

Proclamation

- WHEREAS good attendance is essential to student achievement and graduation, and we are committed to dedicating our resources and attention to reducing chronic absenteeism rates, with a focus starting as early as prekindergarten and kindergarten, and
- WHEREAS chronic absence – missing 10 percent or more of school for any reason including excused and unexcused absences, is a proven predictor of academic trouble and dropout rates, and
- WHEREAS improving attendance and reducing chronic absence takes commitment, collaboration and tailored approaches to particular challenges and strengths in each community, and
- WHEREAS chronic absence predicts lower third-grade reading proficiency, course failure and eventual dropout, it weakens our communities and our local economy, and
- WHEREAS the impact of chronic absence hits low-income students particularly hard if they don't have the resources to make up for lost time in the classroom and are more likely to face systemic barriers to getting to school – such as unreliable transportation, lack of access to health care, unstable or unaffordable housing, and
- WHEREAS attendance gaps among groups of students often turn into achievement gaps that undermine student success. Chronic absence particularly exacerbates the achievement gap that separates low-income students from their peers, since students from low-income families are both more likely to be chronically absent and more likely to be affected academically by missing school, and
- WHEREAS absenteeism also undermines efforts to improve struggling schools, since it's hard to measure improvement in classroom instruction if students are not in class to benefit from them, and
- WHEREAS schools and community partners can reach out more frequently to absent students to determine what barriers they face to attending school and what would help them attend more regularly, and
- WHEREAS health care providers can share the importance of school attendance with families and can offer proactive, preventive care to reduce absences, and
- WHEREAS schools and districts must do more to track, calculate and share the data on how many students are chronically absent so that we can see the attendance gaps and can deliver the right interventions to the right students, and
- WHEREAS all students – even those who show up regularly – are affected by chronic absence because teachers must spend time reviewing for students who missed lessons, and
- WHEREAS chronic absence can be significantly reduced when schools, families and communities work together to monitor and promote good attendance and address hurdles that keep children from getting to school, and

NOW, THEREFORE BE IT RESOLVED that as the Board of Education, we proclaim our school district will stand with the nation in recognizing September as

“Attendance Awareness Month”

We hereby commit to focusing on reducing chronic absenteeism to give all children an equitable opportunity to learn, grow and thrive academically, emotional and socially.