STAFFING

Staffing for Educational Alternative F-1 is presented in Attachment 62.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative F-1 is presented in Attachment 63.

PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, and the combining of the junior high schools and the high schools at
 the same location.
- Curriculum would remain the same as currently exists in all of the attendance
 centers, with the exception that the Bloomfield Junior/Senior High School facility
 currently does not provide space for an Industrial Technology program or a
 Family and Consumer Science program.
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Osmond..
- The Bloomfield Junior/Senior High School facility may be short 3 classrooms to accommodate the combined enrollment for the junior/senior high school.

FEASIBILITY

• For Educational Alternative F-1 to be fully educationally feasible with the use of existing facilities, the school site at Bloomfield would need to address the need for an Industrial Technology program, a Family and Consumer Science program, and possibly the addition of 3 classrooms for the Junior/Senior High School.

• The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative F-1 to be financially feasible.

EDUCATIONAL ALTERNATIVE F-2

ALTERNATIVE F-2	BLOOMFIELD	WAUSA	OSMOND
Elementary	K-6	K-6	K-6
Junior High		7-8	
High School		9-12	

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative F-2 would provide for Grade K-6 elementary schools in Bloomfield, Wausa, and Osmond, and a junior/senior high school in Wausa.

ENROLLMENT

In accordance with Educational Alternative F-2, the current enrollment for each attendance center in the Bloomfield-Wausa-Osmond School System is presented in Attachment 61.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Wausa would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

However, the Wausa High School curriculum currently does not provide for a Family and Consumer Science program.

TRANSPORTATION

Shuttle buses would be needed to transport 35 students in Grades 7-8 and 79 students in Grades 9-12 from Bloomfield to Wausa. Shuttle buses would also be needed

to transport 41 students in Grades 7-8 and 72 students in Grades 9-12 from Osmond to Wausa.

STAFFING

Staffing for Educational Alternative F-2 is presented in Attachment 64.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative F-2 is presented in Attachment 65.

PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, and the combining of the junior high schools and the high schools at
 the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Wausa Junior/Senior High School facility currently does not provide space for a Family and Consumer Science program.
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Osmond..
- The Wausa Junior/Senior High School facility may be short 7 classrooms to accommodate the combined enrollment for the junior/senior high school.

FEASIBILITY

• For Educational Alternative F-2 to be fully educationally feasible with the use of existing facilities, the school site at Wausa would need to address the need for a

Family and Consumer Science program and possibly the addition of 7 classrooms for the Junior/Senior High School.

• The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative F-2 to be financially feasible.

EDUCATIONAL ALTERNATIVE F-3

ALTERNATIVE F-3	BLOOMFIELD	WAUSA	OSMOND
Elementary	K-6	K-6	K-6
Junior High			7-8
High School			9-12

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative F-3 would provide for Grade K-6 elementary schools in Bloomfield, Wausa, and Osmond, and a junior/senior high school in Osmond.

ENROLLMENT

In accordance with Educational Alternative F-3, the current enrollment for each attendance center in the Bloomfield-Wausa-Osmond School System is presented in Attachment 61.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Osmond would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Osmond High School curriculum currently does not provide for a Vocational Agriculture program.

TRANSPORTATION

Shuttle buses would be needed to transport 35 students in Grades 7-8 and 79 students in Grades 9-12 from Bloomfield to Osmond. Shuttle buses would also be needed to transport 27 students in Grades 7-8 and 73 students in Grades 9-12 from Wausa to Osmond.

STAFFING

Staffing for Educational Alternative F-3 is presented in Attachment 66.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative F-3 is presented in Attachment 67.

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, and the combining of the junior high schools and the high schools at
 the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Osmond Junior/Senior High School facility currently does not provide space for a Vocational Agriculture program.
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Osmond..
- The Osmond Junior/Senior High School facility may be short 7 classrooms to accommodate the combined enrollment for the junior/senior high school.

- For Educational Alternative F-3 to be fully educationally feasible with the use of
 existing facilities, the school site at Osmond would need to address the need for a
 Vocational Agriculture program and possibly the addition of 7 classrooms for the
 Junior/Senior High School.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative F-3 to be financially feasible.

EDUCATIONAL ALTERNATIVE F-4

ALTERNATIVE F-4	BLOOMFIELD	WAUSA	OSMOND
Elementary	K-4	K-4	K-4
Middle School		5-8	
High School	9-12		

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative F-4 would provide for Grade K-4 elementary schools in Bloomfield, Wausa, and Osmond, a Grade 5-8 middle school in Wausa, and a high school in Bloomfield.

ENROLLMENT

In accordance with Educational Alternative F-4, the current enrollment for each attendance center in the Bloomfield-Wausa-Osmond School System is presented in Attachment 61.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Wausa and the high school located in Bloomfield would provide for departmentalized classes, with the same combined curriculum as is currently available in

the respective schools. However, the Bloomfield High School curriculum currently does not provide for an Industrial Technology program or a Family and Consumer Science program.

TRANSPORTATION

Shuttle buses would be needed to transport 63 students in Grades 5-8 from Bloomfield to Wausa and 73 students in Grades 9-12 from Wausa to Bloomfield. Shuttle buses would also be needed to transport 73 students in Grades 5-8 from Osmond to Wausa and 72 students in Grades 9-12 from Osmond to Bloomfield.

STAFFING

Staffing for Educational Alternative F-4 is presented in Attachment 68.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative F-4 is presented in Attachment 69.

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, the combining of Grades 5-8 into one middle school in Wausa, and
 the combining of the high schools in Bloomfield.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Bloomfield Junior/Senior High School facility currently does not provide space for an Industrial Technology program or a Family and Consumer Science program.

- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Osmond.
- The Wausa Junior/Senior High School facility should have adequate classrooms available, with the use of two elementary classrooms, to accommodate a combined enrollment for a Grade 5-8 middle school.
- The Bloomfield Junior/Senior High School facility should have adequate classrooms to accommodate the combined enrollment for the high school.
- The placement of a middle school in Wausa would require additional transportation for certain staff members with teaching assignments in both the middle school and the high school. Due to the time allowed for travel, this may also reduce the number of classes that these staff members are available to teach in the high school.

- For Educational Alternative E-4 to be fully educationally feasible, the high school site at Bloomfield would need to be addressed to provide for an Industrial
 Technology program and a Family and Consumer Science program. The school site at Wausa may need to renovate two elementary classrooms for use in the middle school.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative E-4 to be financially feasible.

EDUCATIONAL ALTERNATIVE F-5

ALTERNATIVE F-5	BLOOMFIELD	WAUSA	OSMOND
Elementary	K-4	K-4	K-4
Middle School			5-8
High School	9-12		

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative F-5 would provide for Grade K-4 elementary schools in Bloomfield, Wausa, and Osmond, a Grade 5-8 middle school in Osmond, and a high school in Bloomfield.

ENROLLMENT

In accordance with Educational Alternative F-5, the current enrollment for each attendance center in the Bloomfield-Wausa-Osmond School System is presented in Attachment 61.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Osmond and the high school located in Bloomfield would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Bloomfield High School curriculum currently does not provide for an Industrial Technology program. or a Family and Consumer Science program.

TRANSPORTATION

Shuttle buses would be needed to transport 63 students in Grades 5-8 from Bloomfield to Osmond and 72 students in Grades 9-12 from Osmond to Bloomfield.

Shuttle buses would also be needed to transport 58 students in Grades 5-8 from Wausa to Osmond and 73 students in Grades 9-12 from Wausa to Bloomfield.

STAFFING

Staffing for Educational Alternative F-5 is presented in Attachment 70.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative F-5 is presented in Attachment 71.

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, the combining of Grades 5-8 into one middle school in Osmond,
 and the combining of the high schools in Bloomfield.
- Curriculum would remain the same as currently exists in all of the attendance
 centers, with the exception that the Bloomfield Junior/Senior High School facility
 currently does not provide space for an Industrial Technology program or a
 Family and Consumer Science program.
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Osmond.
- The Osmond Junior/Senior High School facility should have adequate classrooms available, with the use of two elementary classrooms, to accommodate a combined enrollment for a Grade 5-8 middle school.
- The Bloomfield Junior/Senior High School facility should have adequate classrooms to accommodate the combined enrollment for the high school.

• The placement of a middle school in Osmond would require additional transportation for certain staff members with teaching assignments in both the middle school and the high school. Due to the time allowed for travel, this may also reduce the number of classes that these staff members are available to teach in the high school.

FEASIBILITY

- For Educational Alternative F-5 to be fully educationally feasible, the high school site at Bloomfield would need to be addressed to provide for an Industrial
 Technology program and a Family and Consumer Science program. The school site at Osmond may need to renovate two elementary classrooms for use in the middle school.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative F-5 to be financially feasible.

EDUCATIONAL ALTERNATIVE F-6

ALTERNATIVE F-6	BLOOMFIELD	WAUSA	OSMOND
Elementary	K-4	K-4	K-4
Middle School	5-8		
High School		9-12	

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative F-6 would provide for Grade K-4 elementary schools in Bloomfield, Wausa, and Osmond, a Grade 5-8 middle school in Bloomfield, and a high school in Wausa.

ENROLLMENT

In accordance with Educational Alternative F-6, the current enrollment for each attendance center in the Bloomfield-Wausa-Osmond School System is presented in

Attachment 61.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Bloomfield and the high school located in Wausa would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Wausa High School curriculum currently does not provide for a Family and Consumer Science program.

TRANSPORTATION

Shuttle buses would be needed to transport 58 students in Grades 5-8 from Wausa to Bloomfield and 79 students in Grades 9-12 from Bloomfield to Wausa. Shuttle buses would also be needed to transport 73 students in Grades 5-8 from Osmond to Bloomfield and 72 students in Grades 9-12 from Osmond to Wausa.

STAFFING

Staffing for Educational Alternative F-6 is presented in Attachment 72.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative F-6 is presented in Attachment 73.

PROJECTED OUTCOMES

Costs would be reduced due to the elimination of two district offices, two Boards
of Education, the combining of Grades 5-8 into one middle school at Bloomfield,
and the combining of the high schools in Wausa.

- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Wausa Junior/Senior High School facility currently does not provide space for a Family and Consumer Science program.
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Osmond.
- The Bloomfield Junior/Senior High School facility should have adequate classrooms available to accommodate a combined enrollment for a Grade 5-8 middle school.
- The Wausa Junior/Senior High School facility may be short 1 classroom, even with the use of two elementary classrooms, to accommodate the combined enrollment for the high school.
- The placement of a middle school in Bloomfield would require additional
 transportation for certain staff members with teaching assignments in both the
 middle school and the high school. Due to the time allowed for travel, this may
 also reduce the number of classes that these staff members are available to teach
 in the high school.

• For Educational Alternative F-6 to be fully educationally feasible, the high school site at Wausa would need to be addressed to provide for a Family and Consumer Science program. In addition, the school site at Wausa, even with the renovation of two elementary classrooms for use in the high school, may need to provide an addition of 1 classroom.

• The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative F-6 to be financially feasible.

EDUCATIONAL ALTERNATIVE F-7

ALTERNATIVE F-7	BLOOMFIELD	WAUSA	OSMOND
Elementary	K-4	K-4	K-4
Middle School			5-8
High School		9-12	

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative F-7 would provide for Grade K-4 elementary schools in Bloomfield, Wausa, and Osmond, a Grade 5-8 middle school in Osmond, and a high school in Wausa.

ENROLLMENT

In accordance with Educational Alternative F-7, the current enrollment for each attendance center in the Bloomfield-Wausa-Osmond School System is presented in Attachment 61.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Osmond and the high school located in Wausa would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, Wausa High School curriculum currently does not provide for a Family and Consumer Science program.

TRANSPORTATION

Shuttle buses would be needed to transport 58 students in Grades 5-8 from Wausa to Osmond and 72 students in Grades 9-12 from Osmond to Wausa. Shuttle buses would

also be needed to transport 63 students in Grades 5-8 from Bloomfield to Osmond and 79 students in Grades 9-12 from Bloomfield to Wausa.

STAFFING

Staffing for Educational Alternative F-7 is presented in Attachment 74.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative F-7 is presented in Attachment 75.

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, the combining of Grades 5-8 into one middle school in Osmond,
 and the combining of the high schools in Wausa.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Wausa Junior/Senior High School facility currently does not provide space for a Family and Consumer Science program.
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Osmond.
- The Osmond Junior/Senior High School facility should have adequate classrooms available, with the use of two elementary classrooms, to accommodate a combined enrollment for a Grade 5-8 middle school.
- The Wausa Junior/Senior High School facility may be short 1 classroom, even with the use of two elementary classrooms, to accommodate the combined enrollment for the high school.

• The placement of a middle school in Osmond would require additional transportation for certain staff members with teaching assignments in both the middle school and the high school. Due to the time allowed for travel, this may also reduce the number of classes that these staff members are available to teach in the high school.

FEASIBILITY

- For Educational Alternative F-7 to be fully educationally feasible, the high school site at Wausa would need to be addressed to provide for a Family and Consumer Science program. In addition, the school site at Wausa, even with the renovation of two elementary classrooms for use in the high school, may still be short 1 classroom. The school site at Osmond may need to be addressed to renovate two elementary classrooms for use in the middle school.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative F-7 to be financially feasible.

EDUCATIONAL ALTERNATIVE F-8

ALTERNATIVE F-8	BLOOMFIELD	WAUSA	OSMOND
Elementary	K-4	K-4	K-4
Middle School	5-8		
High School			9-12

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative F-8 would provide for Grade K-4 elementary schools in Bloomfield, Wausa, and Osmond, a Grade 5-8 middle school in Bloomfield, and a high school in Osmond.

ENROLLMENT

In accordance with Educational Alternative F-8, the current enrollment for each attendance center in the Bloomfield-Wausa-Osmond School System is presented in Attachment 61.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Bloomfield and the high school located in Osmond would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Osmond High School curriculum currently does not provide for a Vocational Agriculture program.

TRANSPORTATION

Shuttle buses would be needed to transport 73 students in Grades 5-8 from Osmond to Bloomfield and 79 students in Grades 9-12 from Bloomfield to Osmond. Shuttle buses would also be needed to transport 58 students in Grades 5-8 from Wausa to Bloomfield and 73 students in Grades 9-12 from Wausa to Osmond.

STAFFING

Staffing for Educational Alternative F-8 is presented in Attachment 76.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative F-8 is presented in Attachment 77.

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, the combining of Grades 5-8 into one middle school in Bloomfield,
 and the combining of the high schools in Osmond.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Osmond Junior/Senior High School facility currently does not provide space for a Vocational Agriculture program.
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Osmond.
- The Bloomfield Junior/Senior High School facility should have adequate classrooms available to accommodate a combined enrollment for a Grade 5-8 middle school.
- The Osmond Junior/Senior High School facility may be short 1 classroom, even with the use of two elementary classrooms, to accommodate the combined enrollment for the high school.
- The placement of a middle school in Bloomfield would require additional transportation for certain staff members with teaching assignments in both the middle school and the high school. Due to the time allowed for travel, this may also reduce the number of classes that these staff members are available to teach in the high school.

- For Educational Alternative F-8 to be fully educationally feasible, the high school site at Osmond would need to be addressed to provide for a Vocational Agriculture program. In addition, the school site at Osmond, even with the renovation of two elementary classrooms for use in the high school, may still be short 1 classroom.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative F-8 to be financially feasible.

EDUCATIONAL ALTERNATIVE F-9

ALTERNATIVE F-9	BLOOMFIELD	WAUSA	OSMOND
Elementary	K-4	K-4	K-4
Middle School		5-8	
High School			9-12

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative F-9 would provide for Grade K-4 elementary schools in Bloomfield, Wausa, and Osmond, a Grade 5-8 middle school in Wausa, and a high school in Osmond.

ENROLLMENT

In accordance with Educational Alternative F-9, the current enrollment for each attendance center in the Bloomfield-Wausa-Osmond School System is presented in Attachment 61.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Wausa and the high school located in Osmond would provide for

departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Osmond High School curriculum currently does not provide for a Vocational Agriculture program.

TRANSPORTATION

Shuttle buses would be needed to transport 73 students in Grades 5-8 from Osmond to Wausa and 73 students in Grades 9-12 from Wausa to Osmond. Shuttle buses would also be needed to transport 63 students in Grades 5-8 from Bloomfield to Wausa and 79 students in Grades 9-12 from Bloomfield to Osmond.

STAFFING

Staffing for Educational Alternative F-9 is presented in Attachment 78.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative F-9 is presented in Attachment 79.

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, the combining of Grades 5-8 into one middle school in Wausa, and
 the combining of the high schools in Osmond.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Osmond Junior/Senior High School facility currently does not provide space for a Vocational Agriculture program.
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Osmond.

- The Wausa Junior/Senior High School facility should have adequate classrooms available, with the use of two elementary classrooms, to accommodate a combined enrollment for a Grade 5-8 middle school.
- The Osmond Junior/Senior High School facility may be short 1 classroom, even with the use of two elementary classrooms, to accommodate the combined enrollment for the high school.
- The placement of a middle school in Wausa would require additional transportation for certain staff members with teaching assignments in both the middle school and the high school. Due to the time allowed for travel, this may also reduce the number of classes that these staff members are available to teach in the high school.

- For Educational Alternative F-9 to be fully educationally feasible, the high school site at Osmond would need to be addressed to provide for a Vocational Agriculture program. In addition, the school site at Osmond, even with the renovation of two elementary classrooms for use in the high school, may still be short 1 classroom. The school site at Wausa may need to be addressed to renovate two elementary classrooms for use in the middle school.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative F-9 to be financially feasible.

CONCEPT G: BLOOMFIELD-CREIGHTON-PLAINVIEW SCHOOL SYSTEM DEMOGRAPHICS

The Bloomfield-Creighton-Plainview School System would be located in the east-central and south-central part of Knox County, a small area in west-central Cedar County, and the northwest corner of Pierce County, and the northeast corner of Antelope County. Based on the 2013-14 property valuations, the combined valuation of the merged school system would be \$1,286,989,646.

ENROLLMENT TREND

Grade K-6, Grade 7-8, Grade 9-12

The current enrollment and the 10-year enrollment projection for a Bloomfield-Creighton-Plainview School System are presented in Attachment 80.

The current 2013-14 elementary school (grade K-6) enrollment would have been 412 students, with the projected enrollment in 10 years to be 171 students, a decrease of 58.5%. The current Kindergarten enrollment would have been 62 students, with the projected enrollment in 10 years to be 26 students, a decrease of 58.1%.

The current 2013-14 junior high school (grade 7-8) enrollment would have been 140 students, with the projected enrollment in 10 years to be 72 students, a decrease of 48.6%. The current 2013-14 high school enrollment would have been 303 students, with the projected enrollment in 10 years to be 290 students, a decrease of 4.3%. The current 2013-14 Grade K-12 enrollment would have been 855 students, with the projected enrollment in 10 years to be 533 students, a decrease of 37.7%.

EDUCATIONAL ALTERNATIVE G-1

ALTERNATIVE G-1	BLOOMFIELD	CREIGHTON	PLAINVIEW
Elementary	PK-6	PK-6	PK-6
Junior High	7-8		
High School	9-12		

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative G-1 would provide for Grade PK-6 elementary schools in Bloomfield, Creighton, and Plainview, and a junior/senior high school in Bloomfield.

In accordance with Educational Alternative G-1, the current enrollment for each attendance center in the Bloomfield-Creighton-Plainview School System is presented in Attachment 80.

CURRICULUM

ENROLLMENT

The curriculum in the elementary schools in Bloomfield, Creighton, and Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Bloomfield would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Bloomfield High School curriculum currently does not provide for an Industrial Technology program or a Family and Consumer Science program.

TRANSPORTATION

Shuttle buses would be needed to transport 56 students in Grades 7-8 and 108 students in Grades 9-12 from Creighton to Bloomfield. Shuttle buses would also be needed to transport 49 students in Grades 7-8 and 116 students in Grades 9-12 from Plainview to Bloomfield.

STAFFING

Staffing for Educational Alternative G-1 is presented in Attachment 81.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative G-1 is presented in Attachment 82.

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, and the combining of the junior high schools and the high schools at
 the same location.
- Curriculum would remain the same as currently exists in all of the attendance
 centers, with the exception that the Bloomfield Junior/Senior High School facility
 currently does not provide space for an Industrial Technology program or a
 Family and Consumer Science program.
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Plainview, and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.
- The Bloomfield Junior/Senior High School facility may be short 5 classrooms to accommodate the combined enrollment for the junior/senior high school.
- Creighton may possibly be short 1 bus to shuttle all of its junior/senior high school students to Bloomfield.

- For Educational Alternative G-1 to be fully educationally feasible with the use of
 existing facilities, the school site at Bloomfield would need to provide for an
 Industrial Technology program, a Family and Consumer Science program, and
 possibly the addition of 5 classrooms for the Junior/Senior High School.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative G-1 to be financially feasible.

EDUCATIONAL ALTERNATIVE G-2

ALTERNATIVE G-2	BLOOMFIELD	CREIGHTON	PLAINVIEW
Elementary	PK-6	PK-6	PK-6
Junior High		7-8	
High School		9-12	

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative G-2 would provide for Grade PK-6 elementary schools in Bloomfield, Creighton, and Plainview, and a junior/senior high school in Creighton.

ENROLLMENT

In accordance with Educational Alternative G-2, the current enrollment for each attendance center in the Bloomfield-Creighton-Plainview School System is presented in Attachment 80.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Creighton, and Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Creighton would provide for departmentalized classes, with the same combined curriculum as is currently available in

the respective schools. However, the Creighton High School curriculum currently does not provide for an Industrial Technology program.

TRANSPORTATION

Shuttle buses would be needed to transport 35 students in Grades 7-8 and 79 students in Grades 9-12 from Bloomfield to Creighton. Shuttle buses would also be needed to transport 49 students in Grades 7-8 and 116 students in Grades 9-12 from Plainview to Creighton.

STAFFING

Staffing for Educational Alternative G-2 is presented in Attachment 83.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative G-2 is presented in Attachment 84.

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, and the combining of the junior high schools and the high schools at
 the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Creighton Junior/Senior High School facility currently does not provide space for an Industrial Technology program.
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Plainview, and a substantial decrease for Creighton.

- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.
- The Creighton Junior/Senior High School facility may be short 4 classrooms to accommodate the combined enrollment for the junior/senior high school.
- Bloomfield may possibly be short 1 bus to shuttle all of its junior/senior high school students to Creighton.

- For Educational Alternative G-2 to be fully educationally feasible with the use of
 existing facilities, the school site at Creighton would need to provide for an
 Industrial Technology program and possibly the addition of 4 classrooms for the
 Junior/Senior High School.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative G-2 to be financially feasible.

EDUCATIONAL ALTERNATIVE G-3

ALTERNATIVE G-3	BLOOMFIELD	CREIGHTON	PLAINVIEW
Elementary	PK-6	PK-6	PK-6
Junior High			7-8
High School			9-12

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative G-3 would provide for Grade PK-6 elementary schools in Bloomfield, Creighton, and Plainview, and a junior/senior high school in Plainview.

ENROLLMENT

In accordance with Educational Alternative G-3, the current enrollment for each attendance center in the Bloomfield-Creighton-Plainview School System is presented in Attachment 80.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Creighton, and Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Plainview would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

TRANSPORTATION

Shuttle buses would be needed to transport 35 students in Grades 7-8 and 79 students in Grades 9-12 from Bloomfield to Plainview. Shuttle buses would also be needed to transport 56 students in Grades 7-8 and 108 students in Grades 9-12 from Creighton to Plainview.

STAFFING

Staffing for Educational Alternative G-3 is presented in Attachment 85.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative G-3 is presented in Attachment 86.

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, and the combining of the junior high schools and the high schools at
 the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers.

- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Plainview, and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.
- Creighton and Bloomfield may each be possibly short 1 bus to shuttle all of their respective junior/senior high school students to Plainview.

- For Educational Alternative G-3 to be fully educationally feasible with the use of existing facilities, the school site at Plainview would need to address the possible addition of 4 classrooms for the Junior/Senior High School.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative G-3 to be financially feasible.

EDUCATIONAL ALTERNATIVE G-4

ALTERNATIVE G-4	BLOOMFIELD	CREIGHTON	PLAINVIEW
Elementary	PK-4	PK-4	PK-4
Middle School		5-8	
High School	9-12		

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative G-4 would provide for Grade PK-4 elementary schools in Bloomfield, Creighton, and Plainview, a Grade 5-8 middle school in Creighton, and a high school in Bloomfield.

ENROLLMENT

In accordance with Educational Alternative G-4, the current enrollment for each attendance center in the Bloomfield-Creighton-Plainview School System is presented in Attachment 80.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Creighton, and Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Creighton and the high school located in Bloomfield would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Bloomfield High School curriculum currently does not provide for an Industrial Technology or a Family and Consumer Science program.

TRANSPORTATION

Shuttle buses would be needed to transport 78 students in Grades 5-8 from

Plainview to Creighton and 116 students in Grades 9-12 from Plainview to Bloomfield.

Shuttle buses would also be needed to transport 63 students in Grades 5-8 from

Bloomfield to Creighton and 108 students in Grades 9-12 from Creighton to Bloomfield.

STAFFING

Staffing for Educational Alternative G-4 is presented in Attachment 87.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative G-4 is presented in Attachment 88.

PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, the combining of Grades 5-8 into one middle school in Creighton,
 and the combining of the high schools in Bloomfield.
- Curriculum would remain the same as currently exists in all of the attendance
 centers, with the exception that the Bloomfield Junior/Senior High School facility
 currently does not provide space for an Industrial Technology program or a
 Family and Consumer Science program.
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Plainview, and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.

FEASIBILITY

- For Educational Alternative G-4 to be fully educationally feasible with the use of
 existing facilities, the high school site at Bloomfield would need to be addressed
 to provide for an Industrial Technology program and a Family and Consumer
 Science program.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative G-4 to be financially feasible.

EDUCATIONAL ALTERNATIVE G-5

ALTERNATIVE G-5	BLOOMFIELD	CREIGHTON	PLAINVIEW
Elementary	PK-4	PK-4	PK-4
Middle School			5-8
High School	9-12		

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative G-5 would provide for Grade PK-4 elementary schools in Bloomfield, Creighton, and Plainview, a Grade 5-8 middle school in Plainview, and a high school in Bloomfield.

ENROLLMENT

In accordance with Educational Alternative G-5, the current enrollment for each attendance center in the Bloomfield-Creighton-Plainview School System is presented in Attachment 80.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Creighton, and Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Plainview and the high school located in Bloomfield would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Bloomfield High School curriculum currently does not provide for an Industrial Technology program or a Family and Consumer Science program.

TRANSPORTATION

Shuttle buses would be needed to transport 109 students in Grades 5-8 from Creighton to Plainview and 108 students in Grades 9-12 from Creighton to Bloomfield.

Shuttle buses would also be needed to transport 63 students in Grades 5-8 from Bloomfield to Plainview and 116 students in Grades 9-12 from Plainview to Bloomfield. STAFFING

Staffing for Educational Alternative G-5 is presented in Attachment 89.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative G-5 is presented in Attachment 90.

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, the combining of Grades 5-8 into one middle school in Plainview,
 and the combining of the high schools in Bloomfield.
- Curriculum would remain the same as currently exists in all of the attendance
 centers, with the exception that the Bloomfield Junior/Senior High School facility
 currently does not provide space for an Industrial Technology program or a
 Family and Consumer Science program.
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Plainview, and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.

- For Educational Alternative G-5 to be fully educationally feasible with the use of
 existing facilities, the high school site at Bloomfield would need to provide for an
 Industrial Technology program and a Family and Consumer Science program.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative G-5 to be financially feasible.

EDUCATIONAL ALTERNATIVE G-6

ALTERNATIVE G-6	BLOOMFIELD	CREIGHTON	PLAINVIEW
Elementary	PK-4	PK-4	PK-4
Middle School	5-8		
High School		9-12	

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative G-6 would provide for Grade PK-4 elementary schools in Bloomfield, Creighton, and Plainview, a Grade 5-8 middle school in Bloomfield, and a high school in Creighton.

ENROLLMENT

In accordance with Educational Alternative G-6, the current enrollment for each attendance center in the Bloomfield-Creighton-Plainview School System is presented in Attachment 80.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Creighton, and Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Bloomfield and the high school located in Creighton would provide for departmentalized classes, with the same combined curriculum as is

currently available in the respective schools. However, the Creighton High School curriculum currently does not provide for an Industrial Technology program.

TRANSPORTATION

Shuttle buses would be needed to transport 78 students in Grades 5-8 from
Plainview to Bloomfield and 116 students in Grades 9-12 from Plainview to Creighton.
Shuttle buses would also be needed to transport 109 students in Grades 5-8 from
Creighton to Bloomfield and 79 students in Grades 9-12 from Bloomfield to Creighton.
STAFFING

Staffing for Educational Alternative G-6 is presented in Attachment 91.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative G-6 is presented in Attachment 92.

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, the combining of Grades 5-8 into one middle school in Bloomfield,
 and the combining of the high schools in Creighton.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Creighton Junior/Senior High School facility currently does not provide space for an Industrial Technology program.
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Plainview, and a substantial decrease for Creighton.

- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.
- The current Bloomfield Junior/Senior High School facility have be short 1
 classroom to accommodate a combined enrollment for a Grade 5-8 middle school.

- For Educational Alternative G-6 to be fully educationally feasible with the use of
 existing facilities, the high school site at Creighton would need to be addressed to
 provide for an Industrial Technology program. The middle school site at
 Bloomfield may need 1 additional classroom.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative G-6 to be financially feasible.

EDUCATIONAL ALTERNATIVE G-7

ALTERNATIVE G-7	BLOOMFIELD	CREIGHTON	PLAINVIEW
Elementary	PK-4	PK-4	PK-4
Middle School			5-8
High School		9-12	

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative G-7 would provide for Grade PK-4 elementary schools in Bloomfield, Creighton, and Plainview, a Grade 5-8 middle school in Plainview, and a high school in Creighton.

ENROLLMENT

In accordance with Educational Alternative G-7, the current enrollment for each attendance center in the Bloomfield-Creighton-Plainview School System is presented in Attachment 80.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Creighton, and Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Plainview and the high school located in Creighton would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Creighton High School curriculum currently does not provide for an Industrial Technology program.

TRANSPORTATION

Shuttle buses would be needed to transport 63 students in Grades 5-8 from
Bloomfield to Plainview and 79 students in Grades 9-12 from Bloomfield to Creighton.
Shuttle buses would also be needed to transport 109 students in Grades 5-8 from
Creighton to Plainview and 116 students in Grades 9-12 from Plainview to Creighton.
STAFFING

Staffing for Educational Alternative G-7 is presented in Attachment 93.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative G-7 is presented in Attachment 94.

PROJECTED OUTCOMES

• Costs would be reduced due to the elimination of two district offices, two Boards of Education, the combining of Grades 5-8 into one middle school in Plainview, and the combining of the high schools in Creighton.

- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Creighton Junior/Senior High School facility currently does not provide space for an Industrial Technology program.
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Plainview, and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.

- For Educational Alternative G-7 to be fully educationally feasible with the use of
 existing facilities, the high school site at Creighton would need to be addressed to
 provide for an Industrial Technology program.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative G-7 to be financially feasible.

EDUCATIONAL ALTERNATIVE G-8

ALTERNATIVE G-8	BLOOMFIELD	CREIGHTON	PLAINVIEW
Elementary	PK-4	PK-4	PK-4
Middle School	5-8		
High School			9-12

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative G-8 would provide for Grade PK-4 elementary schools in Bloomfield, Creighton, and Plainview, a Grade 5-8 middle school in Bloomfield, and a high school in Plainview.

ENROLLMENT

In accordance with Educational Alternative G-8, the current enrollment for each attendance center in the Bloomfield-Creighton-Plainview School System is presented in Attachment 80.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Creighton, and Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Bloomfield and the high school located in Plainview would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

TRANSPORTATION

Shuttle buses would be needed to transport 109 students in Grades 5-8 from Creighton to Bloomfield and 108 students in Grades 9-12 from Creighton to Plainview. Shuttle buses would also be needed to transport 78 students in Grades 5-8 from Plainview to Bloomfield and 79 students in Grades 9-12 from Bloomfield to Plainview.

STAFFING

Staffing for Educational Alternative G-8 is presented in Attachment 95.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative G-8 is presented in Attachment 96.

PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, the combining of Grades 5-8 into one middle school in Bloomfield,
 and the combining of the high schools in Plainview.
- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Plainview, and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.
- The Bloomfield Junior/Senior High School facility may be short 1 classroom to accommodate a combined enrollment for a Grade 5-8 middle school.

FEASIBILITY

- For Educational Alternative G-8 to be fully educationally feasible with the use of
 existing facilities, the middle school site at Bloomfield may need to provide for 1
 additional classroom.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative G-8 to be financially feasible.

EDUCATIONAL ALTERNATIVE G-9

ALTERNATIVE G-9	BLOOMFIELD	CREIGHTON	PLAINVIEW
Elementary	PK-4	PK-4	PK-4
Middle School		5-8	
High School			9-12

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative G-9 would provide for Grade PK-4 elementary schools in Bloomfield, Creighton, and Plainview, a Grade 5-8 middle school in Creighton, and a high school in Plainview.

ENROLLMENT

In accordance with Educational Alternative G-9, the current enrollment for each attendance center in the Bloomfield-Creighton-Plainview School System is presented in Attachment 80.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Creighton, and Plainview, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Creighton and the high school located in Plainview would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

TRANSPORTATION

Shuttle buses would be needed to transport 63 students in Grades 5-8 from Bloomfield to Creighton and 79 students in Grades 9-12 from Bloomfield to Plainview. Shuttle buses would also be needed to transport 78 students in Grades 5-8 from Plainview to Creighton and 108 students in Grades 9-12 from Creighton to Plainview.

STAFFING

Staffing for Educational Alternative G-9 is presented in Attachment 97.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative G-9 is presented in Attachment 98.

PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, the combining of Grades 5-8 into one middle school in Creighton,
 and the combining of the high schools in Plainview.
- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Plainview, and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.

FEASIBILITY

• It would appear that Educational Alternative G-9 would be fully educationally feasible with the use of existing facilities.

The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative G-9 to be financially feasible.

CONCEPT H: BLOOMFIELD-WAUSA-CREIGHTON SCHOOL SYSTEM DEMOGRAPHICS

The Bloomfield-Wausa-Creighton School System would be located in the east-central, the southeast corner, and the south-central part of Knox County, the west-central part Cedar County, a small area in the northern part of Pierce County, and the northeast corner of Antelope County. Based on the 2013-14 property valuations, the combined valuation of the merged school system would be \$1,046,120,895.

ENROLLMENT TREND

Grade K-6, Grade 7-8, Grade 9-12

The current enrollment and the 10-year enrollment projection for a Bloomfield-Wausa-Creighton School System are presented in Attachment 99.

The current 2013-14 elementary school (grade K-6) enrollment would have been 394 students, with the projected enrollment in 10 years to be 186 students, a decrease of 52.8%. The current Kindergarten enrollment would have been 62 students, with the projected enrollment in 10 years to be 28 students, a decrease of 54.8%.

The current 2013-14 junior high school (grade 7-8) enrollment would have been 118 students, with the projected enrollment in 10 years to be 73 students, a decrease of 38.1%. The current 2013-14 high school enrollment would have been 260 students, with the projected enrollment in 10 years to be 247 students, a decrease of 5.0%. The current 2013-14 Grade K-12 enrollment would have been 772 students, with the projected enrollment in 10 years to be 506 students, a decrease of 34.5%.

EDUCATIONAL ALTERNATIVE H-1

ALTERNATIVE H-1	BLOOMFIELD	WAUSA	CREIGHTON
Elementary	PK-6	PK-6	PK-6
Junior High	7-8		
High School	9-12		

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative H-1 would provide for Grade PK-6 elementary schools in Bloomfield, Wausa, and Creighton, and a junior/senior high school in Bloomfield.

ENROLLMENT

In accordance with Educational Alternative H-1, the current enrollment for each attendance center in the Bloomfield-Wausa-Creighton School System is presented in Attachment 99.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Creighton, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Bloomfield would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Bloomfield High School curriculum currently does not provide for an Industrial Technology program or a Family and Consumer Science program.

TRANSPORTATION

Shuttle buses would be needed to transport 27 students in Grades 7-8 and 73 students in Grades 9-12 from Wausa to Bloomfield. Shuttle buses would also be needed to transport 56 students in Grades 7-8 and 108 students in Grades 9-12 from Creighton to Bloomfield.

STAFFING

Staffing for Educational Alternative H-1 is presented in Attachment 100.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative H-1 is presented in Attachment 101.

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, and the combining of the junior high schools and the high schools at
 the same location.
- Curriculum would remain the same as currently exists in all of the attendance
 centers, with the exception that the Bloomfield Junior/Senior High School facility
 currently does not provide space for an Industrial Technology program or a
 Family and Consumer Science program.
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.
- The Bloomfield Junior/Senior High School facility may be short 5 classrooms to accommodate the combined enrollment for the junior/senior high school.
- The Wausa Elementary School would need to renovate 1 high school classroom for a Pre-kindergarten program.

 Creighton may possibly be short 1 bus to shuttle all of its junior/senior high school students to Bloomfield.

FEASIBILITY

- For Educational Alternative H-1 to be fully educationally feasible with the use of
 existing facilities, the school site at Bloomfield would need to provide for an
 Industrial Technology program, a Family and Consumer Science program, and
 possibly the addition of 5 classrooms for the Junior/Senior High School.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative H-1 to be financially feasible.

EDUCATIONAL ALTERNATIVE H-2

ALTERNATIVE H-2	BLOOMFIELD	WAUSA	CREIGHTON
Elementary	PK-6	PK-6	PK-6
Junior High		7-8	
High School		9-12	

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative H-2 would provide for Grade PK-6 elementary schools in Bloomfield, Wausa, and Creighton, and a junior/senior high school in Wausa.

ENROLLMENT

In accordance with Educational Alternative H-2, the current enrollment for each attendance center in the Bloomfield-Wausa-Creighton School System is presented in Attachment 99.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Creighton, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Wausa would provide for departmentalized classes,

with the same combined curriculum as is currently available in the respective schools.

However, the Wausa High School curriculum currently does not provide for a Family and Consumer Science program.

TRANSPORTATION

Shuttle buses would be needed to transport 35 students in Grades 7-8 and 79 students in Grades 9-12 from Bloomfield to Wausa. Shuttle buses would also be needed to transport 56 students in Grades 7-8 and 108 students in Grades 9-12 from Creighton to Wausa.

STAFFING

Staffing for Educational Alternative H-2 is presented in Attachment 102.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative H-2 is presented in Attachment 103.

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, and the combining of the junior high schools and the high schools at
 the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Wausa Junior/Senior High School facility currently does not provide space for a Family and Consumer Science program.
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Creighton.

- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.
- The Wausa Junior/Senior High School facility may be short 9 classrooms to accommodate the combined enrollment for the junior/senior high school.
- The Wausa Elementary School may be short 1 classroom for a Pre-kindergarten program.
- Bloomfield and Creighton may each be possibly short 1 bus to shuttle all of their respective junior/senior high schools students to Wausa.

- For Educational Alternative H-2 to be fully educationally feasible with the use of
 existing facilities, the school site at Wausa would need to provide for a Family
 and Consumer Science program, possibly the addition of 9 classrooms for the
 Junior/Senior High School, and possibly the addition of 1 classroom for a Prekindergarten program.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative H-2 to be financially feasible.

EDUCATIONAL ALTERNATIVE H-3

ALTERNATIVE H-3	BLOOMFIELD	WAUSA	CREIGHTON
Elementary	PK-6	PK-6	PK-6
Junior High			7-8
High School			9-12

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative H-3 would provide for Grade PK-6 elementary schools in Bloomfield, Wausa, and Creighton, and a junior/senior high school in Creighton.

ENROLLMENT

In accordance with Educational Alternative H-3, the current enrollment for each attendance center in the Bloomfield-Wausa-Creighton School System is presented in Attachment 99.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Creighton, with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Creighton would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Creighton High School curriculum currently does not provide for an Industrial Technology program.

TRANSPORTATION

Shuttle buses would be needed to transport 35 students in Grades 7-8 and 79 students in Grades 9-12 from Bloomfield to Creighton. Shuttle buses would also be needed to transport 27 students in Grades 7-8 and 73 students in Grades 9-12 from Wausa to Creighton.

STAFFING

Staffing for Educational Alternative H-3 is presented in Attachment 104.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative H-3 is presented in Attachment 105.

PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, and the combining of the junior high schools and the high schools at
 the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Creighton Junior/Senior High School facility currently does not provide space for an Industrial Technology program.
- The merged school system would likely have resulted in a small decrease in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.
- The Creighton Junior/Senior High School facility may be short 4 classrooms to accommodate the combined enrollment for the junior/senior high school.
- The Wausa Elementary School may need to renovate 1 high school classroom for a Pre-kindergarten program.
- Bloomfield may possibly be short 1 bus to shuttle all of its junior/senior high school students to Creighton.

FEASIBILITY

For Educational Alternative H-3 to be fully educationally feasible with the use of
existing facilities, the school site at Creighton would need to provide for an
Industrial Technology program and possibly the addition of 4 classrooms for the

- Junior/Senior High School. The school site at Wausa may possibly need to renovate 1 high school classroom for a Pre-kindergarten program.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative H-3 to be financially feasible.

EDUCATIONAL ALTERNATIVE H-4

ALTERNATIVE H-4	BLOOMFIELD	WAUSA	CREIGHTON
Elementary	PK-4	PK-4	PK-4
Middle School		5-8	
High School	9-12		

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative H-4 would provide for Grade PK-4 elementary schools in Bloomfield, Wausa, and Creighton, a Grade 5-8 middle school in Wausa, and a high school in Bloomfield.

ENROLLMENT

In accordance with Educational Alternative H-4, the current enrollment for each attendance center in the Bloomfield-Wausa-Creighton School System is presented in Attachment 99.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Creighton, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Wausa and the high school located in Bloomfield would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Bloomfield High School curriculum currently does not provide for an Industrial Technology program or a Family and Consumer Science program.

TRANSPORTATION

Shuttle buses would be needed to transport 109 students in Grades 5-8 from Creighton to Wausa and 108 students in Grades 9-12 from Creighton to Bloomfield. Shuttle buses would also be needed to transport 63 students in Grades 5-8 from Bloomfield to Wausa and 73 students in Grades 9-12 from Wausa to Bloomfield. STAFFING

Staffing for Educational Alternative H-4 is presented in Attachment 106.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative H-4 is presented in Attachment 107.

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, the combining of Grades 5-8 into one middle school in Wausa, and
 the combining of the high schools in Bloomfield.
- Curriculum would remain the same as currently exists in all of the attendance
 centers, with the exception that the Bloomfield Junior/Senior High School facility
 currently does not provide space for an Industrial Technology program or a
 Family and Consumer Science program.
- The merged school system would likely have resulted in a little change in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.

- The Wausa Elementary School should have adequate classrooms available to accommodate the addition of a Per-kindergarten program.
- The school site at Wausa may be short 4 classrooms to accommodate the combined enrollment for the middle school.

- For Educational Alternative H-4 to be fully educationally feasible with the use of
 existing facilities, the high school site at Bloomfield would need to provide for an
 Industrial Technology program and a Family and Consumer Science program.
 The school site at Wausa may need to provide for an additional 4 classrooms for
 the combined middle school.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative H-4 to be financially feasible.

EDUCATIONAL ALTERNATIVE H-5

ALTERNATIVE H-5	BLOOMFIELD	WAUSA	CREIGHTON
Elementary	PK-4	PK-4	PK-4
Middle School			5-8
High School	9-12		

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative H-5 would provide for Grade PK-4 elementary schools in Bloomfield, Wausa, and Creighton, a Grade 5-8 middle school in Creighton, and a high school in Bloomfield.

ENROLLMENT

In accordance with Educational Alternative H-5, the current enrollment for each attendance center in the Bloomfield-Wausa-Creighton School System is presented in Attachment 99.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Creighton, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Creighton and the high school located in Bloomfield would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Bloomfield curriculum currently does not provide for an Industrial Technology program or a Family and Consumer Science program.

TRANSPORTATION

Shuttle buses would be needed to transport 58 students in Grades 5-8 from Wausa to Creighton and 73 students in Grades 9-12 from Wausa to Bloomfield. Shuttle buses would also be needed to transport 63 students in Grades 5-8 from Bloomfield to Creighton and 108 students in Grades 9-12 from Creighton to Bloomfield.

STAFFING

Staffing for Educational Alternative H-5 is presented in Attachment 108.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative H-5 is presented in Attachment 109.

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, the combining of Grades 5-8 into one middle school in Creighton,
 and the combining of the high schools in Bloomfield.
- Curriculum would remain the same as currently exists in all of the attendance
 centers, with the exception that the Bloomfield Junior/Senior High School facility

- currently does not provide space for an Industrial Technology program or a Family and Consumer Science program.
- The merged school system would likely have resulted in a little change in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.
- The Wausa Elementary School should have adequate classrooms available to accommodate the addition of a Per-kindergarten program.

- For Educational Alternative H-5 to be fully educationally feasible with the use of
 existing facilities, the high school site at Bloomfield would need to provide for an
 Industrial Technology program and a Family and Consumer Science program.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative H-5 to be financially feasible.

EDUCATIONAL ALTERNATIVE H-6

ALTERNATIVE H-6	BLOOMFIELD	WAUSA	CREIGHTON
Elementary	PK-4	PK-4	PK-4
Middle School	5-8		
High School		9-12	

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative H-6 would provide for Grade PK-4 elementary schools in Bloomfield, Wausa, and Creighton, a Grade 5-8 middle school in Bloomfield, and a high school in Wausa.

ENROLLMENT

In accordance with Educational Alternative H-6, the current enrollment for each attendance center in the Bloomfield-Wausa-Creighton School System is presented in Attachment 99.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Creighton, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Bloomfield and the high school located in Wausa would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Wausa High School curriculum currently does not provide for a Family and Consumer Science program.

TRANSPORTATION

Shuttle buses would be needed to transport 109 students in Grades 5-8 from Creighton to Bloomfield and 108 students in Grades 9-12 from Creighton to Wausa. Shuttle buses would also be needed to transport 58 students in Grades 5-8 from Wausa to Bloomfield and 79 students in Grades 9-12 from Bloomfield to Wausa.

STAFFING

Staffing for Educational Alternative H-6 is presented in Attachment 110.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative H-6 is presented in Attachment 111.

PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, the combining of Grades 5-8 into one middle school in Bloomfield,
 and the combining of the high schools in Wausa.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Wausa Junior/Senior High School facility currently does not provide space for a Family and Consumer Science program.
- The merged school system would likely have resulted in a little change in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.
- The Wausa Elementary School should have adequate classrooms available to accommodate the addition of a Per-kindergarten program.
- The school site at Wausa may be short 3 classrooms to accommodate the combined enrollment for the high school.
- The school site at Bloomfield may be short 1 classroom to accommodate the combined enrollment for the middle school.

FEASIBILITY

• For Educational Alternative H-6 to be fully educationally feasible with the use of existing facilities, the school site at Wausa would need to provide for a Family and Consumer Science program and possibly the addition of 3 classrooms for the

- high school. The school site at Bloomfield may need to provide for the addition of 1 classroom for the middle school.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative H-6 to be financially feasible.

EDUCATIONAL ALTERNATIVE H-7

ALTERNATIVE H-7	BLOOMFIELD	WAUSA	CREIGHTON
Elementary	PK-4	PK-4	PK-4
Middle School			5-8
High School		9-12	

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative H-7 would provide for Grade PK-4 elementary schools in Bloomfield, Wausa, and Creighton, a Grade 5-8 middle school in Creighton, and a high school in Wausa.

ENROLLMENT

In accordance with Educational Alternative H-7, the current enrollment for each attendance center in the Bloomfield-Wausa-Creighton School System is presented in Attachment 99.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Creighton, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Creighton and the high school located in Wausa would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Wausa High School curriculum currently does not provide for a Family and Consumer Science program.

TRANSPORTATION

Shuttle buses would be needed to transport 63 students in Grades 5-8 from Bloomfield to Creighton and 79 students in Grades 9-12 from Bloomfield to Wausa. Shuttle buses would also be needed to transport 58 students in Grades 5-8 from Wausa to Creighton and 108 students in Grades 9-12 from Creighton to Wausa.

STAFFING

Staffing for Educational Alternative H-7 is presented in Attachment 112.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative H-7 is presented in Attachment 113.

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, the combining of Grades 5-8 into one middle school in Creighton,
 and the combining of the high schools in Wausa.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Wausa Junior/Senior High School facility currently does not provide space for a Family and Consumer Science program.
- The merged school system would likely have resulted in a little change in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.

- The Wausa Elementary School should have adequate classrooms available to accommodate the addition of a Per-kindergarten program.
- The school site at Wausa may be short 3 classrooms to accommodate the combined enrollment for the high school.

- For Educational Alternative H-7 to be fully educationally feasible with the use of
 existing facilities, the school site at Wausa would need to provide for a Family
 and Consumer Science program and possibly the addition of 3 classrooms for the
 high school.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative H-7 to be financially feasible.

EDUCATIONAL ALTERNATIVE H-8

ALTERNATIVE H-8	BLOOMFIELD	WAUSA	CREIGHTON
Elementary	PK-4	PK-4	PK-4
Middle School	5-8		
High School			9-12

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative H-8 would provide for Grade PK-4 elementary schools in Bloomfield, Wausa, and Creighton, a Grade 5-8 middle school in Bloomfield, and a high school in Creighton.

ENROLLMENT

In accordance with Educational Alternative H-8, the current enrollment for each attendance center in the Bloomfield-Wausa-Creighton School System is presented in Attachment 99.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Creighton, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Bloomfield and the high school located in Creighton would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Creighton High School curriculum currently does not provide for an Industrial Technology program.

TRANSPORTATION

Shuttle buses would be needed to transport 58 students in Grades 5-8 from Wausa to Bloomfield and 73 students in Grades 9-12 from Wausa to Creighton. Shuttle buses would also be needed to transport 109 students in Grades 5-8 from Creighton to Bloomfield and 79 students in Grades 9-12 from Bloomfield to Creighton.

STAFFING

Staffing for Educational Alternative H-8 is presented in Attachment 114.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative H-8 is presented in Attachment 115.

PROJECTED OUTCOMES

Costs would be reduced due to the elimination of two district offices, two Boards
of Education, the combining of Grades 5-8 into one middle school in Bloomfield,
and the combining of the high schools in Creighton.

- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Creighton Junior/Senior High School facility currently does not provide space for an Industrial Technology program.
- The merged school system would likely have resulted in a little change in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.
- The Wausa Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.
- The school site at Bloomfield may be short 1 classroom to accommodate the combined enrollment for the middle school.

- For Educational Alternative H-8 to be fully educationally feasible with the use of
 existing facilities, the school site at Creighton would need to be addressed to
 provide for an Industrial Technology program. The school site at Bloomfield may
 need to possibly provide for the addition of 1 classroom for the middle school.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative H-8 to be financially feasible.

EDUCATIONAL ALTERNATIVE H-9

ALTERNATIVE H-9	BLOOMFIELD	WAUSA	CREIGHTON
Elementary	PK-4	PK-4	PK-4
Middle School		5-8	
High School			9-12

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative H-9 would provide for Grade PK-4 elementary schools in Bloomfield, Wausa, and Creighton, a Grade 5-8 middle school in Wausa, and a high school in Creighton.

ENROLLMENT

In accordance with Educational Alternative H-9, the current enrollment for each attendance center in the Bloomfield-Wausa-Creighton School System is presented in Attachment 99.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, and Creighton, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Wausa and the high school located in Creighton would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Creighton High School curriculum currently does not provide for an Industrial Technology program.

TRANSPORTATION

Shuttle buses would be needed to transport 63 students in Grades 5-8 Bloomfield to Wausa and 79 students in Grades 9-12 from Bloomfield to Creighton. Shuttle buses would also be needed to transport 109 students in Grades 5-8 from Creighton to Wausa and 73 students in Grades 9-12 from Wausa to Creighton.

STAFFING

Staffing for Educational Alternative H-9 is presented in Attachment 116.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative H-9 is presented in Attachment 117.

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, the combining of Grades 5-8 into one middle school in Wausa, and
 the combining of the high schools in Creighton.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Creighton Junior/Senior High School facility currently does not provide space for an Industrial Technology program.
- The merged school system would likely have resulted in little change in the General Fund tax rate for Bloomfield, a significant decrease for Wausa, and a substantial decrease for Creighton.
- The Bloomfield Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.
- The Wausa Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.
- The school site at Wausa may be short 4 classrooms to accommodate the combined enrollment for the middle school.

For Educational Alternative H-9 to be fully educationally feasible with the use of
existing facilities, the school site at Creighton would need to provide for an
Industrial Technology program. The school site at Wausa may need to possibly
provide for the addition of 4 classrooms for the middle school.

The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative H-9 to be financially feasible.

CONCEPT I: CREIGHTON-PLAINVIEW-OSMOND SCHOOL SYSTEM DEMOGRAPHICS

The Creighton-Plainview-Osmond School System would be located in the south-central part of Knox County, the northwest area of Pierce County, and the northeast corner of Antelope County. Based on the 2013-14 property valuations, the combined valuation of the merged school system would be \$1,150,816,535.

ENROLLMENT TREND

Grade K-6, Grade 7-8, Grade 9-12

The current enrollment and the 10-year enrollment projection for a Creighton-Plainview-Osmond School System are presented in Attachment 118.

The current 2013-14 elementary school (grade K-6) enrollment would have been 385 students, with the projected enrollment in 10 years to be 182 students, a decrease of 52.7%. The current Kindergarten enrollment would have been 51 students, with the projected enrollment in 10 years to be 27 students, a decrease of 47.1%.

The current 2013-14 junior high school (grade 7-8) enrollment would have been 146 students, with the projected enrollment in 10 years to be 69 students, a decrease of

52.7%. The current 2013-14 high school enrollment would have been 296 students, with the projected enrollment in 10 years to be 278 students, a decrease of 6.1%. The current 2013-14 Grade K-12 enrollment would have been 827 students, with the projected enrollment in 10 years to be 529 students, a decrease of 36.0%.

EDUCATIONAL ALTERNATIVE I-1

ALTERNATIVE I-1	CREIGHTON	PLAINVIEW	OSMOND
Elementary	PK-6	PK-6	PK-6
Junior High	7-8		
High School	9-12		

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative I-1 would provide for Grade PK-6 elementary schools in Creighton, Plainview, and Osmond, and a junior/senior high school in Creighton.

ENROLLMENT

In accordance with Educational Alternative I-1, the current enrollment for each attendance center in the Creighton-Plainview-Osmond School System is presented in Attachment 118.

CURRICULUM

The curriculum in the elementary schools in Creighton, Plainview, and Osmond with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Creighton would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Creighton High School curriculum currently does not provide for an Industrial Technology program.

TRANSPORTATION

Shuttle buses would be needed to transport 49 students in Grades 7-8 and 116 students in Grades 9-12 from Plainview to Creighton. Shuttle buses would also be needed to transport 41 students in Grades 7-8 and 72 students in Grades 9-12 from Osmond to Creighton.

STAFFING

Staffing for Educational Alternative I-1 is presented in Attachment 119.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative I-1 is presented in Attachment 120.

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, and the combining of the junior high schools and the high schools at
 the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Creighton Junior/Senior High School facility currently does not provide space for an Industrial Technology program.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview, along with substantial decreases for Osmond and Creighton.
- The Creighton Junior/Senior High School facility may be short 5 classrooms to accommodate the combined enrollment for the junior/senior high school.

- The Osmond Elementary School would need to renovate 1 high school classroom for a Pre-kindergarten program.
- Osmond may possibly be short 1 bus to shuttle all of its junior/senior high school students to Creighton.

- For Educational Alternative I-1 to be fully educationally feasible with the use of existing facilities, the school site at Creighton would need to provide for an Industrial Technology program and possibly the addition of 5 classrooms for the Junior/Senior High School. The school site at Osmond would need to possibly renovate 1 high school classroom for a Pre-kindergarten program.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative I-1 to be financially feasible.

EDUCATIONAL ALTERNATIVE I-2

ALTERNATIVE I-2	CREIGHTON	PLAINVIEW	OSMOND
Elementary	PK-6	PK-6	PK-6
Junior High		7-8	
High School		9-12	

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative I-2 would provide for Grade PK-6 elementary schools in Creighton, Plainview, and Osmond, and a junior/senior high school in Plainview.

ENROLLMENT

In accordance with Educational Alternative I-2, the current enrollment for each attendance center in the Creighton-Plainview-Osmond School System is presented in Attachment 118.

CURRICULUM

The curriculum in the elementary schools in Creighton, Plainview, and Osmond with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Plainview would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

TRANSPORTATION

Shuttle buses would be needed to transport 56 students in Grades 7-8 and 108 students in Grades 9-12 from Creighton to Plainview. Shuttle buses would also be needed to transport 41 students in Grades 7-8 and 72 students in Grades 9-12 from Osmond to Plainview.

STAFFING

Staffing for Educational Alternative I-2 is presented in Attachment 121.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative I-2 is presented in Attachment 122.

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, and the combining of the junior high schools and the high schools at
 the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers.

- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview, along with substantial decreases for Osmond and Creighton.
- The Plainview Junior/Senior High School facility may be short 5 classrooms to accommodate the combined enrollment for the junior/senior high school.
- The Osmond Elementary School would need to renovate 1 high school classroom for a Pre-kindergarten program.

- For Educational Alternative I-2 to be fully educationally feasible with the use of
 existing facilities, the school site at Plainview would need to provide for the
 possible addition of 5 classrooms for the Junior/Senior High School. The school
 site at Osmond would need to possibly renovate 1 high school classroom for a
 Pre-kindergarten program.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative I-2 to be financially feasible.

EDUCATIONAL ALTERNATIVE I-3

ALTERNATIVE I-3	CREIGHTON	PLAINVIEW	OSMOND
Elementary	PK-6	PK-6	PK-6
Junior High			7-8
High School			9-12

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative I-3 would provide for Grade PK-6 elementary schools in Creighton, Plainview, and Osmond, and a junior/senior high school in Osmond.

ENROLLMENT

In accordance with Educational Alternative I-3, the current enrollment for each attendance center in the Creighton-Plainview-Osmond School System is presented in Attachment 118.

CURRICULUM

The curriculum in the elementary schools in Creighton, Plainview, and Osmond with the use of the self-contained classroom arrangement, will remain unchanged. The junior/senior high school located in Osmond would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Osmond High School curriculum currently does not provide for a Vocational Agriculture program.

TRANSPORTATION

Shuttle buses would be needed to transport 56 students in Grades 7-8 and 108 students in Grades 9-12 from Creighton to Osmond. Shuttle buses would also be needed to transport 49 students in Grades 7-8 and 116 students in Grades 9-12 from Plainview to Osmond.

STAFFING

Staffing for Educational Alternative I-3 is presented in Attachment 123.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative I-3 is presented in Attachment 124.

PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, and the combining of the junior high schools and the high schools at
 the same location.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Osmond Junior/Senior High School facility currently does not provide space for a Vocational Agriculture program.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview, as well as substantial decreases for Osmond and Creighton.
- The Osmond Junior/Senior High School facility may be short 10 classrooms to accommodate the combined enrollment for the junior/senior high school and provide space for a Vocational Agriculture program.
- The Osmond Elementary School would need to provide for an addition of 1 classroom for a Pre-kindergarten program.
- Creighton may possibly be short 1 bus to shuttle all of its junior/senior high school students to Osmond.

FEASIBILITY

• For Educational Alternative I-3 to be fully educationally feasible with the use of existing facilities, the school site at Osmond would need to provide for the possible addition of 10 classrooms for the Junior/Senior High School and for a Vocational Agriculture program. The school site at Osmond would also need to possibly provide for an addition of 1 classroom for a Pre-kindergarten program.

• The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative I-3 to be financially feasible.

EDUCATIONAL ALTERNATIVE I-4

ALTERNATIVE I-4	CREIGHTON	PLAINVIEW	OSMOND
Elementary	PK-4	PK-4	PK-4
Middle School		5-8	
High School	9-12		

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative I-4 would provide for Grade PK-4 elementary schools in Creighton, Plainview, and Osmond, a Grade 5-8 middle school in Plainview, and a high school in Creighton.

ENROLLMENT

In accordance with Educational Alternative I-4, the current enrollment for each attendance center in the Creighton-Plainview-Osmond School System is presented in Attachment 118.

CURRICULUM

The curriculum in the elementary schools in Creighton, Plainview, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Plainview and the high school located in Creighton would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Creighton High School curriculum currently does not provide for an Industrial Technology program.

TRANSPORTATION

Shuttle buses would be needed to transport 73 students in Grades 5-8 from Osmond to Plainview and 72 students in Grades 9-12 from Osmond to Creighton.

Shuttle buses would also be needed to transport 109 students in Grades 5-8 from Creighton to Plainview and 116 students in Grades 9-12 from Plainview to Creighton.

STAFFING

Staffing for Educational Alternative I-4 is presented in Attachment 125.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative I-4 is presented in Attachment 126.

PROJECTED OUTCOMES

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, the combining of Grades 5-8 into one middle school in Plainview,
 and the combining of the high schools in Creighton
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Creighton Junior/Senior High School facility currently does not provide space for an Industrial Technology program.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview, along with substantial decreases for Osmond and Creighton.
- The Osmond Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.

FEASIBILITY

For Educational Alternative I-4 to be fully educationally feasible with the use of
existing facilities, the high school site at Creighton would need to provide for an
Industrial Technology program.

• The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative I-4 to be financially feasible.

EDUCATIONAL ALTERNATIVE I-5

ALTERNATIVE I-5	CREIGHTON	PLAINVIEW	OSMOND
Elementary	PK-4	PK-4	PK-4
Middle School			5-8
High School	9-12		

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative I-5 would provide for Grade PK-4 elementary schools in Creighton, Plainview, and Osmond, a Grade 5-8 middle school in Osmond, and a high school in Creighton.

ENROLLMENT

In accordance with Educational Alternative I-5, the current enrollment for each attendance center in the Creighton-Plainview-Osmond School System is presented in Attachment 118.

CURRICULUM

The curriculum in the elementary schools in Creighton, Plainview, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Osmond and the high school located in Creighton would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Creighton High School curriculum currently does not provide for an Industrial Technology program.

TRANSPORTATION

Shuttle buses would be needed to transport 78 students in Grades 5-8 from Plainview to Osmond and 116 students in Grades 9-12 from Plainview to Creighton.

Shuttle buses would also be needed to transport 109 students in Grades 5-8 from Creighton to Osmond and 72 students in Grades 9-12 from Osmond to Creighton.

STAFFING

Staffing for Educational Alternative I-5 is presented in Attachment 127.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative I-5 is presented in Attachment 128.

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, the combining of Grades 5-8 into one middle school in Osmond,
 and the combining of the high schools in Creighton
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Creighton Junior/Senior High School facility currently does not provide space for an Industrial Technology program.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview, along with substantial decreases for Osmond and Creighton.
- The school site at Osmond would likely be short 4 classrooms to accommodate the combined enrollment for the middle school.
- The Osmond Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.

- For Educational Alternative I-5 to be fully educationally feasible with the use of
 existing facilities, the high school site at Creighton would need to provide for an
 Industrial Technology program. The school site at Osmond may need to provide
 for a possible addition of 4 classrooms for the middle school.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative I-5 to be financially feasible.

EDUCATIONAL ALTERNATIVE I-6

ALTERNATIVE I-6	CREIGHTON	PLAINVIEW	OSMOND
Elementary	PK-4	PK-4	PK-4
Middle School	5-8		
High School		9-12	

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative I-6 would provide for Grade PK-4 elementary schools in Creighton, Plainview, and Osmond, a Grade 5-8 middle school in Creighton, and a high school in Plainview.

ENROLLMENT

In accordance with Educational Alternative I-6, the current enrollment for each attendance center in the Creighton-Plainview-Osmond School System is presented in Attachment 118.

CURRICULUM

The curriculum in the elementary schools in Creighton, Plainview, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Creighton and the high school located in Plainview would provide for

departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

TRANSPORTATION

Shuttle buses would be needed to transport 73 students in Grades 5-8 from Osmond to Creighton and 72 students in Grades 9-12 from Osmond to Plainview.

Shuttle buses would also be needed to transport 78 students in Grades 5-8 from Plainview to Creighton and 108 students in Grades 9-12 from Creighton to Plainview.

STAFFING

Staffing for Educational Alternative I-6 is presented in Attachment 129.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative I-6 is presented in Attachment 130.

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, the combining of Grades 5-8 into one middle school at Creighton,
 and the combining of the high schools at Plainview.
- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview, along with substantial decreases for Osmond and Creighton.
- The Osmond Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.

- It would appear that Educational Alternative I-6 would likely be fully educationally feasible with the use of existing facilities.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative I-6 to be financially feasible.

EDUCATIONAL ALTERNATIVE I-7

ALTERNATIVE I-7	CREIGHTON	PLAINVIEW	OSMOND
Elementary	PK-4	PK-4	PK-4
Middle School			5-8
High School		9-12	

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative I-7 would provide for Grade PK-4 elementary schools in Creighton, Plainview, and Osmond, a Grade 5-8 middle school in Osmond, and a high school in Plainview.

ENROLLMENT

In accordance with Educational Alternative I-7, the current enrollment for each attendance center in the Creighton-Plainview-Osmond School System is presented in Attachment 118.

CURRICULUM

The curriculum in the elementary schools in Creighton, Plainview, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Osmond and the high school located in Plainview would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools.

TRANSPORTATION

Shuttle buses would be needed to transport 109 students in Grades 5-8 from Creighton to Osmond and 108 students in Grades 9-12 from Creighton to Plainview.

Shuttle buses would also be needed to transport 78 students in Grades 5-8 from Plainview to Osmond and 72 students in Grades 9-12 from Osmond to Plainview.

STAFFING

Staffing for Educational Alternative I-7 is presented in Attachment 131.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative I-7 is presented in Attachment 132.

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, the combining of Grades 5-8 into one middle school in Osmond,
 and the combining of the high schools in Plainview.
- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview, along with substantial decreases for Osmond and Creighton.
- The school site at Osmond would likely be short 4 classrooms to accommodate the combined enrollment for the middle school.
- The Osmond Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.

- For Educational Alternative I-7 to be fully educationally feasible with the use of existing facilities, the school site at Osmond would need to provide for a possible addition of 4 classrooms for the middle school.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative I-7 to be financially feasible.

EDUCATIONAL ALTERNATIVE I-8

ALTERNATIVE I-8	CREIGHTON	PLAINVIEW	OSMOND
Elementary	PK-4	PK-4	PK-4
Middle School	5-8		
High School			9-12

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative I-8 would provide for Grade PK-4 elementary schools in Creighton, Plainview, and Osmond, a Grade 5-8 middle school in Creighton, and a high school in Osmond.

ENROLLMENT

In accordance with Educational Alternative I-8, the current enrollment for each attendance center in the Creighton-Plainview-Osmond School System is presented in Attachment 118.

CURRICULUM

The curriculum in the elementary schools in Creighton, Plainview, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Creighton and the high school located in Osmond would provide for departmentalized classes, with the same combined curriculum as is currently available in

the respective schools. However, the Osmond High School curriculum currently does not provide for a Vocational Agriculture program.

TRANSPORTATION

Shuttle buses would be needed to transport 78 students in Grades 5-8 from Plainview to Creighton and 116 students in Grades 9-12 from Plainview to Osmond. Shuttle buses would also be needed to transport 73 students in Grades 5-8 from Osmond to Creighton and 108 students in Grades 9-12 from Creighton to Osmond.

STAFFING

Staffing for Educational Alternative I-8 is presented in Attachment 133.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative I-8 is presented in Attachment 134.

- Costs would be reduced due to the elimination of two district offices, two Boards
 of Education, the combining of Grades 5-8 into one middle school in Creighton,
 and the combining of the high schools in Osmond.
- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Osmond Junior/Senior High School facility currently does not provide space for a Vocational Agriculture program.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview, along with substantial decreases for Osmond and Creighton.

- The school site at Osmond would likely be short 4 classrooms to accommodate the combined enrollment for the high school.
- The Osmond Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.

- For Educational Alternative I-8 to be fully educationally feasible with the use of
 existing facilities, the school site at Osmond would need to provide for a
 Vocational Agriculture program and the possible addition of 4 classrooms for the
 high school.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative I-8 to be financially feasible.

EDUCATIONAL ALTERNATIVE I-9

ALTERNATIVE I-9	CREIGHTON	PLAINVIEW	OSMOND
Elementary	PK-4	PK-4	PK-4
Middle School		5-8	
High School			9-12

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative I-9 would provide for Grade PK-4 elementary schools in Creighton, Plainview, and Osmond, a Grade 5-8 middle school in Plainview, and a high school in Osmond.

ENROLLMENT

In accordance with Educational Alternative I-9, the current enrollment for each attendance center in the Creighton-Plainview-Osmond School System is presented in Attachment 118.

CURRICULUM

The curriculum in the elementary schools in Creighton, Plainview, and Osmond, with the use of the self-contained classroom arrangement, will remain unchanged. The middle school in Plainview and the high school located in Osmond would provide for departmentalized classes, with the same combined curriculum as is currently available in the respective schools. However, the Osmond High School curriculum currently does not provide for a Vocational Agriculture program.

TRANSPORTATION

Shuttle buses would be needed to transport 109 students in Grades 5-8 from Creighton to Plainview and 108 students in Grades 9-12 from Creighton to Osmond. Shuttle buses would also be needed to transport 73 students in Grades 5-8 from Osmond to Plainview and 116 students in Grades 9-12 from Plainview to Osmond.

STAFFING

Staffing for Educational Alternative I-9 is presented in Attachment 135.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative I-9 is presented in Attachment 136.

PROJECTED OUTCOMES

Costs would be reduced due to the elimination of two district offices, two Boards
of Education, the combining of Grades 5-8 into one middle school in Plainview,
and the combining of the high schools in Osmond.

- Curriculum would remain the same as currently exists in all of the attendance centers, with the exception that the Osmond Junior/Senior High School facility currently does not provide space for a Vocational Agriculture program.
- The merged school system would likely have resulted in a significant decrease in the General Fund tax rate for Plainview, along with substantial decreases for Osmond and Creighton.
- The school site at Osmond would likely be short 4 classrooms to accommodate the combined enrollment for the high school.
- The Osmond Elementary School should have adequate classrooms available to accommodate the addition of a Pre-kindergarten program.

- For Educational Alternative I-9 to be fully educationally feasible with the use of
 existing facilities, the school site at Osmond would need to provide for a
 Vocational Agriculture program and the possible addition of 4 classrooms for the
 high school.
- The projected tax rate would be below the maximum tax rate as prescribed by state statute, allowing Educational Alternative I-9 to be financially feasible

CONCEPT J: BLOOMFIELD-WAUSA-CREIGHTON-PLAINVIEW-OSMOND SCHOOL SYSTEM

DEMOGRAPHICS

The Bloomfield-Wausa-Creighton-Plainview-Osmond School System would be located in the southeast half of Knox County, the northwest area of Pierce County, the west-central part of Cedar County, and the northeast corner of Antelope County. Based

on the 2013-14 property valuations, the combined valuation of the merged school system would be \$1,846,558,842.

ENROLLMENT TREND

Grade K-6, Grade 7-8, Grade 9-12

The current enrollment and the 10-year enrollment projection for a Bloomfield-Wausa-Creighton-Plainview-Osmond School System are presented in Attachment 137.

The current 2013-14 elementary school (grade K-6) enrollment would have been 625 students, with the projected enrollment in 10 years to be 303 students, a decrease of 51.5%. The current Kindergarten enrollment would have been 90 students, with the projected enrollment in 10 years to be 45 students, a decrease of 50.0%.

The current 2013-14 junior high school (grade 7-8) enrollment would have been 208 students, with the projected enrollment in 10 years to be 109 students, a decrease of 47.6%. The current 2013-14 high school enrollment would have been 448 students, with the projected enrollment in 10 years to be 425 students, a decrease of 5.1%. The current 2013-14 Grade K-12 enrollment would have been 1,281 students, with the projected enrollment in 10 years to be 837 students, a decrease of 34.7%.

NEW SCHOOL FACILITY

Educational Concept J includes the construction of a new junior/senior high school (Grade 7-8/9-12) or a new middle/high school (Grade 5-8/9-12) located at New Central.

Financial Assessment

In order to finance a new school facility, a bond would need to be approved by the legal voters in the merged Bloomfield, Wausa, Creighton, Plainview, and Osmond

School System to provide the necessary funding. An analysis of facility needs and projected costs was prepared with the assistance of Bahr Vermeer Haecker Architects of Lincoln, NE.

The following tax rate analysis, with assistance provided by Ameritas, is based on voter approval of a 20-year bond at 5% interest. The final projected cost, based on the scope of the construction design, actual interest rate, and valuation of the school district, would be determined by the district's architect and fiscal agent.

Bond Issue	Interest Rate	Annual Debt	District	Estimated Tax
		Service	<u>Valuation</u>	Rate
Grade 5-8/9-12	5%	\$2,625,697	\$1,846,558,842	\$0.1422
Building				
Complex				
\$32,721,376				
Outdoor	5%	\$77,055	\$1,846,558,842	\$0.0042
Athletic				
Complex				
\$960,250				

Bond Issue	Interest Rate	Annual Debt	District	Estimated Tax
		Service	Valuation	Rate
Grade 7-8/9-12	5%	\$2,448,676	\$1,846,558,842	\$0.1326
Building				
Complex				
\$30,515,906				
Outdoor	5%	\$77,055	\$1,846,558,842	\$0.0042
Athletic				
Complex				
\$960,250				

Bond Issue	Interest Rate	Annual Debt	District	Estimated Tax
		Service	<u>Valuation</u>	Rate
Grade 9-12	5%	\$1,948,589	\$1,846,558,842	\$0.1055
Building				
Complex				
\$24,283,803				
Outdoor	5%	\$77,055	\$1,846,558,842	\$0.0042
Athletic				
Complex				
\$960,250				

The cost estimates noted above includes new construction, fixed equipment for the gymnasiums and kitchen (not to include playground equipment or loose furnishings), and site improvements (not to include land acquisition or utility extensions).

EDUCATIONAL ALTERNATIVE J-1

ALTERNATIVE J-1	BLOOM	WAUS	CREI	PLAIN	OSM	NEW
Elementary	PK-6	PK-6	PK-6	PK-6	PK-6	
Junior High						7-8
High School						9-12

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative J-1 would provide for Grade PK-6 elementary schools in Bloomfield, Wausa, Creighton, Plainview, and Osmond and a junior/senior high school at New Central.

ENROLLMENT

In accordance with Educational Alternative J-1, the current enrollment for each attendance center in the Bloomfield-Wausa-Creighton-Plainview-Osmond School System is presented in Attachment 137.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, Creighton,
Plainview, and Osmond, with the use of the self-contained classroom arrangement, will
remain unchanged. The junior/senior high school located in New Central would provide
for departmentalized classes, with the same combined curriculum as is currently available
in the respective schools.

TRANSPORTATION

Shuttle buses would be needed to transport the following: 35 students in Grades 7-8 and 79 students in Grades 9-12 from Bloomfield to New Central; 27 students in

Grades 7-8 and 73 students in Grades 9-12 from Wausa to New Central; 56 students in Grades 7-8 and 108 students in Grades 9-12 from Creighton to New Central; 49 students in Grades 7-8 and 116 students in Grades 9-12 from Plainview to New Central; 41 students in Grades 7-8 and 72 students in Grades 9-12 from Osmond to New Central.

STAFFING

Staffing for Educational Alternative J-1 is presented in Attachment 138.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative J-1 is presented in Attachment 139.

PROJECTED OUTCOMES

- Costs for the General Fund would be reduced due to the elimination of four district offices and four Boards of Education, the combining of the junior high schools and the high schools at one new location.
- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system may have resulted in a small decrease in the General
 Fund tax rate for Bloomfield, significant decreases for Wausa and Plainview, and
 substantial decreases for Creighton and Osmond.
- The school facilities at Bloomfield, Wausa, and Osmond would have appropriate classrooms available for the addition of a Pre-kindergarten program.
- A new facility would be constructed in a "central" location to provide appropriate facilities for a Grade 7-8/9-12 junior/senior high school.

FEASIBILITY

- It would appear that Educational Alternative J-1 would be educationally feasible, with the use of existing junior/senior high school facilities until the new facility is available.
- The projected tax rate would likely be significantly below the state mandated tax rate limitation, allowing Educational Alternative J-1 to be financially feasible.

EDUCATIONAL ALTERNATIVE J-2

ALTERNATIVE J-2	BLOOM	WAUS	CREI	PLAIN	OSM	NEW
Elementary	PK-4	PK-4	PK-4	PK-4	PK-4	
Junior High						5-8
High School						9-12

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative J-2 would provide for Grade PK-4 elementary schools in Bloomfield, Wausa, Creighton, Plainview, and Osmond and a Grade 5-8/9-12 middle/high school in New Central.

ENROLLMENT

In accordance with Educational Alternative J-2, the current enrollment for each attendance center in the Bloomfield-Wausa-Creighton-Plainview-Osmond School System is presented in Attachment 137.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, Creighton,
Plainview, and Osmond, with the use of the self-contained classroom arrangement, will
remain unchanged. The middle/high school located in New Central would provide for
departmentalized classes, with the same combined curriculum as is currently available in
the respective schools.

TRANSPORTATION

Shuttle buses would be needed to transport the following: 63 students in Grades 5-8 and 79 students in Grades 9-12 from Bloomfield to New Central; 58 students in Grades 5-8 and 73 students in Grades 9-12 from Wausa to New Central; 109 students in Grades 5-8 and 108 students in Grades 9-12 from Creighton to New Central; 78 students in Grades 5-8 and 116 students in Grades 9-12 from Plainview to New Central; 73 students in Grades 5-8 and 72 students in Grades 9-12 from Osmond to New Central.

STAFFING

Staffing for Educational Alternative J-2 is presented in Attachment 140.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative J-2 is presented in Attachment 141.

PROJECTED OUTCOMES

- Costs for the General Fund would be reduced due to the elimination of four district offices and four Boards of Education, the combining of the Grade 5-8 middle schools and the high schools at one new location.
- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system may have resulted in a small decrease in the General
 Fund tax rate for Bloomfield, significant decreases for Wausa and Plainview, and
 substantial decreases for Creighton and Osmond.
- The school facilities at Bloomfield, Wausa, and Osmond would have appropriate classrooms available for the addition of a Pre-kindergarten program.

- A new facility would be constructed in a "central" location to provide appropriate facilities for a Grade 5-8/9-12 middle/high school.
- Creighton may possibly be short 1 bus to shuttle all of its junior/senior high school students to a "central" location.

FEASIBILITY

- It would appear that Educational Alternative J-2 would be educationally feasible,
 with the use of existing junior/senior high school facilities until the new facility is available.
- The projected tax rate would likely be significantly below the state mandated tax rate limitation, allowing Educational Alternative J-2 to be financially feasible.

EDUCATIONAL ALTERNATIVE J-3

ALTERNATIVE J-3	BLOOM	WAUS	CREI	PLAIN	OSM	NEW
Elementary	PK-4	PK-4	PK-4	PK-4	PK-4	
Junior High			5-8		5-8	
High School						9-12

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative J-3 would provide for Grade PK-4 elementary schools in Bloomfield, Wausa, Creighton, Plainview, and Osmond, Grade 5-8 middle schools located in Creighton and Osmond, and a new high school located at New Central.

ENROLLMENT

In accordance with Educational Alternative J-3, the current enrollment for each attendance center in the Bloomfield-Wausa-Creighton-Plainview-Osmond School System is presented in Attachment 137.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, Creighton,
Plainview, and Osmond, with the use of the self-contained classroom arrangement, will
remain unchanged. The middle schools located in Creighton and Osmond and the new
high school located at New Central would provide for departmentalized classes, with the
same combined curriculum as is currently available in the respective schools.

TRANSPORTATION

Shuttle buses would be needed to transport the following: 63 students in Grades 5-8 from Bloomfield to Osmond and 79 students in Grades 9-12 from Bloomfield to New Central; 58 students in Grades 5-8 from Wausa to Osmond and 73 students in Grades 9-12 from Wausa to New Central; 108 students in Grades 9-12 from Creighton to New Central; 78 students in Grades 5-8 from Plainview to Creighton and 116 students in Grades 9-12 from Plainview to New Central; 72 students in Grades 9-12 from Osmond to New Central.

STAFFING

Staffing for Educational Alternative J-3 is presented in Attachment 142.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative J-3 is presented in Attachment 143.

PROJECTED OUTCOMES

 Costs for the General Fund would be reduced due to the elimination of four district offices, four Boards of Education, the combining of the Grades 5-8 into

- middle schools at two locations at Creighton and Osmond, and the high schools at one new location.
- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system may have resulted in a small decrease in the General
 Fund tax rate for Bloomfield, significant decreases for Wausa and Plainview, and
 substantial decreases for Creighton and Osmond.
- The school facilities at Bloomfield, Wausa, and Osmond would have appropriate classrooms available for the addition of a Pre-kindergarten program.
- The school site at Osmond may be short 1 classroom to accommodate the combined Grade 5-8 enrollment from Bloomfield, Wausa, and Osmond for a middle school.
- The school site at Creighton should have adequate classrooms available to accommodate the combined Grade 5-8 enrollment from Plainview and Creighton for a middle school.
- A new facility would be constructed in a "central" location to provide appropriate facilities to accommodate the combined enrollment for a high school.

FEASIBILITY

• In order for Educational Alternative J-3 to be fully educationally feasible, the school site at Osmond may need to possibly provide for 1 additional classroom to accommodate the combined enrollment from Bloomfield, Wausa, and Osmond for a middle school. The use of existing junior/senior high school facilities would be necessary until the new facility is available.

• The projected tax rate would likely be significantly below the state mandated tax rate limitation, allowing Educational Alternative J-3 to be financially feasible.

EDUCATIONAL ALTERNATIVE J-4

ALTERNATIVE J-4	BLOOM	WAUS	CREI	PLAIN	OSM	NEW
Elementary	PK-4	PK-4	PK-4	PK-4	PK-4	
Junior High		5-8		5-8		
High School						9-12

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative J-4 would provide for Grade PK-4 elementary schools in Bloomfield, Wausa, Creighton, Plainview, and Osmond, Grade 5-8 middle schools located in Wausa and Plainview, and a new high school located at New Central.

ENROLLMENT

In accordance with Educational Alternative J-4, the current enrollment for each attendance center in the Bloomfield-Wausa-Creighton-Plainview-Osmond School System is presented in Attachment 137.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, Creighton,
Plainview, and Osmond, with the use of the self-contained classroom arrangement, will
remain unchanged. The middle schools located in Wausa and Plainview, and the new
high school located at New Central would provide for departmentalized classes, with the
same combined curriculum as is currently available in the respective schools.

TRANSPORTATION

Shuttle buses would be needed to transport the following: 63 students in Grades 5-8 from Bloomfield to Wausa and 79 students in Grades 9-12 from Bloomfield to New Central; 73 students in Grades 9-12 from Wausa to New Central; 109 students in Grades

5-8 from Creighton to Plainview and 108 students in Grades 9-12 from Creighton to New Central; 116 students in Grades 9-12 from Plainview to New Central; 73 students in Grades 5-8 from Osmond to Wausa and 72 students in Grades 9-12 from Osmond to New Central.

STAFFING

Staffing for Educational Alternative J-4 is presented in Attachment 144.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative J-4 is presented in Attachment 145.

PROJECTED OUTCOMES

- Costs for the General Fund would be reduced due to the elimination of four district offices, four Boards of Education, the combining of the Grades 5-8 into middle schools at two locations at Plainview and Wausa, and the high schools at one new location.
- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system may have resulted in a small decrease in the General
 Fund tax rate for Bloomfield, significant decreases for Wausa and Plainview, and
 substantial decreases for Creighton and Osmond.
- The school facilities at Bloomfield, Wausa, and Osmond would have appropriate classrooms available for the addition of a Pre-kindergarten program.
- The school site at Wausa may be short 1 classroom to accommodate the combined Grade 5-8 enrollment from Bloomfield, Wausa, and Osmond for a middle school.

- The school site at Plainview should have adequate classrooms available to accommodate the combined Grade 5-8 enrollment from Plainview and Creighton for a middle school.
- A new facility would be constructed in a "central" location to provide appropriate facilities to accommodate the combined enrollment for a high school.

FEASIBILITY

- In order for Educational Alternative J-4 to be fully educationally feasible, the school site at Wausa may need to possibly provide for 1 additional classroom to accommodate the combined enrollment from Bloomfield, Wausa, and Osmond for a middle school. The use of existing junior/senior high school facilities would be necessary until the new facility is available.
- The projected tax rate would likely be significantly below the state mandated tax rate limitation, allowing Educational Alternative J-4 to be financially feasible.

EDUCATIONAL ALTERNATIVE J-5

ALTERNATIVE J-5	BLOOM	WAUS	CREI	PLAIN	OSM	NEW
Elementary	PK-4	PK-4	PK-4	PK-4	PK-4	
Junior High	5-8			5-8		
High School						9-12

SCHOOL FACILITIES-ATTENDANCE CENTERS

Educational Alternative J-4 would provide for Grade PK-4 elementary schools in Bloomfield, Wausa, Creighton, Plainview, and Osmond, Grade 5-8 middle schools located in Bloomfield and Plainview, and a new high school located at New Central.

ENROLLMENT

In accordance with Educational Alternative J-5, the current enrollment for each attendance center in the Bloomfield-Wausa-Creighton-Plainview-Osmond School System is presented in Attachment 137.

CURRICULUM

The curriculum in the elementary schools in Bloomfield, Wausa, Creighton,
Plainview, and Osmond, with the use of the self-contained classroom arrangement, will
remain unchanged. The middle schools located in Bloomfield and Plainview and the new
high school located at New Central would provide for departmentalized classes, with the
same combined curriculum as is currently available in the respective schools.

TRANSPORTATION

Shuttle buses would be needed to transport the following: 79 students in Grades 9-12 from Bloomfield to New Central; 58 students in Grades 5-8 from Wausa to Bloomfield and 73 students in Grades 9-12 from Wausa to New Central; 109 students in Grades 5-8 from Creighton to Plainview and 108 students in Grades 9-12 from Creighton to New Central; 116 students in Grades 9-12 from Plainview to New Central; 73 students in Grades 5-8 from Osmond to Bloomfield and 72 students in Grades 9-12 from Osmond to New Central.

STAFFING

Staffing for Educational Alternative J-5 is presented in Attachment 146.

FINANCES

The projected Budget of Expenditure reduction for Educational Alternative J-5 is presented in Attachment 147.

PROJECTED OUTCOMES

- Costs for the General Fund would be reduced due to the elimination of four district offices, four Boards of Education, the combining of the Grades 5-8 into middle schools at two locations at Plainview and Bloomfield, and the high schools at one new location.
- Curriculum would remain the same as currently exists in all of the attendance centers.
- The merged school system may have resulted in a small decrease in the General
 Fund tax rate for Bloomfield, significant decreases for Wausa and Plainview, and
 substantial decreases for Creighton and Osmond.
- The school facilities at Bloomfield, Wausa, and Osmond would have appropriate classrooms available for the addition of a Pre-kindergarten program.
- The school site at Bloomfield should have adequate classrooms available to accommodate the combined Grade 5-8 enrollment from Bloomfield, Wausa, and Osmond for a middle school.
- The school site at Plainview should have adequate classrooms available to accommodate the combined Grade 5-8 enrollment from Plainview and Creighton for a middle school.
- A new facility would be constructed in a "central" location to provide appropriate facilities to accommodate the combined enrollment for a high school.

FEASIBILITY

- It would appear that Educational Alternative J-5 would be educationally feasible.
 The use of existing junior/senior high school facilities would be necessary until
 the new facility is available.
- The projected tax rate would likely be significantly below the state mandated tax rate limitation, allowing Educational Alternative J-5 to be financially feasible.

SUMMARY OF DATA REGARDING EDUCATIONAL ALTERNATIVES

While this study addressed the educational and financial feasibility of the various Educational Alternatives involving the Bloomfield, Wausa, Creighton, Plainview, and Osmond School Systems, political and emotional issues, which will be major factors in the ultimate decision, must be addressed with the residents of the school systems. Therefore, the information provided to address the issues in this study is intended to create a forum for discussion and debate with the intended outcome being to provide appropriate educational opportunities for students in the foreseeable future.

Since the Budget of Expenditure/Tax Request analysis format used for each of the Educational Alternatives reviewed in this study was based on "estimated" cost increases and reductions, the Estimated General Fund Tax Rate calculated for each of the Educational Alternatives cannot be assured. However, since the same assumptions were used throughout the study, the Estimated General Fund Tax Rate will give an indication as to which Educational Alternative is more financially feasible than another.

For each Educational Alternative, "issues to be addressed" are identified if the Educational Alternative is to be considered fully Educationally Feasible. The Financially Feasibility of an Educational Alternative will be indicated by a General Fund Estimated Tax Rate had the merger had been in effect for the 2013-14 school year.

CONCEPT A: BLOOMFIELD-WAUSA SCHOOL SYSTEM

	EDUCATIONAL FEASIBILITY ISSUES TO BE ADDRESSED	FINANCIAL FEASIBILITY General Fund
		Tax Rate
ALTERNATIVE	High school site at Bloomfield:	B: \$0.6559
A-1	 Needs to provide for an Industrial 	W: \$0.7746
.	Technology program	Merged Estimate:
B: K-6, 7-8,		\$0.6348
9-12 W: K-6		
ALTERNATIVE	High school site at Wausa:	B: \$0.6559
A-2	Possibly short 4 classrooms	W: \$0.7746
	1 obbioly bilott i classicomis	Merged Estimate:
B: K-6		\$0.6289
W: K-6, 7-8,		
9-12		
ALTERNATIVE	High school site at Bloomfield:	B: \$0.6559
A-3	 Needs to provide for an Industrial 	W: \$0.7746
	Technology program	Merged Estimate:
B: K-4, 9-12	Middle school site at Wausa	\$0.6569
W: K-4, 5-8	Possible need to renovate 1 elementary	
	classroom for middle school use	
ALTERNATIVE	High school site at Wausa	B: \$0.6559
A-4	Possible need to renovate 1 elementary	W: \$0.7746
	classroom for high school use	Merged Estimate:
B: K-4, 5-8		\$0.6569
W : K-4, 9-12		

CONCEPT B: CREIGHTON-PLAINVIEW SCHOOL SYSTEM

	EDUCATIONAL FEASIBILITY ISSUES TO BE ADDRESSED	FINANCIAL FEASIBILITY General Fund Tax Rate
ALTERNATIVE B-1 C: PK-6, 7-8, 9-12 P: PK-6	High school site at Creighton: • Possibly short 2 classrooms • Needs to provide for an Industrial Technology program	C: \$0.9000 P: \$0.7547 Merged Estimate: \$0.6811
ALTERNATIVE B-2 C: PK-6 P: PK-6, 7-8, 9-12	High School site at Plainview: • Possibly short 2 classrooms	C: \$0.9000 P: \$0.7547 Merged Estimate: \$0.6811
ALTERNATIVE B-3 C: PK-4, 9-12 P: PK-4, 5-8	High school site at Creighton: • Needs to provide for an Industrial Technology program	C: \$0.9000 P: \$0.7547 Merged Estimate: \$0.6840
ALTERNATIVE B-4 C: PK-4, 5-8 P: PK-4, 9-12	All sites are likely feasible with the current use of existing facilities	C: \$0.9000 P: \$0.7547 Merged Estimate: \$0.6840

CONCEPT C: WAUSA-OSMOND SCHOOL SYSTEM

	EDUCATIONAL FEASIBILITY ISSUES TO BE ADDRESSED	FINANCIAL FEASIBILITY General Fund Tax Rate
ALTERNATIVE	High school site at Wausa:	W: \$0.7746
C-1	Possibly short 4 classrooms	O: \$0.8537 Merged Estimate:
W: K-6, 7-8, 9-12	 Needs to provide for Family and Consumer Science program 	\$0.7056
O: K-6 ALTERNATIVE	High school site at Osmond:	W: \$0.7746
C-2	Possibly short 4 classrooms	O: \$0.8537
W : K-6	 Needs to provide for Vocational Agriculture program 	Merged Estimate: \$0.6934
O: K-6, 7-8, 9-12		
ALTERNATIVE	High school site at Wausa:	W: \$0.7746
C-3	 Possible need to renovate 1 elementary 	O: \$0.8537
W. V. 4 0 12	classroom for high school use	Merged Estimate:
W: K-4, 9-12	 Needs to provide for Family and Consumer Science program 	\$0.7197
O: K-4, 5-8	Middle school site at Osmond:	
	 Possible need to renovate 1 elementary classroom for middle school use 	
ALTERNATIVE	High school site at Osmond:	W: \$0.7746
C-4	 Possible need to renovate elementary 	O: \$0.8537
W: K-4, 5-8	classroom for high school useNeeds to provide for Vocational Agriculture program	Merged Estimate: \$0.7217
O : K-4, 9-12	Middle school site at Wausa:	
	Possible need to renovate 1 elementary	
	classroom for middle school use	

CONCEPT D: OSMOND-PLAINVIEW SCHOOL SYSTEM

	EDUCATIONAL FEASIBILITY ISSUES TO BE ADDRESSED	FINANCIAL FEASIBILITY
		General Fund Tax Rate
ALTERNATIVE D-1 O: PK-6, 7-8, 9-12 P: PK-6	High school site at Osmond: • Possibly short 4 classrooms • Needs to provide for Vocational Agriculture program Elementary school site at Osmond: • Possibly short 1 classroom for Pre-kindergarten	O: \$0.8537 P: \$0.7547 Merged Estimate: \$0.6595
ALTERNATIVE D-2 O: PK-6	Need to renovate 1 Junior/Senior High School classroom to be used for a Pre-kindergarten program	O: \$0.8537 P: \$0.7547 Merged Estimate: \$0.6707
P : PK-6, 7-8, 9-12		
ALTERNATIVE D-3 O: PK-4, 9-12 P: PK-4, 5-8	 High school site at Osmond: Possible need to renovate 1 elementary classroom for high school use Need to provide for Vocational Agriculture program Elementary school site at Osmond: Need to renovate an elementary classroom for a Pre-kindergarten program 	O: \$0.8537 P: \$0.7547 Merged Estimate: \$0.6690
ALTERNATIVE D-4 O: PK-4, 5-8	Middle school site at Osmond: • Possible need to renovate 1 elementary classroom for middle school use Elementary school site at Osmond:	O: \$0.8537 P: \$0.7547 Merged Estimate: \$0.6690
P : PK-4, 9-12	Need to renovate an elementary classroom for a Pre-kindergarten program	φυ.υυνυ

CONCEPT E: BLOOMFIELD-CREIGHTON SCHOOL SYSTEM

	EDUCATIONAL FEASIBILITY	FINANCIAL
	ISSUES TO BE ADDRESSED	FEASIBILITY
		General Fund
A L TED MATERIAL	Will be a second of the	Tax Rate
ALTERNATIVE	High school site at Bloomfield:	B: \$0.6559
E-1	 Possibly short 1 classroom 	C: \$0.9000
	 Needs to provide for Family and 	Merged Estimate:
B: PK-6, 7-8,	Consumer Science program	\$0.6669
9-12	Elementary site at Bloomfield:	
C: PK-6	 Need to renovate an elementary classroom 	
	for a Pre-kindergarten program	
ALTERNATIVE	Elementary site at Bloomfield:	B: \$0.6559
E-2	Need to renovate an elementary classroom	C: \$0.9000
	for a Pre-kindergarten program	Merged Estimate:
B: PK-6		\$0.6656
C : PK-6, 7-8,		
9-12		
ALTERNATIVE	High school site at Bloomfield:	B: \$0.6559
E-3	 Need to provide for Family and Consumer 	C: \$0.9000
	Science program	Merged Estimate:
B: PK-4, 9-12	Elementary school site at Bloomfield:	\$0.6608
	 Need to renovate an elementary classroom 	
C : PK-4, 5-8	for a Pre-kindergarten program	
ALTERNATIVE	Elementary school site at Bloomfield:	B: \$0.6559
E-4	 Need to renovate an elementary classroom 	C: \$0.9000
	for a Pre-kindergarten program	Merged Estimate:
B: PK-4, 5-8		\$0.6608
C: PK-4, 9-12		

CONCEPT F: BLOOMFIELD-WAUSA-OSMOND SCHOOL SYSTEM

	EDUCATIONAL FEASIBILITY ISSUES TO BE ADDRESSED	FINANCIAL FEASIBILITY General Fund Tax Rate
ALTERNATIVE F-1 B: K-6, 7-8, 9-12 W: K-6	High school site at Bloomfield: • Needs to provide for an Industrial Technology program • Needs to provide for a Family and Consumer Science program • Possibly short 3 classrooms	B: \$0.6559 W: \$0.7746 O: \$0.8537 Merged Estimate: \$0.6131
O: K-6 ALTERNATIVE F-2 B: K-6 W: K-6, 7-8 9-12 O: K-6	High school site at Wausa: • Needs to provide for a Family and Consumer Science program • Possibly short 7 classrooms	B: \$0.6559 W: \$0.7746 O: \$0.8537 Merged Estimate: \$0.6094
ALTERNATIVE F-3 B: K-6 W: K-6 O: K-6, 7-8	High school site at Osmond: • Needs to provide for a Vocational Agriculture program • Possibly short 7 classrooms	B: \$0.6559 W: \$0.7746 O: \$0.8537 Merged Estimate: \$0.6022
9-12 ALTERNATIVE F-4 B: K-4, 9-12	High school site at Bloomfield: • Needs to provide for an Industrial Technology program • Needs to provide for a Family and Consumer Science program	B: \$0.6559 W: \$0.7746 O: \$0.8537 Merged Estimate: \$0.6192
W: K-4, 5-8 O: K-4 F-5 B: K-4, 9-12	 Middle school site at Wausa: Possible need to renovate 2 elementary classrooms for use in the middle school High school site at Bloomfield: Needs to provide for an Industrial Technology program and a Family and 	B: \$0.6559 W: \$0.7746 O: \$0.8537
W: K-4 O: K-4, 5-8	Consumer Science program Middle school site at Osmond: • Possible need to renovate 2 elementary classrooms for use in the middle school	Merged Estimate: \$0.6124

CONCEPT F: BLOOMFIELD-WAUSA-OSMOND SCHOOL SYSTEM

CONTINUED	EDUCATIONAL FEASIBILITY	FINANCIAL
001/11/022	ISSUES TO BE ADDRESSED	FEASIBILITY
		General Fund
		Tax Rate
ALTERNATIVE	High school site at Wausa:	B: \$0.6559
F-6	 Needs to provide for a Family and 	W: \$0.7746
	Consumer Science program	O: \$0.8537
B: K-4, 5-8	• Even with the renovation of 2 elementary	Merged Estimate:
	classrooms, a shortage of 1 classroom may	\$0.6192
W: K-4, 9-12	exist	
O : K-4		
ALTERNATIVE	High school site at Wausa:	B: \$0.6559
F-7	 Needs to provide for a Family and 	W: \$0.7746
	Consumer Science program	O: \$0.8537
B: K-4	• Even with the renovation of 2 elementary	Merged Estimate:
W. I. 4 0 10	classrooms, a shortage of 1 classroom	\$0.6081
W: K-4, 9-12	may exist	
O. V 4 5 0	Middle school site at Osmond	
O: K-4, 5-8	Possible need to renovate 2 elementary	
A L TED MATERIAL	classrooms for middle school use	D 00.6550
ALTERNATIVE	High school site at Osmond:	B: \$0.6559
F-8	Needs to provide for a Vocational	W: \$0.7746
D. V 4 5 9	Agriculture program	O: \$0.8537
B: K-4, 5-8	• Even with the renovation of 2 elementary	Merged Estimate: \$0.6124
W: K-4	classrooms, a shortage of 1 classroom	\$0.0124
VV. IX-4	may exist	
O: K-4, 9-12		
ALTERNATIVE	High school site at Osmond:	B: \$0.6559
F-9	 Needs to provide for a Vocational 	W: \$0.7746
	Agriculture program	O: \$0.8537
B: K-4	• Even with the renovation of 2 elementary	Merged Estimate:
	classrooms, a shortage of 1 classroom	\$0.6081
W: K-4, 5-8	may exist	
	Middle school site at Wausa:	
O : K-4, 9-12	 Possible need to renovate 2 elementary 	
	classrooms for use in the middle school	

CONCEPT G: BLOOMFIELD-CREIGHTON-PLAINVIEW SCHOOL SYSTEM

	EDUCATIONAL FEASIBILITY ISSUES TO BE ADDRESSED	FINANCIAL FEASIBILITY General Fund Tax Rate
ALTERNATIVE G-1 B: PK-6, 7-8, 9-12 C: PK-6	 High school site at Bloomfield: Possibly short 5 classrooms Need to provide for an Industrial Technology program Need to provide for a Family and Consumer Science program 	B: \$0.6559 C: \$0.9000 P: \$0.7547 Merged Estimate: \$0.6128
P: PK-6 ALTERNATIVE G-2 B: PK-6 C: PK-6, 7-8 9-12 P: PK-6	High school site at Creighton: • Possibly short 4 classrooms • Need to provide for an Industrial Technology program	B: \$0.6559 C: \$0.9000 P: \$0.7547 Merged Estimate: \$0.6089
ALTERNATIVE G-3 B: PK-6 C: PK-6 P: PK-6, 7-8 9-12	High school site at Plainview: • Possibly short 4 classrooms	B: \$0.6559 C: \$0.9000 P: \$0.7547 Merged Estimate: \$0.6093
ALTERNATIVE G-4 B: PK-4, 9-12 C: PK-4, 5-8	High school site at Bloomfield: • Need to provide for an Industrial Technology program • Need to provide for a Family and Consumer Science program	B: \$0.6559 C: \$0.9000 P: \$0.7547 Merged Estimate: \$0.6078
P: PK-4 G-5 B: PK-4, 9-12 C: PK-4 P: PK-4, 5-8	 High school site at Bloomfield: Need to provide for an Industrial Technology program Need to provide for a Family and Consumer Science program 	B: \$0.6559 C: \$0.9000 P: \$0.7547 Merged Estimate: \$0.6080

CONCEPT G: BLOOMFIELD-CREIGHTON-PLAINVIEW SCHOOL SYSTEM

CONTINUED	EDUCATIONAL FEASIBILITY	FINANCIAL
	ISSUES TO BE ADDRESSED	FEASIBILITY
		General Fund
ALTERNIATIVE	H: 1 1 1 1 4 C : 14	Tax Rate
ALTERNATIVE	High school site at Creighton:	B: \$0.6559
G-6	Needs to address the need for an	C: \$0.9000 P: \$0.7547
B: PK-4, 5-8	Industrial Technology program Middle school site at Bloomfield:	
D: FK-4, 3-6		Merged Estimate: \$0.6058
C: PK-4, 9-12	 Possibly short 1 classroom 	\$0.0038
C. 1 K-4, 7-12		
P: PK-4		
ALTERNATIVE	High school site at Creighton:	B: \$0.6559
G-7	 Needs to address the need for an 	C: \$0.9000
	Industrial Technology program	P: \$0.7547
B: PK-4		Merged Estimate:
G DY 4 0 10		\$0.6049
C: PK-4, 9-12		
P: PK-4, 5-8		
ALTERNATIVE	Middle school site at Bloomfield:	B: \$0.6559
G-8	 Possibly short 1 classroom 	C: \$0.9000
		P: \$0.7547
B: PK-4, 5-8		Merged Estimate:
		\$0.6064
C: PK-4		
n DIZ 4 0 12		
P: PK-4, 9-12 ALTERNATIVE	All sites are likely families with the summent was	D: \$0.6550
G-9	All sites are likely feasible with the current use of existing facilities	B: \$0.6559 C: \$0.9000
G-3	of Caisting facilities	P: \$0.7547
B: PK-4		Merged Estimate:
D , 11X T		\$0.6039
C: PK-4, 5-8		ψ0.0057
P: PK-4, 9-12		

CONCEPT H: BLOOMFIELD-WAUSA-CREIGHTON SCHOOL SYSTEM

	EDUCATIONAL FEASIBILITY	FINANCIAL
	ISSUES TO BE ADDRESSED	FEASIBILITY General Fund Tax Rate
ALTERNATIVE	High school site at Bloomfield:	B: \$0.6559
H-1	 Need to provide for an Industrial 	W: \$0.7746
	Technology program and a Family and	C: \$0.9000
B: PK-6, 7-8,	Consumer Science program	Merged Estimate:
9-12	 Possibly short 5 classrooms 	\$0.6406
W: PK-6	Elementary school site at Wausa:	
	 Possibly need to renovate 1 high school 	
C: PK-6	classroom for Pre-kindergarten program	
ALTERNATIVE	High school site at Wausa:	B: \$0.6559
H-2	• Need to provide for a Family and	W: \$0.7746
n DIZ (Consumer Science program	C: \$0.9000
B: PK-6	Possibly short 9 classrooms	Merged Estimate:
W: PK-6, 7-8	Elementary school site at Wausa:	\$0.6378
9-12	Possibly short 1 classroom for Pre- linder and a reserve	
C: PK-6	kindergarten program	
ALTERNATIVE	High school site at Creighton:	B: \$0.6559
H-3	Need to provide for an Industrial	W: \$0.7746
	Technology program	C: \$0.9000
B: PK-6	Possibly short 4 classrooms	Merged Estimate:
	Elementary school site at Wausa:	\$0.6411
W: PK-6	 Possibly need to renovate 1 high school 	
	classroom for Pre-kindergarten program	
C: PK-6, 7-8		
9-12	Tr. 1 1 1 1 C 11	D 00 (550
ALTERNATIVE	High school site at Bloomfield:	B: \$0.6559
H-4	Need to provide for an Industrial Tacknowledge and a Family and	W: \$0.7746 C: \$0.9000
B: PK-4, 9-12	Technology program and a Family and	Merged Estimate:
D. 1 K-4, 9-12	Consumer Science program Middle school site at Wausa:	\$0.6520
W: PK-4, 5-8	Possibly short 4 classrooms	ψ0.0520
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1 ossioty short + classicomis	
C: PK-4		
H-5	High school site at Bloomfield:	B: \$0.6559
	 Need to provide for an Industrial 	W: \$0.7746
B: PK-4, 9-12	Technology program and a Family and	C: \$0.9000
W DY	Consumer Science program	Merged Estimate:
W: PK-4		\$0.6543
C. DV 4 5 0		
C: PK-4, 5-8		

CONCEPT H: BLOOMFIELD-WAUSA-CREIGHTON SCHOOL SYSTEM

CONTINUED	EDUCATIONAL FEASIBILITY	FINANCIAL
	ISSUES TO BE ADDRESSED	FEASIBILITY
		General Fund
		Tax Rate
ALTERNATIVE	High school site at Wausa:	B: \$0.6559
H-6	 Need to provide for a Family and 	W: \$0.7746
	Consumer Science program	C: \$0.9000
B: PK-4, 5-8	 Possibly short 3 classrooms 	Merged Estimate:
	Middle school site at Bloomfield:	\$0.6520
W: PK-4, 9-12	 Possibly short 1 classroom 	
C: PK-4		
ALTERNATIVE	High school site at Wausa:	B: \$0.6559
H-7	• Need to provide for a Family and	W: \$0.7746
	Consumer Science program	C: \$0.9000
B: PK-4	 Possibly short 3 classrooms 	Merged Estimate:
		\$0.6494
W: PK-4, 9-12		
G PV 4.5.0		
C: PK-4, 5-8 ALTERNATIVE	High saha alaita at Conightana	B: \$0.6559
H-8	High school site at Creighton:	W: \$0.6559 W: \$0.7746
п-о	Need to provide for an Industrial Tack to the state of the state	W. \$0.7746 C: \$0.9000
B: PK-4, 5-8	Technology program Middle school site at Bloomfield:	Merged Estimate:
D: FK-4, 3-6		\$0.6549
W: PK-4	Possibly short 1 classroom	φυ.υ <i>347</i>
VV. 1 IX-4		
C: PK-4, 9-12		
ALTERNATIVE	High school site at Creighton:	B: \$0.6559
H-9	 Need to provide for an Industrial 	W: \$0.7746
	Technology program	C: \$0.9000
B: PK-4	Middle school site at Wausa:	Merged Estimate:
	 Possibly short 4 classroom 	\$0.6494
W: PK-4, 5-8		
C: PK-4, 9-12		

CONCEPT I: CREIGHTON-PLAINVIEW-OSMOND SCHOOL SYSTEM

	EDUCATIONAL FEASIBILITY ISSUES TO BE ADDRESSED	FINANCIAL FEASIBILITY General Fund Tax Rate
ALTERNATIVE I-1	High school site at Creighton: • Need to provide for an Industrial Technology program	C: \$0.9000 P: \$0.7547 O: \$0.8537
C: PK-6, 7-8, 9-12 P: PK-6	 Possibly short 5 classrooms Elementary school site at Osmond: Possible need to renovate 1 high school classroom for Pre-kindergarten program 	Merged Estimate: \$0.6489
O: PK-6 ALTERNATIVE I-2	High school site at Plainview: • Possibly short 5 classrooms Elementary school site at Osmond:	C: \$0.9000 P: \$0.7547 O: \$0.8537
C: PK-6 P: PK-6, 7-8	Possible need to renovate 1 high school classroom for Pre-kindergarten program	Merged Estimate: \$0.6452
9-12 O: PK-6		
ALTERNATIVE I-3	High school site at Osmond:Need to provide for a Vocational Agriculture program	C: \$0.9000 P: \$0.7547 O: \$0.8537
C: PK-6 P: PK-6	 Possibly short 10 classrooms Elementary school site at Osmond: Possibly short 1 classroom for Pre- 	Merged Estimate: \$0.6390
O: PK-6, 7-8 9-12	kindergarten	C. \$0,000
ALTERNATIVE I-4	High school site at Creighton:Need to provide for an Industrial Technology program	C: \$0.9000 P: \$0.7547 O: \$0.8537
C: PK-4, 9-12 P: PK-4, 5-8		Merged Estimate: \$0.6229
O: PK-4		
I-5 C: PK-4, 9-12	High school site at Creighton: • Need to provide for an Industrial Technology program Middle school site at Ogmand:	C: \$0.9000 P: \$0.7547 O: \$0.8537
P: PK-4 O: PK-4, 5-8	Middle school site at Osmond:Possibly short 4 classrooms	Merged Estimate: \$0.6151
O: PK-4, 5-8		

CONCEPT I: CREIGHTON-PLAINVIEW-OSMOND SCHOOL SYSTEM

CONTINUED	EDUCATIONAL FEASIBILITY	FINANCIAL
	ISSUES TO BE ADDRESSED	FEASIBILITY
		General Fund
		Tax Rate
ALTERNATIVE	All sites are likely feasible with the current use	C: \$0.9000
I-6	of existing facilities	P: \$0.7547
C DV 4.5.0		O: \$0.8537
C: PK-4, 5-8		Merged Estimate: \$0.6211
P: PK-4, 9-12		\$0.6211
O: PK-4		G #0.0000
ALTERNATIVE	Middle school site at Osmond:	C: \$0.9000
I-7	 Possibly short 4 classrooms 	P: \$0.7547
C. DV 4		O: \$0.8537
C: PK-4		Merged Estimate: \$0.6148
P: PK-4, 9-12		\$0.0148
1. 1K-4, 9-12		
O: PK-4, 5-8		
ALTERNATIVE	High school site at Osmond:	C: \$0.9000
I-8	 Need to provide for a Vocational 	P: \$0.7547
	Agriculture program	O: \$0.8537
C: PK-4, 5-8	 Possibly short 4 classrooms 	Merged Estimate:
P: PK-4		\$0.6151
P: PK-4		
O: PK-4, 9-12		
ALTERNATIVE	High school site at Osmond:	C: \$0.9000
I-9	 Need to provide for a Vocational 	P: \$0.7547
	Agriculture program	O: \$0.8537
C: PK-4	 Possibly short 4 classrooms 	Merged Estimate:
P: PK-4, 5-8		\$0.6142
1. 11. 7, 5 0		
O: PK-4, 9-12		

CONCEPT J: BLOOMFIELD-WAUSA-CREIGHTON-PLAINVIEW-OSMOND SCHOOL SYSTEM

	EDUCATIONAL FEASIBILITY	FINANCIAL
	ISSUES TO BE ADDRESSED	FEASIBILITY
		General Fund
		Tax Rate
ALTERNATIVE	All sites are likely feasible with the current use	B: \$0.6559
J-1	of existing facilities	W: \$0.7746
B: PK-6		C: \$0.9000
W: PK-6		P: \$0.7547
C: PK-6		O: \$0.8537
P: PK-6		Merged Estimate:
O : PK-6		\$0.6200
NEW: 7-8, 9-12		
ALTERNATIVE	All sites are likely feasible with the current use	B: \$0.6559
J-2	of existing facilities	W: \$0.7746
B: PK-4		C: \$0.9000
W: PK-4		P: \$0.7547
C: PK-4		O: \$0.8537
P: PK-4		Merged Estimate:
O : PK-4		\$0.6011
NEW: 5-8, 9-12		
ALTERNATIVE	Middle school site at Osmond:	B: \$0.6559
J-3	 Possibly short 1 classroom 	W: \$0.7746
B: PK-4		C: \$0.9000
W: PK-4		P: \$0.7547
C: PK-4, 5-8		O: \$0.8537
P: PK-4		Merged Estimate:
O: PK-4, 5-8		\$0.6253
NEW: 9-12		- A0 (
ALTERNATIVE	Middle school site at Wausa:	B: \$0.6559
J-4	 Possibly short 1 classroom 	W: \$0.7746
B: PK-4		C: \$0.9000
W: PK-4, 5-8		P: \$0.7547
C: PK-4		O: \$0.8537
P: PK-4, 5-8		Merged Estimate:
O: PK-4		\$0.6255
NEW: 9-12 J-5	All sites are likely feasible with the current use	D. \$0.6550
B: PK-4, 5-8	of existing facilities	B: \$0.6559 W: \$0.7746
W: PK-4, 3-8	of Caisuing facilities	C: \$0.9000
W: PK-4 C: PK-4		P: \$0.7547
P: PK-4, 5-8		O: \$0.8537
O: PK-4		Merged Estimate:
NEW: 9-12		\$0.6257
11L W: 9-12		\$0.0237

The advantage and disadvantages of the various plans will exist in the eyes of the beholder. An advantage perceived by one person may be perceived as a disadvantage by another. It is recommended that each Board of Education schedule public forums in their respective school systems to solicit public input. A joint Study Committee, consisting of board members from each school system, should be formed to serve as the communication format between the school systems regarding Educational Alternative discussions and negotiations.

LIST OF ATTACHMENTS

NOTE: ATTACHMENTS 1 (MAP), 8-12 (SCHOOL FACILITY FLOOR PLANS) AND 17-24, 26-33, 35-42, 44-51, 53-60, 62-79, 81-98, 100-117, 119-136, 138-147 (STAFFING AND BUDGET ANALYSIS DOCUMENTS) ARE AVAILABLE FOR REVIEW IN EACH DISTRICT OFFICE

PART I

- 1. BLOOMFIELD, WAUSA, CEIGHTON, PLAINVIEW, AND OSMOND SCHOOL SYSTEMS BOUNDARY MAP
- 2. BLOOMFIELD SCHOOL SYSTEM ENROLLMENT HISTORY AND PROJECTION
- 3. WAUSA SCHOOL SYSTEM ENROLLMENT HISTORY AND PROJECTION
- 4. CREIGHTON SCHOOL SYSTEM ENROLLMENT HISTORY AND PROJECTION
- 5. PLAINVIEW SCHOOL SYSTEM ENROLLMENT HISTORY AND PROJECTION
- OSMOND SCHOOL SYSTEM ENROLLMENT HISTORY AND PROJECTION
- 7. BLOOMFIELD, WAUSA, CREIGHTON, PLAINVIEW, AND OSMOND SCHOOL SYSTEMS- TAX RATES, PROPERTY VALUATIONS, OPTION ENROLLMENT, ENROLLMENT TREND SUMMARY, AND COMBINED SCHOOL SYSTEM PROPERTY VALUATIONS
- 8. BLOOMFIELD HIGH SCHOOL FACILITY FLOOR PLANS ELEMENTARY AND SECONDARY SCHOOLS
- 9. WAUSA SCHOOL SYSTEM FACILTIY FLOOR PLANS ELEMENTARY AND SECONDARY SCHOOLS
- 10. CREIGHTON SCHOOL SYSTEM FACILITY FLOOR PLANS ELEMENTARY AND SECONDARY SCHOOLS
- 11. PLAINVIEW SCHOOL SYSTEM FACILITY FLOOR PLANS ELEMENTARY AND SECONDARY SCHOOLS
- 12. OSMOND SCHOOL SYSTEM FACILITY FLOOR PLANS ELEMENTARY AND SECONDARY SCHOOLS

- 13. BLOOMFIELD, WAUSA, CREIGHTON, PLAINVIEW, AND OSMOND JUNIOR/SENIOR HIGH SCHOOLS-COURSE OFFERINGS
- 14. BLOOMFIELD, WAUSA, CREIGHTON, PLAINVIEW, AND OSMOND JUNIOR/SENIOR HIGH SCHOOLS-STUDENT ACTIVITY PROGRAMS
- 15. BLOOMFIELD, WAUSA, CREIGHTON, PLAINVIEW, AND OSMOND SCHOOL SYSTEMS-STAFFING

PART II

CONCEPT A: BLOOMFIELD-WAUSA SCHOOL SYSTEM

- 16. SCHOOL SYSTEM ENROLLMENT PROJECTION AND ATTENDANCE CENTER ENROLLMENT FOR EDUCATIONAL ALTERNATIVES A-1, A-2, A-3, AND A-4
- 17. ALTERNATIVE A-1: PROPOSED STAFFING
- 18. ALTERNATIVE A-1: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 19. ALTERNATIVE A-2: PROPOSED STAFFING
- 20. ALTERNATIVE A-2: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 21. ALTERNATIVE A-3: PROPOSED STAFFING
- 22. ALTERNATIVE A-3: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 23. ALTERNATIVE A-4: PROPOSED STAFFING
- 24. ALTERNATIVE A-4: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE

CONCEPT B: CREIGHTON-PLAINVIEW SCHOOL SYSTEM

- 25. SCHOOL SYSTEM ENROLLMENT PROJECTION AND ATTENDANCE CENTER ENROLLMENT FOR EDUCATIONAL ALTERNATIVES B-1, B-2, B-3, AND B-4
- 26. ALTERNATIVE B-1: PROPOSED STAFFING

- 27. ALTERNATIVE B-1: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 28. ALTERNATIVE B-2: PROPOSED STAFFING
- 29. ALTERNATIVE B-2: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 30. ALTERNATIVE B-3: PROPOSED STAFFING
- 31. ALTERNATIVE B-3: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 32. ALTERNATIVE B-4: PROPOSED STAFFING
- 33. ALTERNATIVE B-4: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE

CONCEPT C: WAUSA-OSMOND SCHOOL SYSTEM

- 34. SCHOOL SYSTEM ENROLLMENT PROJECTION AND ATTENDANCE CENTER ENROLLMENT FOR EDUCATIONAL ALTERNATIVES C-1, C-2, C-3, AND C-4
- 35. ALTERNATIVE C-1: PROPOSED STAFFING
- 36. ALTERNATIVE C-1: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 37. ALTERNATIVE C-2: PROPOSED STAFFING
- 38. ALTERNATIVE C-2: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 39. ALTERNATIVE C-3: PROPOSED STAFFING
- 40. ALTERNATIVE C-3: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 41. ALTERNATIVE C-4: PROPOSED STAFFING
- 42. ALTERNATIVE C-4: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE

CONCEPT D: OSMOND-PLAINVIEW SCHOOL SYSTEM

- 43. SCHOOL SYSTEM ENROLLMENT PROJECTION AND ATTENDANCE CENTER ENROLLMENT FOR EDUCATIONAL ALTERNATIVES D-1, D-2, D-3, AND D-4
- 44. ALTERNATIVE D-1: PROPOSED STAFFING
- 45. ALTERNATIVE D-1: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 46. ALTERNATIVE D-2: PROPOSED STAFFING
- 47. ALTERNATIVE D-2: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 48. ALTERNATIVE D-3: PROPOSED STAFFING
- 49. ALTERNATIVE D-3: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 50. ALTERNATIVE D-4: PROPOSED STAFFING
- 51. ALTERNATIVE D-4: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE

CONCEPT E: BLOOMFIELD-CREIGHTON SCHOOL SYSTEM

- 52. SCHOOL SYSTEM ENROLLMENT PROJECTION AND ATTENDANCE CENTER ENROLLMENT FOR EDUCATIONAL ALTERNATIVES E-1, E-2, E-3, AND E-4
- 53. ALTERNATIVE E-1: PROPOSED STAFFING
- 54. ALTERNATIVE E-1: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 55. ALTERNATIVE E-2: PROPOSED STAFFING
- 56. ALTERNATIVE E-2: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 57. ALTERNATIVE E-3: PROPOSED STAFFING

- 58. ALTERNATIVE E-3: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 59. ALTERNATIVE E-4: PROPOSED STAFFING
- 60. ALTERNATIVE E-4: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE

CONCEPT F: BLOOMFIELD-WAUSA-OSMOND SCHOOL SYSTEM

- 61. SCHOOL SYSTEM ENROLLMENT PROJECTION AND ATTENDANCE CENTER ENROLLMENT FOR EDUCATIONAL ALTERNATIVES F-1, F-2, F-3, F-4, F-5, F-6, F-7, F-8, AND F-9
- 62. ALTERNATIVE F-1: PROPOSED STAFFING
- 63. ALTERNATIVE F-1: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 64. ALTERNATIVE F-2: PROPOSED STAFFING
- 65. ALTERNATIVE F-2: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 66. ALTERNATIVE F-3: PROPOSED STAFFING
- 67. ALTERNATIVE F-3: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 68. ALTERNATIVE F-4: PROPOSED STAFFING
- 69. ALTERNATIVE F-4: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 70. ALTERNATIVE F-5: PROPOSED STAFFING
- 71. ALTERNATIVE F-5: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 72. ALTERNATIVE F-6: PROPOSED STAFFING
- 73. ALTERNATIVE F-6: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 74. ALTERNATIVE F-7: PROPOSED STAFFING

- 75. ALTERNATIVE F-7: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 76. ALTERNATIVE F-8: PROPOSED STAFFING
- 77. ALTERNATIVE F-8: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 78. ALTERNATIVE F-9: PROPOSED STAFFING
- 79. ALTERNATIVE F-9: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE

CONCEPT G: BLOOMFIELD-CREIGHTON-PLAINVIEW SCHOOL SYSTEM

- 80. SCHOOL SYSTEM ENROLLMENT PROJECTION AND ATTENDANCE CENTER ENROLLMENT FOR EDUCATIONAL ALTERNATIVES G-1, G-2, G-3, G-4, G-5, G-6, G-7, G-8, AND G-9
- 81. ALTERNATIVE G-1: PROPOSED STAFFING
- 82. ALTERNATIVE G-1: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 83. ALTERNATIVE G-2: PROPOSED STAFFING
- 84. ALTERNATIVE G-2: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 85. ALTERNATIVE G-3: PROPOSED STAFFING
- 86. ALTERNATIVE G-3: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 87. ALTERNATIVE G-4: PROPOSED STAFFING
- 88. ALTERNATIVE G-4: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 89. ALTERNATIVE G-5: PROPOSED STAFFING
- 90. ALTERNATIVE G-5: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 91. ALTERNATIVE G-6: PROPOSED STAFFING

- 92. ALTERNATIVE G-6: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 93. ALTERNATIVE G-7: PROPOSED STAFFING
- 94. ALTERNATIVE G-7: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 95. ALTERNATIVE G-8: PROPOSED STAFFING
- 96. ALTERNATIVE G-8: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 97. ALTERNATIVE G-9: PROPOSED STAFFING
- 98. ALTERNATIVE G-9: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE

CONCEPT H: BLOOMFIELD-WAUSA-CREIGHTON SCHOOL SYSTEM

- 99. SCHOOL SYSTEM ENROLLMENT PROJECTION AND ATTENDANCE CENTER ENROLLMENT FOR EDUCATIONAL ALTERNATIVES H-1, H-2, H-3, H-4, H-5, H-6, H-7, H-8, AND H-9
- 100. ALTERNATIVE H-1: PROPOSED STAFFING
- 101. ALTERNATIVE H-1: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 102. ALTERNATIVE H-2: PROPOSED STAFFING
- 103. ALTERNATIVE H-2: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 104. ALTERNATIVE H-3: PROPOSED STAFFING
- 105. ALTERNATIVE H-3: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 106. ALTERNATIVE H-4: PROPOSED STAFFING
- 107. ALTERNATIVE H-4: ESTIMATED BUDGET OF EXPENDITURE REDUCTIONAND ESTIMATED TAX RATE
- 108. ALTERNATIVE H-5: PROPOSED STAFFING

- 109. ALTERNATIVE H-5: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 110. ALTERNATIVE H-6: PROPOSED STAFFING
- 111. ALTERNATIVE H-6: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 112. ALTERNATIVE H-7: PROPOSED STAFFING
- 113. ALTERNATIVE H-7: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 114. ALTERNATIVE H-8: PROPOSED STAFFING
- 115. ALTERNATIVE H-8: ESTIMATED BUDGET OF EXPENDITURE REDUCTIONAND ESTIMATED TAX RATE
- 116. ALTERNATIVE H-9: PROPOSED STAFFING
- 117. ALTERNATIVE H-9: ESTIMATED BUDGET OF EXPENDITURE REDUCTIONAND ESTIMATED TAX RATE
 - CONCEPT I: CREIGHTON-PLAINVIEW-OSMOND SCHOOL SYSTEM
- 118. SCHOOL SYSTEM ENROLLMENT PROJECTION AND ATTENDANCE CENTER ENROLLMENT FOR EDUCATIONAL ALTERNATIVES I-1, I-2, I-3, I-4, I-5, I-6, I-7, I-8, AND I-9
- 119. ALTERNATIVE I-1: PROPOSED STAFFING
- 120. ALTERNATIVE I-1: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 121. ALTERNATIVE I-2: PROPOSED STAFFING
- 122. ALTERNATIVE I-2: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 123. ALTERNATIVE I-3: PROPOSED STAFFING
- 124. ALTERNATIVE I-3: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 125. ALTERNATIVE I-4: PROPOSED STAFFING

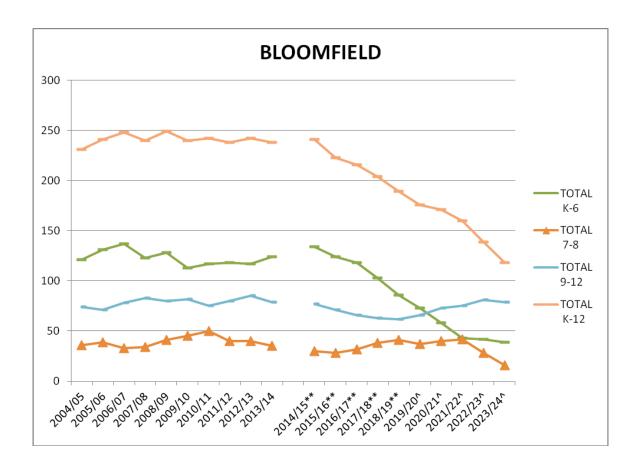
- 126. ALTERNATIVE I-4: ESTIMATED BUDGET OF EXPENDITURE REDUCTIONAND ESTIMATED TAX RATE
- 127. ALTERNATIVE I-5: PROPOSED STAFFING
- 128. ALTERNATIVE I-5: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 129. ALTERNATIVE I-6: PROPOSED STAFFING
- 130. ALTERNATIVE I-6: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 131. ALTERNATIVE I-7: PROPOSED STAFFING
- 132. ALTERNATIVE I-7: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 133. ALTERNATIVE I-8: PROPOSED STAFFING
- 134. ALTERNATIVE I-8: ESTIMATED BUDGET OF EXPENDITURE REDUCTIONAND ESTIMATED TAX RATE
- 135. ALTERNATIVE I-9: PROPOSED STAFFING
- 136. ALTERNATIVE I-9: ESTIMATED BUDGET OF EXPENDITURE REDUCTIONAND ESTIMATED TAX RATE

CONCEPT J: BLOOMFIELD-WAUSA-CREIGHTON-PLAINVIEW-OSMOND SCHOOL SYSTEM

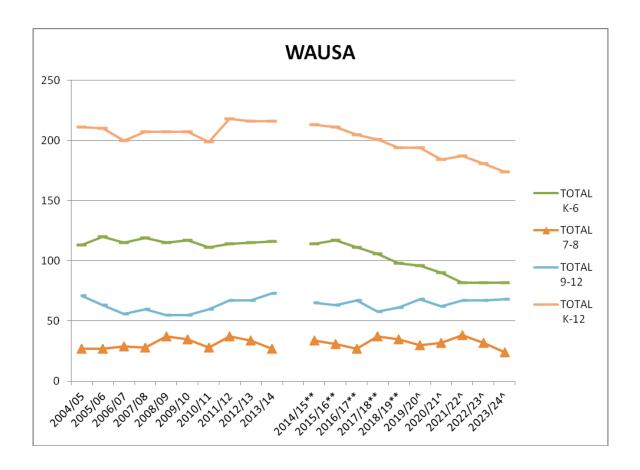
- 137. SCHOOL SYSTEM ENROLLMENT PROJECTION AND ATTENDANCE CENTER ENROLLMENT FOR EDUCATIONAL ALTERNATIVES J-1, J-2, J-3, J-4, J-5, J-6, J-7, J-8, AND J-9
- 138. ALTERNATIVE J-1: PROPOSED STAFFING
- 139. ALTERNATIVE J-1: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 140. ALTERNATIVE J-2: PROPOSED STAFFING
- 141. ALTERNATIVE J-2: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 142 ALTERNATIVE J-3: PROPOSED STAFFING

- 143. ALTERNATIVE J-3: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE
- 144. ALTERNATIVE J-4: PROPOSED STAFFING
- 145. ALTERNATIVE J-4: ESTIMATED BUDGET OF EXPENDITURE REDUCTIONAND ESTIMATED TAX RATE
- 146. ALTERNATIVE J-5: PROPOSED STAFFING
- 147. ALTERNATIVE J-5: ESTIMATED BUDGET OF EXPENDITURE REDUCTION AND ESTIMATED TAX RATE

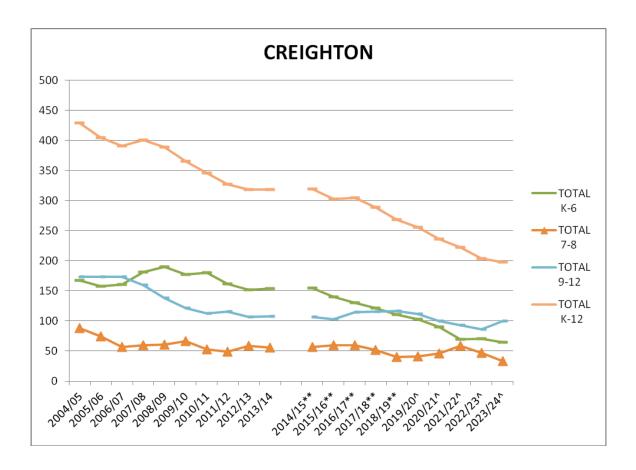
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						В	LOON	IFIELD	PUBL	IC SC	HOOL	-S						
									<u>TOTAL</u>			<u>TOTAL</u>					TOTAL	
YEAR	PK*	KDG	<u>GR 1</u>			<u>GR 4</u>			K-6	<u>GR 7</u>	-					GR 12	<u>9-12</u>	K-12
2004/05	0	14	18	19	23	21	11	15	121	18	18	36	23	15	15		74	231
2005/06	0	16	15	19	22	22	21	16	131	18	21	39	20	21	15	15	71	241
2006/07	0	17	16	15	21	22	23	23	137	13	20	33	20	20	21	17	78	248
2007/08	0	11	12	18	19	19	23	21	123	23	11	34	20	22	19	22	83	240
2008/09	0	18	11	11	21	19	22	26	128	18	23	41	14	21	22	23	80	249
2009/10	2	13	16	11	12	20	18	23	113	26	19	45	23	14	22	23	82	240
2010/11	3	20	14	18	11	13	20	21	117	22	28	50	17	25	13	20	75	242
2011/12	1	17	22	15	20	10	16	18	118		18	40	26	17	24	13	80	238
2012/13		19	17	23	14	17	11	16	117	19	21	40	18	26	17	24	85	242
2013/14		21	19	18	23	15	17	11	124	19	16	35	20	16	25	18	79	238
2014/15**		21	21	19	18	23	15	17	134	11	19	30	16	20	16		77	241
2015/16**		7	21	21	19	18	23	15	124	17	11	28	19	16	20	16	71	223
2016/17**		9	7	21	21	19	18	23	118	15	17	32	11	19	16	20	66	216
2017/18**		8	9	7	21	21	19	18	103		15	38	17	11	19	16	63	204
2018/19**		1	8	9	7	21	21	19	86	18	23	41	15	17	11	19	62	189
2019/20^		6	1	8	9	7	21	21	73	19	18	37	23	15	17	11	66	176
2020/21^		6	6	1	8	9	7	21	58	21	19	40	18	23	15	17	73	171
2021/22^		6	6	6	1	8	9	7	43	21	21	42	19	18	23	15	75	160
2022/23^		6	6	6	6	1	8	9	42	7	21	28	21	19	18	23	81	139
2023/24^		6	6	6	6	6	1	8	39	9	7	16	21	21	19	18	79	118
		*The P	K enro	llment	histor	y and	projec	tion ar	e not in	clude	d in the	e "Total	K-6" e	enrollm	ent his	story or	projection	n.
		**The	project	ed Kind	dergar	ten en	rollme	nts for	2014/1	5 to 20	018/19	are bas	sed or	the s	chool p	ore-scho	ool age c	ensus.
		^The p	rojecte	d Kind	ergarte	en enro	ollmen	ts for 2	2019/20	to 20	23/24	are bas	ed on	the av	erage o	of the pi	revious 4	years.
								Att	achme	nt 2								



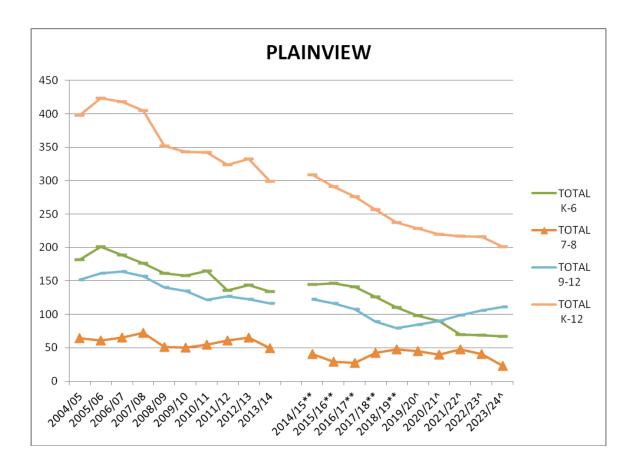
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								54	I-0576-0	00								
							WAL	JSA P	UBLIC	SCHC	OLS							
									<u>TOTAL</u>			TOTAL					TOTAL	<u>TOTAL</u>
YEAR	PK*	KDG	<u>GR 1</u>		<u>GR 3</u>		<u>GR 5</u>		K-6	<u>GR 7</u>	<u>GR 8</u>		<u>GR 9</u>	<u>GR 10</u>	GR 11	GR 12	<u>9-12</u>	K-12
2004/05	0	16	21	12	25	11	16	12	113	13	14	27	9	17	22	23	71	211
2005/06	0	17	17	20	14	25	11	16	120	14	13	27	15	9	18	21	63	210
2006/07	0	17	15	17	18	12	23	13	115	15	14	29	14	16	9	17	56	200
2007/08	0	23	13	15	16	17	12	23	119	13	15	28	13	14	16	17	60	207
2008/09	3	15	23	17	14	19	17	10	115	24	13	37	14	11	13	17	55	207
2009/10	2	19	14	22	15	14	18	15	117	11	24	35	12	16	12	15	55	207
2010/11	3	15	18	13	23	11	13	18	111	14	14	28	20	13	15	12	60	199
2011/12	1	17	16	18	13	22	13	15	114	19	18	37	14	21	14	18	67	218
2012/13		14	18	18		12	22	13	115	16	18	34	18	14	22	13	67	216
2013/14		18	14	16	19	18	9	22	116	12	15	27	18	18	14	23	73	216
2014/15**		20	18	14	16	19	18	9	114	22	12	34	15	18	18	14	65	213
2015/16**		12	20	18	14	16	19	18	117	9	22	31	12	15	18	18	63	211
2016/17**		12	12	20	18	14	16	19	111	18	9	27	22	12	15	18	67	205
2017/18**		14	12	12	20	18	14	16	106	19	18	37	9	22	12	15	58	201
2018/19**		8	14	12	12	20	18	14	98	16	19	35	18	9	22	12	61	194
2019/20^		12	8	14	12	12	20	18	96	14	16	30	19	18	9	22	68	194
2020/21^		12	12	8	14	12	12	20	90	18	14	32	16	19	18	9	62	184
2021/22^		12	12	12	8	14	12	12	82	20	18	38	14	16	19	18	67	187
2022/23^		12	12	12	12	8	14	12	82	12	20	32	18	14	16	19	67	181
2023/24^		12	12	12		12	8	14	82	12	12	24	20	18	14	16	68	174
		*The P	K enro	llment	histor	y and	projec	tion a	re not in	clude	d in th	e "Total	K-6" e	enrollm	ent his	story or	projectio	n.
		**The p	oroject	ed Kind	dergar	ten en	ollme	nts for	2014/1	5 to 2	018/19	are bas	sed or	the s	chool p	re-sch	ool age c	ensus.
		^The p	rojecte	d Kind	ergarte	en enro	ollmen	ts for	2019/20	to 20	23/24	are bas	ed on	the av	erage o	of the pi	revious 4	years.
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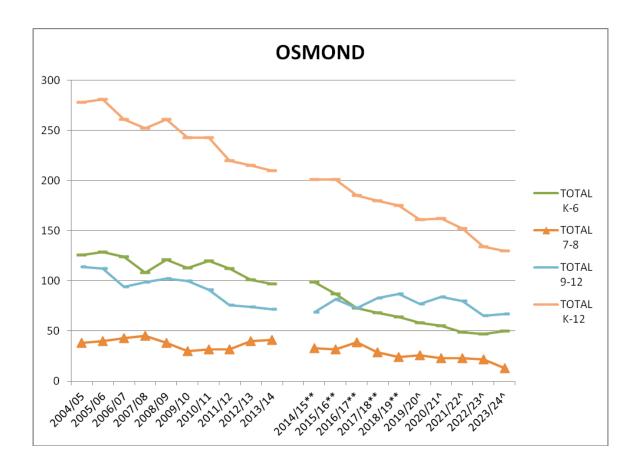
				10 Y	EAR I	нѕто	RY AN	ID 10	YEAR E	NROL	LME	NT PRO	JECT	ION				
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									TOTAL			TOTAL					TOTAL	TOTAL
<u>YEAR</u>	PK*	KDG	<u>GR 1</u>	<u>GR 2</u>	<u>GR 3</u>	<u>GR 4</u>	<u>GR 5</u>			<u>GR 7</u>	<u>GR 8</u>	<u>7-8</u>	<u>GR 9</u>	GR 10	GR 11	GR 12	<u>9-12</u>	<u>K-12</u>
2004/05	0	24	17	30	24	24	24	25	168	44	44	88	45				173	429
2005/06	0	20	20	17	29	22	27	23	158	30	44	74	43	43	36		173	405
2006/07	0	23	19	22	18	30	23	26	161	28	29	57	45	46	45	37	173	391
2007/08	19	45	21	20	23	19	32	21	181	31	29	60	28	44	44	44	160	401
2008/09	20	44	28	20	24	22	21	31	190	31	30	61	26	27	41	44	138	389
2009/10	20	36	26	27	20	25	23	20	177	33	34	67	28	25	25	43	121	365
2010/11	16	32	25	24	29	20	27	23	180	20	33	53	34	27	27	25	113	346
2011/12	14	16	22	26	23	28	22	25	162	28	21	49	29	33	28	26	116	327
2012/13	28	17	19	19	25	22	28	22	152	31	28	59	20	30	32	25	107	318
2013/14	29	23	18	18	16	26	24	29	154	25	31	56	27	20	29	32	108	318
2014/15**		30	23	18	18	16	26	24	155	32	25	57	31	27	20	29	107	319
2015/16**		9	30	23	18	18	16	26	140	28	32	60	25	31	27	20	103	303
2016/17**		16	9	30	23	18	18	16	130	32	28	60	32	25	31	27	115	305
2017/18**		7	16	9	30	23	18	18	121	20	32	52	28	32	25	31	116	289
2018/19**		8	7	16	9	30	23	18	111	20	20	40	32	28	32	25	117	268
2019/20^		10	8	7	16	9	30	23	103	21	20	41	20	32	28	32	112	256
2020/21^		10	10	8	7	16	9	30	90	25	21	46	20	20	32	28	100	236
2021/22^		10	10	10	8	7	16	9	70	34	25	59	21	20	20	32	93	222
2022/23^		10	10	10	10	8	7	16	71	13	34	47	25	21	20	20	86	204
2023/24^		10	10	10	10	10	8	7	65	20	13	33	34	25	21	20	100	198
		*The F	K enro	ollment	histor	y and	projec	tion a	re not ir	clude	d in th	e "Total	K-6"	enrolln	nent hi	story or	projection	on.
		**The	project	ed Kin	dergar	ten en	rollme	nts fo	r 2014/1	5 to 2	018/19	are ba	sed o	n the s	chool	pre-sch	ool age	census,
			•	reduce	ed by a	an ave	rage of	f 4 stu	idents d	ue to	ikely (enrollme	ent in p	private	schoo	l.	_	
		^The p	rojecte	d Kind	lergart	en enr	ollmen	ts for	2019/20	to 20	23/24	are bas	ed on	the av	erage	of the p	revious 4	years.
								At	tachme	nt 4								



				10 Y	EAR F	IISTO	RY AN	ID 10	YEAR E	NROL	LME	NT PRO	JECT	ON				
						_			-0005-0			_						
						F	LAIN	VIEW	PUBLI	C SCI	HOOL	S						
									TOTAL			TOTAL					TOTAL	TOTAL
YEAR	PK*	KDC	GR 1	CD 2	CD 2	GR 4	CD E		TOTAL K-6	GR 7	CD 0	TOTAL	CD 0	CD 40	CD 11	GR 12	<u>TOTAL</u> 9-12	_
2004/05	0	KDG 27	23	30	20	-	32	23	182	-	34	<u>7-8</u> 64	44	35	35		9-12 152	K-12
2004/05	0	28	30	27	29	27 21	32	34	201	30 28	33	61	44	46	35	35	161	39 42
2006/07	0	28	25	29	29	30	21	34	189	36	29	65	39	47	45	33	164	41
2007/08	3	25	27	25	26	22	31	20	176	38	34	72	30	36	46	45	157	40
2007/08	1	13	24	22	25	27	23	27	161	21	30	51	35	28	33	44	140	35
2009/10	24	21	14	23	24	23	30	23	158	29	21	50	33	38	29	35	135	34
2010/11	21	29	19	12	23	26	24	32	165	25	30	55	22	33	38	29	122	34
2011/12	19	13	22	17	8	27	22	27	136	33	28	61	33	22	35	37	127	32
2012/13	22	22	25	24	15	11	25	22	144	30	35	65	32	33	22	36	123	33
2013/14	34	18	22	23	25	17	10	19	134	22	27	49	34	30	30	22	116	29
20.07	•																	
2014/15**		30	18	22	23	25	17	10	145	19	22	41	29	34	30	30	123	30
2015/16**		11	30	18	22	23	25	17	146	10	19	29	23	29	34	30	116	29
2016/17**		12	11	30	18	22	23	25	141	17	10	27	22	23	29	34	108	27
2017/18**		10	12	11	30	18	22	23	126	25	17	42	15	22	23	29	89	25
2018/19**		7	10	12	11	30	18	22	110	23	25	48	19	15	22	23	79	23
2019/20^		10	7	10	12	11	30	18	98	22	23	45	29	19	15	22	85	22
2020/21^		10	10	7	10	12	11	30	90	18	22	40	27	29	19	15	90	22
2021/22^		10	10	10	7	10	12	11	70	30	18	48	24	27	29	19	99	21
2022/23^		10	10	10	10	7	10	12	69	11	30	41	26	24	27	29	106	21
2023/24^		10	10	10	10	10	7	10	67	12	11	23	34	26	24	27	111	20
		*The P	K enro	Ilment	histor	y and	projec	tion a	e not in	clude	d in the	e "Total	K-6" 6	enrollm	ent his	story or	projection	n.
		**The	orojecte	ed Kind	dergar	en en	ollme	nts for	2014/1	5 to 2	018/19	are bas	sed or	the s	chool p	ore-scho	ool age c	ensus,
					,						,	enrollme						
		^The p	rojecte	d Kind	ergarte	en enro	ollmen	ts for	2019/20	to 20	23/24	are bas	ed on	the av	erage o	of the pi	revious 4	years.



				10 Y	EAR H	IISTO	RY AN	ID 10	YEAR E	NROL	LME	NT PRO	JECT	ON				
)-0542-0									
							OSM	OND I	PUBLIC	SCH	OOLS							
\/E 4 B	DI4*	LCDO	05.4	00.0	00.0	۵۵.4	on -		TOTAL	op 7	00.0	TOTAL	٥٥.	OD 40	00.44	00.40	TOTAL	
YEAR	PK*	KDG	<u>GR 1</u>		<u>GR 3</u>	-				<u>GR 7</u>			=			GR 12	<u>9-12</u>	K-12
2004/05	0	16		19	15	24	18	22	126	17	21	38	28	26	37		114	278
2005/06	0	28	16	9	19	15	25	17	129	23	17	40	25	27	23		112	28
2006/07	0	11	25	18	11	19	15	25	124	18	25	43	22	25	24	23	94	261
2007/08	3	16		24	18	11	15	12	108	26	19	45	27	24	23		99	252
2008/09	1	16		12	27	20	10	17	121	13	25	38	25	31	23		102	261
2009/10	0	12		17	12	26	18	9	113	16	14	30	28	23	28		100	243
2010/11	1	17	12	16	18	13	25	19	120	16	16	32	13	29	19		91	243
2011/12	5	14		11	17	19	13	22		18	14	32	18	12	24		76	220
2012/13		11	13	14	11	19	22	11	101	22	18	40	14	21	12		74	215
2013/14		10	13	13	11	18	21	11	97	22	19	41	13	21	12	26	72	210
2014/15**		13	10	13	13	11	18	21	99	11	22	33	23	13	21	12	69	201
2015/16**		9	13	10	13	13	11	18	87	21	11	32	25	23	13	21	82	201
2016/17**		4	9	13	10	13	13	11	73	18	21	39	12	25	23	13	73	185
2017/18**		6	4	9	13	10	13	13	68	11	18	29	23	12	25	23	83	180
2018/19**		9	6	4	9	13	10	13	64	13	11	24	27	23	12	25	87	175
2019/20^		7	9	6	4	9	13	10	58	13	13	26	15	27	23	12	77	161
2020/21^		7	7	9	6	4	9	13	55	10	13	23	19	15	27	23	84	162
2021/22^		7	7	7	9	6	4	9	49	13	10	23	19	19	15	27	80	152
2022/23^		7	7	7	7	9	6	4	47	9	13	22	12	19	19	15	65	134
2023/24^		7	7	7	7	7	9	6	50	4	9	13	17	12	19	19	67	130
		*The P	K enro	llment	histor	y and	projec	tion a	e not in	clude	d in th	e "Total	K-6" 6	enrollm	ent his	story or	projectio	n.
																	ool age c	
				reduce	ed by a	an ave	rage o	f 4 stu	idents c	lue to	likely	enrollme	ent in p	orivate	schoo	l.		
		^The p	rojecte	d Kind	ergarte	en enro	ollmen	ts for	2019/20	to 20	23/24	are bas	ed on	the av	erage	of the pr	evious 4	years.
			_		Ŭ													_
								Att	achme	nt 6								



				2013-14				
				TAX RATE	<u>:S</u>			
			AL FUND					TAX
		TAX	TAX					RATE
SYSTEM		REQUEST	RATE		BUILDING	BOND	QUALIFIED	TOTAL
BLOOMFII	ELD	2,724,451	0.6559		0.0684		0.0126	0.7369
WAUSA		2,129,934	0.7746		0.0578			0.8324
CREIGHTC		3,153,434	0.9000		0.0288		0.0101	0.9389
PLAINVIE	N	3,863,256	0.7547		0.0391			0.7938
OSMOND		2,395,000	0.8537		0.0178		0.0357	0.9072
			PRO	PERTY VALU	JATIONS .			
SYSTEM						VALUATION		
BLOOMFIL	FI D					419,541,949		
WAUSA						276,200,358		
CREIGHT)N					350,378,588		
PLAINVIE\						517,069,109		
OSMOND	/V					283,368,838		
			<u>C</u>	PTION STUD	<u>ENTS</u>			
			BLOOM	WAUSA	CREIGH	PLAIN	OSMOND	
Students (Optioning O	ut	27	3	17	11	12	
	Optioning In		4	11	26	14		
	n Students		<u>-</u> -23	8	9	3	<u>5</u> -7	
посорио	· otaaoino			J	Ü	- U		
			ENROLL	MENT TREN	SUMMARY	*		
					Elem.	Jr. High	H. S	Total
					<u> </u>	<u> </u>	<u> v</u>	<u></u>
BLOOMFIL	ELD				-68.5%	-54.3%	stable	-50.4%
WAUSA					-29.3%	-11.1%	-6.8%	-19.4%
CREIGHTO	ON				-57.8%	-41.1%	-7.4%	-37.8%
PLAINVIE\	W				-50.0%	-53.1%	-4.3%	-32.8%
OSMOND					-48.5%	-68.3%		-38.1%
						ased on the cu	rent enrollme	nt
				to the project	ed enrollmen	t in 10 years.		
COMBINE	D SYSTEMS					VALUATION		
CONCEPT	A: BLOOMI	FIFI D-WALL	SA			695,742,307		
	B: CREIGH					867,447,697		
	C: OSMON		* I.E. I.			559,569,196		
	D: OSMON		-w			800,437,947		
	E: BLOOM					769,920,537		
	F: BLOOM			ND		979,111,145		
	G: BLOOM					1,286,989,646		
						1,046,120,895		
						1,150,816,535		
CONCEPT	I. CDEICH							
CONCEPT CONCEPT	I: CREIGHT							
CONCEPT CONCEPT	J: CREIGHT		VIEW-OSI			1,846,558,842		

	BLOOM		NIOR/SENIO	R HIGH	SCHOOLS				
			COURSE	OFFERI	NGS				
			Gra	de 7-12					
			20	013-14					
	DL=Distance	e Learning				*Semester	Course		
							imultaneous	ly	
						^Alternate	years		
	LUM AREA	COURSE (OFFERINGS		BLOOM	WAUSA	CREIGH	<u>PLAIN</u>	OSMOND
Language	Arts	7th Grade			Х	Х	Х	Х	Х
		8th Grade			Х	Х	Х	Х	Х
		7th Grade			Х		X	Х	
		8th Grade	Reading				Х	Х	
		English 9			Х	Х	X	Х	Х
		English 10			Х	Х	Х	Х	Х
		English 11			Х	Х	x	Х	Х
		English 12			х	х	Х	х	Х
		Speech					Х	х	Х
		Comp. Spe	eech				Х		х*
		Mass Medi	ia						Х*
		English Co				DL		Х	
		English Co	mp Lit.					Х	
		Digital Med	dia					Х	
		Modern Lite	erature/Novel	s	Х		Х		
		Yearbook			Х	Х	х#		Х
		Eng Literat	ure I		Х			Х	
		Eng Literat	ure II					Х	
		Adv. Colleg	ge Eng.				х		
		Journalism	I/II			Х	x#		
		Personal C	Communicatio	ns		Х			
Social Sci	ences	7th Grade	Geog/Soc St	udies	Х	Х		Х	Х
			History/Soc S		Х	Х		Х	х
			World History				х		
			American His				х		
		World Histo	ory			Х	Х	Х	Х
		American I			Х	Х	Х	Х	Х
		American I						Х	
		Governmer				х*	х*	Х	X*
		Economics	3		Х*		x*		Х*
		Civics			Х	х*			X*
		Geography			Х	х*	Х	Х	х*
		Sociology							X*
		Psychology	y		Х		Х		X*
		Hist of We							X*
		Current Iss				X*	Х		
Mathemati	ics	7th Grade	Pre-Algebra I					Х	
			Pre-Algebra I				Х	Х	
		8th Grade					х	Х	
		7th grade N			Х	Х	Х	Х	Х
		8th Grade			Х	Х	Х		Х
	-		Attac	hment 13	2				

CURRICULUM AREA	COURSE OF	FERINGS	BLOOM	WAUSA	CREIGH	PLAIN	OSMOND
(Math Continued)							
	Algebra I		Х	Х	Х	Х	Х
	Int Algebra I			Х			
	Algebra A					Х	
	Geometry		Х	Х	Х	Х	Х
	Int Geometry			Х			
	Algebra II		Х	Х	Х	Х	Х
	Fund Statisti				Х		
	Trigonometry		Х				
	Pre-calculus				Х		
	Calculus		Х		Х	Х	
	Advanced Ma			Х		Х	Х
	Applied Math		Х				Х
	Applied Math		Х				
	Consumer M						Х
	Accounting N		Х				
	LDL Applied	Tech		Х			
	Bus Math		х				
	Standards M	ath			Х		
Science	7th Grade Life	e Science	Х	х	Х	Х	X
Ocience	8th Grade Ea		X	X	X	X	X
	oth Grade La	itti ocience	^	^	^	^	^
	General Scie	nce				Х	
	Physical Scient		х	Х	Х	X	Х
	Biology		X	X	Х	Х	Х
	Chemistry		X	Х	Х	Х	Х
	Physics		Х	Х	Х	Х	Х
	Environmenta	al Science	Х				Х
	Anatomy		X*	х*			Х
	Physiology		X*	х*	Х		
	Adv. Biology					Х	
	Medical Term	ns			Х		Х
	Science Res	earch			Х		
	Comm Scien			Х			
Music	Jr. High Musi	С	х	Х	х	Х	Х
	Jr. High Band	d	Х	Х	Х	Х	Х
	Choir		Х	Х	Х	Х	Х
	8-12 Band						Х
	9-12 Band		Х	Х	Х	Х	
Art	7th Grade Ar		X		Х	Х	
	8th Grade Ar	t	Х		Х	Х	
	A mt. I						
	Art II		X				
	Art II		X				
	Art III		X	V#	v.#		.,44
	Art I,II,III,IV			x#	x#	.,	x#
	Into to Art				X	X	
	Adv. Art				X	Х	
	Ceramics				Х		

CURRICULUM AREA	COURSE OFFERINGS	BLOOM	WAUSA	CREIGH	PLAIN	OSMOND
Foreign Language	7/8th Grade Spanish			Х	X	
r oroigir Languago	776til Grade Spaniell				Α	
	Spanish I	х	Х	х	Х	Х
	Spanish II	X	X	X	X	X
	Spanish III	X		X		X
	Spanish III-IV	Α	Х	X	Х	Α
Vocational Agriculture	7/8th Grade	х		Х	х	
	Ag I (Orientation)	Х	Х	Х	Х	
	Plant Science				Х	
	Animal Science	x*		x*	Х	
	Construction/Metals	Х				
	Horticulture			Х*	Х	
	Natural Resources	х*		Х	Х	
	Welding				Х	
	Leadership			Х		
	Ag. Mechanics			Х		
	Ag. Technology			Х		
	Ag II-Advanced Foods	x*	Х*			
	Ag Bus	х*	Х*	Х		
Industrial Technology	7/8th Grade Ind. Tech.		Х		Х	
	Intro to Tech		х			
	Tech 11-12		Х			
	Woods I				Х	
	Woods II				Х	
	Power Tech/Woods					х*
	Trans. Systems					X*
	Manuf. Woods					X*
	Manuf. Weld					X*
	CAD Design				Х	X
	Adv. CAD				X	X
	Communication Systems				Α	X
	Construction Systems					X
	Building Construction		Х*		Х	^
	Furniture Design		X*		^	
	T difficult Design		^			
Family/Consumer Sci.	7th Grade FCS	х		Х	Х	
. aiji danidanidi dal.	8th Grade FCS	X	Х	X	X	X*
	Into to HSR			Х		
	FCS					Х
	Foods (Foods/Nutrition)	X*				
	Adv. Foods (Foods/nutrition)			Х	Х	Х
	Housing/Fashion			Х	Х	
	Adult Living (Fam/Person Re	1.)		X	X	
	Child Development	,		X	Х	
	Basic Living				X	
	Into to Health Careers			Х	,,	
	Human Development	х		^		
	Life Skills I	^	Х			
	Life Skills II		X			
	Senior Survival		X			

CURRICULUM AREA	COURSE OFFERINGS	<u>8</u>	BLOOM	WAUSA	CREIGH	<u>PLAIN</u>	OSMONE
Business Education	7th Grade Keyboardin	a/Annlic	Х			X	X*
Dusiness Education	8th Grade Keyboardin		X	Х		^	X*
	8th Grade Entrep.	g/Applic.	^	^			^
	otti Grade Entrep.					Х	
	lafa Taala I II						
	Info Tech I-II			Х			
	Intro to Bus.					Х	Х
	Intro to Computers				Х		
	Computer App,				Х		Х
	Computer App II				Х		
	Accounting I		Х	Х	Х	Х	Х
	Accounting II		X	Х	Х*	Х	Х
	Digital Media			х*			
	Bus Marketing		х	Х*			
	Consumer Ed.						Х
	Bus Law				х	Х	
	Web Design I			Х			
	Business Commun.			,,		Х	
	Personal Finance		Х	Х	х*	^	
	IBM Procedures		^		X		
	Leadership/Manageme	ent	х		^		
	Leadership/ivialiageliik	>1 IL	^				
Dhysical Ed/Usalth	7/8th Grade PE/Health	`	.,	.,	V	v	v
Physical Ed/Health	7/8th Grade PE/Healtr	1	Х	Х	Х	Х	Х
	PE I		Х	Х	Х	Х	Х
	PE II				Х*		Х
	PE III				X*		
	Weights I			Х		Х	Х
	Family Health						Х
	Weights II			Х			
	Strength Training		х				
	J J						
Other	7th Grade Study Skills	3	Х		Х		х*
	8th Grade Careers		Х				
	8th Grade Sampling			Х			
	oth Grade Gampling			^			
	Life Skills I			v	v		
	Life Skills II			X	X		
	Senior Survival			X	Х		
				Х			
	Life and Careers		Х				

BLOOMFIELD, WAUSA, CREIGHTON, PLAINVIEW, AND OSMOND JUNIOR/SENIOR HIGH SCHOOLS STUDENT ACTIVITY PROGRAMS

Grade 7-12 2013-14

		2013-14				
<u>ATHLETICS</u>	GRADE LEVEL	BLOOM	WAUSA	CREIGH	PLAIN	OSMOND
Football	Junior High	X*	Х*	Х	Х	Х
	Junior Varsity	X	Х	Х	Х	Х
	Varsity	X	Х	Х	Х	X
Volleyball	Junior High	Х	Х	Х	Х	х
	Freshman	Х	Х	Х	Х	Х
	Junior Varsity	X	Х	Х	Х	Х
	Varsity	Х	Х	Х	Х	Х
Cross Country (B-G)	Varsity	X**	X**	Х	Х	Х
Wrestling	Junior High	X		Х	Х	X
J	Junior Varsity			X***	Х	Х
	Varsity			X***	х	х
Basketball-Girls	Junior High	X	X	X	Х	X
Dasketball-Ollis	Freshman	X	X	X	X	X
	Junior Varsity	X	X	X	X	X
	Varsity	x	X	X	X	X
Basketball-Boys	Junior High	Х	Х	Х	Х	Х
	Freshman	Х	Х	Х	Х	Х
	Junior Varsity	Х	Х	Х	Х	Х
	Varsity	Х	Х	Х	Х	Х
Track-Girls/Boys	Junior High	X	X	X	Х	X
ridek emarbeys	Varsity	X	X	X	X	X
Golf-Boys	Junior Varsity					
	Varsity	X****	X****	Х	Х	X
Golf-Girls	Junior Varsity					
	Varsity	Х			Х	
		*Co-op pro	oram			
		**Co-op pr				
			rogram with	Verdiare		
		****Co-op		. Vorangro		
			-			
		Attachment	14			

ACTIVITIES	GRADE LEVEL	BLOOM	WAUSA	CREIGH	PLAIN	OSMOND
Drama/One Acts	High School	X	Х	Х	х	Х
Student Council	High School	X	X	X	х	Х
National Honor Soc.	High School	X	Х	X	Х	
FBLA	High School		X			X
FFA	High School	X	X	X	X	Х
FCCLA	High School	Х		Х	Х	Х
Yearbook	High School	Х	X	X	Х	Х
Vocal Music Prog.	Middle/Junior High	X	X	X	Х	X
v oddi Mudio i Tog.	High School	X	X	X	X	X
Instrumental Music	Middle/Junior High	X	X	X	X	X
	High School	X	Х	Х	X	X
Quiz Bowl	High School			Х	Х	X
Speech	High School	Х	Х	Х	Х	Х
Swing Choir	High School		Х	Х	Х	Х
Cheerleading	High School	Х	Х			
Letterman's Club	High School		Х	Х		Х
Dance	High School	Х		X	Х	
Drum Line	High School			Х		Х

				SCHOOL DI	STRICTS				
				STAFF	ING				
				2013	-14				
AREA									
Adminis	trative Serv	ces		BLOOM	WAUSA	CREIGH	<u>PLAIN</u>	OSMOND	TOTAL
	0	-14		0.50	0.50	0.75	4.00	4.00	0.75
	Superinten			0.50			1.00		3.75
	Elementary			0.50	0.40		0.50		2.40
	Junior High								0.00
	High Scho			0.50			0.50		3.35
	Activities E			0.42	**	**	0.12	**	0.54
	Technology	/ Coordin.				0.50			0.50
			Total	1.92	1.50		2.12	2.50	10.54
				**Include	d in High S	chool			
_,				DI COL	14/4/:05	ODE: 51:	B1 4117	00140115	TOT::
=iement	ary School			BLOOM	WAUSA	CREIGH	PLAIN	<u>OSMOND</u>	TOTAL
	Dro Island	nortor				4.00	0.50		4.50
	Pre-kinderg Kindergarte			1.00	1.00	1.00 2.00	0.50 1.00		1.50 6.00
	First Grade			1.00			1.00		5.00
	Second Gr			1.00			1.00		5.00
	Third Grad			1.00			1.00		5.00
	Fourth Gra			1.00			1.46		5.91
	Fifth Grade			1.00			1.46		5.92
	Sixth Grad	е		1.00			1.46	1.13	5.93
	Music			0.28			0.44		2.11
	Band			0.14	0.14	0.14	0.25		0.80
	Physical E	ducation		0.25	0.30	0.60	0.28	0.25	1.68
	Art			0.25	0.10		0.50		1.10
	-	na		**	**		**	0.19	0.32
	Keyboardi	rig		**	**		**	**	
	Reading					0.37	**		0.37
	High Abili	ty		0.10		0.10		0.08	0.28
	Counselor			0.20			0.50		1.15
	Library/Me	dia		0.10	0.00		0.50		0.86
	Title I			0.40		1.80	1.00		3.70
	Special Ed			1.00			1.00	1.50	5.85
	Psycholog			*	*		*	*	0.00
	Speech Th	erapist		*	*	1	*		0.00
	Nurse			*	_	0.17	*	_	0.17
			Total	9.72	8.84				58.65
			*Contrac	ted services		** Include	ed in self-c	contained cla	assroom

Junior Hi	gh School			BLOOM	WAUSA	CREIGH	PLAIN	OSMOND	TOTAL	
	Language .	A rto		0.28	0.28	0.56	0.56	0.28	1.96	
	Social Stu			0.28	0.28		0.56			
	Mathemati			0.28	0.28		0.56			
	Science	03		0.28	0.28		0.56			
	Music			0.07	0.07		0.14			
	Instrument	al Music		0.07	0.07		0.14			
	Art	ui ividolo		0.14	0.14		0.14			
	Foreign La	nguago		0.14	0.14	0.14	0.14		0.28	
				0.14		0.14	0.14		0.42	
	Vocationa			0.14	0.44					
	Industrial T			0.11	0.14		0.14			
	Family/Cor Business E		Computor	0.14 0.14	0.14 0.14		0.14 0.14			
	Physical E		Jornputers	0.14	0.14		0.14			
	Study Skill			0.28	0.20	0.30	0.19	0.28		
	Reading			0.14		0.14	0.28		0.42	
	. todding			J. 14		0.10	0.20		0.00	
	Counselor			0.14	0.04	0.04	0.20	0.05		
	Library/Me			0.14	0.04		0.04			
	Special Ed			0.04	0.04		0.04			
	Psycholog			*	*		*			
				*	*		*		0.00	
	Speech Th Nurse	erapist		*	*		*		0.00	
	nurse		Total	2.81	_	0.17	_	_	0.17	
			Total *Contracte		2.38	4.78	4.32	2.72	17.01	
			Contracte	u seivices						

High Sch	ool			BLOOM	WAUSA	CREIGH	<u>PLAIN</u>	OSMOND	TOTAL	
	Languaga	A rto		1 11	1.00	1 11	2.04	1 56	7 10	
	Language			1.14			2.04		7.18	
	Social Stu Mathemat			1.19 1.33	1.00 1.00		1.44 1.44		6.49 6.61	
		168								
	Science			1.03			1.44			
	Vocal Mus			0.22	0.21		0.14			
	Instrument	ai Music		0.22	0.21	0.36	0.61	0.24		
	Art			0.61		0.61	0.36	_		
	Foreign La	inguage		0.50	0.50	0.86	0.86	0.63	3.35	
	Vocationa	al Ag.		0.66	0.20	0.86	0.86		2.58	
	Industrial 7	Technology			0.42		0.86	0.86	2.14	
	Family/Co	nsum. Sci.		0.36	0.36	0.86	0.86	0.42	2.86	
	Business	Education/0	Computers	0.86	0.84	1.37	0.86	0.72	4.65	
	Physical E			0.42	0.42	0.72	0.53	0.61	2.70	
	_									
	Counselor			0.52	0.30	0.54	0.80	0.20	2.36	
	Library/Me	edia		0.44	0.30	0.40	0.46	0.30	1.90	
	Special Ed			0.75	0.60	0.75	0.75	0.25	3.10	
	Psycholog	jist		*	*	*	*	*	0.00	
	Speech Th			*	*	*	*	*	0.00	
	Nurse	io.up.ot		*	*	0.16	*	*		
	Tuioc		Total	10.25	8.36		14.31	9.90	56.65	
			*Contracte		0.00	10.00	11.01	0.00	00.00	
			Contracte	a services						
Summary				BLOOM	WAUSA	CREIGH	PLAIN	OSMOND	CURRENT	
									<u>FTE</u>	
	Administra	ation		1.92	1.50		2.12		10.54	
	Elementar	у		9.72	8.84		13.35		58.65	
	Junior HS			2.81	2.38	4.78	4.32	2.72	17.01	
	High Scho			<u>10.25</u>	8.36	<u>13.83</u>	<u>14.31</u>	9.90	<u>56.65</u>	
		Total		24.70	21.08	37.24	34.10	25.73	142.85	
		The total F	TE calculat	ed in this s	tudv "mav'	be				
		slightly diff	ferent than t	the actual to	otal FTE du	e to addit				
			nts not attrib							
			g of FTE's a							
			School, and	the splitting	g of FTE's a	amongst v	arious			
		instruction	al areas.							
	The second secon	1	To the second se							

						10	YEAR	ENRC	LLMEN	T PRO	DJECT	ION						
									ONOFR									
						BLOG	OMFIE		ONCEPT AUSA S		DL SY	STEM						
YEAR	PK*	KDG	<u>GR 1</u>	<u>GR 2</u>	<u>GR 3</u>	<u>GR 4</u>	<u>GR 5</u>	<u>GR 6</u>	<u>TOTAL</u>	<u>GR 7</u>	<u>GR 8</u>	<u>TOTAL</u>	<u>GR 9</u>	<u>GR 10</u>	<u>GR 11</u>	GR 12	TOTAL	TOTAL
2013/14		39	33	34	42	33	26	33	240	31	31	62	38	34	39	41	152	454
2014/15**		41	39	33	34	42	33	26	248	33	31	64	31	38	34	39	142	454
2015/16**		19	41	39	33	34	42	33	241	26	33	59	31	31	38	34	134	434
2016/17**		21	19	41	39	33	34	42	229	33	26	59	33	31	31	38	133	421
2017/18**		22	21	19	41	39	33	34	209	42	33	75	26	33	31	31	121	405
2018/19**		9	22	21	19	41	39	33	184	34	42	76	33	26	33	31	123	383
2019/20^		18	9	22	21	19	41	39	169	33	34	67	42	33	26	33		370
2020/21^		18	18	9	22	21	19	41	148		33	72	34	42	33	26	135	355
2021/22^		18	18	18	9	22	21	19	125	41	39	80	33	34	42	33		347
2022/23^		18	18	18	18	9	22	21	124	19	41	60	39	33	34	42	148	332
2023/24^		18	18	18	18	18	9	22	121	21	19	40	41	39	33	34		308
			K enr				proiec								ent his	tory or	projectio	n.
						,										-	ol age ce	
																	evious 4	
		ille þ	nojecie	u Kilic	leigait	CII CIII	OIIIIICII	13 101	2019/20	10 202	23/24	are base	u on	ille ave	lage 0	i tile pi	Cvious 4	y cais.
	-1 014																	
Education	al Alter	native A	A-1 20)13-14					TOTAL			TOTAL					TOTAL	TOTAL
<u>=uucation</u>	al Aiter					CD 4	OD 5	CD C	TOTAL	OD 7	CD 0	TOTAL	OD 0	CD 40	OD 44	OD 40	TOTAL	
	ai Aiter	KDG	<u>GR 1</u>	<u>GR 2</u>	<u>GR 3</u>				K-6	<u>GR 7</u>		6-8				GR 12	9-12	K-12
BLOOM	al Alter	<u>KDG</u> 21	<u>GR 1</u> 19	<u>GR 2</u> 18	<u>GR 3</u> 23	15	17	11	K-6 124	<u>GR 7</u> 31	<u>GR 8</u> 31	6-8 62	GR 9 38	<u>GR 10</u> 34	<u>GR 11</u> 39	GR 12 41	<u>9-12</u> 152	K-12 338
	al Alter	KDG	<u>GR 1</u>	<u>GR 2</u>	<u>GR 3</u> 23				K-6			6-8					9-12	K-12 338
BLOOM	ai Aiter	<u>KDG</u> 21	<u>GR 1</u> 19	<u>GR 2</u> 18	<u>GR 3</u> 23	15	17	11	K-6 124			6-8 62					<u>9-12</u> 152	K-12 338
BLOOM	ai Aiter	<u>KDG</u> 21	<u>GR 1</u> 19	<u>GR 2</u> 18	<u>GR 3</u> 23	15	17	11 22	K-6 124 116	31		6-8 62					<u>9-12</u> 152	K-12 338
BLOOM WAU		<u>KDG</u> 21 18	<u>GR 1</u> 19 14	GR 2 18 16	GR 3 23 19	15	17	11 22	K-6 124	31		6-8 62					<u>9-12</u> 152	
BLOOM		<u>KDG</u> 21 18	<u>GR 1</u> 19 14	GR 2 18 16	GR 3 23 19	15	17	11 22	K-6 124 116 achmen	31		6-8 62 0					<u>9-12</u> 152 0	K-12 338 116
BLOOM WAU		KDG 21 18	GR 1 19 14	GR 2 18 16	GR 3 23 19	15 18	17 9	11 22 Att	K-6 124 116 achmen	31 t 16	31	6-8 62 0	38	34	39	41	9-12 152 0	K-12 338 116
BLOOM WAU		KDG 21 18 native A	GR 1 19 14 A-2 20 GR 1	GR 2 18 16 013-14 GR 2	GR 3 23 19 GR 3	15 18 GR 4	17 9 GR 5	11 22 Att	K-6 124 116 achmen TOTAL K-6	31	31	6-8 62 0 TOTAL 6-8	38	34	39		9-12 152 0 TOTAL 9-12	K-12 338 116 TOTAL K-12
BLOOM WAU		KDG 21 18 native A	GR 1 19 14 A-2 20 GR 1 19	GR 2 18 16 013-14 GR 2 18	GR 3 23 19 GR 3 23	15 18 GR 4 15	17 9 GR 5 17	11 22 Att	K-6 124 116 achmen TOTAL K-6 124	31 t 16 <u>GR 7</u>	31 GR 8	6-8 62 0 TOTAL 6-8	38 GR 9	34 GR 10	39 GR 11	41 GR 12	9-12 152 0 TOTAL 9-12	K-12 338 116 TOTAL K-12
BLOOM WAU		KDG 21 18 native A	GR 1 19 14 A-2 20 GR 1	GR 2 18 16 013-14 GR 2	GR 3 23 19 GR 3	15 18 GR 4	17 9 GR 5	11 22 Att	K-6 124 116 achmen TOTAL K-6	31 t 16	31	6-8 62 0 TOTAL 6-8	38	34	39	41	9-12 152 0 TOTAL 9-12	K-12 338 116 TOTAL K-12
BLOOM WAU	al Alter	KDG 21 18 KDG 21 18	GR 1 19 14 A-2 20 GR 1 19	GR 2 18 16 013-14 GR 2 18 16	GR 3 23 19 GR 3 23 19	15 18 GR 4 15	17 9 GR 5 17	11 22 Att	K-6 124 116 achmen TOTAL K-6 124	31 t 16 <u>GR 7</u>	31 GR 8	6-8 62 0 TOTAL 6-8	38 GR 9	34 GR 10	39 GR 11	41 GR 12	9-12 152 0 TOTAL 9-12	K-12 338 116
BLOOM WAU	al Alter	KDG 21 18 KDG 21 18	GR 1 19 14 A-2 20 GR 1 19	GR 2 18 16 013-14 GR 2 18 16	GR 3 23 19 GR 3 23 19	15 18 GR 4 15	17 9 GR 5 17	11 22 Att	K-6 124 116 achmen TOTAL K-6 124	31 t 16 <u>GR 7</u>	31 GR 8	6-8 62 0 TOTAL 6-8	38 GR 9	34 GR 10	39 GR 11	41 GR 12	9-12 152 0 TOTAL 9-12	K-12 338 116 116 TOTAL K-12 124 330
BLOOM WAU	al Alter	KDG 21 18 native /	GR 1 19 14 A-2 20 GR 1 19 14 A-3 20	GR 2 18 16 013-14 GR 2 18 16	GR 3 23 19 GR 3 23 19	15 18 GR 4 15 18	17 9 GR 5 17 9	11 22 Att	K-6 124 116 achmen TOTAL K-6 124 116	31 t 16 GR 7	31 GR 8	6-8 62 0 TOTAL 6-8 0 62	38 GR 9 38	34 GR 10 34	39 GR 11	41 GR 12	9-12 152 0 TOTAL 9-12 0 152	K-12 338 116 116 TOTAL K-12 124 330
BLOOM WAU Education BLOOM WAU	al Alter	KDG 21 18 native / KDG 21 18 native /	GR 1 19 14 A-2 20 GR 1 19 14 A-3 20 GR 1	GR 2 18 16 013-14 GR 2 18 16 013-14 GR 2	GR 3 23 19 GR 3 23 19	15 18 GR 4 15 18	17 9 GR 5 17 9 TOT. K-4	11 22 Att	K-6 124 116 achmen TOTAL K-6 124	31 t 16 GR 7	31 GR 8	6-8 62 0 TOTAL 6-8 0 62	38 GR 9 38 GR 9	34 GR 10 34	39 GR 11	41 GR 12 41	9-12 152 0 TOTAL 9-12 0 152 TOTAL 9-12	K-12 338 116 TOTAL K-12 124 330 TOTAL K-12
BLOOM WAU	al Alter	KDG 21 18 native /	GR 1 19 14 A-2 20 GR 1 19 14 A-3 20	GR 2 18 16 013-14 GR 2 18 16	GR 3 23 19 GR 3 23 19	15 18 GR 4 15 18	17 9 GR 5 17 9	11 22 Att	K-6 124 116 achmen TOTAL K-6 124 116	31 t 16 GR 7	31 GR 8	6-8 62 0 TOTAL 6-8 0 62 TOTAL 5-8	38 GR 9 38	34 GR 10 34 GR 10	39 GR 11 39 GR 11	41 GR 12 41 GR 12	9-12 152 0 TOTAL 9-12 0 152	K-12 338 116 TOTAL K-12 124 330 TOTAL K-12 248
BLOOM WAU Education WAU Education	al Alter	KDG 21 18 native / LDG 21 native / KDG 21	GR 1 19 14 A-2 20 GR 1 19 14 A-3 20 GR 1 19	GR 2 18 16 013-14 GR 2 18 16 013-14 GR 2 18	GR 3 23 19 GR 3 23 19 GR 3 23	15 18 GR 4 15 18 GR 4 15	17 9 GR 5 17 9 TOT. K-4 96	11 22 Att	K-6 124 116 achmen TOTAL K-6 124 116	31 t 16 GR 7 31	31 GR 8 31 GR 8	6-8 62 0 TOTAL 6-8 0 62 TOTAL 5-8	38 GR 9 38 GR 9	34 GR 10 34 GR 10	39 GR 11 39 GR 11	41 GR 12 41 GR 12	9-12 152 0 TOTAL 9-12 0 152 TOTAL 9-12 152	K-12 338 116 TOTAL K-12 124 330
BLOOM WAU Education WAU Education	al Alter	KDG 21 18 native / KDG 21 18 KDG 21 18	GR 1 19 14 A-2 20 GR 1 19 14 A-3 20 GR 1 19	GR 2 18 16 013-14 GR 2 18 16 013-14 GR 2 18	GR 3 23 19 GR 3 23 19 GR 3 23 19	15 18 GR 4 15 18 GR 4 15	17 9 GR 5 17 9 TOT. K-4 96	11 22 Att	K-6 124 116 achmen TOTAL K-6 124 116	31 t 16 GR 7 31	31 GR 8 31 GR 8	6-8 62 0 TOTAL 6-8 0 62 TOTAL 5-8	38 GR 9 38 GR 9	34 GR 10 34 GR 10	39 GR 11 39 GR 11	41 GR 12 41 GR 12	9-12 152 0 TOTAL 9-12 0 152 TOTAL 9-12 152	K-12 338 116 TOTAL K-12 124 330 TOTAL K-12 248
BLOOM WAU Education WAU Education BLOOM WAU	al Alter	KDG 21 18 native / KDG 21 18 KDG 21 18	GR 1 19 14 A-2 20 GR 1 19 14 A-3 20 GR 1 19	GR 2 18 16 013-14 GR 2 18 16 013-14 GR 2 18	GR 3 23 19 GR 3 23 19 GR 3 23 19	15 18 GR 4 15 18 GR 4 15	17 9 GR 5 17 9 TOT. K-4 96	11 22 Att	K-6 124 116 achmen TOTAL K-6 124 116	31 t 16 GR 7 31	31 GR 8 31 GR 8	6-8 62 0 TOTAL 6-8 0 62 TOTAL 5-8	38 GR 9 38 GR 9	34 GR 10 34 GR 10	39 GR 11 39 GR 11	41 GR 12 41 GR 12	9-12 152 0 TOTAL 9-12 0 152 TOTAL 9-12 152	K-12 338 116 TOTAL K-12 124 330 TOTAL K-12 248
BLOOM WAU Education WAU Education BLOOM WAU	al Alter	KDG 21 18 native / KDG 21 18 KDG 21 18	GR 1 19 14 A-2 20 GR 1 19 14 A-3 20 GR 1 19	GR 2 18 16 013-14 GR 2 18 16 013-14 GR 2 18	GR 3 23 19 GR 3 23 19 GR 3 23 19	15 18 GR 4 15 18 GR 4 15	17 9 GR 5 17 9 TOT. K-4 96	11 22 Att	K-6 124 116 achmen TOTAL K-6 124 116	31 t 16 GR 7 31	31 GR 8 31 GR 8	6-8 62 0 TOTAL 6-8 0 62 TOTAL 5-8	38 GR 9 38 GR 9	34 GR 10 34 GR 10	39 GR 11 39 GR 11	41 GR 12 41 GR 12	9-12 152 0 TOTAL 9-12 0 152 TOTAL 9-12 152	K-12 338 116
BLOOM WAU Education WAU Education BLOOM WAU	al Alter	KDG 21 18 Mative A KDG 21 18 MATIVE A KDG 21 18 A MATIVE A A A A A A A A A A A A A	GR 1 19 14 A-2 20 GR 1 19 14 A-3 20 GR 1 19 14	GR 2 18 16 013-14 GR 2 18 16 013-14 GR 2 18 16	GR 3 23 19 GR 3 23 19	GR 4 15 18 GR 4 15 18	GR 5 17 9 TOT. K-4 96 85	Att GR 6 11 22 GR 5 26	K-6 124 116 achmen TOTAL K-6 124 116 GR 6	31 t 16 <u>GR 7</u> 31 <u>GR 7</u> 31	GR 8 31 GR 8	6-8 62 0 TOTAL 6-8 0 62 TOTAL 5-8 0 121	38 GR 9 38 GR 9 38	34 GR 10 34 GR 10 34	39 GR 11 39 GR 11 39	41 GR 12 41 GR 12 41	9-12 152 0 TOTAL 9-12 0 152 TOTAL 9-12 152 0	TOTAL K-12 116 TOTAL K-12 124 330 TOTAL K-12 248 206
BLOOM WAU Education BLOOM WAU Education BLOOM WAU Education	al Alter	MDG 21 18 native A KDG 21 18 native A KDG 21 18 KDG 21 KDG KDG KDG	GR 1 19 14 A-2 20 GR 1 19 14 A-3 20 GR 1 14 A-4 20 GR 1	GR 2 18 16 013-14 GR 2 18 16 013-14 GR 2 18 16 013-14	GR 3 23 19 GR 3 29 19 GR 3 6 19 GR 3 1	GR 4 15 18 GR 4 15 18 GR 4 15 18	GR 5 17 9 TOT. K-4 85 TOT. K-4	Att GR 6 11 22 GR 5 GR 5	K-6 124 116 achmen TOTAL K-6 124 116 GR 6	31 t 16 GR 7 31 GR 7	GR 8 31 GR 8	6-8 62 0 10 10 10 10 10 10 10 10 10 10 10 10 1	38 GR 9 38 GR 9 38	34 GR 10 34 GR 10 34	39 GR 11 39 GR 11 39	41 GR 12 41 GR 12	9-12 152 0 152 0 152 0 152 TOTAL 9-12 152 0	TOTAL K-12 116 TOTAL K-12 124 330 TOTAL K-12 248 206
BLOOM WAU Education WAU Education BLOOM WAU	al Alter	KDG 21 18 Mative A KDG 21 18 MATIVE A KDG 21 18 A MATIVE A A A A A A A A A A A A A	GR 1 19 14 A-2 20 GR 1 19 14 A-3 20 GR 1 19 14	GR 2 18 16 013-14 GR 2 18 16 013-14 GR 2 18 16	GR 3 23 19 GR 3 23 19	GR 4 15 18 GR 4 15 18	GR 5 17 9 TOT. K-4 96 85	Att GR 6 11 22 GR 5 26	K-6 124 116 achmen TOTAL K-6 124 116 GR 6	31 t 16 <u>GR 7</u> 31 <u>GR 7</u> 31	GR 8 31 GR 8 31	6-8 62 0 TOTAL 6-8 0 62 TOTAL 5-8 0 121	38 GR 9 38 GR 9 38	34 GR 10 34 GR 10 34	39 GR 11 39 GR 11 39	41 GR 12 41 GR 12 41	9-12 152 0 TOTAL 9-12 0 152 TOTAL 9-12 152 0	K-12 338 116

						10 \	LAR	ENKC	LLMEN	II PRO	OJEC	ION						
							FDII	CATIO	ONAL C	ONCE	PT R							
					(REIG						YSTEM						
YEAR	<u>PK*</u>	KDG	<u>GR 1</u>	<u>GR 2</u>	<u>GR 3</u>	<u>GR 4</u>	<u>GR 5</u>	<u>GR 6</u>	TOTAL	<u>GR 7</u>	<u>GR 8</u>	<u>TOTAL</u>	<u>GR 9</u>	GR 10	GR 11	GR 12	TOTAL	TOTAL
2013/14	63	41	40	41	41	43	34	48	288	47	58	105	61	50	59	54	224	617
2014/15**		60	41	40	41	41	43	34	300	51	47	98	60	61	50	59	230	628
2015/16**		20	60	41	40	41	41	43	286	38	51	89	48	60	61	50	219	594
2016/17**		28	20	60	41	40	41	41	271	49	38	87	54	48	60	61	223	581
2017/18**		17	28	20	60	41	40	41	247	45	49	94	43	54	48	60		546
2018/19**		15	17	28	20	60	41	40	221	43	45	88	51	43	54	48		505
2019/20^		20	15		28	20	60	41	201	43	43	86	49	51	43			484
2020/21^		20	20		17	28	20	60	180	43	43	86	47	49	51	43		456
2021/22^		20	20		15	17	28	20	140	64	43	107	45	47	49		192	439
2022/23^		20	20		20	15	17	28	140	24	64	88	51	45	47	49	192	420
2023/24^		20	20			20	15	17	132	32	24	56	68	51	45	47		399
2020/24																	projection	
						•										-	ool age o	
		me	project														ooi age c	ensus,
		ATh a se										enrollme						
		"ine p	projecte	ea Kind	iergart	en enr	olimer	its for	2019/20	J to 20)23/24	are bas	ea on	tne av	verage	of the p	revious 4	years.
Educationa	al Alter	native I	B-1 20	<u>013-14</u>														
									TOTAL			TOTAL					TOTAL	
		_	<u>GR 1</u>								<u>GR 8</u>					GR 12		K-12
CREI		23	18		16	26	24	29	154	47	58	105	61	50	59	54		483
PLAIN		18	22	23	25	17	10	19	134			0					0	134
								Att	achmer	t 25								
Educationa	al Alter	native I	3-2 20	013-14														
									TOTAL			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	K-6	GR 7	GR 8	6-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
CREI		23	18		16	26	24	29	154			0					0	154
PLAIN		18			25	17	10	19	134	47	58	105	61	50	59	54		463
Educationa	al Alter	native F	3-3 2	N13 <u>-</u> 14														
Laacatione	ai 7 titoi	ilative i	J 0 2	01017			TOT.					TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4		GR 5	GR 6	GR 7	GR 8		GR a	GR 10	GR 11	GR 12		K-12
CREI		23		_	16	26	101	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u>3-0</u>		50	59			325
PLAIN		18	22		25	17	101	34	48	47	58	187	01	50	39	54	0	292
FLAIN		18		23	20	17	100	34	48	4/	36	10/					U	292
⊏ al a 4! -	-1 A I+-		2.4.0	040.44														
Educationa	al Alter	native l	5-4 20	v13-14			TOT.					TOTAL					TOTAL	TOTAL
		KDC	OD 4	00.0	OD 4	OD 4		OD 5	CD C	OD 7	OD 0		OD 4	OD 40	OD 44	OD 40		
OPE			<u>GR 1</u>								GR 8		<u>GK 9</u>	GK 10	GK 11	GR 12		K-12
CREI		23	18		16	26	101	34	48	47	58	187					0	288
PLAIN		18	22	23	25	17	105					0	61	50	59	54	224	329

						10 Y	/EAR	ENRO	DLLMEN	IT PR	OJEC.	TION						
						14/4			ONAL C			T-14						
						VVA	U5A-	OSIVIC	OND SC	HOOL	- 515	I EIVI						
YEAR	PK*	KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	TOTAL	GR 7	GR 8	TOTAL	GR 9	GR 10	GR 11	GR 12	TOTAL	TOTAL
2013/14		28	27	29	30	36	30	33	213	34	34	68	31	39	26	49	145	426
2014/15**		33	28	27	29	30	36		213				38	31	39		134	414
2015/16**		21	33	28		29	30		204				37	38	31	39	145	412
2016/17**		16	21	33		27	29		184				34	37	38		140	390
2017/18**		20	16	21		28	27		174				32	34	37	38	141	381
2018/19**		17	20	16		33	28		162				45	32	34		148	369
2019/20^		19	17	20	16	21	33		154		29	56	34	45	32	34	145	355
2020/21^		19	19	17	20	16	21	33	145	28	27	55	35	34	45	32	146	346
2021/22^		19	19	19	17	20	16	21	131	33	28	61	33	35	34	45	147	339
2022/23^		19	19	19	19	17	20	16	129	21	33	54	30	33	35	34	132	315
2023/24^		19	19	19	19	19	17	20	132	16	21	37	37	30	33	35	135	304
		*The F	K enro	ollment	histo	y and	projec	tion a	are not in	nclude	d in th	e "Total	K-6"	enrolln	nent hi	story or	projection	on.
						•											ool age	
												enrollme					J	,
		^The n	roiecte														revious 4	l vears
		тте р	rojecte	Ju reine	leigait	CIT CIT	Omno	101	2010/2	0 10 20	20,27	uic bas	Cu on	tric a	ciago	or tric p	l C vious =	y cars.
Educationa	al Alter	native (J-1 20	013-14					TOTAL			TOTAL					TOTAL	TOTAL
									TOTAL			TOTAL					TOTAL	
			<u>GR 1</u>		_						<u>GR 8</u>					GR 12	<u>9-12</u>	<u>K-12</u>
WAU		18	14	16		18	9		116	34	34		31	39	26	49	145	329
OSM		10	13	13	11	18	21	11	97			0					0	97
								Att	tachmer	nt 34								
Educationa	al Alter	native (C-2 20	013-14														
									TOTAL			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	K-6	GR 7	GR 8	6-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
WAU		18	14	16		18	9		116			0					0	116
OSM		10	13	13		18	21		97	34	34		31	39	26	49	145	310
COW		10	10	- 10		10	21		- 01	04	0-1	- 00	01	00	20	70	140	010
Educationa	al Altor	native (~ 2 2(012 14														
Educationa	ai Aitei	nauve C	J-3 ZI	J13-14			тот					TOTAL					TOTAL	TOTAL
		KDO	00.4	00.0	00.0	00.4	TOT.	OD 5	00.0	OD 7	00.0	TOTAL	000	OD 40	OD 44	OD 40	TOTAL	
		_	<u>GR 1</u>	_	_			=	<u>GR 6</u>	<u>GR 7</u>	GR 8					GR 12	9-12	K-12
WAU		18	14	16		18	85					0	31	39	26	49		230
OSM		10	13	13	11	18	65	30	33	34	34	131					0	196
Educationa	al Alter	native (C-4 20	013-14														
							TOT.					TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4		GR 5	GR 6	GR 7	GR 8		GR 9	GR 10	GR 11	GR 12	9-12	K-12
WAU		18	14	16	_	18	85	=	33		34					-	0 12	216
OSM		10	13	13		18	65		33	J-1	J- 1	0	31	39	26	49	145	210
COIVI		10	13	13	1.1	10	00					U	- 51	- 59	20	43	143	210

2013/14 34 2014/15** 2015/16** 2016/17** 2017/18** 2019/20^ 2020/21^ 2021/22^ 2023/24^ Educational Alterna OSM PLAIN Educational Alterna DSM PLAIN Educational Alterna	43 20 16 16 16 17 17 17 17 17 *The F	34 28 43 20 16 16 16 17 17 17 17 17 *The F	35 28 43 20 16 16 17 17 17 17 project	36 35 28 43 20 16 16 17 17 17 50llment ed Kin reduce	36 35 28 43 20 16 16 17 17 thistordergared by a	GR 4 35 36 36 35 28 43 20 16 16 17 ry and ten en	GR 5 31 35 36 36 35 28 43 20 16 16 16 project rollme rage o	GR 6 30 31 35 36 36 35 28 43 20 16 16 tion a ents fo	244 233 214 194 174 156 145 119 116 117 are not in	GR 7 44 30 31 35 36 36 36 35 28 43 20 16 nclude 5 to 2	GR 8 46 44 30 31 35 36 36 35 28 43 20 d in th 018/1!	74 61 66 71 72 71 63 36 e "Total 9 are ba enrollme	52 48 34 38 46 44 46 43 38 51 K-6" (sed or	51 47 52 48 34 38 46 44 46 43 38 enrolling the sprivate	42 51 47 52 48 34 38 46 44 46 43 nent his	48 42 51 47 52 48 34 38 46 44 46 story or ore-sch	179 171 178 projectio ool age o	508 510 492 466 437 412 389 382 369 350 337 on.
2013/14 34 2014/15** 2015/16** 2016/17** 2017/18** 2019/20^ 2020/21^ 2021/22^ 2022/23^ 2023/24^ *** Educational Alterna PLAIN Educational Alterna PLAIN Educational Alterna A OSM PLAIN Educational Alterna	28 43 20 16 16 17 17 17 17 *The F**The	34 28 43 20 16 16 16 17 17 17 17 17 *The F	35 28 43 20 16 16 17 17 17 17 project	36 35 28 43 20 16 16 17 17 17 50llment ed Kin reduce	36 35 28 43 20 16 16 17 17 thistordergared by a	GR 4 35 36 36 35 28 43 20 16 16 17 ry and ten en	GR 5 31 35 36 36 35 28 43 20 16 16 16 project rollme rage o	GR 6 30 31 35 36 36 35 28 43 20 16 16 tion a ents fo	TOTAL 231 244 233 214 194 176 115 119 116 117 are not irr 2014/1 udents of	GR 7 44 30 31 35 36 36 36 35 28 43 20 16 nclude 5 to 2	GR 8 46 44 30 31 35 36 36 35 28 43 20 d in th 018/1:	74 61 66 71 72 71 63 36 e "Total 9 are ba enrollme	52 48 34 38 46 44 46 43 38 51 K-6" (sed or	51 47 52 48 34 38 46 44 46 43 38 enrolling the sprivate	42 51 47 52 48 34 38 46 44 46 43 nent his	48 42 51 47 52 48 34 38 46 44 46 story or ore-sch	188 192 198 181 172 166 162 174 179 171 178 r projectic ool age c	509 511 499 46 43 411 388 380 350 33 on.
2013/14 34 2014/15** 2015/16** 2016/17** 2017/18** 2019/20^ 2020/21^ 2022/23^ 2023/24^ ** Educational Alterna PLAIN Educational Alterna OSM PLAIN Educational Alterna	28 43 20 16 16 17 17 17 17 *The F**The	34 28 43 20 16 16 16 17 17 17 17 17 *The F	35 28 43 20 16 16 17 17 17 17 project	36 35 28 43 20 16 16 17 17 17 50llment ed Kin reduce	36 35 28 43 20 16 16 17 17 thistordergared by a	GR 4 35 36 36 35 28 43 20 16 16 17 ry and ten en	GR 5 31 35 36 36 35 28 43 20 16 16 projectorollmetrage o	31 35 36 36 35 28 43 20 16 16 tion a ents for	TOTAL 231 244 233 214 194 176 145 119 116 117 are not irr 2014/1 udents of	GR 7 44 30 31 35 36 36 35 28 43 20 16 nclude 5 to 2	GR 8 46 44 30 31 35 36 36 35 28 43 20 d in th 018/10 likely	74 61 66 71 72 71 63 36 e "Total 9 are ba enrollme	52 48 34 38 46 44 46 43 38 51 K-6" (sed or	51 47 52 48 34 38 46 44 46 43 38 enrolling the sprivate	42 51 47 52 48 34 38 46 44 46 43 nent his	48 42 51 47 52 48 34 38 46 44 46 story or ore-sch	188 192 198 181 172 166 162 174 179 171 178 r projectic ool age c	50 51 49 46 43 41 38 38 36 35 33 on.
2013/14 34 2014/15** 2015/16** 2016/17** 2017/18** 2018/19** 2019/20^ 2020/21^ 2021/22^ 2022/23^ 2023/24^ *** Educational Alterna PLAIN Educational Alterna OSM PLAIN Educational Alterna	28 43 20 16 16 17 17 17 17 *The F**The	34 28 43 20 16 16 16 17 17 17 17 17 *The F	35 28 43 20 16 16 17 17 17 17 project	36 35 28 43 20 16 16 17 17 17 50llment ed Kin reduce	36 35 28 43 20 16 16 17 17 thistordergared by a	35 36 36 35 28 43 20 16 16 17 ry and ten en	31 35 36 36 35 28 43 20 16 16 16 projectorollmetrage o	30 31 35 36 36 35 28 43 20 16 16 etion a ents fo	231 244 233 214 194 174 156 145 119 116 117 are not in	30 31 35 36 36 35 28 43 20 16 nclude 5 to 2	46 44 30 31 35 36 36 35 28 43 20 d in th 018/19	90 74 61 66 71 72 71 63 71 63 36 e "Total 9 are ba	52 48 34 38 46 44 46 43 38 51 K-6" (sed or	51 47 52 48 34 38 46 44 46 43 38 enrolling the sprivate	42 51 47 52 48 34 38 46 44 46 43 nent his	48 42 51 47 52 48 34 38 46 44 46 story or ore-sch	188 192 198 181 172 166 162 174 179 171 178 r projectic ool age c	509 511 499 46 43 411 388 380 350 33 on.
2013/14 34 2014/15** 2015/16** 2016/17** 2017/18** 2019/20^ 2020/21^ 2021/22^ 2022/23^ 2023/24^ *** Educational Alterna PLAIN Educational Alterna PLAIN Educational Alterna A OSM PLAIN Educational Alterna	28 43 20 16 16 17 17 17 17 *The F**The	34 28 43 20 16 16 16 17 17 17 17 17 *The F	35 28 43 20 16 16 17 17 17 17 project	36 35 28 43 20 16 16 17 17 17 50llment ed Kin reduce	36 35 28 43 20 16 16 17 17 thistordergared by a	35 36 36 35 28 43 20 16 16 17 ry and ten en	31 35 36 36 35 28 43 20 16 16 16 projectorollmetrage o	30 31 35 36 36 35 28 43 20 16 16 etion a ents fo	231 244 233 214 194 174 156 145 119 116 117 are not in	30 31 35 36 36 35 28 43 20 16 nclude 5 to 2	46 44 30 31 35 36 36 35 28 43 20 d in th 018/19	90 74 61 66 71 72 71 63 71 63 36 e "Total 9 are ba	52 48 34 38 46 44 46 43 38 51 K-6" (sed or	51 47 52 48 34 38 46 44 46 43 38 enrolling the sprivate	42 51 47 52 48 34 38 46 44 46 43 nent his	48 42 51 47 52 48 34 38 46 44 46 story or ore-sch	188 192 198 181 172 166 162 174 179 171 178 r projectic ool age c	500 511 492 46 43 412 388 382 369 350 33 on.
2014/15** 2015/16** 2016/17** 2017/18** 2018/19** 2019/20^ 2020/21^ 2021/22^ 2022/23^ 2023/24^ Educational Alterna PLAIN Educational Alterna OSM PLAIN Educational Alterna	43 20 16 16 16 17 17 17 17 17 *The F	43 20 16 16 16 17 17 17 17 17 *The F	28 43 20 16 16 17 17 17 17 2K enroject	35 28 43 20 16 16 16 17 17 17 billment ed Kin reduce	36 35 28 43 20 16 16 16 17 17 thistor dergar	36 36 35 28 43 20 16 16 16 17 ry and ten en	35 36 36 35 28 43 20 16 16 projectorollmetrage o	31 35 36 36 35 28 43 20 16 16 etion a	244 233 214 194 174 156 145 119 116 117 are not in	30 31 35 36 36 35 28 43 20 16 nclude 5 to 2	44 30 31 35 36 36 35 28 43 20 d in th	74 61 66 71 72 71 63 71 63 36 e "Total 9 are ba	52 48 34 38 46 44 46 43 38 51 K-6" (sed or	47 52 48 34 38 46 44 46 43 38 enrolln the s	51 47 52 48 34 38 46 44 46 43 nent his	42 51 47 52 48 34 38 46 44 46 story or ore-sch	192 198 181 172 166 162 174 179 171 178 r projecticool age c	510 492 46 433 412 388 360 350 350 350 350
2015/16** 2016/17** 2016/17** 2017/18** 2019/20^ 2020/21^ 2021/22^ 2022/23^ 2023/24^ *** Educational Alterna OSM PLAIN Educational Alterna L OSM PLAIN Educational Alterna L OSM PLAIN Educational Alterna	20 16 16 17 17 17 17 17 *The F	20 16 16 16 17 17 17 17 17 *The F	43 20 16 16 16 17 17 17 17 2K enroject	28 43 20 16 16 17 17 17 ollment ed Kin reduce	35 28 43 20 16 16 17 17 17 thistor dergar	36 35 28 43 20 16 16 16 17 ry and ten en	36 36 35 28 43 20 16 16 16 project rollme	35 36 36 35 28 43 20 16 16 ction a	233 214 194 174 156 145 119 116 117 are not in	31 35 36 36 35 28 43 20 16 nclude 5 to 2	30 31 35 36 36 35 28 43 20 d in th	61 66 71 72 71 63 71 63 36 e "Total 9 are ba	48 34 38 46 44 46 43 38 51 K-6" 6	52 48 34 38 46 44 46 43 38 enrolling the sprivate	47 52 48 34 38 46 44 46 43 nent his	51 47 52 48 34 38 46 44 46 story or pre-sch	198 181 172 166 162 174 179 171 178 r projectic ool age c	49: 46 43: 41: 38: 38: 36: 35: 33: on.
2016/17** 2017/18** 2017/18** 2019/20^ 2020/21^ 2021/22^ 2022/23^ 2023/24^ Educational Alterna OSM PLAIN Educational Alterna L OSM PLAIN Educational Alterna	16 16 16 17 17 17 17 17 *The F	16 16 16 17 17 17 17 17 *The F	20 16 16 16 17 17 17 17 2K enro	43 20 16 16 16 17 17 17 ollment ed Kin reduce	28 43 20 16 16 16 17 17 : histor dergar	35 28 43 20 16 16 17 ry and ten en	36 35 28 43 20 16 16 16 projectorollmetrage o	36 36 35 28 43 20 16 16 ction a	214 194 174 156 145 119 116 117 are not in	35 36 36 35 28 43 20 16 nclude 5 to 2	31 35 36 36 35 28 43 20 d in th	66 71 72 71 63 71 63 36 e "Total 9 are ba	34 38 46 44 46 43 38 51 K-6" (seed or	48 34 38 46 44 46 43 38 enrolln the s	52 48 34 38 46 44 46 43 nent his	47 52 48 34 38 46 44 46 story or pre-sch	181 172 166 162 174 179 171 178 projectic	46 43 41: 38: 36: 35: 35: 35: 35: 35: 35: 35:
2017/18** 2018/19** 2019/20^ 2020/21^ 2021/22^ 2022/23^ 2023/24^ Educational Alterna OSM PLAIN Educational Alterna L OSM PLAIN Educational Alterna	16 16 17 17 17 17 17 *The F	16 16 17 17 17 17 17 *The F	16 16 16 17 17 17 17 2K enro	20 16 16 16 17 17 17 17 ollment ed Kin	43 20 16 16 17 17 : histor dergar	28 43 20 16 16 17 ry and ten en	35 28 43 20 16 16 projectorollme	36 35 28 43 20 16 16 etion a ents fo	194 174 156 145 119 116 117 are not in or 2014/1	36 36 35 28 43 20 16 nclude 5 to 2	35 36 36 35 28 43 20 d in th 018/19	71 72 71 63 71 63 36 ie "Total 9 are ba enrollme	38 46 44 46 43 38 51 K-6" (seed or	34 38 46 44 46 43 38 enrolln the s	48 34 38 46 44 46 43 nent his	52 48 34 38 46 44 46 story or pre-sch	172 166 162 174 179 171 178 projectio	43 41. 38 38 36 35 33 on.
2018/19** 2019/20^ 2020/21^ 2021/22^ 2022/23^ 2023/24^ Educational Alterna OSM PLAIN Educational Alterna L OSM PLAIN Educational Alterna	16 17 17 17 17 17 *The F	16 17 17 17 17 17 *The F	16 16 17 17 17 17 2K enro	16 16 16 17 17 17 billment ed Kin reduce	20 16 16 16 17 17 : histor dergar	43 20 16 16 17 ry and ten en	28 43 20 16 16 16 project rollme	35 28 43 20 16 16 ction a ents fo	174 156 145 119 116 117 are not in or 2014/1	36 35 28 43 20 16 nclude 5 to 2	36 36 35 28 43 20 d in th 018/1	72 71 63 71 63 36 e "Total 9 are ba	46 44 46 43 38 51 K-6" 6 sed or	38 46 44 46 43 38 enrolln or the s	34 38 46 44 46 43 nent his	48 34 38 46 44 46 story or pre-sch	166 162 174 179 171 178 projectio	41 38 38 36 35 33 on.
2019/20^ 2020/21^ 2020/21^ 2021/22^ 2022/23^ 2023/24^ *** Educational Alterna OSM PLAIN Educational Alterna L OSM PLAIN Educational Alterna L OSM PLAIN Educational Alterna	17 17 17 17 17 *The F	17 17 17 17 17 17 *The F	16 17 17 17 17 K enro	16 16 17 17 17 ollment ed Kin reduce	16 16 17 17 17 thistor dergar	20 16 16 16 17 ry and ten en	43 20 16 16 16 project rollme	28 43 20 16 16 etion a ents fo	156 145 119 116 117 are not in or 2014/1	35 28 43 20 16 nclude 5 to 2	36 35 28 43 20 d in th 018/1	71 63 71 63 36 e "Total 9 are ba	44 46 43 38 51 K-6" (sed or	46 44 46 43 38 enrolln the s	38 46 44 46 43 nent his school p	34 38 46 44 46 story or ore-sch	162 174 179 171 178 projectio	38 38 36 35 33 on. census,
2020/21^ 2021/22^ 2022/23^ 2023/24^ *** Educational Alterna OSM PLAIN PLAIN Educational Alterna Laterna Laterna Laterna Laterna Laterna Laterna Laterna DSM PLAIN Educational Alterna	17 17 17 17 *The F **The	17 17 17 17 17 *The F	17 17 17 17 2K enro	16 17 17 17 ollment ed Kin reduce	16 17 17 17 histor dergar	16 16 17 17 ry and ten en an ave	20 16 16 16 project rollme	43 20 16 16 ction a ents fo	145 119 116 117 are not in or 2014/1	28 43 20 16 nclude 5 to 2 lue to	35 28 43 20 d in th 018/1	63 71 63 36 ie "Total 9 are ba enrollme	46 43 38 51 K-6" o sed or	44 46 43 38 enrolln the s	46 44 46 43 nent his school p	38 46 44 46 story or pre-sch	174 179 171 178 projectio	38 36 35 33 on. census,
2021/22^ 2022/23^ 2023/24^ ** Educational Alterna OSM PLAIN Educational Alterna L OSM PLAIN Educational Alterna	17 17 17 *The F **The	17 17 17 *The F **The	17 17 17 PK enro project	17 17 17 ollment ed Kin reduce	16 17 17 histor dergar	16 16 17 ry and ten en an ave	16 16 16 project rollme rage o	20 16 16 ction a ents fo	119 116 117 are not in or 2014/1 udents c	43 20 16 nclude 5 to 2 lue to	28 43 20 d in th 018/1	71 63 36 ie "Total 9 are ba enrollme	43 38 51 K-6" o sed or	46 43 38 enrolln n the s	44 46 43 nent his school p	46 44 46 story or pre-sch	179 171 178 projectio ool age o	36 35 33 on. census,
2022/23^ 2023/24^ ** Educational Alterna OSM PLAIN Educational Alterna L OSM PLAIN Educational Alterna	17 17 *The F **The	17 17 *The F **The	17 17 PK enro project	17 17 ollment ed Kin reduce	17 17 histor dergar ed by a	16 17 ry and ten en an ave	16 16 project rollme rage o	16 16 ction a ents fo of 8 stu	116 117 are not in or 2014/1 udents c	20 16 nclude 5 to 2 lue to	43 20 d in th 018/1 likely	63 36 le "Total 9 are ba enrollme	38 51 K-6" (sed or ent in p	43 38 enrolln the s orivate	46 43 nent his school p	44 46 story or pre-sch	171 178 projectio ool age o	35 33 on. census,
2023/24^ ** Educational Alterna OSM PLAIN Educational Alterna PLAIN Educational Alterna OSM PLAIN OSM PLAIN Educational Alterna	17 *The F **The	17 *The F **The	17 K enro project	17 ollment ed Kin reduce	17 histor dergar ed by a	17 ry and ten en an ave	16 project rollme rage o	16 ction a ents fo of 8 stu	117 are not in or 2014/1 udents o	16 nclude 5 to 2 lue to	20 d in th 018/1 likely	36 ie "Total 9 are ba enrollme	51 K-6" of sed or ent in p	38 enrolln n the s orivate	43 nent his school p school	46 story or pre-sch I.	178 projectio ool age o	33 on. census,
Educational Alterna OSM PLAIN Educational Alterna PLAIN Educational Alterna OSM PLAIN Educational Alterna	*The f **The	*The F **The	K enro project	ollment ed Kin reduce	histor dergar ed by a	ry and ten en an ave	project rollme rage o	ction a ents fo of 8 stu	are not in or 2014/1 udents c	nclude 5 to 2 lue to	d in th 018/1 likely	ie "Total 9 are ba enrollme	K-6" of sed or ent in p	enrolln n the s orivate	nent his chool p	story or ore-sch	projection	on. census,
Educational Alterna OSM PLAIN Educational Alterna OSM PLAIN Educational Alterna	**The	**The	project	ed Kin reduce	dergar	ten en an ave	rollme rage o	ents fo of 8 stu	r 2014/1 udents c	5 to 2 lue to	018/1 likely	9 are ba enrollme	sed or ent in p	n the s orivate	chool school	ore-sch I.	ool age o	ensus,
Educational Alterna OSM PLAIN Educational Alterna OSM PLAIN Educational Alterna				reduce	ed by a	an ave	rage o	f 8 sti	udents c	lue to	likely	enrollme	ent in p	orivate	schoo	l.		
Educational Alterna OSM PLAIN Educational Alterna OSM PLAIN Educational Alterna	^The p	^The p	rojecte														revious 4	vears.
Educational Alterna OSM PLAIN Educational Alterna OSM PLAIN Educational Alterna	^The p	^The p	rojecte	ed Kind	lergart	en enr	ollmer	nts for	2019/20) to 20	00/04	are had	ad on	the av	verage	of the p	revious 4	vears.
OSM PLAIN Educational Alterna OSM PLAIN Educational Alterna										20	123/24	are nas	cu on	u			ricvious 4	,
OSM PLAIN Educational Alterna OSM PLAIN Educational Alterna																		
OSM PLAIN Educational Alterna OSM PLAIN Educational Alterna																		
OSM PLAIN Educational Alterna OSM PLAIN Educational Alterna																		
OSM PLAIN Educational Alterna OSM PLAIN Educational Alterna OSM PLAIN	ative	Iternative [)-1 20	<u> </u>														
OSM PLAIN Educational Alterna OSM PLAIN Educational Alterna OSM PLAIN									TOTAL			TOTAL					TOTAL	
PLAIN Educational Alterna OSM PLAIN Educational Alterna OSM		KDG		<u>GR 2</u>						<u>GR 7</u>		_	-			<u>GR 12</u>	<u>9-12</u>	K-12
Educational Alterna OSM PLAIN Educational Alterna OSM		10	13	13	11	18	21		97	44	46	90	47	51	42	48		37
OSM PLAIN Educational Alterna	18	18	22	23	25	17	10	19	134			0					0	13
OSM PLAIN Educational Alterna OSM																		
OSM PLAIN Educational Alterna OSM																		
OSM PLAIN Educational Alterna																		
OSM PLAIN Educational Alterna OSM				240 44				Att	achmer	it 43		ı						
OSM PLAIN Educational Alterna OSM	ative	lternative L)-2 2(J13-14														
OSM PLAIN Educational Alterna OSM									TOTAL			TOTAL					TOTAL	
PLAIN Educational Alterna OSM			<u>GR 1</u>							<u>GR 7</u>	<u>GR 8</u>			<u>GR 10</u>	<u>GR 11</u>	<u>GR 12</u>		K-12
Educational Alterna		10	13	13	11	18	21		97			0					0	9
OSM	18	18	22	23	25	17	10	19	134	44	46	90	47	51	42	48	188	41
OSM				240.44														
OSM	ative	liternative L)-3 20	J13-14														
OSM																		
OSM		KDO	OD 4	00.0	00.0	۵۵.4	TOT.	00.5	00.0	op 7	00.0	TOTAL	00.0	OD 40	00.44	00.40	TOTAL	_
	1400		<u>GR 1</u>	<u>GR 2</u>			_		<u>GR 6</u>	<u>GR 7</u>	GR 8		_		GR 11		<u>9-12</u>	K-12
PLAIN	KDG		13	13	11	18	65					0	47	51	42	48	188	25
	10	18	22	23	25	17	105	31	30	44	46	151					0	25
Talian 1 A11		14		240.41														
Educational Alterna	10 18)-4 20	J13-14														
	10 18	illemative L																
	10 18	ilemative t					TOT.					TOTAL					TOTAL	_
	10 18 ative		GR 1											<u>GR 10</u>	GR 11	GR 12	<u>9-12</u>	K-12
OSM	10 18 ative	KDG		13					30	44	46						0	21
PLAIN	10 18 ative KDG 10		13			17	105					0	47	51	42	48	188	29:

						10 \	EAR	ENRC	LLMEN	T PR	OJEC.	TION						
							FDU	CATI	ONIAL C	ONO	DT F							
					В	ООМ			ONAL C			SYSTE	Л					
YEAR	PK*	KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	TOTAL	GR 7	GR 8	TOTAL	GR 9	GR 10	GR 11	GR 12	TOTAL	TOTAL
2013/14	29	44	37	36	39	41	41	40	278	44	47	91	47	36	54	50	187	55
2014/15**		51	44	37	36	39	41	41	289	43		87	47	47	36		-	56
2015/16**		16	51	44	37	36	39	41	264	45	43	88	44	47	47			52
2016/17**		25	16		44	37	36		248	47	45	92	43	44	47			52
2017/18** 2018/19**		15	25	16	51	44	37	36	224	43		90	45	43	44			49
		9 16	15 9	25 15	16 25	51 16	44 51	37 44	197 176	38	43 38	81 78	47 43	45 47	43 45			45
2019/20 [^] 2020/21 [^]		16	16		25 15	25	16		148	40 46		86	38	47	45 47			43
2020/21		16	16		9	15	25		113	55		101	40	38	43			38
2022/23^		16	16	16	16	9	15	25	113	20			46	40	38			35
2023/24^		16	16	16	16	16	9		104	29			55	46	40			33
2020/24							-										projection	
																	ool age	
		1110	,									enrollme						
		^The p	rojecte														revious 4	vears
			,		. 5.													,
Educationa	al Alter	native E	E-1 20	013-14														
									TOTAL			TOTAL					TOTAL	TOTA
		KDG	<u>GR 1</u>	GR 2	GR 3	GR 4	GR 5	<u>GR 6</u>	K-6	<u>GR 7</u>	GR 8	6-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
BLOOM		21	19	18	23	15	17	11	124	44	47	91	47	36	54	50	187	40
CREI		23	18	18	16	26	24	29	154			0					0	15
								Att	achmer	nt 52								
Educationa	al Alter	native E	E-2 20	013-14				Att		nt 52		TOTAL					TOTAL	TOTAL
Educationa	al Alter				OD 2	CD 4	OD 5		<u>TOTAL</u>		CD 0	TOTAL	CD 0	OD 40	CD 44	OD 42	TOTAL	
	al Alter	KDG	<u>GR 1</u>	<u>GR 2</u>				<u>GR 6</u>	TOTAL K-6		GR 8	6-8		GR 10	GR 11	GR 12	9-12	K-12
BLOOM	al Alter	KDG 21	<u>GR 1</u>	<u>GR 2</u> 18	23	15	17	<u>GR 6</u> 11	TOTAL K-6 124	<u>GR 7</u>		6-8 0					<u>9-12</u> 0	K-12
	al Alter	KDG	<u>GR 1</u>	<u>GR 2</u> 18				<u>GR 6</u> 11	TOTAL K-6			6-8		<u>GR 10</u>	<u>GR 11</u>		<u>9-12</u> 0	K-12
BLOOM CREI		KDG 21 23	GR 1 19 18	GR 2 18 18	23	15	17	<u>GR 6</u> 11	TOTAL K-6 124	<u>GR 7</u>		6-8 0					<u>9-12</u> 0	K-12
BLOOM CREI		KDG 21 23	GR 1 19 18	GR 2 18 18	23	15	17	<u>GR 6</u> 11	TOTAL K-6 124	<u>GR 7</u>		6-8 0					<u>9-12</u> 0	K-12
BLOOM CREI		KDG 21 23	GR 1 19 18	GR 2 18 18	23	15	17 24	<u>GR 6</u> 11	TOTAL K-6 124	<u>GR 7</u>		6-8 0 91					9-12 0 187	K-12 12 43
		KDG 21 23 native E	GR 1 19 18 E-3 2	GR 2 18 18 013-14	23 16	15 26	17 24 TOT.	GR 6 11 29	TOTAL K-6 124 154	<u>GR 7</u> 44	47	6-8 0 91	47	36	54	50	9-12 0 187	K-12 12 43
BLOOM CREI Educationa		KDG 21 23 native E	GR 1 19 18 -3 2	GR 2 18 18 013-14	23 16 GR 3	15 26 GR 4	17 24 <u>TOT.</u> <u>K-4</u>	GR 6 11 29	TOTAL K-6 124	<u>GR 7</u> 44	47	6-8 0 91 TOTAL 5-8	47 GR 9	36 GR 10	54 GR 11	50 GR 12	9-12 0 187 TOTAL 9-12	K-12 12 43 TOTAI K-12
BLOOM CREI Educationa BLOOM		KDG 21 23 native E	GR 1 19 18 E-3 2 GR 1 19	GR 2 18 18 013-14 GR 2 18	23 16 GR 3 23	15 26 GR 4 15	17 24 TOT. K-4 96	GR 6 11 29 GR 5	TOTAL K-6 124 154 GR 6	GR 7 44 GR 7	47 GR 8	6-8 0 91 TOTAL 5-8 0	47	36	54	50 GR 12	9-12 0 187 TOTAL 9-12 187	K-12 12 43 TOTAI K-12
BLOOM CREI Educationa		KDG 21 23 native E	GR 1 19 18 E-3 2 GR 1 19	GR 2 18 18 013-14 GR 2 18	23 16 GR 3 23	15 26 GR 4 15	17 24 <u>TOT.</u> <u>K-4</u>	GR 6 11 29 GR 5	TOTAL K-6 124 154 GR 6	GR 7 44 GR 7	47 GR 8	6-8 0 91 TOTAL 5-8 0	47 GR 9	36 GR 10	54 GR 11	50 GR 12	9-12 0 187 TOTAL 9-12	K-12 12 43 TOTA K-12
BLOOM CREI Educationa BLOOM CREI	al Alter	KDG 21 23 native E KDG 21 23	GR 1 19 18 E-3 20 GR 1 19	GR 2 18 18 013-14 GR 2 18	23 16 GR 3 23 16	15 26 GR 4 15	17 24 TOT. K-4 96	GR 6 11 29 GR 5	TOTAL K-6 124 154 GR 6	GR 7 44 GR 7	47 GR 8	6-8 0 91 TOTAL 5-8 0	47 GR 9	36 GR 10	54 GR 11	50 GR 12	9-12 0 187 TOTAL 9-12 187	K-12 12 43 TOTA K-12
BLOOM CREI Educationa BLOOM CREI	al Alter	KDG 21 23 native E KDG 21 23	GR 1 19 18 E-3 20 GR 1 19	GR 2 18 18 013-14 GR 2 18	23 16 GR 3 23 16	15 26 GR 4 15	17 24 TOT. K-4 96	GR 6 11 29 GR 5	TOTAL K-6 124 154 GR 6	GR 7 44 GR 7	47 GR 8	6-8 0 91 TOTAL 5-8 0	47 GR 9	36 GR 10	54 GR 11	50 GR 12	9-12 0 187 TOTAL 9-12 187	K-12 12 43 TOTA K-12
BLOOM CREI Educationa BLOOM CREI	al Alter	KDG 21 23 native E KDG 21 23	GR 1 19 18 E-3 20 GR 1 19	GR 2 18 18 013-14 GR 2 18	23 16 GR 3 23 16	15 26 GR 4 15	17 24 TOT. K-4 96 101	GR 6 11 29 GR 5	TOTAL K-6 124 154 GR 6	GR 7 44 GR 7	47 GR 8	6-8 0 91 TOTAL 5-8 0 172	47 GR 9	36 GR 10	54 GR 11	50 GR 12	9-12 0 187 TOTAL 9-12 187	K-12 12 43 TOTA K-12 28 27
BLOOM CREI Educationa BLOOM	al Alter	KDG 21 23 native E KDG 21 23	GR 1 19 18 E-3 20 GR 1 19 18 E-4 20	GR 2 18 18 013-14 GR 2 18 18 013-14	23 16 GR 3 23 16	15 26 <u>GR 4</u> 15 26	17 24 TOT. K-4 96 101	GR 6 11 29 GR 5 41	TOTAL K-6 124 154 GR 6 40	GR 7 44 GR 7 44	47 GR 8	6-8 0 91 TOTAL 5-8 0 172	47 GR 9 47	36 GR 10 36	54 <u>GR 11</u> 54	50 GR 12 50	9-12 0 187 TOTAL 9-12 187 0	K-12 43 TOTA K-12 28 27
BLOOM CREI Educationa BLOOM CREI	al Alter	KDG 21 23 native E KDG 21 23	GR 1 19 18 E-3 20 GR 1 19 18 E-4 20	GR 2 18 18 013-14 GR 2 18 013-14	23 16 GR 3 23 16 GR 3	15 26 <u>GR 4</u> 15 26	17 24 TOT. K-4 96 101	GR 6 11 29 GR 5 41	TOTAL K-6 124 154 GR 6 40	GR 7 44 GR 7 44	47 GR 8 47	6-8 0 91 TOTAL 5-8 0 172 TOTAL 5-8	47 GR 9 47 GR 9	36 GR 10 36	54 <u>GR 11</u> 54	50 GR 12 50	9-12 0 187 TOTAL 9-12 187 0	K-12 43 TOTA K-12 28 27 TOTA K-12
BLOOM CREI Educationa BLOOM CREI	al Alter	KDG 21 23 native E KDG 21 23 native E	GR 1 19 18 E-3 20 GR 1 19 18 E-4 20 GR 1 19	GR 2 18 013-14 GR 2 18 013-14 GR 2 18	23 16 GR 3 23 16 GR 3 23	15 26 GR 4 15 26 GR 4 15	177 24 TOT. K-4 96 101 TOT. K-4 96	GR 6 11 29 GR 5 41	TOTAL K-6 124 154 GR 6 40	GR 7 44 GR 7 44	47 GR 8 47	6-8 0 91 TOTAL 5-8 0 172 TOTAL 5-8	47 GR 9 47 GR 9	36 GR 10 36	54 GR 11 54 GR 11	50 GR 12 50 GR 12	9-12 0 187 TOTAL 9-12 187 0 TOTAL 9-12 0	K-12 43 TOTAI K-12 28 27 TOTAI K-12
BLOOM CREI Educationa BLOOM CREI Educationa	al Alter	KDG 21 23 native E KDG 21 23 native E	GR 1 19 18 E-3 20 GR 1 19 18 E-4 20 GR 1 19	GR 2 18 013-14 GR 2 18 013-14 GR 2 18	23 16 GR 3 23 16 GR 3 23	15 26 GR 4 15 26 GR 4 15	17 24 TOT. K-4 96 101	GR 6 11 29 GR 5 41	TOTAL K-6 124 154 GR 6 40	GR 7 44 GR 7 44	47 GR 8 47	6-8 0 91 TOTAL 5-8 0 172 TOTAL 5-8 172	47 GR 9 47 GR 9	36 GR 10 36 GR 10	54 GR 11 54 GR 11	50 GR 12 50 GR 12	9-12 0 187 TOTAL 9-12 187 0 TOTAL 9-12 0	K-12 43 TOTA K-12 28 27 TOTA K-12

						10	YEAR	ENRO	LLMEN	I PRO	JJECT	ION						
								C	ONCEP	ΓF								
					BLO	OMFII	ELD-W	AUSA	A-OSMC	ND S	СНОС	L SYST	EM					
YEAR	PK*	KDG	<u>GR 1</u>	<u>GR 2</u>	<u>GR 3</u>	<u>GR 4</u>	<u>GR 5</u>	<u>GR 6</u>	TOTAL	<u>GR 7</u>	<u>GR 8</u>	TOTAL	<u>GR 9</u>	GR 10	GR 11	GR 12	TOTAL	TOTAL
2013/14		49	46	47	53	51	47	44	337	53	50	103	51	55	51	67	224	66
2014/15**		54	49	46	47	53	51	47	347	44	53	97	54	51	55	51	211	65
2015/16**		28	54	49	46	47	53	51	328	47	44	91	56	54	51	55	216	63
2016/17**		25	28	54	49	46	47	53	302	51	47	98	45	56	54	51	206	60
2017/18**		28	25	28	54	49	46	47	277	53	51	104	49	45	56	54	204	58
2018/19**		18	28	25	28	54	49	46	248	47	53	100	60	49	45	56	210	55
2019/20^		25	18	28	25	28	54	49	227	46	47	93	57	60	49	45		53
2020/21^		25	25	18	28		28	54	203	49	46	95	53	57	60	-		51
2021/22^		25	25	25	18		25	28	174	54	49	103	52	53	57	-		49
2022/23^		25	25		25	18	28	25	171	28	54	82	51	52	53			46
2023/24^		25	25		25	25	18	28	171	25	28	53	58	51	52			43
2023/24																	projectio	
		"" Ine														<u> </u>	chool ag	e censi
												ent in pr						
		^Ihe p	rojecte	ed Kind	tergart	en enr	ollmen	ts for	2019/20	to 202	23/24	are base	ed on	the ave	erage o	of the pr	revious 4	years.
Educationa	al Alter	native l	= ₋₁ 2(013-14														
Ladoatione	ai 7 titoi	liative i		710 14					TOTAL			TOTAL					TOTAL	TOTAL
		KDC	CD 1	CD 2	CD 2	CD 4	CD E	CD 6		CD 7	CD 0		CD A	CD 40	CD 11	CD 12		
DI OOM		KDG		GR 2		-			K-6	<u>GR 7</u>						GR 12	<u>9-12</u>	K-12
BLOOM		21	19	18	23	15	17	11	124	53	50	103	51	55	51	67	224	45
WAU		18	14		19	18	9	22	116			0					0	11
OSM		10	13	13	11	18	21	11	97			0					0	9
								Att	achmen	t 61								
Educationa	al Alter	native I	-2 20	<u> </u>														
									TOTAL			<u>TOTAL</u>					TOTAL	TOTAL
		KDG	<u>GR 1</u>	GR 2	GR 3	<u>GR 4</u>	<u>GR 5</u>	GR 6	K-6	<u>GR 7</u>	GR 8	6-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
BLOOM		21	19	18	23	15	17	11	124			0					0	12
WAU		18	14	16	19	18	9	22	116	53	50	103	51	55	51	67	224	44
OSM		10	13	13	11	18	21	11	97			0					0	9
Educationa	al Alter	native I	-3 20	<u> 213-14</u>														
									<u>TOTAL</u>			TOTAL					TOTAL	TOTAL
		KDG	<u>GR 1</u>	<u>GR 2</u>	<u>GR 3</u>	<u>GR 4</u>	<u>GR 5</u>	<u>GR 6</u>	K-6	<u>GR 7</u>	GR 8	6-8	GR 9	GR 10	GR 11	GR 12	<u>9-12</u>	K-12
BLOOM		21	19	18	23	15	17	11	124			0					0	12
WAU		18	14	16	19	18	9	22	116			0					0	11
OSM		10	13	13	11	18	21	11	97	53	50	103	51	55	51	67	224	42
Educationa	al Alter	native I	-4 20	<u> 213-14</u>														
							TOT.					TOTAL					TOTAL	TOTAL
		KDG	<u>GR 1</u>	<u>GR 2</u>	<u>GR 3</u>	<u>GR 4</u>	<u>K-4</u>	<u>GR 5</u>	<u>GR 6</u>	<u>GR 7</u>	<u>GR 8</u>	5-8	<u>GR 9</u>	GR 10	GR 11	GR 12	<u>9-12</u>	K-12
BLOOM		21	19	18	23	15	96					0	51	55	51	67	224	32
WAU		18	14	16	19	18	85	47	44	53	50	194					0	27
OSM		10	13	13	11	18	65					0					0	6
Educationa	al Alter	native l	-5 20	013-14														
							TOT.					TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4		GR 5	GR 6	GR 7	GR 8		GR 9	GR 10	GR 11	GR 12		K-12
BLOOM		21	19	18	23			<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	51	55	51			32
WAU		_	19									0	51	55	ان	07	0	
OSM		18 10	13			18 18	85 65	47	44	53	50	194					0	8 25
COIVI		10	13	13	,,,	10	0.0	7/	74	33	30	134					U	
Educationa	al Alter	native I	-6 20	013-14														
							TOT.					TOTAL					TOTAL	TOTAL
		KDG	<u>GR 1</u>	<u>GR 2</u>	<u>GR 3</u>	<u>GR 4</u>	K-4	<u>GR 5</u>	GR 6	<u>GR 7</u>	<u>GR</u> 8	5-8	<u>GR 9</u>	<u>GR 1</u> 0	<u>GR 1</u> 1	GR 12	9-12	K-12
BLOOM		21	19	18	23	15	96	47	44	53	50	194					0	29
WAU		18	14	16	19	18	85					0	51	55	51	67	224	309
OSM		10	13	_								0					0	6
- 0.71							- 55					J						٥.

Educationa	l Alterr	native F	-7 20	13-14														
							TOT.					TOTAL					TOTAL	TOTAL
		KDG	<u>GR 1</u>	GR 2	GR 3	<u>GR 4</u>	K-4	<u>GR 5</u>	<u>GR 6</u>	<u>GR 7</u>	GR 8	5-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
BLOOM		21	19	18	23	15	96					0					0	96
WAU		18	14	16	19	18	85					0	51	55	51	67	224	309
OSM		10	13	13	11	18	65	47	44	53	50	194					0	259
Educationa	ıl Alterr	native F	-8 20	13-14														
							TOT.					TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	K-4	GR 5	GR 6	GR 7	GR 8	5-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
BLOOM		21	19	18	23	15	96	47	44	53	50	194					0	290
WAU		18	14	16	19	18	85					0					0	85
OSM		10	13	13	11	18	65					0	51	55	51	67	224	289
Educationa	ıl Alterr	native F	-9 20	13-14														
							TOT.					TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	K-4	GR 5	GR 6	GR 7	GR 8	5-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
BLOOM		21	19	18	23	15	96					0					0	96
WAU		18	14	16	19	18	85	47	44	53	50	194					0	279
OSM		10	13	13	11	18	65					0	51	55	51	67	224	289

						.0			DLLMEN		5520							
				_					ONAL C									
				BL	OOM	FIELD	-CREI	GHT	ON-PLA	INVIE	w sc	HOOL S	YSTE	EM				
YEAR	PK*	KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	TOTAL	GR 7	GR 8	TOTAL	GR 9	GR 10	GR 11	GR 12	TOTAL	TOTAL
2013/14	63	62	59	59	64	58	51	59	412	66	74		81					85
2014/15**		81	62	59	59	64	58	51	434	62	66	128	76	81	66	84	307	86
2015/16**		27	81	62	59	59	64	58	410	55			67			66		81
2016/17**		37	27	81	62	59	59	64	389	64	55				76	81	289	79
2017/18**		25	37	27	81	62	59	59	350	68	64	132	60	65	67	76	268	75
2018/19**		16	25	37	27	81	62	59	307	61	68	129	66	60	65	67	258	69
2019/20^		26	16	25	37	27	81	62	274	62	61	123	72	66	60	65	263	66
2020/21^		26	26	16	25	37	27	81	238	64	62	126	65	72	66	60	263	62
2021/22^		26	26	26	16	25	37	27	183	85	64	149	64	65	72	66	267	59
2022/23^		26	26	26	26	16	25	37	182	31	85	116	72	64	65	72	273	57
2023/24^		26	26	26	26	26	16	25	171	41	31	72	89	72	64	65	290	53
						•						al K-6" e						
	**The																age cens	
		reduce	ed by a	an avera	age of	8 stuc	lents o	lue to	likely e	nrollm	ent in	private s	schoo	ls in C	reighto	n and F	Plainview.	
	^The p	rojecte	d Kind	ergarte	en enro	llment	s for 2	2019/2	20 to 20	23/24	are ba	sed on	the av	erage	of the p	revious	4 years.	
Educationa	al Alter	native (G-1 2	<u>013-14</u>														
									TOTAL			TOTAL					TOTAL	_
		KDG		<u>GR 2</u>	-		-				<u>GR 8</u>			_		GR 12	<u>9-12</u>	K-12
BLOOM		21	19	18	23	15	17	11	124	66	74		81	66	84	72		56
CREI		23	18	18	16	26	24	29	154			0					0	15
PLAIN		18	22	23	25	17	10	19	134			0					0	13
								Λ.		+ 00								
								Αt	tachmer	11 80								
-ducations	al Alton	nativa (~ ~ ~	042 44														
Educationa	al Alter	native (G-2 2	013-14					ΤΩΤΛΙ			TOTAL					TOTAL	TOTA
Educationa	al Alter					CD 4	CD 5	CD 6	TOTAL	CD 7	CD 0	TOTAL	CBO	CB 10	CD 11	CB 12	TOTAL	
	al Alter	KDG	<u>GR 1</u>	<u>GR 2</u>	<u>GR 3</u>				K-6	<u>GR 7</u>	<u>GR 8</u>	6-8		<u>GR 10</u>	GR 11	GR 12	9-12	K-12
BLOOM	al Alter	<u>KDG</u> 21	<u>GR 1</u> 19	<u>GR 2</u> 18	<u>GR 3</u> 23	15	17	11	<u>K-6</u>			<u>6-8</u> 0					<u>9-12</u> 0	K-12
BLOOM CREI	al Alter	<u>KDG</u> 21 23	<u>GR 1</u> 19 18	GR 2 18 18	GR 3 23 16	15 26	17 24	11 29	K-6 124 154	66		6-8 0 140	81				9-12 0 303	K-12
BLOOM	al Alten	<u>KDG</u> 21	<u>GR 1</u> 19	GR 2 18 18	<u>GR 3</u> 23	15	17	11	<u>K-6</u>	66		<u>6-8</u> 0	81				<u>9-12</u> 0	K-12
BLOOM CREI PLAIN		KDG 21 23 18	GR 1 19 18 22	GR 2 18 18 23	GR 3 23 16 25	15 26	17 24	11 29	K-6 124 154	66		6-8 0 140	81				9-12 0 303	K-12
BLOOM CREI PLAIN		KDG 21 23 18	GR 1 19 18 22	GR 2 18 18 23	GR 3 23 16 25	15 26	17 24	11 29	K-6 124 154 134	66		6-8 0 140 0	81				9-12 0 303 0	K-12 12 59 13
BLOOM CREI PLAIN		KDG 21 23 18 native 0	GR 1 19 18 22 G-3 2	GR 2 18 18 23 013-14	GR 3 23 16 25	15 26 17	17 24 10	11 29 19	K-6 124 154 134	66	74	6-8 0 140 0	81	66	84	72	9-12 0 303 0	K-12 12 59 13
BLOOM CREI PLAIN Educationa		KDG 21 23 18 native (GR 1 19 18 22 G-3 2	GR 2 18 18 23 013-14 GR 2	GR 3 23 16 25 GR 3	15 26 17 GR 4	17 24 10 GR 5	11 29 19 GR 6	K-6 124 154 134 TOTAL K-6	66		6-8 0 140 0 TOTAL 6-8	81 GR 9	66	84		9-12 0 303 0 TOTAL 9-12	K-12 12 59 13 TOTA K-12
BLOOM CREI PLAIN Educationa		KDG 21 23 18 native (GR 1 19 18 22 G-3 2 GR 1 19	GR 2 18 18 23 013-14 GR 2 18	GR 3 23 16 25 GR 3 23	15 26 17 GR 4	17 24 10 GR 5 17	11 29 19 GR 6	K-6 124 154 134 TOTAL K-6 124	66	74	6-8 0 140 0 TOTAL 6-8	81 GR 9	66	84	72	9-12 0 303 0 TOTAL 9-12 0	K-12 12 59 13 TOTA K-12 12
BLOOM CREI PLAIN Educationa BLOOM CREI		KDG 21 23 18 native (KDG 21 23	GR 1 19 18 22 G-3 2 GR 1 19 18	GR 2 18 18 23 013-14 GR 2 18	GR 3 23 16 25 GR 3 23 16	15 26 17 GR 4 15 26	17 24 10 GR 5 17 24	11 29 19 GR 6 11 29	K-6 124 154 134 TOTAL K-6 124 154	66 GR 7	74 GR 8	6-8 0 140 0 TOTAL 6-8 0	81 GR 9	66 GR 10	84 GR 11	72 GR 12	9-12 0 303 0 TOTAL 9-12 0	K-12 12 59 13 TOTA K-12 12
BLOOM CREI PLAIN Educationa		KDG 21 23 18 native (GR 1 19 18 22 G-3 2 GR 1 19	GR 2 18 18 23 013-14 GR 2 18	GR 3 23 16 25 GR 3 23 16	15 26 17 GR 4	17 24 10 GR 5 17 24	11 29 19 GR 6	K-6 124 154 134 TOTAL K-6 124 154	66 GR 7	74 GR 8	6-8 0 140 0 TOTAL 6-8 0	81 GR 9	66 GR 10	84 GR 11	72 GR 12	9-12 0 303 0 TOTAL 9-12 0	K-12 12 59 13 TOTA K-12 12
BLOOM CREI PLAIN Educationa BLOOM CREI PLAIN	al Alten	KDG 21 23 18 native (KDG 21 23 18	GR 1 19 18 22 G-3 2 GR 1 19 18 22	GR 2 18 18 23 013-14 GR 2 18 18 23	GR 3 23 16 25 GR 3 23 16 25	15 26 17 GR 4 15 26	17 24 10 GR 5 17 24	11 29 19 GR 6 11 29	K-6 124 154 134 TOTAL K-6 124 154	66 GR 7	74 GR 8	6-8 0 140 0 TOTAL 6-8 0	81 GR 9	66 GR 10	84 GR 11	72 GR 12	9-12 0 303 0 TOTAL 9-12 0	K-12 12 59 13 TOTA K-12 12
BLOOM CREI PLAIN Educationa BLOOM CREI	al Alten	KDG 21 23 18 native (KDG 21 23 18	GR 1 19 18 22 G-3 2 GR 1 19 18 22	GR 2 18 18 23 013-14 GR 2 18 18 23	GR 3 23 16 25 GR 3 23 16 25	15 26 17 GR 4 15 26	17 24 10 GR 5 17 24 10	11 29 19 GR 6 11 29	K-6 124 154 134 TOTAL K-6 124 154	66 GR 7	74 GR 8	6-8 0 140 0 TOTAL 6-8 0 0	81 GR 9	66 GR 10	84 GR 11	72 GR 12	9-12 0 303 0 TOTAL 9-12 0 0 303	K-12 12 59 13 TOTA K-12 12 57
BLOOM CREI PLAIN Educationa BLOOM CREI PLAIN	al Alten	KDG 21 23 18 Mative (MDG 21 23	GR 1 19 18 22 G-3 2 GR 1 19 18 22 G-4 2	GR 2 18 18 23 013-14 GR 2 18 18 23 013-14	GR 3 23 16 25 GR 3 23 16 25	15 26 17 <u>GR 4</u> 15 26 17	17 24 10 GR 5 17 24 10	11 29 19 GR 6 11 29 19	K-6 124 154 134 TOTAL K-6 124 154	66 GR 7	74 GR 8	6-8 0 140 0 TOTAL 6-8 0 0 140	81 GR 9	66 GR 10	84 GR 11 84	72 GR 12	9-12 0 303 0 TOTAL 9-12 0 0 303	K-12 12 59 13 TOTA K-12 15 57
BLOOM CREI PLAIN Educationa BLOOM CREI PLAIN	al Alten	KDG 21 23 18 21 21 23 18 21 23 18 21 23 18 24 25 26 26 27 28 28 28 28 28 28 28 28 28 28 28 28 28	GR 1 19 18 22 G-3 2 GR 1 19 18 22 G-4 2 GR 1	GR 2 18 23 013-14 GR 2 18 18 23 013-14 GR 2	GR 3 23 16 25 GR 3 23 16 25 GR 3	15 26 17 GR 4 15 26 17	17 24 10 GR 5 17 24 10 TOT. K-4	11 29 19 GR 6 11 29 19	K-6 124 154 134 TOTAL K-6 124 154	66 GR 7	74 GR 8	6-8 0 140 0 TOTAL 6-8 0 140 TOTAL 5-8	81 GR 9 81	66 GR 10 66 GR 10	84 GR 11 84 GR 11	72 GR 12 72 GR 12	9-12 0 303 0 TOTAL 9-12 0 0 303 TOTAL 9-12	K-12 15 15 15 15 15 15 15
BLOOM CREI PLAIN Educationa BLOOM CREI PLAIN Educationa	al Alten	KDG 21 23 18 native (KDG 21 23 18 native (KDG 21	GR 1 19 18 22 G-3 2 GR 1 19 18 22 G-4 2 GR 1 19	GR 2 18 23 013-14 GR 2 18 23 013-14 GR 2 18	GR 3 23 16 25 GR 3 23 16 25 GR 3 23	15 26 17 GR 4 15 26 17 GR 4 15	17 24 10 GR 5 17 24 10 TOT. K-4 96	11 29 19 GR 6 11 29 19	K-6 124 154 134 TOTAL K-6 124 154 134	66 GR 7 66	74 GR 8 74	6-8 0 140 0 TOTAL 6-8 0 140 TOTAL 5-8	81 GR 9 81	66 GR 10 66 GR 10	84 GR 11 84 GR 11	72 GR 12 72 GR 12	9-12 0 303 0 TOTAL 9-12 0 303 TOTAL 9-12 303	K-12 15 15 15 15 15 15 15
BLOOM CREI PLAIN Educationa BLOOM CREI PLAIN Educationa BLOOM CREI	al Alten	KDG 21 23 18 native (KDG 21 23 18 native (KDG 21 23	GR 1 19 18 22 G-3 2 GR 1 19 18 22 G-4 2 GR 1 19 18	GR 2 18 18 23 013-14 GR 2 18 23 013-14 GR 2 18	GR 3 23 16 25 GR 3 23 16 25 GR 3 23 16	15 26 17 GR 4 15 26 17 GR 4 15 26	17 24 10 GR 5 17 24 10 TOT. K-4 96 101	11 29 19 GR 6 11 29 19	K-6 124 154 134 TOTAL K-6 124 154	66 GR 7 66	74 GR 8 74	6-8 0 140 0 TOTAL 6-8 0 140 TOTAL 5-8 0 250	81 GR 9 81 GR 9 81	66 GR 10 66 GR 10	84 GR 11 84 GR 11	72 GR 12 72 GR 12	9-12 0 303 0 TOTAL 9-12 0 303 TOTAL 9-12 303 0	K-12 12 13 13 13 13 13 13
BLOOM CREI PLAIN Educationa BLOOM CREI PLAIN Educationa	al Alten	KDG 21 23 18 native (KDG 21 23 18 native (KDG 21	GR 1 19 18 22 G-3 2 GR 1 19 18 22 G-4 2 GR 1 19	GR 2 18 18 23 013-14 GR 2 18 23 013-14 GR 2 18	GR 3 23 16 25 GR 3 23 16 25 GR 3 23 16	15 26 17 GR 4 15 26 17 GR 4 15	17 24 10 GR 5 17 24 10 TOT. K-4 96 101	11 29 19 GR 6 11 29 19	K-6 124 154 134 TOTAL K-6 124 154 134	66 GR 7 66	74 GR 8 74	6-8 0 140 0 TOTAL 6-8 0 140 TOTAL 5-8	81 GR 9 81 GR 9 81	66 GR 10 66 GR 10	84 GR 11 84 GR 11	72 GR 12 72 GR 12	9-12 0 303 0 TOTAL 9-12 0 303 TOTAL 9-12 303	K-12 15 15 15 15 15 15 15
BLOOM CREI PLAIN Educationa BLOOM CREI PLAIN Educationa BLOOM CREI PLAIN	al Alter	KDG 21 23 18 native (KDG 21 23 18 native (KDG 21 23 18	GR 1 19 18 22 GR 1 19 18 22 GR 2 GR 1 19 18 22	GR 2 18 18 23 013-14 GR 2 18 18 23 013-14 GR 2 18 18 23	GR 3 23 16 25 GR 3 23 16 25 GR 3 23 16 25	15 26 17 GR 4 15 26 17 GR 4 15 26	17 24 10 GR 5 17 24 10 TOT. K-4 96 101	11 29 19 GR 6 11 29 19	K-6 124 154 134 TOTAL K-6 124 154 134	66 GR 7 66	74 GR 8 74	6-8 0 140 0 TOTAL 6-8 0 140 TOTAL 5-8 0 250	81 GR 9 81 GR 9 81	66 GR 10 66 GR 10	84 GR 11 84 GR 11	72 GR 12 72 GR 12	9-12 0 303 0 TOTAL 9-12 0 303 TOTAL 9-12 303 0	TOTA K-12 59 13 TOTA K-12 15 57 TOTA K-12 39 35
BLOOM CREI PLAIN Educationa BLOOM CREI PLAIN Educationa BLOOM CREI PLAIN	al Alter	KDG 21 23 18 native (KDG 21 23 18 native (KDG 21 23 18	GR 1 19 18 22 GR 1 19 18 22 GR 2 GR 1 19 18 22	GR 2 18 18 23 013-14 GR 2 18 18 23 013-14 GR 2 18 18 23	GR 3 23 16 25 GR 3 23 16 25 GR 3 23 16 25	15 26 17 GR 4 15 26 17 GR 4 15 26	177 244 100 GR 5 177 244 100 TOT. K-4 96 101 105	11 29 19 GR 6 11 29 19	K-6 124 154 134 TOTAL K-6 124 154 134	66 GR 7 66	74 GR 8 74	6-8 0 140 0 TOTAL 6-8 0 140 TOTAL 5-8 0 250	81 GR 9 81 GR 9 81	66 GR 10 66 GR 10	84 GR 11 84 GR 11	72 GR 12 72 GR 12	9-12 0 303 0 TOTAL 9-12 0 0 303 TOTAL 9-12 303 0 0	TOTA K-12: 59: 10: TOTA K-12: 10: 57: TOTA K-12: 10: 10: 10: 10: 10: 10: 10: 10
BLOOM CREI PLAIN Educationa BLOOM CREI PLAIN Educationa BLOOM CREI PLAIN	al Alter	KDG 21 23 18 21 23 18 21 23 18 21 23 18 21 23 18 21 23 18 21 23 18 21 23 24 24 25 25 25 26	GR 1 19 18 22 GR 1 19 18 22 GR 2 GR 1 19 18 22 GR 1 22 GR 2 3-3 2 GR 2 1 19 22 GR 3 1 19 18 22 3-4 2 GR 3 19 19 18 22 3-4 2 3-4 2 3-5 2 3-6 2 3-6 2 3-6 2 3-7 2 3-	GR 2 18 23 013-14 GR 2 18 23 013-14 GR 2 18 23 013-14	GR 3 23 16 25 GR 3 23 16 25 GR 3 23 16 25	GR 4 15 26 17 4 15 26 17 GR 4 15 26 17	GR 5 17 24 10 TOT. K-4 96 101 105	111 29 19 GR 6 11 29 19 GR 5	K-6 124 154 134 TOTAL K-6 124 154 134 GR 6	66 GR 7 66 GR 7	74 GR 8 74 GR 8	6-8 0 140 0 TOTAL 6-8 0 140 TOTAL 5-8 0 250 0	81 GR 9 81 GR 9	66 GR 10 66 GR 10	84 GR 11 84 GR 11 84	72 GR 12 72 GR 12 72	9-12 0 303 0 TOTAL 9-12 0 303 TOTAL 9-12 303 0 0	TOTA K-12 157 157 157 157 157 157 157 157 157 157
BLOOM CREI PLAIN BLOOM CREI PLAIN Educationa BLOOM CREI PLAIN Educationa	al Alter	KDG 21 23 18 21 23 18 21 23 18 21 23 18 21 23 18 24 24 25 26 21 25 25 26 21 25 25 26 25 26 25 26 25 26 25 26 25 26 25 26 25 25 26 25	GR 1 19 18 22 GR 1 19 18 22 GR 2 GR 1 19 18 22 GR 1 19 18 22 GR 1 19 18 22 GR 1 19 18 22 GR 1 19 18 22 GR 1 19 18 22 GR 1 19 18 18 18 18 18 18 18 18 18 18 18 18 18	GR 2 18 23 013-14 GR 2 18 18 23 013-14 GR 2 18 23 013-14	GR 3 23 16 25 GR 3 23 16 25 GR 3 GR 3 GR 3	GR 4 15 26 17 4 15 26 17 GR 4 15 26 17	GR 5 17 24 10 GR 5 17 24 10 TOT. K-4 96 101 105	111 29 19 GR 6 11 29 19 GR 5	K-6 124 154 134 TOTAL K-6 124 154 134	66 GR 7 66 GR 7	74 GR 8 74 GR 8	6-8 0 140 0 TOTAL 6-8 0 140 TOTAL 5-8 0 250 0	81 GR 9 81 GR 9	66 GR 10 66 GR 10 66	84 GR 11 84 GR 11 84	72 GR 12 72 GR 12 72 GR 12	9-12 0 303 0 TOTAL 9-12 0 303 TOTAL 9-12 303 0 0 TOTAL 9-12	TOTA K-12 13 TOTA K-12 15 57 TOTA K-12 15 57 TOTA K-12 10 TOTA K-12
BLOOM CREI PLAIN Educationa BLOOM CREI PLAIN Educationa BLOOM CREI PLAIN	al Alter	KDG 21 23 18 KDG 21 23 18 KDG 21 23 18 Mative (Mative	GR 1 19 18 22 GR 1 19 18 18 18 18 18 18 18 18 18 18 18 18 18	GR 2 18 23 013-14 GR 2 18 23 013-14 GR 2 18 23 013-14 GR 2 18	GR 3 23 16 25 GR 3 23 16 25 GR 3 23 26 25	GR 4 15 26 17 4 15 26 17 GR 4 15 26 17 GR 4 15	GR 5 17 24 10 GR 5 17 24 10 TOT. K-4 96 101 105	111 29 19 GR 6 11 29 19 GR 5	K-6 124 154 134 TOTAL K-6 124 154 134 GR 6	66 GR 7 66 GR 7	74 GR 8 74 GR 8	6-8 0 140 0 TOTAL 6-8 0 140 TOTAL 5-8 0 250 0	81 GR 9 81 GR 9 81	66 GR 10 66 GR 10 66	84 GR 11 84 GR 11 84	72 GR 12 72 GR 12 72 GR 12	9-12 0 303 0 TOTAL 9-12 0 303 TOTAL 9-12 303 0 0 TOTAL 9-12 303	TOTA K-12 15 15 10 TOTA K-12 15 10 TOTA K-12 15 10 TOTA K-12 30 10 TOTA K-12 33 34 35 36 36 36 37 TOTA
BLOOM CREI PLAIN Educationa BLOOM CREI PLAIN Educationa BLOOM CREI PLAIN	al Alter	KDG 21 23 18 native (GR 1 19 18 22 GR 1 19 18 18 22 GR 1 19 18 18 22 GR 1 19 18 18 22	GR 2 18 23 013-14 GR 2 18 23 013-14 GR 2 18 23 013-14 GR 2 18	GR 3 23 16 25	GR 4 15 26 17 15 26 17 GR 4 15 26 17 GR 4 15 26 17	177 24 10 GR 5 17 24 10 TOT. K-4 96 101 105 TOT. K-4 96 101 105 TOT. K-4 96 101 105 TOT. K-1 96 10	111 29 19 GR 6 11 29 19 51 51 GR 5	K-6 124 154 134 TOTAL K-6 124 154 134 GR 6	66 GR 7 66 GR 7	74 GR 8 74 GR 8 74	6-8	81 GR 9 81 GR 9 81	66 GR 10 66 GR 10 66	84 GR 11 84 GR 11 84	72 GR 12 72 GR 12 72 GR 12	9-12 0 303 0 TOTAL 9-12 0 303 TOTAL 9-12 303 0 TOTAL 9-12 303 0	TOTA K-12: 58: 10: TOTA K-12: 10: TOTA K-12: 30: 10: TOTA K-12: 30: 10: TOTA
BLOOM CREI PLAIN Educationa BLOOM CREI PLAIN Educationa BLOOM CREI PLAIN	al Alter	KDG 21 23 18 KDG 21 23 18 KDG 21 23 18 Mative (Mative	GR 1 19 18 22 GR 1 19 18 18 18 18 18 18 18 18 18 18 18 18 18	GR 2 18 23 013-14 GR 2 18 23 013-14 GR 2 18 23 013-14 GR 2 18	GR 3 23 16 25	GR 4 15 26 17 4 15 26 17 GR 4 15 26 17 GR 4 15 26 17	177 24 10 GR 5 17 24 10 TOT. K-4 96 101 105 TOT. K-4 96 101 105 TOT. K-4 96 101 105 TOT. K-1 96 10	111 29 19 GR 6 11 29 19 GR 5	K-6 124 154 134 TOTAL K-6 124 154 134 GR 6	66 GR 7 66 GR 7	74 GR 8 74 GR 8 74	6-8 0 140 0 TOTAL 6-8 0 140 TOTAL 5-8 0 250 0 TOTAL 5-8	81 GR 9 81 GR 9 81	66 GR 10 66 GR 10 66	84 GR 11 84 GR 11 84	72 GR 12 72 GR 12 72 GR 12	9-12 0 303 0 TOTAL 9-12 0 303 TOTAL 9-12 303 0 0 TOTAL 9-12 303	TOTA K-12 13 TOTA K-12 18 57 TOTA K-12 38 31 TOTA K-12 38 10
BLOOM CREI PLAIN BLOOM CREI PLAIN Educationa BLOOM CREI PLAIN Educationa BLOOM CREI PLAIN Educationa	al Alten	KDG 21 23 18 native (KDG 21 23 18)	GR 1 19 18 22 GR 1 22 GR 1 22 GR 2 GR 2 GR 2 GR 1 22 GR 2 G	GR 2 18 23 013-14 GR 2 18 23 013-14 GR 2 18 23 013-14 GR 2 18 23	GR 3 23 16 25	GR 4 15 26 17 4 15 26 17 GR 4 15 26 17 GR 4 15 26 17	177 24 10 GR 5 17 24 10 TOT. K-4 96 101 105 TOT. K-4 96 101 105 TOT. K-4 96 101 105 TOT. K-1 96 10	111 29 19 GR 6 11 29 19 51 51 GR 5	K-6 124 154 134 TOTAL K-6 124 154 134 GR 6	66 GR 7 66 GR 7	74 GR 8 74 GR 8 74	6-8	81 GR 9 81 GR 9 81	66 GR 10 66 GR 10 66	84 GR 11 84 GR 11 84	72 GR 12 72 GR 12 72 GR 12	9-12 0 303 0 TOTAL 9-12 0 303 TOTAL 9-12 303 0 TOTAL 9-12 303 0	TOTA K-12: 58: 10: TOTA K-12: 10: TOTA K-12: 30: 10: TOTA K-12: 30: 10: TOTA
BLOOM CREI PLAIN BLOOM CREI PLAIN Educationa BLOOM CREI PLAIN Educationa BLOOM CREI PLAIN Educationa	al Alten	KDG 21 23 18 native (KDG 21 23 18)	GR 1 19 18 22 GR 1 22 GR 1 22 GR 2 GR 2 GR 2 GR 1 22 GR 2 G	GR 2 18 23 013-14 GR 2 18 23 013-14 GR 2 18 23 013-14 GR 2 18 23	GR 3 23 16 25	GR 4 15 26 17 4 15 26 17 GR 4 15 26 17 GR 4 15 26 17	177 244 100 GR 55 177 244 100 TOT. K-4 96 101 105 TOT. K-4 96 101 105 TOT. K-4 96 101 105	111 29 19 GR 6 11 29 19 51 51 GR 5	K-6 124 154 134 TOTAL K-6 124 154 134 GR 6	66 GR 7 66 GR 7	74 GR 8 74 GR 8 74	6-8 0 140 0 140 6-8 0 140 140 15-8 0 250 0 0	81 GR 9 81 GR 9 81	66 GR 10 66 GR 10 66	84 GR 11 84 GR 11 84	72 GR 12 72 GR 12 72 GR 12	9-12 0 303 0 TOTAL 9-12 303 0 0 TOTAL 9-12 303 0 0 TOTAL 9-12 303 0 0	K-12 12 15 13 15 15 15 15 15 15
BLOOM CREI PLAIN BLOOM CREI PLAIN Educationa BLOOM CREI PLAIN Educationa BLOOM CREI PLAIN Educationa	al Alten	KDG 21 23 18 24 25 21 25 25 21 25 25 25 25 25 25 25 25 25 25 25 25 25	GR 1 19 18 22 GR 1 20 GR	GR 2 18 23 013-14 GR 2 18 23 013-14 GR 2 18 23 013-14 GR 2 18 23	GR 3 23 16 25 GR 3 23 16 25 GR 3 23 16 25 GR 3 23 23 16 25	GR 4 15 26 17 15 26 17 GR 4 15 26 17 GR 4 15 26 17	TOT. K-4 96 101 105 TOT. K-9 100 TOT.	111 29 19 GR 66 111 299 19 GR 51 51	K-6 124 154 134 TOTAL K-6 124 154 134 GR 6 59	66 GR 7 66 GR 7 66	74 GR 8 74 GR 8 74	6-8	81 GR 9 81 GR 9 81	66 GR 10 66 GR 10 66	84 GR 11 84 GR 11 84	72 GR 12 72 GR 12 72 GR 12 72	9-12 0 303 0 TOTAL 9-12 0 303 TOTAL 9-12 303 0 0 TOTAL 9-12 303 0 0	No. No.
BLOOM CREI PLAIN BLOOM CREI PLAIN Educationa BLOOM CREI PLAIN Educationa BLOOM CREI PLAIN Educationa BLOOM CREI PLAIN Educationa	al Alten	KDG 21 23 18 24 25 21 25 21 25 21 25 25 21 25 25 21 25 25 25 25 25 25 25 25 25 25 25 25 25	GR 1 19 18 22 GR 1	GR 2 18 23 013-14 GR 2 18 23 013-14 GR 2 18 23 013-14 GR 2 18 23 013-14	GR 3 23 16 25 GR 3 23 16 25 GR 3 23 16 25 GR 3 25 GR 3 26 GR 3	GR 4 15 26 17 15 26 17 GR 4 15 26 17 GR 4 15 26 17	TOT. K-4 96 101 105 TOT. K-4 FOR TOT.	GR 66 11 29 19 GR 51 51 GR 5	K-6 124 154 134 TOTAL K-6 124 154 134 GR 6 59	66 GR 7 66 GR 7 66 GR 7	74 GR 8 74 GR 8 74 GR 8	6-8 0 140 0 140 140 140 140 140 140 15-8 0 0 140 15-8 0 0 140 15-8 140 15-8 140	81 GR 9 81 GR 9 81	66 GR 10 66 GR 10 66	84 GR 11 84 GR 11 84	72 GR 12 72 GR 12 72 GR 12	9-12 0 303 0 TOTAL 9-12 303 0 0 TOTAL 9-12 303 0 0 TOTAL 9-12 303 0 0	Notation
BLOOM CREI PLAIN Educationa BLOOM CREI PLAIN Educationa BLOOM CREI PLAIN	al Alten	KDG 21 23 18 24 25 21 25 25 21 25 25 25 25 25 25 25 25 25 25 25 25 25	GR 1 19 18 22 GR 1 20 GR	GR 2 18 18 23 013-14 GR 2 18 23 013-14 GR 2 18 23 013-14 GR 2 18 23	GR 3 23 16 25 GR 3 23 16 25 GR 3 23 16 25 GR 3 23 23 16 25	GR 4 15 26 17 15 26 17 GR 4 15 26 17 GR 4 15 26 17	TOT. K-4 96 101 105 TOT. K-4 96 96	111 29 19 GR 66 111 299 19 GR 51 51	K-6 124 154 134 TOTAL K-6 124 154 134 GR 6 59	66 GR 7 66 GR 7 66 GR 7	74 GR 8 74 GR 8 74 GR 8	6-8 0 140 0 140 140 140 140 140 140 15-8 0 0 140 15-8 0 0 140 15-8 140 15-8 140	81 GR 9 81 GR 9 81	66 GR 10 66 GR 10 66 GR 10	84 GR 11 84 GR 11 84 GR 11	72 GR 12 72 GR 12 72 GR 12 GR 12	9-12 0 303 0 TOTAL 9-12 0 303 0 0 TOTAL 9-12 303 0 0 TOTAL 9-12 303 0 0 TOTAL 9-12 0 0 0 0 0 0 0 0 0 0 0 0 0	TOTA K-12 10 10 10 10 10 10 10 10 10 10 10 10 10

TOTAL 9-12 0 2 303 0	K-12 96 404
9-12 0 2 303 0	K-12 96 404
0 2 303 0	96
2 303	404
0	
	355
TOTAL	
TOTAL	
	TOTAL
9-12	K-12
0	346
0	101
303	408
TOTAL	TOTAL
9-12	K-12
0	96
0	351
303	408
	-

									ONCEP									
					BLOC	MFIEL	_D-WA	USA-	CREIGH	ITON	SCHO	OL SYS	STEM					
YEAR	PK*	KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	TOTAL	GR 7	GR 8	TOTAL	GR 9	GR 10	GR 11	GR 12	TOTAL	TOTAL
2013/14		62	51	52	58	59	50	62	394	56	62	118	65	54	68	73	260	772
2014/15**		71	62	51	52	58	59	50	403	65	56	121	62	65	54	68	249	773
2014/15		28	71	62		52	58	59		54	65		56	62	65		237	737
2016/17**		37	28	71	62	51	52	58	359		54		65	56			248	726
2010/17		29	37	28		62	51	52			65		54	65	56		237	694
2017/18		17	29			71	62	51	295		62		65	54	65		240	651
2019/20^		28	17	29		28	71	62	295	54 54	54		62	65	54		240	626
2019/201		28	28		29	37	28	71	238		54		54	62	65		235	591
2020/21		28	28			29	37	28	195		64		54	54	62		235	569
2021/22		28	28			17	29	37	195		75		64	54	54		234	536
2022/23		28	28			28	17	29			32		75	64	54		234	506
2023/24**	*Tho E											K-6" er						300
																	age cens	i i e
	IIIE											orivate s					ige cens	us,
	^The n														_		4 years.	
	ille p	lojecie	u Kiliu	ergante	ii eiiic	JIII I CI II	.5 101 2	.0 13/2	0 10 202	3/24 a	ie bas	sea on a	ie ave	iage o	i tile pi	Evious	4 years.	
Education	al Alter	native I	H-1 20	013-14					TOTAL			TOTAL					TOTAL	TOTAL
		KDO	00.4	00.0	00.0	OD 4	0D F	00.0	TOTAL	OD 7	00.0	TOTAL	000	OD 40	00.44	OD 40	TOTAL	
DI 0014		KDG	_	<u>GR 2</u>							<u>GR 8</u>		_			GR 12	<u>9-12</u>	K-12
BLOOM		21	19	18		15	17	11	124	56	62		65	54	68	73	260	502
WAU		18	14			18	9		116			0					0	116
CREI		23	18	18	16	26	24	29	154			0					0	154
								Att	achmen	t 99								
Educationa	al Alter	native I	H-2 20	013-14														
									TOTAL			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	K-6	GR 7	GR 8	6-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
BLOOM		21	19	18	23	15	17	11	124			0					0	124
WAU		18	14	16	19	18	9	22	116	56	62	118	65	54	68	73	260	494
CREI		23	18	18	16	26	24	29	154			0					0	154
Educationa	al Alter	native I	H-3 20	013-14														
									TOTAL			TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	K-6	GR 7	GR 8	6-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
BLOOM		21	19	18	23	15	17	11	124			0					0	124
WAU		18	14	16	19	18	9	22	116			0					0	116
CREI		23	18	18	16	26	24	29	154	56	62	118	65	54	68	73	260	532
Educationa	al Alter	native l	-I-4 20	013-14														
	,		<u> \</u>				TOT.					TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4		GR 5	GR 6	GR 7	GR 8		GR 9	GR 10	GR 11	GR 12		K-12
BLOOM		21	19	_			96	_				0						356
WAU		18	14				85	50	62	56	62	230					0	315
CREI		23					101					0					0	101
Educationa	al Altor	nativo l	J E 20	012 14														
Luucationi	ai AILEI	iiative I	1-U Z	0 10-14			TOT.					TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	CP 3	GR 4		GR 5	GR 6	GR 7	CP 8		GR 0	CR 10	GR 11	GR 12	9-12	K-12
BLOOM		21	19				96		<u> </u>	<u> </u>	5,10	<u>3-0</u>						356
WAU		18		_	-		85					0		J -1	00	7.5	200	85
CREI		23					101		62	56	62	_					0	331
ORLI		20	10	10	10	20	101	30	UZ.	30	02	230					U	331

Educationa	al Alten	native F	H-6 20	013-14														
							TOT.					TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	K-4	GR 5	GR 6	GR 7	GR 8	5-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
BLOOM		21	19	18	23	15	96	50	62	56	62	230					0	326
WAU		18	14	16	19	18	85					0	65	54	68	73	260	345
CREI		23	18	18	16	26	101					0					0	101
Educationa	al Alten	native H	H-7 20	013-14														
							TOT.					TOTAL					TOTAL	TOTAL
		KDG	<u>GR 1</u>	<u>GR 2</u>	<u>GR 3</u>	<u>GR 4</u>	K-4	<u>GR 5</u>	<u>GR 6</u>	<u>GR 7</u>	GR 8	5-8	<u>GR 9</u>	GR 10	GR 11	GR 12	<u>9-12</u>	K-12
BLOOM		21	19	18	23	15	96					0					0	96
WAU		18	14	16	19	18	85					0	65	54	68	73	260	345
CREI		23	18	18	16	26	101	50	62	56	62	230					0	331
Educationa	al Alten	native H	H-8 20)13-14														
							TOT.					TOTAL					TOTAL	TOTAL
		KDG	<u>GR 1</u>	GR 2	GR 3	<u>GR 4</u>	K-4	GR 5	<u>GR 6</u>	<u>GR 7</u>	GR 8	5-8	<u>GR 9</u>	GR 10	GR 11	GR 12	9-12	K-12
BLOOM		21	19	18	23	15	96	50	62	56	62	230					0	326
WAU		18	14	16	19	18	85					0					0	85
CREI		23	18	18	16	26	101					0	65	54	68	73	260	361
Educationa	al Alteri	native H	H-9 20	013-14														
							TOT.					TOTAL					TOTAL	TOTAL
		KDG	GR 1	GR 2	GR 3	GR 4	K-4	GR 5	GR 6	GR 7	GR 8	5-8	GR 9	GR 10	GR 11	GR 12	9-12	K-12
BLOOM		21	19	18	23	15	96					0					0	96
WAU		18	14	16	19	18	85	50	62	56	62	230					0	315
CREI		23	18	18	16	26	101					0	65	54	68	73	260	361

						10 \	YEAR	ENRC	DLLMEN	IT PRO	OJEC.	TION						
							EDI	ICATI	ONAL (CONCI	EDT I							
					CREIG	ОТН						OL SYS	STEM					
VEAD	DI/*	KDC	CD 4	CD 0	CD 2	CD 4	CD 5	CD C	TOTAL	OD 7	CD 0	TOTAL	CD 0	OD 40	OD 44	OD 40	TOTAL	TOTAL
YEAR	PK*	KDG	<u>GR 1</u>	GR 2	GR 3	<u>GR 4</u>	GR 5	GR 6	IOTAL	<u>GR 7</u>	GR 8	IOIAL	GR 9	GR 10	GR 11	GR 12	TOTAL	IOTAL
2013/14	63	51	53	54	52	61	55	59	385	69	77	146	74	71	71	80	296	82
2014/15**		73	51	53	54	52	61	55	399	62	69	131	83	74	71	71	299	82
2015/16**		29	73	51	53	54	52	61	373	59	62	121	73	83	74	71	301	79
2016/17**		32	29	73	51	53	54	52	344	67	59						294	76
2017/18**		23	32	29	73	51	53	54	315	56	67	-					286	72
2018/19**		24	23	32	29	73		53	285	56	56					_		67
2019/20^		27	24	23	32	29	73	51	259	56	56		_	-	_	_		64
2020/21^		27	27	24		32		73	235	53	56							-
2021/22^		27	27	27	24	23	32	29	189	77	53	130	64	66	64	78	272	59
2022/23^		27	27	27	27	24	23	32	187	33	77	110	63	64	66	64	257	55
2023/24^		27	27	27	27	27	24	23	182	36	33	69	85	63	64	66	278	52
	*The F	K enro	llment	histor	and a	project	ion are	e not	included	in the	"Tota	al K-6" e	nrollm	ent his	story o	r projec	tion.	
																	age cens	2115
	IIIC																inview, O	
	^The n																4 years	
		Joets		o.ga.te										Jugo			, yours	
Education	al Alter	native I	-1 20	<u>13-14</u>					TOTAL			TOTAL					TOTAL	ΤΟΤΔ
		KDC	GR 1	CD 2	CD 2	CD 4	CD E	CD 6		CD 7	CD 0		CD 0	CD 10	CD 11	CD 12	9-12	K-12
ODEL		KDG	_		_					_	GR 8					GR 12		_
CREI		23	18	18	16	26	24	29	154	69	77	146		71	71	80	296	59
PLAIN		18	22	23	25	17	10	19	134			0					0	13
OSM		10	13	13	11	18	21	11	97			0					0	9
										1 110								
								Att	achmen	t 118								
Education	al Alter	native I	-2 20	<u>13-14</u>														
									TOTAL			TOTAL					TOTAL	TOTA
		KDG	<u>GR 1</u>	<u>GR 2</u>	<u>GR 3</u>	<u>GR 4</u>	<u>GR 5</u>	<u>GR 6</u>	K-6	<u>GR 7</u>	GR 8	6-8	GR 9	GR 10	GR 11	GR 12	<u>9-12</u>	K-12
CREI		23	18	18	16	26	24	29	154			0					0	15
PLAIN		18	22	23	25	17	10	19	134	69	77	146	74	71	71	80	296	57
OSM		10	13	13	11	18	21	11	97			0					0	g
Education	al Alter	native I	-3 20	<u>13-14</u>														
									<u>TOTAL</u>			TOTAL					TOTAL	TOTA
		KDG	<u>GR 1</u>	<u>GR 2</u>	<u>GR 3</u>	<u>GR 4</u>	<u>GR 5</u>	<u>GR 6</u>	K-6	<u>GR 7</u>	GR 8	6-8	GR 9	GR 10	GR 11	GR 12	<u>9-12</u>	K-12
CREI		23	18	18	16	26	24	29	154			0					0	15
PLAIN		18	22	23	25	17	10	19	134			0					0	13
OSM		10	13	13	11	18	21	11	97	69	77	146	74	71	71	80	296	53
	-1. A 14	45 1	4 00	10.44														
Education	al Alter	native i	-4 20	13-14			TOT.					TOTAL					TOTAL	TOTAL
		KDC	CD 4	OD 0	OD 2	OD 4	_	OD 5	OD C	OD 7	CD 0		CD 0	OD 40	OD 44	OD 40		
ODE			<u>GR 1</u>				_	GR 5	<u>GR 6</u>	<u>GR 7</u>	GR 8					GR 12	<u>9-12</u>	K-12
CREI		23	18	18		26						0		71	71	80		39
PLAIN		18	22	23	25	17	105		59	69	77						0	
OSM		10	13	13	11	18	65					0					0	6
Education	al Alter	native I	-5 20	13-14														
				<u> </u>			TOT.					TOTAL					TOTAL	TOTA
		KDG	GR 1	GR 2	GR 3	GR 4		GR 5	GR 6	GR 7	GR 8		GR 9	GR 10	GR 11	GR 12	9-12	K-12
CREI		23	18	18		26	_	5.10	<u> </u>	<u> </u>	<u> </u>	<u>5-0</u>					296	39
PLAIN		18	22	23								0		11	/ 1	60	296	
OSM		10	13	13	-	17 18	105 65	55	59	69	77	260	_				0	32
USIVI		10	13	13	11	10	65	55	59	69	11	200					U	32
Education	al Alter	native I	-6 <u>2</u> 0	13-14														
							TOT.					TOTAL					TOTAL	<u>T</u> OTA
		KDG	GR 1	GR 2	GR 3	GR 4	_	GR 5	GR 6	GR 7	GR 8		GR 9	GR 10	GR 11	GR 12		K-12
CREI		23	18	18		26	_	55	59	69	77	260		J1 10	, <u>UIX II</u>	J. 1. 12	<u>9-12</u>	_
								ວວ	59	UĐ	11			74	74	00		
		18	22	23	25	17	105					0	74	71	71	80	296	40
PLAIN OSM		10	13	13	11	18	65					0					0	

Educational	Alterna	tive I-	-7 20	13-14														
							TOT.					TOTAL					TOTAL	TOTAL
	<u> </u>	(DG	<u>GR 1</u>	<u>GR 2</u>	<u>GR 3</u>	<u>GR 4</u>	K-4	<u>GR 5</u>	<u>GR 6</u>	<u>GR 7</u>	<u>GR 8</u>	5-8	<u>GR 9</u>	GR 10	GR 11	GR 12	<u>9-12</u>	K-12
CREI		23	18	18		26	101					0					0	101
PLAIN		18	22	23		17	105					0	74	71	71	80	296	401
OSM		10	13	13	11	18	65	55	59	69	77	260					0	325
Educational	Alterna	ntive I-	-8 20 ⁻	13-14														
Ladoutional	7 (1011)0		0 20	<u></u>			TOT.					TOTAL					TOTAL	TOTAL
	k	KDG	GR 1	GR 2	GR 3	GR 4		GR 5	GR 6	GR 7	GR 8		GR 9	GR 10	GR 11	GR 12	9-12	K-12
CREI		23	18	18		26	101		59		77	260					0	361
PLAIN		18	22	23	25	17	105					0					0	105
OSM		10	13	13	11	18	65					0	74	71	71	80	296	361
Educational	Alterna	tive I-	-9 20 ⁻	<u>13-14</u>														
							TOT.					TOTAL					TOTAL	
2551	<u> </u>	_						<u>GR 5</u>	<u>GR 6</u>	<u>GR 7</u>	<u>GR 8</u>		<u>GR 9</u>	<u>GR 10</u>	GR 11	GR 12		<u>K-12</u>
CREI		23	18	18		26	101					0					0	101
PLAIN		18 10	22	23		17	105	55	59	69	77	260	74	71	71	00	0	365
OSM		10	13	13	11	18	65					0	74	71	/1	80	296	361

						10	LAI	LIVING	DLLMEN		JULU							
							EDII	CATI	ONAL C	ONCE	DT I							
			BLOC	MFIEL	D-WA	USA-			N-PLAII			IOND S	СНОС	L SY	STEM			
YEAR	PK*	KDG	<u>GR 1</u>	<u>GR 2</u>	<u>GR 3</u>	<u>GR 4</u>	<u>GR 5</u>	<u>GR 6</u>	TOTAL	<u>GR 7</u>	<u>GR 8</u>	TOTAL	GR 9	GR 10	GR 11	GR 12	TOTAL	TOTAL
2013/14	63	90	86	88	94	94	81	92	625	100	108	208	112	105	110	121	448	128
2014/15**		114	90	86	88	94	94	81	647	95	100	195	114	112	105	110	441	128
2015/16**		48	114	90	86	88	94	94	614	85	95	180	104	114	112	105	435	122
2016/17**		53	48	114	90	86	88	94	573	100	85	185	97	104	114		427	118
2017/18**		45	53		114	90	86	88	524	98	100	198	92	97	104		407	112
2018/19**		33	45		48	114	90	86	469	90	98	188		92	97	104	404	106
2019/20 [^] 2020/21 [^]		45 45	33 45		53 45	48 53	114 48	90 114	428 383	89 92	90 89	179 181	106 100	111 106	92 111		406 409	10°
2020/21		45	45		33	45	53	48	314		92	210	97	100	106		414	93
2022/23^		45	45		45	33	45	53	311	52	118	170		97	100		405	88
2023/24^		45	45		45	45	33		303	57	52	109		102	97		425	83
	*The F	K enro	llment	history	and p	oroject	ion are	e not	included	in the	"Tota	l K-6" e	nrollm	ent his	story o	r projec	tion.	
	**The	project	ed Kind	dergart	en enr	ollmer	nts for	2014	15 to 20	18/19	are ba	ased on	each	distric	t's pre-	school	age cens	sus,
																	inview, O	
	^The p	rojecte	d Kind	ergarte	n enro	llment	s for 2	2019/2	20 to 202	23/24	are ba	sed on t	he av	erage (of the p	revious	4 years.	
-				10.11														
Educationa	al Alten	native .	J-T 20	113-14					TOTAL			TOTAL					TOTAL	TOT^
		KDG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6		GR 7	GR 8		GR a	GR 10	GR 11	GR 12		K-12
CREI		23	18	18	16	26	24	29	154	<u> 5, (7</u>	<u> </u>	0-0	٠,٠٠	J. (10	<u> </u>	J. (1Z	<u>3-12</u>	_
PLAIN		18	22		25	17	10	19	134			0					0	
OSM		10	13	13	11	18	21	11	97			0					0	9
BLOOM		21	19	18	23	15	17	11	124			0					0	12
WAU		18	14	16	19	18	9	22	116			0					0	11
NEW									0	100	108	208	112	105	110	121	448	65
								Att	achmen	t 137								
Educationa	al Alten	native .	J-2 20)13-14			TOT.					TOTAL					TOTAL	TOTA
		KDG	GP 1	GR 2	CP 3	CP /	-	CP 5	GR 6	GP 7	CP 8	-	CP 0	CP 10	GP 11	GR 12	9-12	K-12
CREI		23	18	18	16	26	101	GK 3	GRO	GR 1	GK 6	<u>5-6</u>	GK 9	GK IU	GK II	GK 12	9-12 0	_
PLAIN		18	22	23	25	17	105					0					0	
OSM		10	13	13	11	18	65					0					0	6
BLOOM		21	19	18	23	15	96					0					0	ç
WAU		18	14	16	19	18	85					0					0	3
NEW							0	81	92	100	108	381	112	105	110	121	448	82
Educationa	al Alten	native .	J-3 20)13-14			тот					TOTAL					TOTAL	TOTA
		KDG	CD 1	GR 2	CD3	CD 4	TOT.	GR 5	GR 6	GR 7	CD 0	<u>TOTAL</u> 5-8	CD 0	CD 10	CD 11	GR 12	<u>TOTAL</u> 9-12	K-12
CREI		23	18	18	16	26	101	34	48	47	58	187	OIV 3	OIX IO	OK II	OIV 12	<u>3-12</u>	28
PLAIN		18	22	23	25	17	105	- 07	70	71	- 00	0					0	10
OSM		10	13			18		47	44	53	50	194					0	25
BLOOM		21	19		23	15	96					0					0	
WAU		18	14	16	19	18	85					0					0	8
NEW							0					0	112	105	110	121	448	44
		L																
Educationa	al Alten	native .	J-4 20)13-14														
		KEC	05.4	05.0	05.0	05 (TOT.	05 -	05.2	05 -	05.0	TOTAL	OF 6	OF 42	OF 4.	OD 46	TOTAL	
CDEL		_		GR 2			_	<u>GR 5</u>	<u>GR 6</u>	<u>GR 7</u>	<u>GR 8</u>			<u>GK 10</u>	<u>GR 11</u>	GR 12	<u>9-12</u>	K-12
CREI PLAIN		23 18	18 22		16 25	26 17	101 105	34	48	47	58	0 187					0	
OSM		10	13		25 11	18	65		40	4/	36	0					0	
BLOOM		21	19		23	15	96					0					0	9
WAU		18	14		19	18	85	47	44	53	50	194					0	
NEW							0						112	105	110	121	448	44
Educationa	al Alten	native .	J-5 20	13-14														
							TOT.					TOTAL					TOTAL	TOTA
_				<u>GR 2</u>			_	<u>GR 5</u>	<u>GR 6</u>	<u>GR 7</u>	<u>GR 8</u>			<u>GR 10</u>	GR 11	GR 12		<u>K-1</u>
CREI		23	18		16	26	101	_				0					0	
PLAIN		18	22		25	17	105		48	47	58	187					0	
OSM		10	13		11	18	65					104					0	
BLOOM		21	19		23	15	96		44	53	50	194					0	
WAU NEW		18	14	16	19	18	85					0		405	440	404	0	
							0					U	112	105	110	121	448	4